

# CALVERT COUNTY PUBLIC SCHOOLS ANNUAL REPORT

2019-2020



Calvert County Public Schools will produce graduates who are responsible citizens with options and choices in the 21<sup>st</sup> century.



## Message from the Superintendent and Board of Education President

August 2020

Dear Calvert County Citizens:

The 2019-2020 school year certainly did not end as we expected that it would. The rapid school closure resulting from the COVID-19 pandemic brought us online school, virtual meetings, and the cancelation of athletics, concerts, graduations, and other annual school events. While we grieve the loss of the traditional school activities and celebrations, we are so proud of our schools and community for doing their absolute best for our students.

In the midst of a nationwide reckoning of race relations in our country, Calvert County Public Schools remains committed to fostering an environment of equity and antiracism. We recognize and accept the role our school system plays in creating a just society. We will continue to dive deeply and passionately into this work.

As we look ahead to the virtual start of the 2020-2021 school year, we maintain our commitment to providing quality instruction and social emotional support. The challenge is real, but our teachers, support staff, and administrators are ready.

This *Annual Report* of the 2019-2020 school year offers a brief snapshot of our school system. In this document, we provide a variety of facts and figures about our schools, students, employees, and finances. Both strengths and areas for improvement are evident in the information that is reported. Our goal is to help our students grow, develop, and become graduates who are responsible citizens and who will have the skills needed for their future.

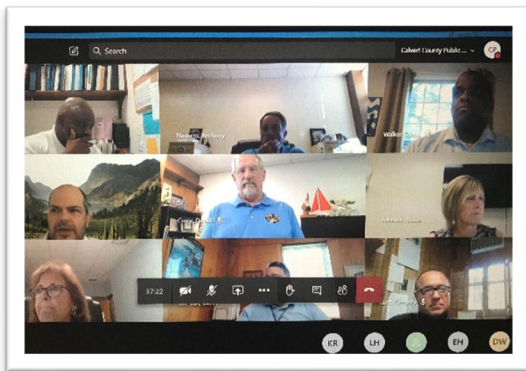
Sincerely,



William J. Phalen, Sr.  
President



Daniel D. Curry, Ed.D.  
Superintendent of Schools



*Virtual Cabinet Meeting*



*"No Hate Here" on the Calvert High Athletic Field*

## About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community. Calvert County Public Schools, the 13<sup>th</sup> largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments.

The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

### Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement



### Board of Education

The Board of Education:

- Oversees and approves district policy;
- Selects and oversees the Superintendent;
- Determines and approves the annual budget;
- Informs the public of district progress and needs;
- Solicits public opinion as it affects district decisions;
- Serves as an advocate on behalf of the district; and
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.



*Left to right: (back row) Tracy H. McGuire; Pamela L. Cousins; Inez N. Claggett, Vice President  
(front row: Dawn C. Balinski; Daniel D. Curry, Ed.D., Superintendent; William J. Phalen, Sr., President*

## Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with options and choices in the 21<sup>st</sup> century.

According to data from the National Student Clearinghouse, the majority of CCPS students—74% of 2017 graduates—enroll in college within two years of graduation. To prepare for college, over 40% of CCPS high school students enroll in Advanced Placement courses and subsequently have the opportunity to take the national exam and earn college credit. Annually, around 400 students earned college credit while in high school through a dual enrollment program with the College of Southern Maryland.



The Career and Technology Academy (CTA) offers fifteen Career and Technology Education (CTE) programs of study that prepare students for both post-secondary education and employment. Among the most popular programs are Academy of Health Professions, auto mechanics, cosmetology, and CISCO Networking Academy. In addition to the CTE programs offered at CTA, eleven programs are taught at the four comprehensive high schools. These pathways include criminal justice, Project Lead the Way Biomedical Sciences and Engineering, business management, and finance. Many of the programs articulate with the College of Southern Maryland, four-year colleges and universities, or technical schools.



### Enrollment

- 15,936 students in pre-kindergarten through 12<sup>th</sup> grade

### Special Services

- ≤5% of students participate in English for Speakers of Other Languages (ESOL)
- 9% of students receive special education services
- 21 % of students receive free or reduced-price meals

### Demographics

- 70% White
- 13% African American
- 9% Two or More Races
- 6% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander

## Our Teachers

1,222, including deans, school counselors, and library media specialists (this is everyone in the CEA bargaining unit)

- 108 new hires for school year 2019-2020
- 69% have master's and/or doctorate degrees
- Starting salary with a bachelor's degree: \$50,500
- 3% are in their first year of teaching
- 41% have 20 or more years of experience
- 9% have 30 or more years of experience

### Caitlin Fregelette: 2020 Teacher of the Year



As a health and physical education teacher at Calvert High School, Caitlin Fregelette's unmatched passion for health and fitness manifests itself daily as she leads students through rigorous life lessons to motivate and inspire them. Not only a master teacher, Mrs. Fregelette sets the standard at Calvert High School for building effective relationships, showing empathy, and providing care. She is a tenacious department leader, sponsor for the Substance Abuse Awareness and Opioid Awareness clubs, and an Eagle Award winner from the Calvert Alliance Against Substance Abuse. Plus, she inspires the staff through body-crushing fitness classes twice a week!

### Tim Contee: 2020 Educational Support Person of the Year



Through his selfless dedication to the staff and students at the Calvert Alternative School, Mr. Contee exemplifies what it means to be an instructional assistant. His ability to build relationships, set high expectations, and hold students accountable to their schoolwork and life choices is what sets Mr. Contee apart. He gives his best, no matter whether the job is big or small, to ensure the success of his students. They come with a variety of strengths and weaknesses, and one of Mr. Contee's best traits is being able to identify and recognize strategies to maximize the strengths while building up the students' weaknesses. What words best describe Mr. Contee? Reliable, professional, accountable, respectful, and motivated. He brings an energy to the profession that makes everyone's day.

## Community Partners

Calvert County Public Schools is appreciative of the involvement of the many community partners who contribute both money and time. Their support ranges from providing mentorship opportunities for students to sponsoring our Teacher of the Year and Educational Support Person of the Year banquet to funding environmental activities. Some are directly involved with students; some are behind the scenes. We are grateful to them all for increasing opportunities for students.



Top row, left to right 1. The Community Bank of the Chesapeake presents a donation to the Calvert School Foundation. 2. Calvert Library and Calvert County Public Schools partnered to bring young adult author Jason Reynolds to speak to middle and high school students during the day and to the community in the evening.  
Bottom row, left to right 3 and 4. Bayside Auto Group is a sponsor of the Teacher of the Year and Educational Support Professional of the Year program.

## Student Achievement

As is the case with so many other aspects of the 2019-2020 school year, our measures of student learning are not what we expected. The Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, was not administered in 2020 because of the school closure resulting from the COVID-19 pandemic. School systems did not, therefore, have large-scale assessment data to make instructional decisions. CCPS did, however, use results from the January administration of the NWEA Measures of Academic Progress (MAP) universal screener and classroom data to plan for the 2020-2021 school year.

As we look toward starting school online, the Department of Instruction developed a reopening plan that covers four areas of consideration: (1) identification of gaps in content and skill acquisition, (2) plans for closing learning gaps, (3) considerations for creating equitable learning opportunities for all students, and (4) modification of fall 2020 course content to accommodate blended or fully online learning. The NWEA Measures of Academic Progress (MAP) universal screener will be administered remotely this fall to identify learning deficits in English-language arts and mathematics, as well as provide information related to reading informational text in science and social studies. Additionally, CCPS will prioritize access, equity, and progress for all students by providing curriculum guidance documents that identify and prioritize standards using adjusted pacing guides, ensuring that instructional resources are accessible for all learners, analyzing disaggregated data across content areas to identify gaps in academic achievement, and using formative assessments to adjust instruction and instructional groupings based on individual student need.

## Maryland's Accountability System

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

The Maryland State Department of Education applied for and received a waiver from reporting 2020 accountability data from the United States Department of Education due to the school closure resulting from the COVID-19 pandemic.

Accountability data from prior years for Maryland schools may be found at [www.mdreportcard.org](http://www.mdreportcard.org).



## SAT Scores

Calvert County results on the SAT for the class of 2017 set a new baseline in both English language arts and math as the national exam underwent its second major revision in 11 years. CCPS students continue to outperform their Maryland counterparts. Each of the two sections of the SAT is scored on a 200- to 800-point scale. Had school been in session in the spring of 2020, CCPS would have funded and administered the SAT School Day for the first time to all juniors. We are committed to providing equity of access to College Board assessments that open doors for students.

	2017	2018	2019
Evidence-Based Reading and Writing	556	568	563
Mathematics	548	557	552



## Graduation Rate

2020 brought socially-distanced outdoor graduations that were nonetheless festive celebrations of our seniors.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

Year	2015	2016	2017	2018	2019
Rate	94.19	94.48	94.62	93.94	94.12

## Strategic Plan

In the late winter of 2017, CCPS embarked on a strategic planning process. As part of the process, a 12-member Steering Committee was created to serve as the project owners for developing the strategic plan, which included leaders and staff from the central office, schools, union leaders, and the Board of Education. This diverse group brought together the unique perspectives needed to ensure that the work was applicable and meaningful to all system stakeholders. The five priorities that were identified by the Steering Committee will guide the work of the school system for the next several years.

This Steering Committee was responsible for reviewing data and the needs of CCPS to identify the district's guiding principles and priorities. In addition to formulating the strategic plan, the Steering Committee was tasked with engaging parents, community leaders, school employees, students, and others to participate in thoughtful dialogue regarding the goals and priorities of CCPS.

### Priority Area: Equity

*In support of this area, CCPS has:*

- Continued Equity Team Development and revised evaluation rubric and Equity Building Action Plans;
- Provided cultural proficiency training for all staff—Cultural Identity in 2019-2020, with plans to study Impact of Race and Culture in 2020-2021;
- Conducted a system-wide book study called The Big Experience: Habits for Culturally Effective People;
- Strengthened curriculum and instruction through Department of Instruction workshops, such as Culturally Responsive Teaching and the Brain, and social studies and English language arts workshops, including Discussing Race, Racism, and Other Critical Topics with Students; and
- Sponsored the 2nd Annual Student Leadership, Equity, and Advocacy Network Summit (LEAN).

### Priority Area: Student Outcomes

*In support of this area, CCPS has:*

- Revised curricula to address digital learning, unpacking standards, and culturally diverse materials of instruction;
- Implemented MAP assessment as a universal screener;
- Incorporated higher-order thinking strategies, reading comprehension and writing to create a more rigorous classroom experience;
- Supporting advanced learners through the development of a systemic K – 12 plan; and
- Fostered instructional leadership by allowing autonomy in schools to utilize staff, implement alternative scheduling, implement research-based programs for academics, social/emotional learning, relationship building efforts.

## Priority Area: Climate and Culture

*In support of this area, CCPS has:*

- Implemented district-wide social emotional learning programs are continuing in the elementary schools, with targeted interventions for secondary schools;
- Increased professional development in the areas of Restorative Practices, Life Space Crisis Intervention, suicide intervention, and trauma training;
- Differentiated staffing to help address the needs of the school;
- Continued focus on school safety, drills, and the statewide alert system to enhance the safety of students, staff, and our community;
- Added a new elementary health curriculum, “The Great Body Shop;”
- Hired additional social workers; and
- Utilized an Opioid Addiction Grant to fund a sponsor for groups at each of our high schools.

## Priority Area: Workforce

*In support of this area, CCPS has:*

- Offered contingent contracts;
- Developed a pool of candidates to be considered for future positions from the on-site recruitment fairs;
- Explored partnerships with CSM and the Southern MD Higher Learning Center that will support the “Grow Our Own” initiative;
- Continued recruitment efforts at colleges, universities, and professional conferences;
- Used social media as a marketing tool;
- Continued to offer TAM scholarships; and
- Implemented “Stay Surveys” to increase employee retention.



## Priority Area: Community Engagement

*In support of this area, CCPS has:*

- Conducted the Online Partners in Education Questionnaire;
- Developed mentor programs, tutoring, and study groups with local partners;
- Collaborated with businesses and organizations to provide incentives and resources for students and staff and to increase work-based learning opportunities;
- Conducted equity training for parent organizations; and
- Collaborated with Our Common Calvert on Youth Advocacy Day.

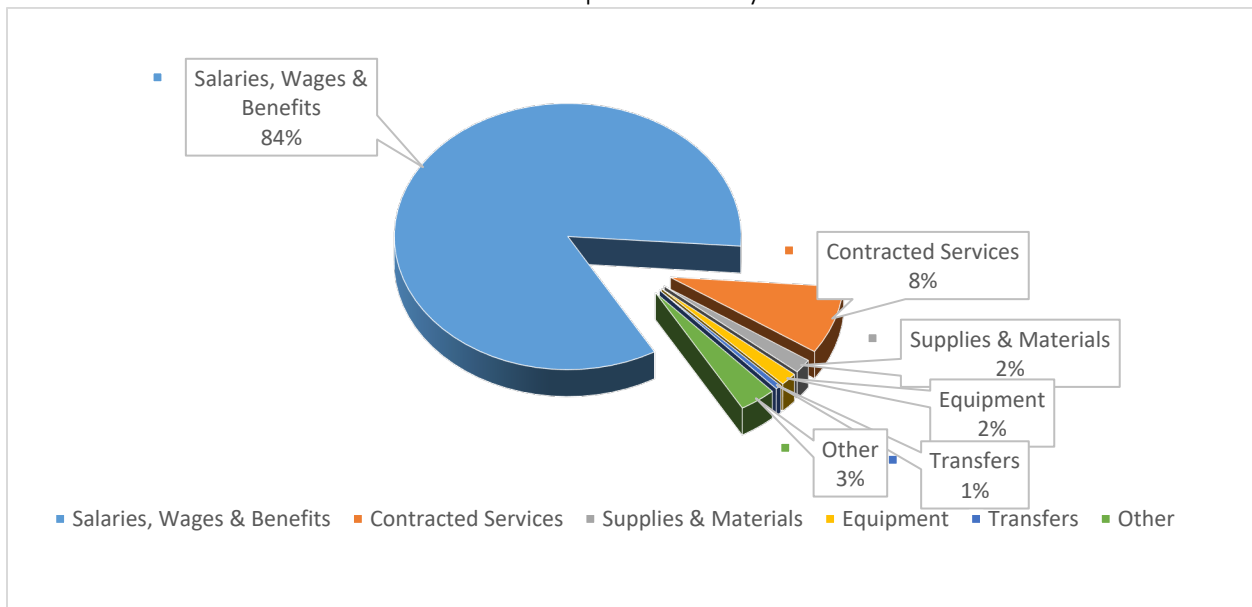
## Finances

The Board of Education set four priorities when developing the budget for FY 2021. They are:

- Setting aside funds for salary increases yet to be negotiated;
- Supporting the five priorities of our Strategic Plan;
- Increasing support for schools with more challenging populations; and
- Funding year three of a three-year plan to put a laptop in the hands of each student in grades 3-12.

The Board was able to accomplish these goals through careful planning and collaboration with the Board of County Commissioners.

Unrestricted Expenditures by Account



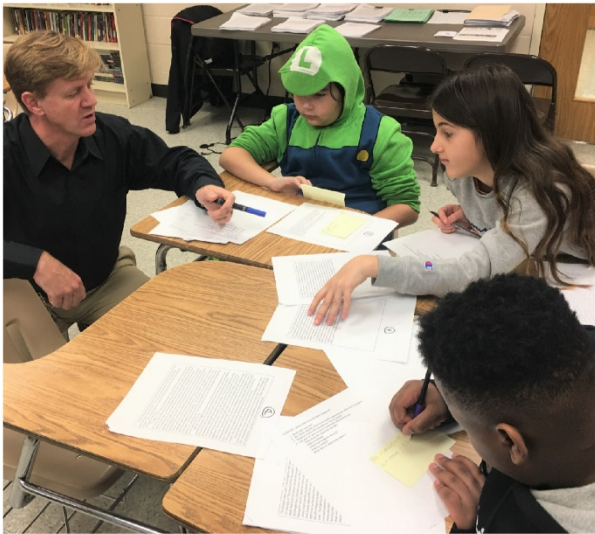
For the ninth year in a row, Calvert County Public Schools was recognized for energy conservation through participation in the Demand Response Program, jointly sponsored by CPower, a demand-side energy management company, and the Southern Maryland Electric Cooperative (SMECO). The school system received nearly \$90,000 in rebates and bill credits for reducing energy consumption.

## Unrestricted Revenues and Expenditures by Category

Unrestricted Revenue	Fiscal 2020 Adopted	Fiscal 2021 Adopted	Amount Inc/(Dec)	Percent of Total
State	\$ 87,486,257	\$ 89,642,065	\$ 2,155,808	39.6%
Federal	660,000	680,138	20,138	0.3%
Local	3,415,000	1,329,088	(2,085,912)	0.6%
County Appropriation-Operating Budget	130,589,034	134,705,249	4,116,215	59.4%
Transfers	<u>750,000</u>	<u>193,000</u>	<u>(557,000)</u>	<u>0.1%</u>
<b>Total Unrestricted Revenue</b>	<b>\$ 222,900,291</b>	<b>\$ 226,549,540</b>	<b>\$ 3,649,249</b>	<b>100.0%</b>

Unrestricted Expenditures by Category	Fiscal 2020 Adopted	Fiscal 2021 Adopted	Increase/(Decrease)
Administration	\$ 6,688,479	\$ 7,010,446	\$ 321,967
Mid - Level Administration	11,715,525	11,739,217	23,692
Regular Education Salaries & Wages	84,844,729	88,558,221	3,713,492
Textbooks & Instructional Supplies	2,518,173	2,045,017	(473,156)
Other Instructional Costs	3,835,158	4,666,224	831,066
Special Education	25,316,172	25,146,151	(170,021)
Student Services	2,409,173	2,452,667	43,494
Health Services	1,701,767	1,675,463	(26,304)
Student Transportation	15,037,618	15,754,899	717,281
Operation of Plant	15,775,684	15,860,779	85,095
Maintenance of Plant	3,395,253	3,341,480	(53,773)
Fixed Charges	45,778,298	47,290,386	1,512,088
Capital Outlay	<u>3,884,262</u>	<u>1,008,590</u>	<u>(2,875,672)</u>
<b>Total Unrestricted Expenditures</b>	<b>\$ 222,900,291</b>	<b>\$ 226,549,540</b>	<b>\$ 3,649,249</b>





## School Directory

### Elementary Schools

**Barstow Elementary School**

Principal: Michelle Ward  
443-550-9510  
Fax: 410-286-4010  
295 J.W. Williams Road  
Prince Frederick, MD 20678  
Assistant Principal: Jenean Deahl

**Beach Elementary School**

Principal: Michael Shisler  
443-550-9520  
Fax: 410-286-4014  
7900 Old Bayside Road  
Chesapeake Beach, MD 20732  
Assistant Principal: Beatriz Wilson

**Calvert Elementary School**

Principal: Joe Sampson  
443-550-9550  
Fax: 410-286-4015  
1450 Dares Beach Road  
Prince Frederick, MD 20678  
Assistant Principal: Eric Ruffo

**Dowell Elementary School**

Principal: Jason Patton  
443-550-9480  
Fax: 410-286-4016  
12680 H.G. Trueman Road  
Lusby, MD 20657  
Assistant Principal: LaNisha Robinson

**Huntingtown Elementary School**

Principal: Brock Fulton  
443-550-9360  
Fax: 410-286-4005  
4345 Huntingtown Road  
Huntingtown, MD 20639  
Assistant Principal: Nicole Jimney

**Mt. Harmony Elementary School**

Principal: Charles Treft  
443-550-9620  
Fax: 410-286-4017  
900 West Mt. Harmony Road  
Owings, MD 20736  
Assistant Principal: Margo Gross

**Mutual Elementary School**

Principal: Stacy Hawxhurst  
443-550-9650  
Fax: 410-286-4018  
1455 Ball Road  
Port Republic, MD 20676  
Assistant Principals: Sherry Mansfield, Cristin Williams

**Patuxent Appeal Elementary Campus**

Principal: Anthony Barone  
443-550-9710  
Fax: 410-286-4020  
35 Appeal Lane  
Lusby, MD 20657  
Assistant Principals: Ryan Crowley, Suzanne McGowan

**Plum Point Elementary School**

Principal: Beth Morton  
443-550-9730  
Fax: 410-286-4021  
1245 Plum Point Road  
Huntingtown, MD 20639  
Assistant Principal: Regina Barnes

**St. Leonard Elementary School**

Principal: Kim Harris  
443-550-9760  
Fax: 410-286-4022  
5370 St. Leonard Road  
St. Leonard, MD 20685  
Assistant Principal: Alkeisha Williams

**Sunderland Elementary School**

Principal: Pamela Kasulke  
443-550-9390  
Fax: 410-286-4006  
150 Clyde Jones Road  
Sunderland, MD 20689  
Assistant Principal: Tammie Rudzinski

**Windy Hill Elementary School**

Principal: Kelly Cleland  
443-550-9790  
Fax: 410-286-4023  
9550 Boyd's Turn Road  
Owings, MD 20736  
Assistant Principal: Lisa Morgan

## Middle Schools

**Calvert Middle School**

Principal: Rebecca Bowen  
 443-550-8970  
 Fax: 410-286-4007  
 655 Chesapeake Boulevard  
 Prince Frederick, MD 20678  
 Assistant Principal: Craig Jewett

**Northern Middle School**

Principal: Jaime Webster  
 443-550-9230  
 Fax: 410-286-4025  
 2954 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principal: Danielle Swann

**Southern Middle School**

Principal: Cecelia Lewis  
 443-550-9250  
 Fax: 410-286-4026  
 9615 H.G. Trueman Road  
 Lusby, MD 20657  
 Assistant Principal: Trisha Porter

**Mill Creek Middle School**

Principal: Rebecca Amstutz  
 443-550-9190  
 Fax: 410-286-4024  
 12200 Southern Connector Blvd  
 Lusby, MD 20657  
 Assistant Principal: Trisha Porter

**Plum Point Middle School**

Principal: Sabrina Bergen  
 443-550-9170  
 Fax: 410-286-4009  
 1475 Plum Point Road  
 Huntingtown, MD 20639  
 Assistant Principal: Kristen Ratcliff

**Windy Hill Middle School**

Principal: James Kurtz  
 443-550-9310  
 Fax: 410-286-4027  
 9560 Boyd's Turn Road  
 Owings, MD 20736  
 Assistant Principal: Kimberleigh Booros

## High Schools

**Calvert High School**

Principal: Darrel Prioleau  
 443-550-8880  
 Fax: 410-286-4032  
 520 Fox Run Boulevard  
 Prince Frederick, MD 20678  
 Assistant Principals:  
 Dona Hook, Catherine Sutton, Mark Whidden

**Huntingtown High School**

Principal: Rick Weber  
 443-550-8810  
 Fax: 410-286-4011  
 4125 N. Solomons Island Road  
 Huntingtown, MD 20639  
 Assistant Principals:  
 Rachel Baker, Larry Butler, Abbe Gray, Rob Lawrence

**Northern High School**

Principal: Stephen Williams  
 443-550-8950  
 Fax: 410-286-4034  
 2950 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principals:  
 Sarah, Bento, James Carpenter, Mark Gladfelder, Trey Sirman

**Patuxent High School**

Principal: Marcus Watson  
 443-550-8840  
 Fax: 410-286-4036  
 12485 Southern Connector Blvd  
 Lusby, MD 20657  
 Assistant Principals:  
 Michelle Bell, Francis Forrest, Anne Rickwood

## Additional Schools

**Calvert Country School**

Principal: Marcie Hough  
 443-550-9910  
 Fax: 410-286-4038  
 1350 Dares Beach Road  
 Prince Frederick, MD 20678

**Career and Technology Academy**

Principal: Carrie Akins  
 443-550-9940  
 Fax: 410-286-4039  
 330 Dorsey Road  
 Prince Frederick, MD 20678  
 Assistant Principal: Travis Mister



**Nondiscrimination Statement**

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources  
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

**Anti-sexual, Anti-racial and Anti-disability Harassment Statement**

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents and community members may report allegations of harassment to:

Ms. Kimberly Roof  
Director of Student Services  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Mr. Zachary Seawell  
Director of Human Resources  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

**Members of the Board of Education**

William J. Phalen  
President

Inez N. Claggett  
Vice President

Member  
Dawn C. Balinski

Pamela L. Cousins  
Member

Tracy H. McGuire  
Member

Abigail Setzfand  
Student Member

Daniel D. Curry, Ed.D.  
Secretary-Treasurer and Superintendent of Schools