

**HANFORD ELEMENTARY SCHOOL DISTRICT
NEW TEACHER INDUCTION PROGRAM
FEEDBACK REPORT**

Tracking ID	Goal	Name	Date
SN-20		Supporting Students with Special Needs	2-6-20

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	11	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	4	36.36%
Candidate 3-5	4	36.36%
Candidate 6-8	1	9.09%
Candidate PE/Art/Band	2	18.18%

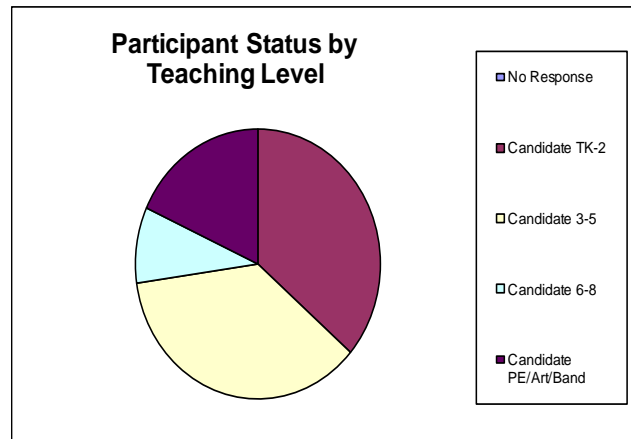
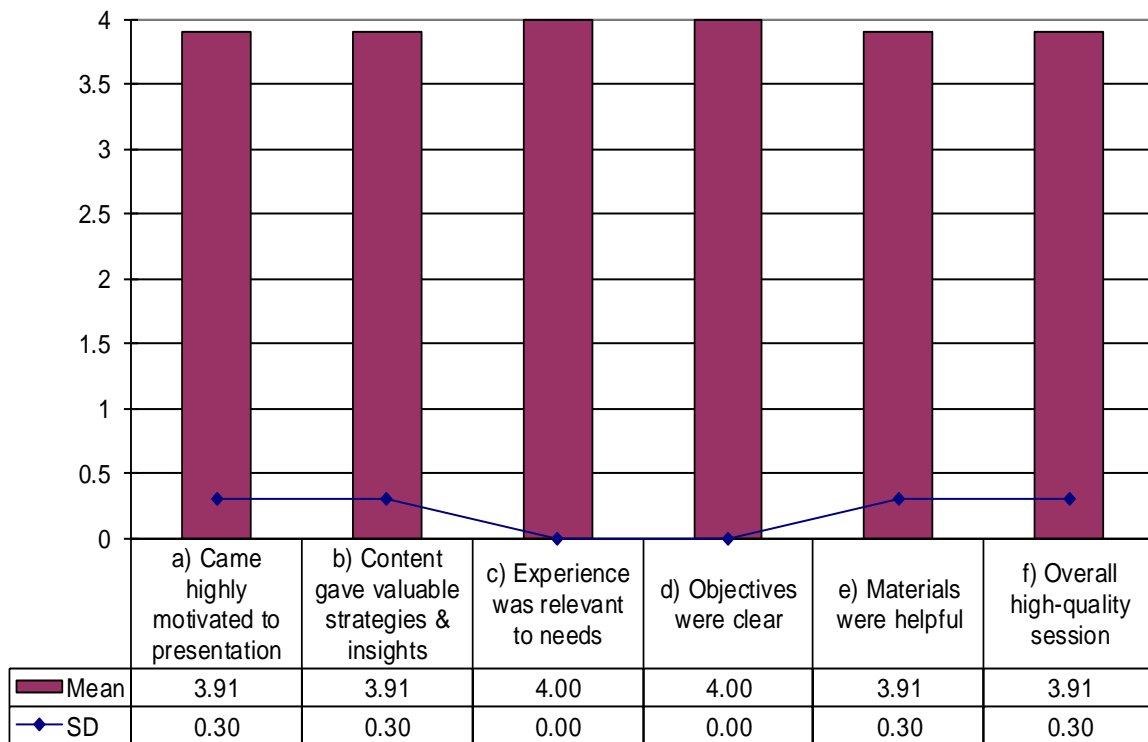


Table of Responses

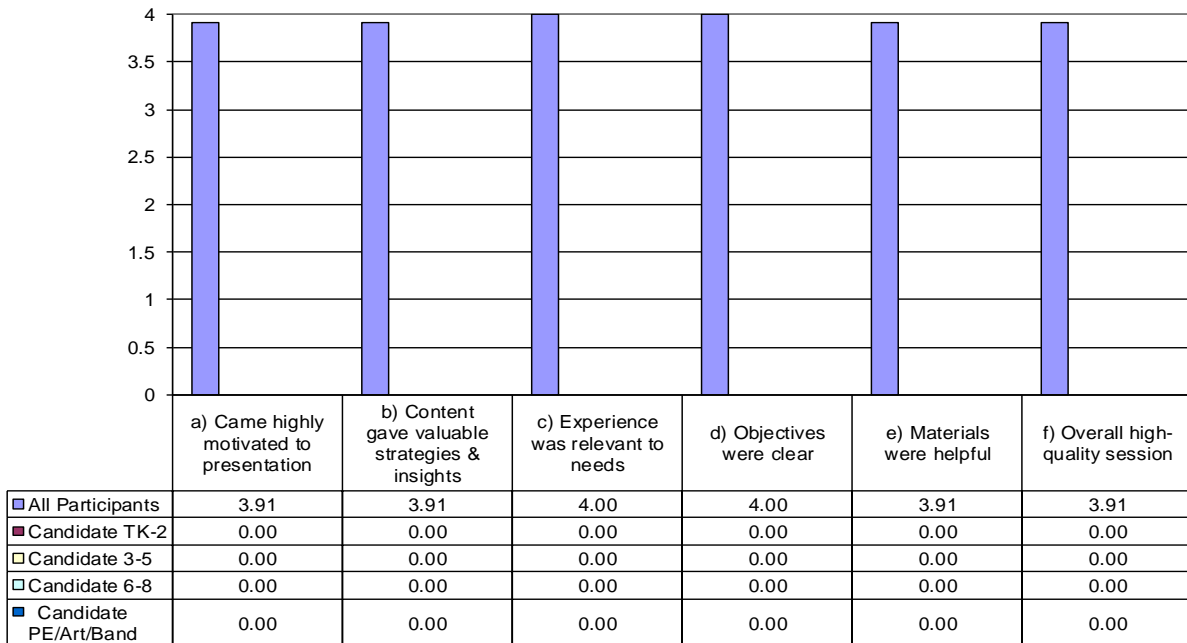
Questions	Frequency				Mean	SD
	1	2	3	4		
a) Came highly motivated to presentation	0.00%	0.00%	9.09%	90.91%	3.91	0.30
b) Content gave valuable strategies & insights	0.00%	0.00%	9.09%	90.91%	3.91	0.30
c) Experience was relevant to needs	0.00%	0.00%	0.00%	100.00%	4.00	0.00
d) Objectives were clear	0.00%	0.00%	0.00%	100.00%	4.00	0.00
e) Materials were helpful	0.00%	0.00%	9.09%	90.91%	3.91	0.30
f) Overall high-quality session	0.00%	0.00%	9.09%	90.91%	3.91	0.30

Overall Rating of Session



Disaggregated Responses

Mean Scores by Teaching Level



Qualitative Question Results

Ideas I most want to remember...

- accommodation strategies.
- Focusing on students strengths and making connections with them.
- How to explain need for SST to RSP teacher. Presenting data collected over 6-8 months instead of being un prepared.
- I want to remember that every student needs different things to be successful in school
- I want to remember that everyone is fighting a battle you know nothing about and don't take it personal!
- Just to remember putting ourselves in our students shoes.
- Kelly discussed how she connects with parents and how important that can be in the SPED setting.
- The different accommodations for students are helpful, and I want to remember them for future students that I have.
- The slides on accommodation and modification were helpful to see the different things I could try and work with RSP teacher when creating IEP. I was real unsure of the difference before the ntn.
- The various different examples of accommodations that we can give for our students.

I appreciate...

- How well the information was presented and how the organized way in which the presenter presented the material.
- I appreciate how much thought went into the presentation.
- I appreciate the conversation about SBAC testing and accommodations for students. I think there can be some confusion to parents and possibly other teachers as to what accommodations would be best appropriate.
- I appreciate the presentation and the explanation of IEPs
- I appreciate the real connections the presenter gave.
- I appreciate the strategies given to help us out later on.
- that she attached several strategies to support gen ed teachers in the various areas of academia: reading, writing, math, behavior etc.
- That she gave us slides and resources for us to use later. She also told us how to prepare for an IEP meeting. Do's and Don'ts
- The way that she was able to answer any of our questions
- Your time!! Great presentation.

What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- A senior general education teacher's perspective on SPED students and needs from SPED Teachers.
- I would like to learn more strategies to use in the classroom to accommodate students.
- I would like to see an example of the IEP at a Glance.
- I would like training based on the process preparing students.
- Implementing IEP goals and strategies to get organized in the beginning of the year.
- Maybe focusing on filling out an iep document (the document the RSP teacher sends before creating official IEP) correctly.

Additional comments...

- Adding some videos of commendations being down. Also mentioning what the RSP teachers are doing with the student during their sessions.
- Great presentation!
- I appreciate this NTN. I think it should be a mandatory NTN for 1st year teachers and possibly even PIPS and STPS. New teachers are often thrown into IEP's and maybe don't have a full understanding of their legal importance.
- Thank you for your time.
- Thank you!!

Response List:

First Name	Last Name
Jacob	Donabedian
Sophie	Flemion
Nick	Grillias
Megan	Letson
Eileen	Martinez-Bedolla
Audree	Mercado
Ashley	Pond
Karina	Ramirez
Cory	Stewart
Shannon	Stockton
Mario	Tafolla