

HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
SGM-19		Designing Small Group Instruction in Math	10-7-19

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	16	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	7	43.75%
Candidate 3-5	6	37.50%
Candidate 6-8	3	18.75%
Candidate PE/Art/Band	0	0.00%

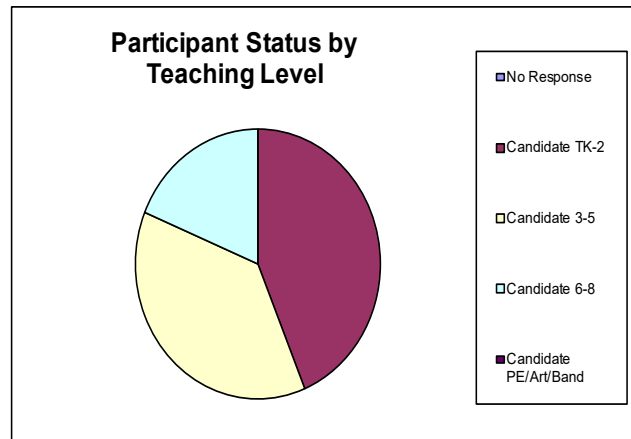
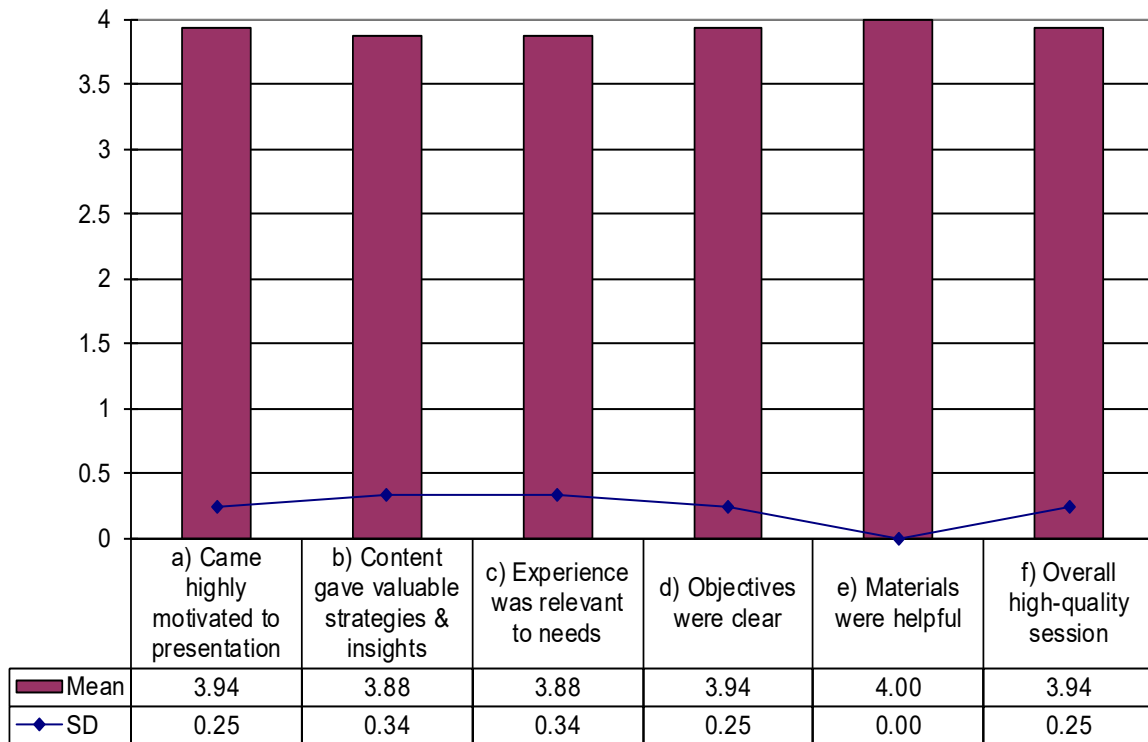


Table of Responses

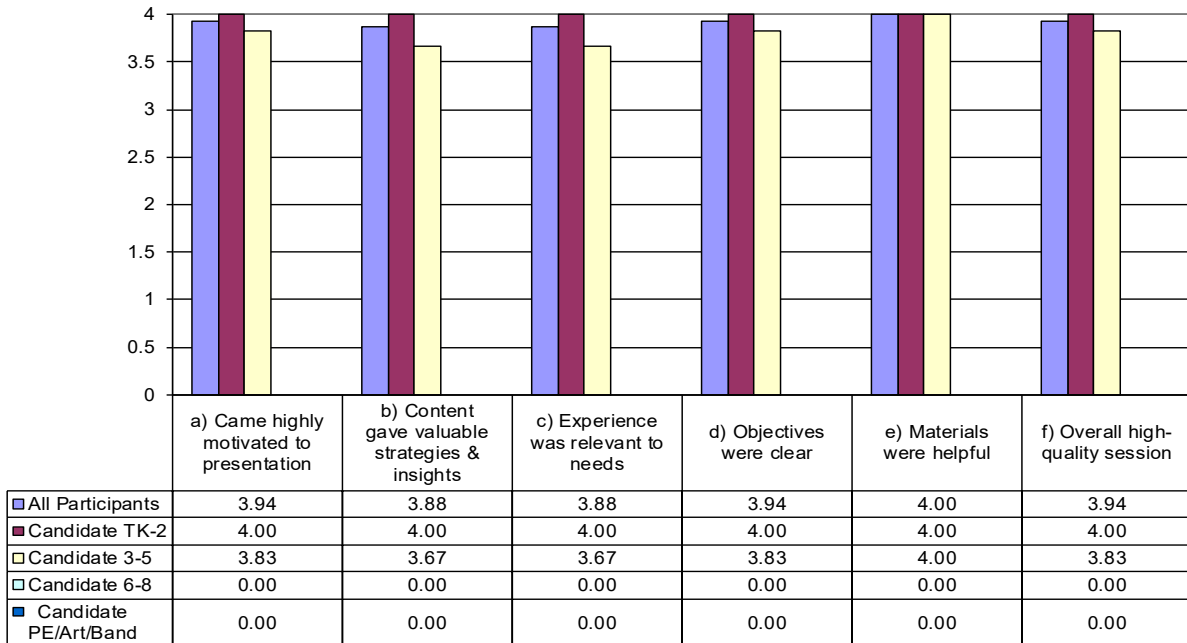
Questions	Frequency				Mean	SD
	1	2	3	4		
a) Came highly motivated to presentation	0.00%	0.00%	6.25%	93.75%	3.94	0.25
b) Content gave valuable strategies & insights	0.00%	0.00%	12.50%	87.50%	3.88	0.34
c) Experience was relevant to needs	0.00%	0.00%	12.50%	87.50%	3.88	0.34
d) Objectives were clear	0.00%	0.00%	6.25%	93.75%	3.94	0.25
e) Materials were helpful	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	6.25%	93.75%	3.94	0.25

Overall Rating of Session



Disaggregated Responses

Mean Scores by Teaching Level



Qualitative Question Results

Ideas I most want to remember...

- Fluency games are in the pacing guide for math.
- Free cards from casinos for card games. Math Fact Battle ship
- How to access resources to collect data to better group my students by learning levels.
- How to efficiently and effectively implement math learning centers to develop math fluency and provide intervention for students that need clarity.
- How to plan centers around student needs,
- How to use data to create groups and the content groups will be working on.
- I most want to remember to strategically place my groups based on strengths and areas of growth.
- I really loved some of the new station ideas that we discussed.
- I want to remember how to access the different fluency games and centers activities through the Math Pacing guide. I didn't know the C&I page offered that page. I will definitely be printing out certain activities for my students.
- I want to remember the importance of looking at data to create small group instruction.
- I will remember the links provided in the pacing guide for implementing fluency games into the classroom.
- Ideas / strategies that other teachers use: center / math station grading rubric; math deployment with other teachers for reteach & enrichment
- The four square math problem that has students solve in four different ways.
- Using a deck of cards for low prep math games.
- When to fit in math rotations in the day.

I appreciate...

- All the materials given to us.
- all the resources that were printed out for us!
- How hard our math coaches work to provide us with many resources that we can easily implement in our classrooms.
- I appreciate all of the materials given so that I can put these strategies into place immediately.
- I appreciate learning where materials are on the portal.
- I appreciate the folder that has been handed to use. All the information and papers are such a huge help and a valuable resource.
- I appreciate the folders with all of the organizational tools!
- The enthusiasm, resources, and support provided by the NTN.
- The hand outs and digital versions of checklists, activities, etc.
- The materials provided and how to access centers on the portal on pacing guide
- The pace that the NTN went.
- The resources given to us in a folder for us to reference.
- The resources we received!
- The time the math coaches took to provide us with resources.

What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- At the moment this is enough information along with the information I received from the district wide math pd.
 - At this time there are no additional professional learning needed on this time. I do hope to see this math centers utilized during one of my two Veteran Teacher Observations especially in upper grades.
 - Different ideas of materials that keep students engaged
 - How to keep management during math centers.
 - How to launch these in kinder. Maybe some rules or anchor charts to support early math groups.
 - I want to practice a few of these games with the students, and then I may have some as I practice.
 - I would like to know how I can help students explore with mathematics.
 - Learning what resources the district has that teachers can utilize to better collect / read data.
 - Making meaningful math lessons
- | |
|------------------|
| • Math coaching! |
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Additional comments...

- I really enjoyed this NTN.
- Peggy and Sonia did a great job, and offered a lot of valuable material that I am extremely thankful for!
- Thank you so much!
- Thank you!
- Thank you.

Response List:

First Name	Last Name
Danielle	Ames
Yolanda	Bernal
Greg	Brown
Jennifer	Carrillo
Alexis	Farrar
Nick	Grillias
Megan	Letson
Eileen	Martinez
Laura	McCarty
Anna	Moreno
Anthony	Porras
Karina	Ramirez
Amanda	Sewell
Claudia	Snead
Cory	Stewart
Shannon	Stockton