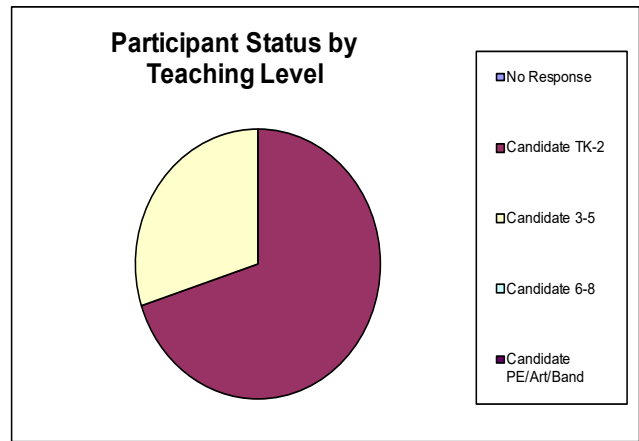


**HANFORD ELEMENTARY SCHOOL DISTRICT  
NEW TEACHER INDUCTION PROGRAM  
FEEDBACK REPORT**

Tracking ID	Goal	Name	Date
TTT-19		Introduction to Three Text Types	9-23-19

**Demographic Information**

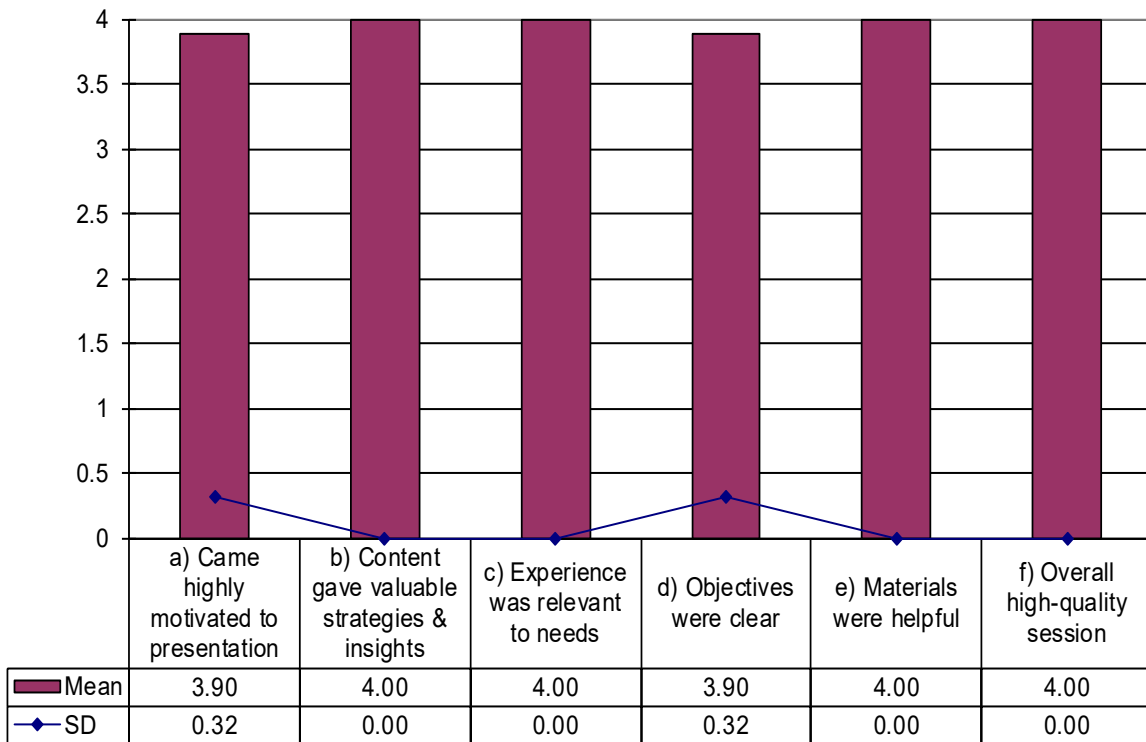
Participant Status by Teaching Level	Number	Percentage
All Participants	10	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	7	70.00%
Candidate 3-5	3	30.00%
Candidate 6-8	0	0.00%
Candidate PE/Art/Band	0	0.00%



**Table of Responses**

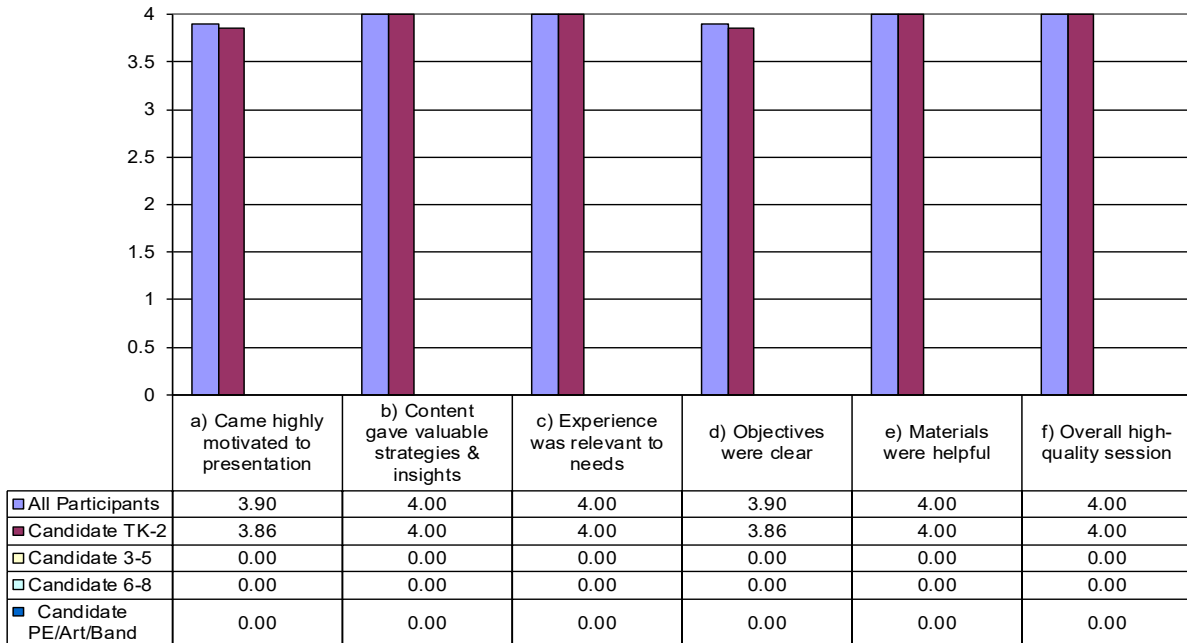
Questions	Frequency				Mean	SD
	1	2	3	4		
a) Came highly motivated to presentation	0.00%	0.00%	10.00%	90.00%	3.90	0.32
b) Content gave valuable strategies & insights	0.00%	0.00%	0.00%	100.00%	4.00	0.00
c) Experience was relevant to needs	0.00%	0.00%	0.00%	100.00%	4.00	0.00
d) Objectives were clear	0.00%	0.00%	10.00%	90.00%	3.90	0.32
e) Materials were helpful	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	0.00%	100.00%	4.00	0.00

### Overall Rating of Session



### Disaggregated Responses

#### Mean Scores by Teaching Level



## Qualitative Question Results

### Ideas I most want to remember...

- conferring binder!!
- I love that there are conferring videos on the portal. I will definitely be looking at those.
- I want to remember the importance of conferring with each student individually. It is important to confer with students because you are able to individually help them out.
- I want to remember to confer and use the progression document.
- Second graders need to be writing like 3rd graders the second half of the year.
- Start out the first part of the year expanding on First grade writing experience. After a Christmas prepare students to be 3rd grade writers (using articles to base research on).
- The conferring writing notebook, I would like to set my classroom up so I can organize my student data and meet with them daily.
- The elaborating prompts are great
- The resources given are very useful. It is great looking at examples of what we should be looking for.

### I appreciate...

- All of the paper materials that I was able to walk away with
- All the material that she provided for us in our red folders! Im excited to use it!
- I appreciate all of the materials in the folders that was shared, especially the check lists.
- I appreciate all the writing samples provided.
- I appreciate Cheryl's enthusiasm for writing. Makes me excited to teach my students writing skills.
- The checklist for writing. Students will appreciate it deeply.
- the printouts!
- The resources that were given to us at the workshop. Also, I was able to see what it is that I need in order to confer with students.

### What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- A day two session next year I feel would be beneficial.
- How to start building stamina for first graders in writing.
- I am looking forward to having Cheryl come into my class again!
- I feel that it would be beneficial to have example lesson plans on how to teach writing to the students.
- I would like to keep looking deeper into the different text types.
- ideas about how to incorporate writing at home / homework
- The part two perhaps

### Additional comments...

- I LOVED the training!
- Thank you for your time, I felt I got a lot out of this NTN.
- Thank you so much!!!

**Response List:**

<b>First Name</b>	<b>Last Name</b>
Danielle	Ames
Alexis	Farrar
Nick	Grillias
Megan	Letson
Eileen	Martinez-Bedolla
Laura	McCarty
Audree	Mercado
Karina	Ramirez-Padilla
Claudia	Snead
Mario	Tafolla