HANFORD ELEMENTARY SCHOOL DISTRICT
NEW TEACHER INDUCTION PROGRAM
FEEDBACK REPORT

Tracking ID	Goal	Name	Date
STEM-20		Tips and Strategies to make STEM part of your Everyday Classroom	2-20-20

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	9	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	5	55.56%
Candidate 3-5	2	22.22%
Candidate 6-8	2	22.22%
Candidate PE/Art/Band	0	0.00%

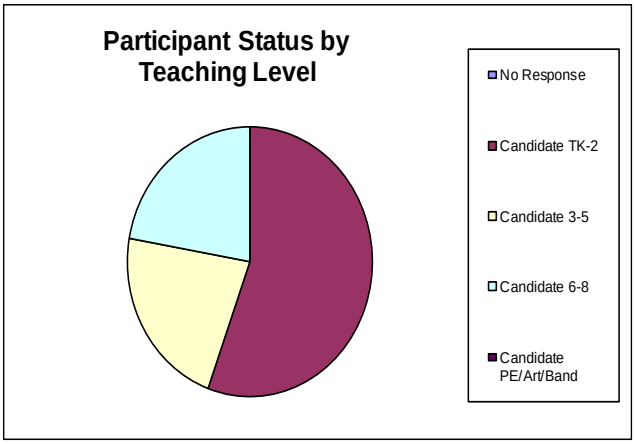
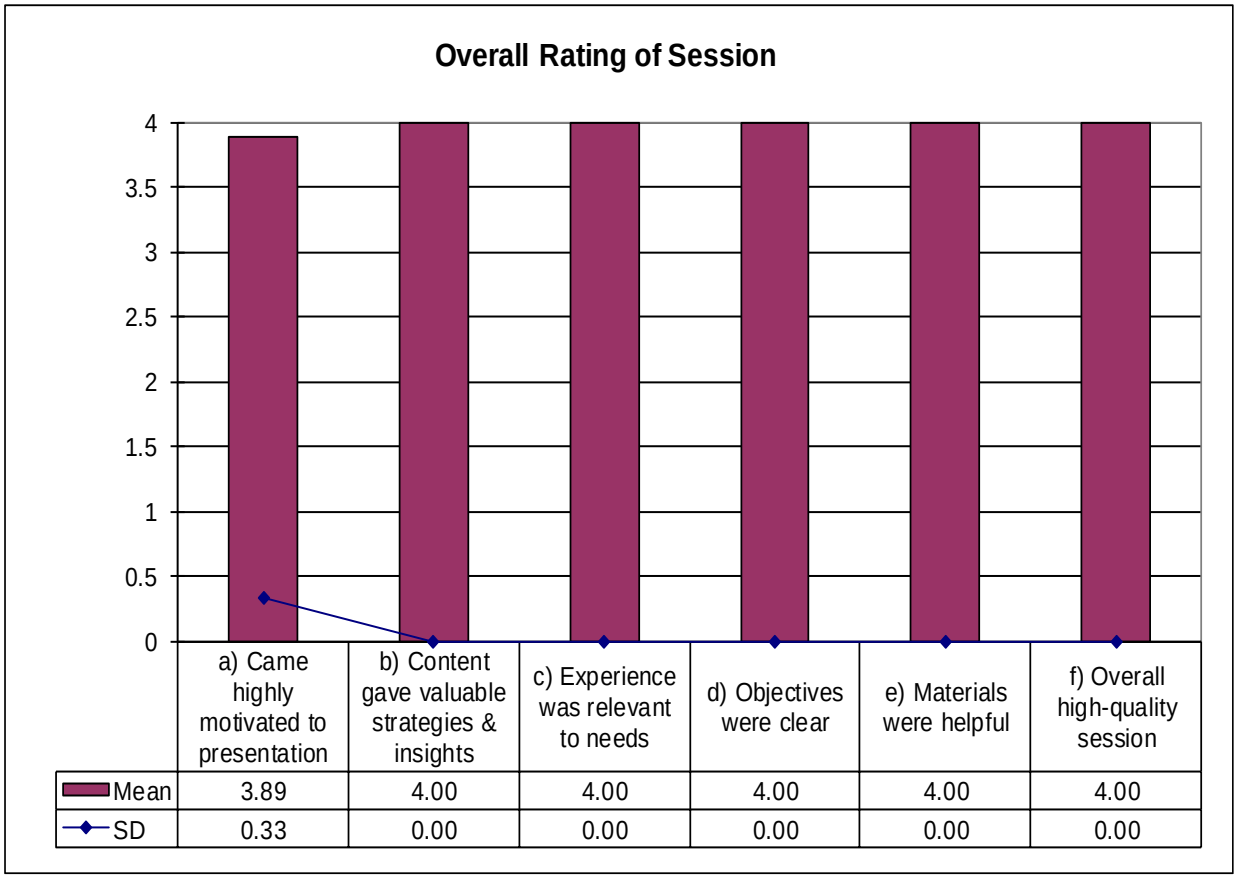


Table of Responses

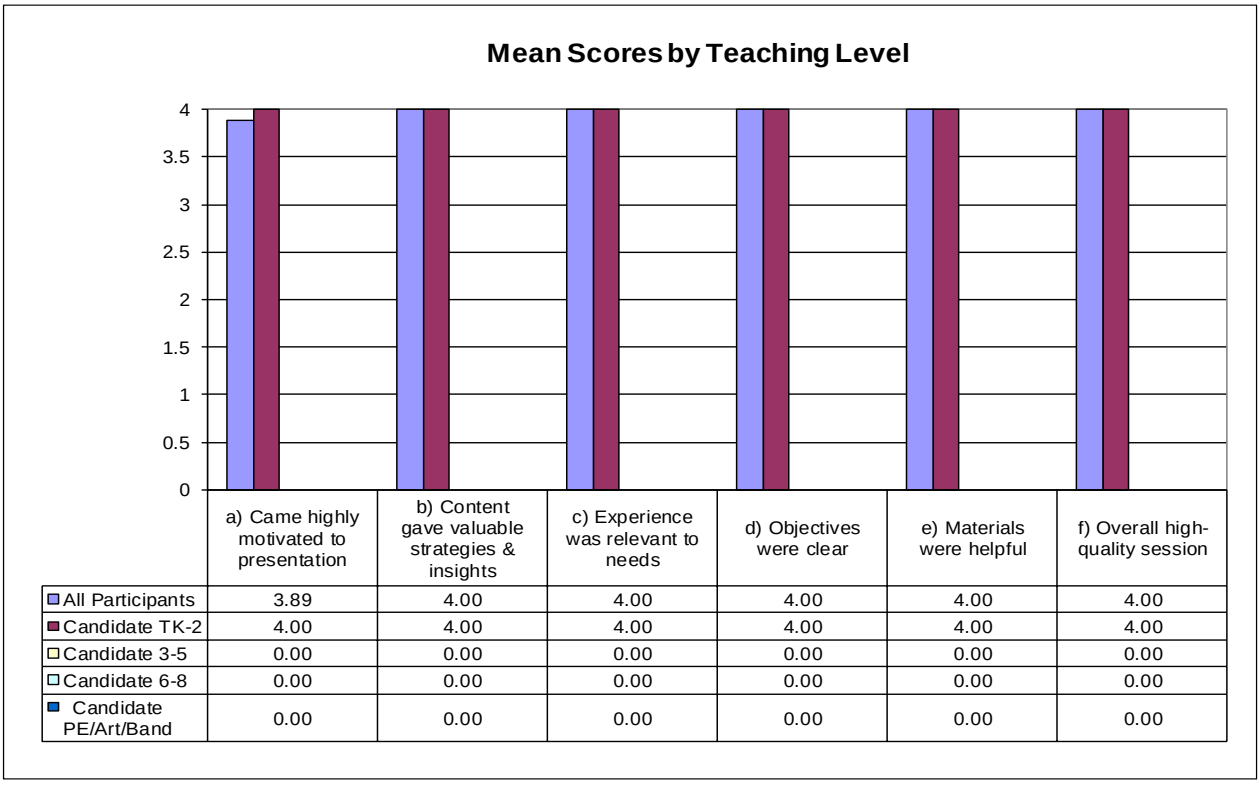
Questions	Frequency 1	2	3	4	Mean	SD
a) Came highly motivated to presentation	0.00%	0.00%	11.11%	88.89%	3.89	0.33
b) Content gave valuable strategies & insights	0.00%	0.00%	0.00%	100.00%	4.00	0.00
c) Experience was relevant to needs	0.00%	0.00%	0.00%	100.00%	4.00	0.00
d) Objectives were clear	0.00%	0.00%	0.00%	100.00%	4.00	0.00
e) Materials were helpful	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	0.00%	100.00%	4.00	0.00

sgc@sinclairgroup.org



	a) Came highly motivated to presentation	b) Content gave valuable strategies & insights	c) Experience was relevant to needs	d) Objectives were clear	e) Materials were helpful	f) Overall high-quality session
Mean	3.89	4.00	4.00	4.00	4.00	4.00
SD	0.33	0.00	0.00	0.00	0.00	0.00

Disaggregated Responses



	a) Came highly motivated to presentation	b) Content gave valuable strategies & insights	c) Experience was relevant to needs	d) Objectives were clear	e) Materials were helpful	f) Overall high-quality session
All Participants	3.89	4.00	4.00	4.00	4.00	4.00
Candidate TK-2	4.00	4.00	4.00	4.00	4.00	4.00
Candidate 3-5	0.00	0.00	0.00	0.00	0.00	0.00
Candidate 6-8	0.00	0.00	0.00	0.00	0.00	0.00
Candidate PE/Art/Band	0.00	0.00	0.00	0.00	0.00	0.00

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Qualitative Question Results

Ideas I most want to remember…

- all 3 dimensions Engineering aspects of the science standards
- Cross cutting cards are good way to incorporate questioning through all content.
- Design questions that purposely guide students where we want them to go.
- I want to remember that we can apply cross cutting concepts in all subjects. It is important to question students using these 7 practices.
- I would like to remember to incorporate engineering concepts
- STEM is not just a fun Friday activity ;)
- The various ways to be able to refer to the crosscutting concepts in other disciplines.

I appreciate…

- How Stacie is able to break down complex performance expectations where they feel manageable to teach in the classroom.
- I appreciate learning about the asterisk after each science standard means that it is an engineering standard.
- I like the color laminate cards to use for the students can see.
- Stacie's organization in her presentation and her understanding of the framework and standards.
- The breakdown of NGSS
- the colored and laminated charts
- The helpful links that I will be able to refer to when finding things to investigate. The laminated posters that I will be able to place in the classroom.
- The powerpoint, so that I can refer to it later The visual of how to locate the links with the needed information.

What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- How to utilize content time to have students engaging in science curriculum and experiments.
- I would like more professional learning structured around the framework and how to design a science unit.

Additional comments…

- great workshop! Thank you!

Response List:

First Name	Last Name
Danielle	Ames
Greg	Brown
Jennifer	Carrillo
Catherine	Castaneda
Alexis	Farrar
Anna	Moreno
Karina	Ramirez
Claudia	Snead
Mario	Tafolla