

**HANFORD ELEMENTARY SCHOOL DISTRICT
NEW TEACHER INDUCTION PROGRAM
FEEDBACK REPORT**

Tracking ID	Goal	Name	Date
CM-19		Classroom Management Helping Anxious Children	9-9-19

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	17	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	6	35.29%
Candidate 3-5	6	35.29%
Candidate 6-8	3	17.65%
Candidate PE/Art/Band	2	11.76%

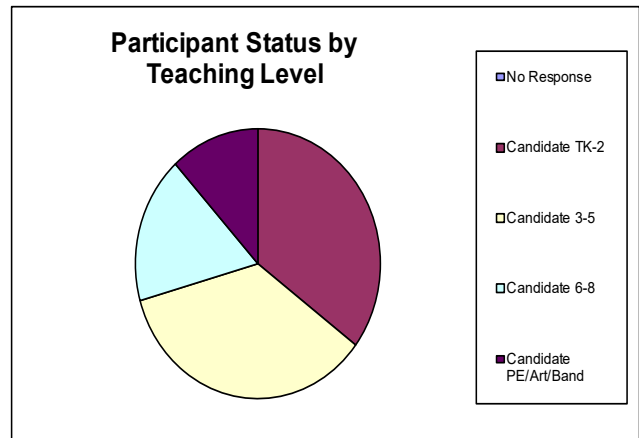
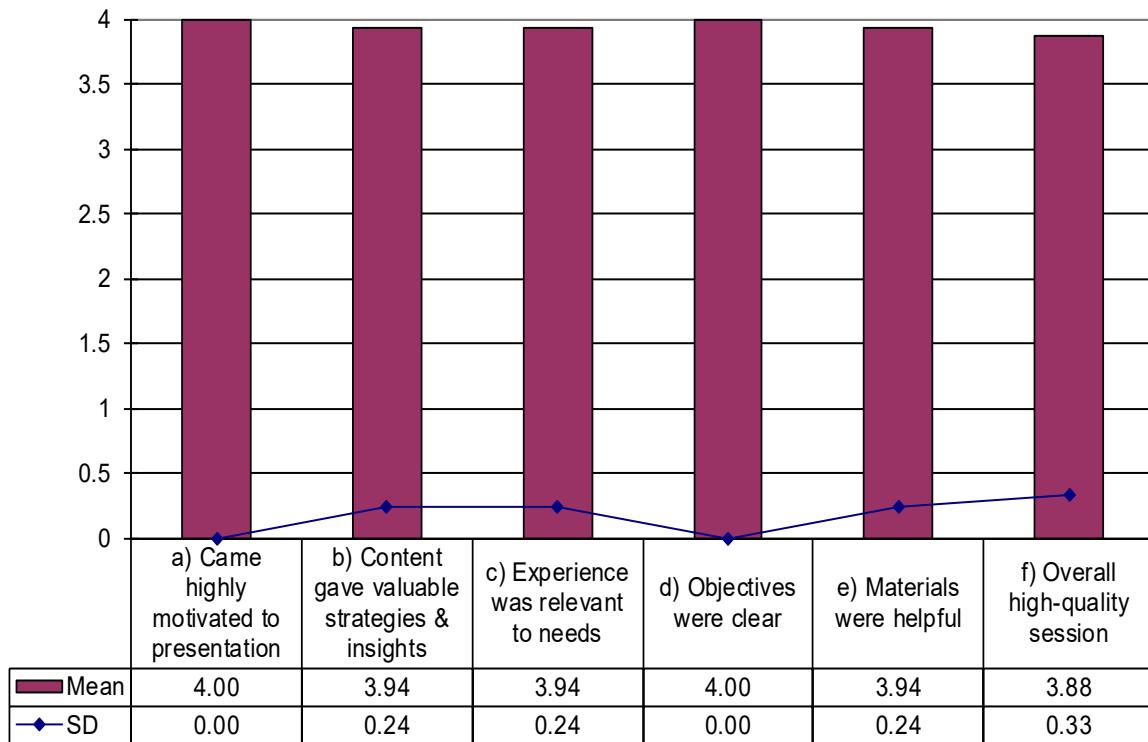


Table of Responses

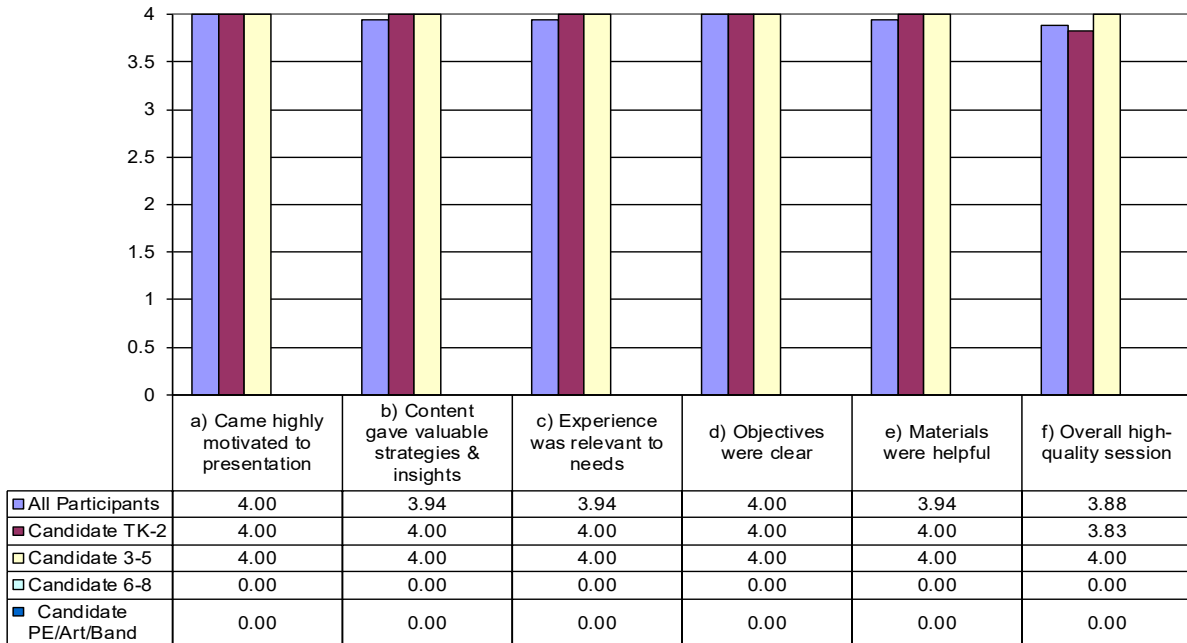
Questions	Frequency				Mean	SD
	1	2	3	4		
a) Came highly motivated to presentation	0.00%	0.00%	0.00%	100.00%	4.00	0.00
b) Content gave valuable strategies & insights	0.00%	0.00%	5.88%	94.12%	3.94	0.24
c) Experience was relevant to needs	0.00%	0.00%	5.88%	94.12%	3.94	0.24
d) Objectives were clear	0.00%	0.00%	0.00%	100.00%	4.00	0.00
e) Materials were helpful	0.00%	0.00%	5.88%	94.12%	3.94	0.24
f) Overall high-quality session	0.00%	0.00%	11.76%	88.24%	3.88	0.33

Overall Rating of Session



Disaggregated Responses

Mean Scores by Teaching Level



Qualitative Question Results

Ideas I most want to remember...

- 4-square-ideas from ideas for students experiencing anxiety
- Calming box ready for students. Create the climate for my classroom.
- Don't silence students! Loved that.
- I appreciated the "coping menu" for students; it provides them choices while guiding them in lowering their anxiety. I am hoping that this will translate into improved student behavior.
- I love the calm down box and different items that go into one.
- I love the ideas for the calm box. I also liked listening to the different strategies to use within the classroom.
- I most want to remember to use more relaxation techniques on hectic crazy days especially if there is something that disrupts their day. (Assemblies, activities) helps them stay focused and calm.
- I want to remember the symptoms of anxiety to further help my students grow- Mind Yeti looks amazing.
- I will remember the clues that help me realize students are having an anxiety attack or feeling anxious.
- MIND YETI!
- Some of the shared ideas from, "The Classroom Management Book". I will look into using the Mind Yeti website shared today.
- The 4 square box used for jigsawing. I plan on implementing the stuff written down tomorrow and gradually throughout the year.
- The 8 Squares! I have lots of new ideas for classroom management. A lot of these ideas will hopefully speed up administrative tasks such as taking role.
- The calm down box is a good idea to implement in my classroom. I also liked the 4 square idea to use with my students.
- The different ways that I can reduce the anxiety level of my students with either the calm down box or using mind yeti when for some transitions.

I appreciate...

- All the free gifts and the management book. They are all helpful resources that I plan on using daily and through my career as an educator.
- I appreciate Mrs. Lowe bringing items to take with us for a calm box.
- I appreciate the "mind yeti" application. I'd be curious to see if it would work in my class.
- I appreciate the 8 ideas for classroom management, and thank you for the book!
- I appreciate the calming box gift at the end. I really want to create my own so its a great start!
- I appreciate the materials given and items given to help our classrooms tomorrow.
- I appreciate the resources that I can use in the classroom.
- Lynzi for taking time in sharing her ideas and tips to help students that are anxious. We sometimes think kids are making things up but this is good insight to have.
- Refreshing motivation
- Sharing the experience with Mind Yeti

- The activities, talking with other teachers, the presentations
- The love and care each meeting has shown us!
- The organization and pace of today's training.
- The resources that were available to look at throughout the meeting today
- The support from the induction team and the ideas from the school counselor.

What additional professional learning would you like in order to build your capacity pertaining to this session's topic?

- Besides anxious students, working with students who may be disruptive such as crawling on floor or leaving the room. What strategies can we use?
- Examples! Showing us real examples of techniques being used either from past coaches or other teachers.
- How to help students express feelings positively and independently.
- How to manage setting a calm down area up for students, how do they know when they can go?
- I always enjoy learning more/new strategies to use within the classroom.
- I look forward to seeing classroom management implements by veteran teachers in the upcoming month.
- I would like to get a better idea of how to incorporate these strategies in an already tight schedule.
- More mindfulness lessons on how students can cope with issues independently or how to implement during the school day.
- Observe classroom management of other classrooms.
- Relationship/team building for large class sizes (75 plus)
- The only critique I have is that most trainings are geared toward elementary students and I would like to hear from a middle school perspective sometimes. However, I do understand the reasoning behind why the trainings are focused the way they are.
- Things to look at that would tell me that something might be a trigger for a student like body language.

Additional comments...

- An enjoyable PD! :)
- Great NTN, thank you!
- It was a helpful session. Its useful for all students.
- Thank you I enjoyed this NTN.
- Thank you!!
- The information was great.

Response List:

First Name	Last Name
Yolanda	Bernal
Greg	Brown
Catherine	Castaneda
Jacob	Donabedian
Sophie	Flemion
Megan	Letson
Laura	McCarty
Audree	Mercado
Anna	Moreno
Jonathan	Oliveira
Ashley	Pond
Anthony	Porras
Karina	Ramírez-Padilla
Amanda	Sewell
Cory	Stewart
Shannon	Stockton
Mario	Tafolla