

HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
CTM-19		How to Build Collaborative Teams in Math	9-16-19

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	10	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	3	30.00%
Candidate 3-5	3	30.00%
Candidate 6-8	4	40.00%
Candidate PE/Art/Band	0	0.00%

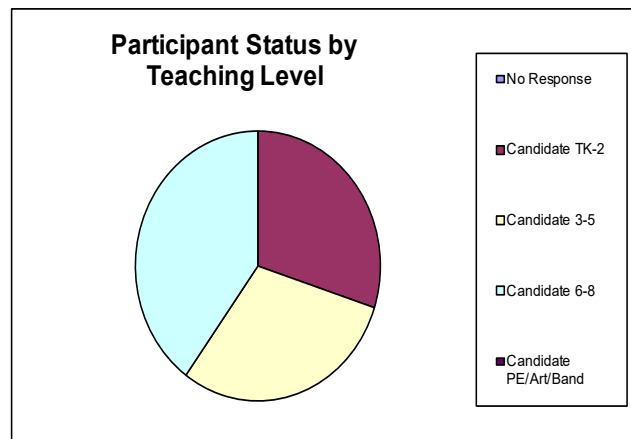
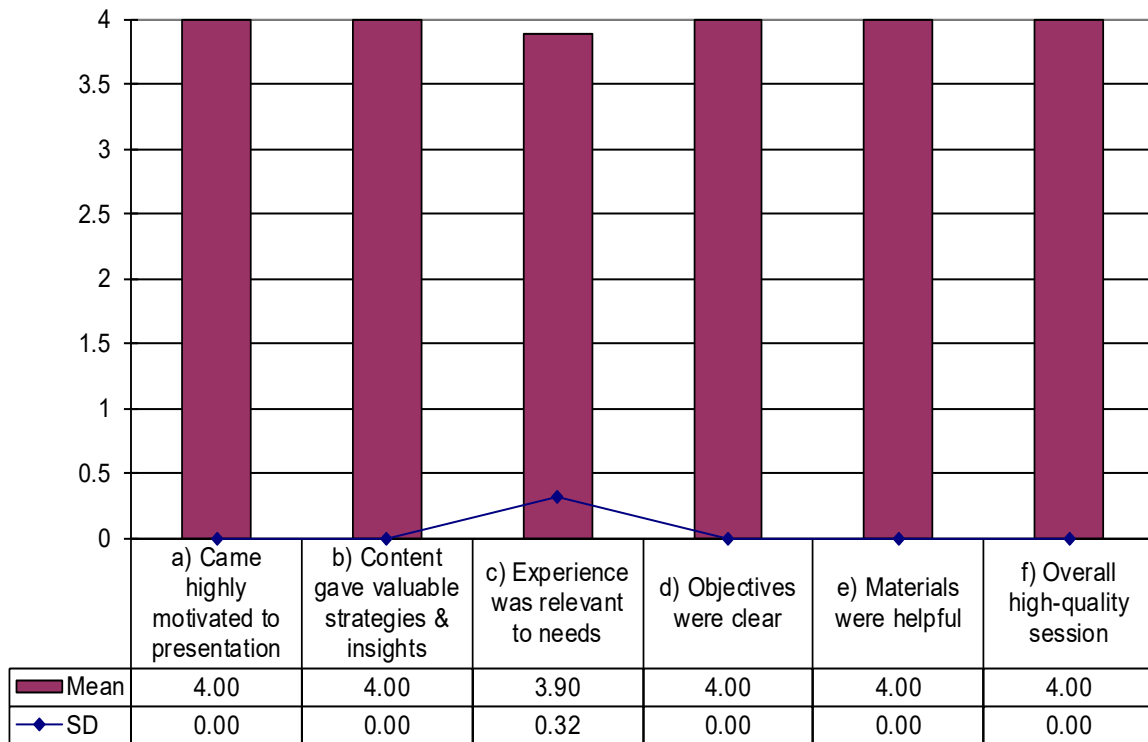


Table of Responses

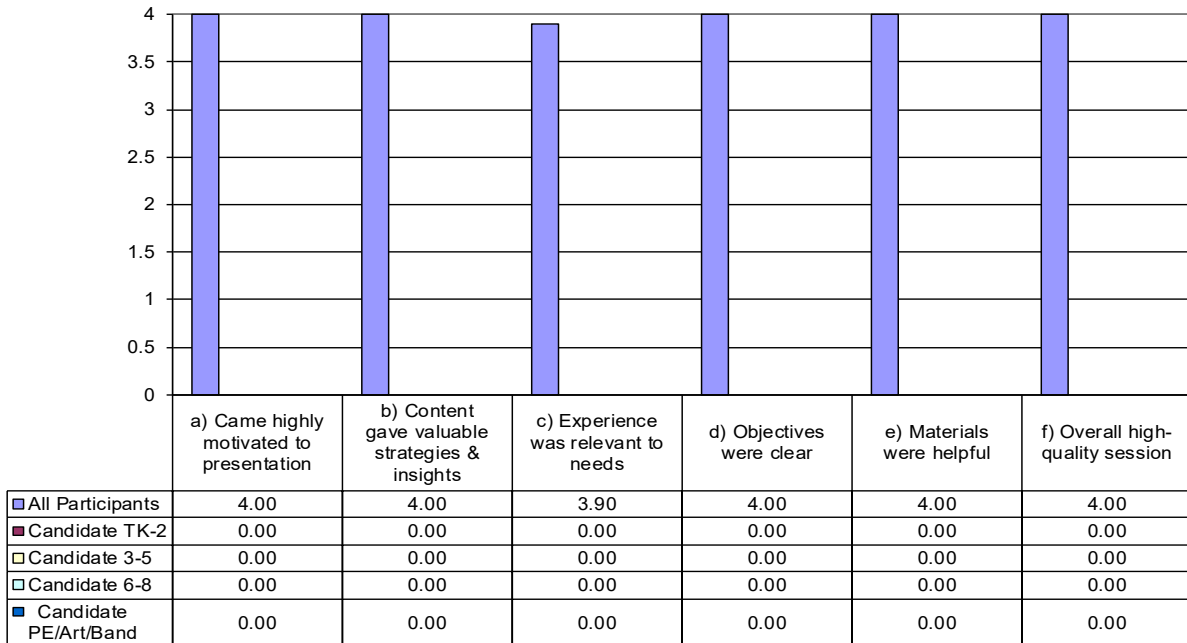
Questions	Frequency				Mean	SD
	1	2	3	4		
a) Came highly motivated to presentation	0.00%	0.00%	0.00%	100.00%	4.00	0.00
b) Content gave valuable strategies & insights	0.00%	0.00%	0.00%	100.00%	4.00	0.00
c) Experience was relevant to needs	0.00%	0.00%	10.00%	90.00%	3.90	0.32
d) Objectives were clear	0.00%	0.00%	0.00%	100.00%	4.00	0.00
e) Materials were helpful	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	0.00%	100.00%	4.00	0.00

Overall Rating of Session



Disaggregated Responses

Mean Scores by Teaching Level



Qualitative Question Results

Ideas I most want to remember...

- Around the room find a partner
- I really like the set up of the open ended questions. I also like the idea of the gallery walk for students to get more ideas for their representations.
- I want to implement they different number talk routines to my students. Last year I did a lot of incredible equations and I haven't done it this year. I would like to get back and use it at the start of math.
- I want to remember the collaborate strategies to allow students to engage in conversations.
- The different Kagan structures are good to implement.
- The different way to have students engaging in collaborative conversations.
- The structures within Number routines
- There were so many, but thankfully they sent me home with everything they covered plus some additional ideas. I really liked the celebration ideas.
- To remember to purposefully place structures in my lessons.

I appreciate...

- I appreciate actually doing the structures throughout the presentation, so that I have a better understanding of how they work.
- I appreciate the folder with all the resources that I can use.
- I appreciate the hands on experiences.
- Learning through others and having engaging models and activities.
- that Peggy and Sonia give us relevant strategies that we can immediate implement in our classrooms.
- The organization of today's training. In addition, I liked how they put us in the position of our students and let us work in small groups.
- the print outs!! :)
- The various activities to support different learning styles.
- Their eagerness and expertise to teach us and show us how we can adjust it to our grade.

What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- Additional information on developing math groups during a lesson
- I would like to keep seeing these interactive strategies so that I can continue apply them to my classroom.
- I would like to meet with one of the coach's to see how I can embed this into my CPM lessons.
- Number routines with more structures or to watch someone use them in a classroom.
- organizing and using manipulatives to use in small group teams
- Show how we can use tasks and give task that give progression of rigor.
- Small math group instruction is another NTN I will be attending in the future.
- Some of the information seems familiar from some of my college courses. However, actually doing the activity allowed me to get a better sense on how to apply them in the class.

Additional comments...

- I LOVED the training! I really like how it was hands-on, and we had a chance to use these strategies with our colleagues.
- Thank you!

Response List:

First Name	Last Name
Greg	Brown
Jennifer	Carrillo
Megan	Letson
Laura	McCarty
Anna	Moreno
Jonathan	Oliveira
Anthony	Porras
Amanda	Sewell
Claudia	Snead
Cory	Stewart