Staten Island Academy Re-opening Plan COVID-19

School Year 2020-2021 Date last revised: February 2, 2021

Stronger Together!





What's New?

Check here for a quick summary of any new updates to guidance & protocols

DATE	What's New (or Updated)						
09/05/2020	Slide 45 – School Health Form. NY State requires a note from your doctor for "Return to School" if any of the following apply to a student or faculty/staff member: develop any COVID19 symptoms; get tested for COVID19; are exposed to anyone with COVID19. For SIA, please complete the SIA Return to School form available from the school nurse.						
09/05/2020	Slide 46 – Revised slide to show more conservative NY State Criteria for ending home isolation: Require "At least <u>72 hours*</u> have passed since resolution of fever without the use of fever-reducing medications <u>and</u> " Replaces CDC's guidance of 24 hours.						
9/24/2020	Slide 30 - Outdoor seating, social distancing						
10/5/20	Slide 10 – Know your risks Slide 13 – faculty staff Flu Shots complete Slide 28- Students working in Kearns Hall Computer Lab Slides 30 & 43 –Clarify close contact Slide 36 – Athletic Protocols updates Slide 43 – Updating Testing Protocol						
10/20/20	Slides 9,30,32 & 43 Updating Close Contact	TIP: Stay up-to-date and in the know!					
1/6/2021	Slides 20, 31, 33 and 34 tents not used January through March Slide 24 with Nurse contact information Slide 32 Middle School cohort adjustment Slide 42 Added the Department of Health for clearance Slide 43 quarantine changed to 10 days added PCR Slide 47 removed return to school form and updated information Slide 48 added Department of Health Slide 50 quarantine changed to 10 days Slide 54 quarantine changed to 10 days	Review the guidance <u>and</u> specifically this summary page to ensure you are getting the latest information about school COVID-19 guidance & protocols. We learn more every week on how to keep out communities safe.					
2/2/2021	Slide 47 Travel Slide 48 Large Gatherings						

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Table of Contents

- Stronger Together
- Why are the educational and medical leaders recommending in-person learning?
- Overview What is COVID-19?
- Educational Models during COVID-19
- Required Community Public Health Practices
 - Families, Students, Faculty & Staff Attestation to uphold practices
- Community Stakeholder Training
 - Families (Parents/Guardians, Students)
 - Faculty & Staff
- Protocols
- Communication Plans
- Important School Contacts
- Additional Resources



Stronger Together

Successful students — achieving their goals in school and in life — are at the heart of the learning community that is Staten Island Academy. An independent, coeducational, college prep school for Pre-Kindergarten through Grade 12, the Academy provides an inspiring balance of intellectual challenge, exploration, service, and opportunity. Our students learn to be critical thinkers, ethical leaders, and self-reliant problem solvers, who are equipped to navigate a complex and ever-changing world. We prepare our students to become life-long learners. Academy students find their own voices, develop their talents, and raise their aspirations. Staten Island Academy proudly recognizes, respects, and affirms the dignity and worth of all members of our community.



American Academy of Pediatrics (AAP) Statement (06/25/2020)

The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.*

- 1. The **importance of in-person learning is well-documented**, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.
- 2. SARS-CoV-2 [virus that causes COVID-19] appears to behave differently in children and adolescents than other common respiratory viruses, such as influenza, on which much of the current guidance regarding school closures is based. Although children and adolescents play a major role in amplifying influenza outbreaks, to date, this does not appear to be the case with SARS-CoV-2. Although many questions remain, the preponderance of evidence indicates that children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from SARS-CoV-2 infection. In addition, children may be less likely to become infected and to spread infection.
- 3. Finally, policy makers should acknowledge that COVID-19 policies are intended to mitigate, not eliminate, risk. No single action or set of actions will completely eliminate the risk of SARS-CoV-2 transmission, but implementation of several coordinated interventions can greatly reduce that risk.

References: American Academy of Pediatrics, COVID-19 Planning Considerations: Guidance for School Re-entry. <u>https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/</u> Accessed 08/04/2020.



Full Introductory Statement \rightarrow American Academy of Pediatrics (AAP)

American Academy of Pediatrics (AAP) Statement (06/25/2020)

The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality. Beyond the educational impact and social impact of school closures, there has been substantial impact on food security and physical activity for children and families.

Policy makers must also consider the mounting evidence regarding COVID-19 in children and adolescents, including the role they may play in transmission of the infection. SARS-CoV-2 appears to behave differently in children and adolescents than other common respiratory viruses, such as influenza, on which much of the current guidance regarding school closures is based. Although children and adolescents play a major role in amplifying influenza outbreaks, to date, this does not appear to be the case with SARS-CoV-2. Although many questions remain, the preponderance of evidence indicates that children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from SARS-CoV-2 infection. In addition, children may be less likely to be come infected and to spread infection. Policies to mitigate the spread of COVID-19 within schools must be balanced with the known harms to children, adolescents, families, and the community by keeping children at home.

Finally, policy makers should acknowledge that COVID-19 policies are intended to mitigate, not eliminate, risk. No single action or set of actions will completely eliminate the risk of SARS-CoV-2 transmission, but implementation of several coordinated interventions can greatly reduce that risk. For example, where physical distance cannot be maintained, students (over the age of 2 years) and staff can wear face coverings (when feasible). In the following sections, we review some general principles that policy makers should consider as they plan for the coming school year. For all of these, education for the entire school community regarding these measures should begin early, ideally at least several weeks before the start of the school year.

References: American Academy of Pediatrics, COVID-19 Planning Considerations: Guidance for School Re-entry.

https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/ Accessed 08/04/2020.





Overview: What is COVID-19?

- COVID-19 is a viral infectious disease caused by a novel coronavirus
- The virus that causes COVID-19 is called SARS-CoV-2
- SARS-CoV-2 is a novel coronavirus same viral family as the common cold virus
- Discovered in late 2019
- Given the name "COVID-19" for the type of virus & year discovered



Overview: What are the symptoms of COVID-19?

Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus.**

Children may be less likely to present with fever as an initial symptom and may only have gastrointestinal (GI) tract symptoms.

- Fever (100.0 F or higher)
- Chills, feverish (feeling feverish but temperature <100.4 F), shaking chills, flushed face when at rest
- Cough
- Difficulty breathing or shortness of breath
- New loss of smell or taste
- Sore throat
- Headache, when in combination with other symptoms on this list
- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

WEB LINK: <u>CDC Symptoms of COVID-19</u> PDF: CDC Symptoms of COVID-19

2/2/2021



Overview: How is COVID-19 spread?

- The virus is thought to spread mainly from <u>person-to-person</u>.
 - Close contact with one another. (within about 6 feet without a mask and for 10 minutes)
 - Respiratory droplets produced when an infected person coughs, sneezes, or talks.
 - COVID-19 may be spread by people who are not showing symptoms.
- It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes. This is not thought to be the main way the virus spreads.
 - COVID-19 virus denatures (viability declines) when on surfaces
 - COVID-19 (SARS-CoV-2 virus) found to be more stable on plastic and stainless steel than on copper and cardboard

Your best protections against COVID-19











October 5, 2020

Although the COVID positive cases on Staten Island have been low, we are seeing a slight uptick in some areas, including our 10304 zip code.

We can't let our guard down, so we must stay as diligent with safety precautions as we have from the beginning.

Continue to wear your face mask properly at all times when outside of your home, hand sanitize as frequently as possible and <u>avoid gatherings;</u> <u>including parties and casual hangouts</u>.

We know it is difficult, but we all must do our part to keep each other safe and our school open for inperson instruction.

Use this chart to better know your risks.

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Overview: How to prevent the spread of COVID-19 & keep our friends & family safe?

Your best protections against COVID-19

CDC YouTube: <u>COVID-19 Stop the Spread of</u> <u>Germs</u> PDF: <u>Stop the Spread of Germs</u>





Overview: How to reduce the risk of spreading COVID-19?

<u>Multiple layers of risk reduction</u> – taken <u>all</u> <u>together</u> help to greatly reduce the risk of COVID-19 spreading



Layers of steps – taken together – to mitigate risk of COVID-19 spread Stay home when sick **Required Face** Two tiers of assessment **Masks for ALL** Environmental **Tier One** (students; Washing Social controls faculty; staff; 1) Daily Health hands distancing vendors) Questionnaire **Tier Two** & **Cleaning &** cues for all on-**SIA Adults** 2) On-site Hand & Disinfecting campus (Faculty; Staff) – temperature sanitizer **Barriers** community **Required Face** check with home Ventilation **Masks and Face Shields** temperature check



Best practice for individuals... Get your flu shot early this year – starting in August 2020

Flu season typically runs October – April. Flu vaccines are usually available starting in August.



On-site Flu Clinic for Facul prescheduled for September 15 (Tuesday)



Overview: Is COVID-19 spreading in our region?





Early successes seen in **NYC Child Care for Emergency Workers** & YMCAs across the country



A steady flow of children arrives at PS/IS 128 each day.

Starting with only 16 children when the coronavirus forced schools to close in March, PS/1S 128 now welcomes more than 130 children per day ranging from 3-year-olds to 10th-graders. And despite operating at the height of Covid-19 outbreaks in New York, there hasn't been a single reported case of coronavirus at the REC.

Can essential child care during Covid-19 offer a model to schools this fall? By Laura Jarrett, CNN Updated 10:05 AM ET, Mon July 20, 2020

https://www.cnn.com/2020/07/20/us/child-care-foressential-workers-lessons-wellness/index.html



"Adherence to the community's and company's face-covering policy likely mitigated spread of SARS-CoV-2 [virus that causes COVID-19]."

Two hair stylists with COVID-19 spent at least 15 minutes with 139 clients

EVERYONE WORE FACE COVERINGS COP NO CLIENTS ARE KNOWN TO BE INFECTED



Hendrix MJ, Walde C, Findley K, Trotman R. Absence of Apparent Transmission of SARS-CoV-2 from Two Stylists After Exposure at a Hair Salon with a Universal Face Covering Policy — Springfield, Missouri, May 2020. MMWR Morb Mortal Wkly Rep 2020;69:930-932. DOI: <u>http://dx.doi.org/10.15585/mmwr.mm6928e2external.icon</u>.

Educational Models

Plan A As planned for the opening of the 2020-2021 School Year

Plan B If Needed

Plan C If Needed

On-Campus Model

The **on-campus** model approaches instruction in the similar manner to which parents and students are accustomed. The on-campus model includes a return to modified class sizes with students required to use face masks, enforced social distancing, health and hygiene measures, and environmental controls being monitored by faculty and staff, in accordance with health and governmental officials.

Hybrid Model

The **hybrid model** will be based upon a **combination of in-person and remote learning**.

Schoolmay be attended live via webcam to allow for full class participation and direct interaction with the classroom teacher for instructional delivery <u>ONLY</u> for students that are sick, in quarantine, or immunocompromised.

Full Remote Learning Model

Remote learning for the entire school community, as required by health or government officials, will keep school buildings closed for the safety and security of all the schools' constituents.

Hybrid Model – If Needed

The **hybrid model** will be based upon a **combination of in-person and remote learning.**

School may be attended live via webcam to allow for full class participation and direct interaction with the classroom teacher for instructional delivery for students that are sick, in quarantine, or immunocompromised.

Cohort 1 = 50% of a Grade

Full Remote Learning Model – If Needed

Remote learning for the entire school community, as required by health or government officials, will keep school buildings closed for the safety and security of all the schools' constituents.

- All students and faculty will follow the full **8-day schedule through Microsoft Teams**
 - Modifications for PreK-Grade 3 as needed
- Parents, students & faculty will be asked to check their portal, e-mail and Teams daily
- Live camera feeds from classrooms
 - Some teachers may be able to teach from the classroom for the day (in self-isolation)

TRAINING

Topics covered

- Community commitment
- Daily Screenings
- Stay home when sick (COVID-19 symptoms to be aware of...)
- Personal Protective Equipment
 - Masks (required at all times when on campus for all)
 - Face Shields (required for faculty; staff)
- Hand hygiene (hand washing; hand sanitizer)
- Social distancing / Barriers
- Cohorts
- Environmental controls
 - Expansion of space by tenting across the campus (not January-March)
 - One-way hallways / stairs
 - Ventilation
 - Dividers / barriers
 - Staggered times at lockers
 - Staggered releases from class
 - Spaces marked off for distancing / directional flow
 - Cleaning & Disinfecting (per CDC | EPA guidance)
- Food Service
- No visitors students, faculty & staff
- Athletics / Extracurriculars
- Protocols
- Communication Plans

Community Commitment

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Everyone (families, students, faculty, staff) must be committed to adhering to the new behaviors to ensure a safe and effective learning environment.

I/we agree to:

- Comply with truthful and prompt notifications about health status with the School Nurse
 - COVID-19 symptoms; fever, cough, sore throat etc.
 - COVID-19 testing (regardless of results all results reported to School Nurse); prior to opening day or returning from exposer or illness
 - Knowingly being in contact with or exposer to an individual who has COVID-19; either in or out of your home
 - Travel; outside the country or to any states on the travel advisory list
 - <u>https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories.html/</u>
 - <u>https://www.governor.ny.gov/news/governor-cuomo-announces-individuals-traveling-new-york-two-additional-states-virgin-islands</u>
 - Exposure to large crowds or gatherings where COVID-19 spread increases
 - We recommend that every family to have an at-home quarantine plan
- Comply with required mask wearing, hand hygiene, and social distancing while on campus
- If asked to fix a mask, social distance or wash/hand sanitize hands, I will gladly do so to keep our community safe.
- I will not judge others with regard to one's fear or concerns about COVID-19. We all live with different circumstances – live with someone who is undergoing immunocompromised treatment or has asthma or a chronic condition such as diabetes or heart/lung/kidney disease.

Daily Screenings – two tiers

- Step 1: Health questionnaire (prior to arrival on campus)
- Step 2: Temperature screening (prior to proceeding to class/homeroom/work area)

Health Questionnaire

- REQUIRED: Completed Ruvna Pre-Screening prior to arrival be allowed on campus
- Text from Ruvna (See a user guide within the back to school documents)
 - Each student is sent his/her own text to a parent phone
 - Sent by 6:00AM each morning
 - MUST be completed by 7:30AM each day
- Daily screening questions
 - Parents will complete the questionnaire for their child
 - All Faculty/staff will complete their own questionnaire
 - Questionnaire reviewed daily by SIA prior to start of school
 - Permitted to attend School = no COVID19 symptoms; no recent contacts with COVID19 cases; no recent travel to high risk areas
 - Asked to remain home: one or more risk factors
 - student/staff attends school remotely and contact School Nurse (nurse follows assigned protocol)

Temperature Screening

- Touchless kiosk
 - High-accuracy IR body temperature measurement
 - Al technology for mask compliance → Alerts if face mask is not being worn
- Three (3) locations
 - Entrance to Crowe Hall
 - Entrance to Alumni Hall
 - Entrance to O.J. Buck Gymnasium
- If temperature <u>100.0 deg F or</u> <u>higher</u> (>= 100.0 deg F) then student/staff will be escorted (directed if age appropriate) to a *medical waiting area*
 - Parents/guardian notified for immediate student pick-up

Daily Screenings – 1st tier

• Health questionnaire & home temp check (prior to arrival on campus)

e you experiencing any of the following

Chills

-HI

Muscle Pain

ß

Cough

Sore Throat

Health Questionnaire

- REQUIRED: Completed Ruvna Pre-Screening prior to arrival to be allowed on campus
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Health Questionnaire (Daily) – Questions & Logic

- PRIOR to starting the Daily Health Questionnaire check your child's temperature
- If 100.0 degrees Fahrenheit or higher, then student/staff stays home!
- Follow → #4 PROTOCOL: Student is symptomatic at home
- 2) In the past 14 days, have you/your child[NAME inserted here] had any of the following COVID-19 symptoms?
 - See List of COVID-19 symptoms to the right
- 3) In the past 14 days, have you/your child[NAME inserted here] been in contact with anyone who has tested positive for COVID19 or had symptoms of COVID19?
- 4) In the past 14 days, have you/your child[NAME inserted here] tested positive through a diagnostic test for COVID19?
- 5) In the past 14-days, have you/your child[NAME inserted here] traveled internationally or from a state with widespread community transmission of COVID-19
 - See <u>NY State Travel Advisory</u>; states and territories are listed
- LOGIC: If yes to any of the above questions, then following messaging displayed back:
 - 1) Stay home! 2) Immediately contact School Nurse Patricia Auteri 303-7838 or pauteri@statenislandacademy.org

NOTE: COVID-19 contact (School RN) will instruct the student/staff with regard to which PROTOCOL to follow (See Protocols)

Questions are assessing your risk of having COVID-19 or risk of coming in contact with the virus when not at school. Answer each question honestly each day to reduce the risk of viral spread.

Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus.**

Children may be less likely to present with fever as an initial symptom and may only have gastrointestinal (GI) tract symptoms.

- Fever (100.0 F or higher)
- Chills, feverish (feeling feverish but temp <100.4 F), shaking chills, flushed face when at rest
- Cough
- Difficulty breathing or shortness of breath
- New loss of smell or taste
- Sore throat
- Headache, when in combination with other symptoms on this list
- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

WEB LINK: CDC Symptoms of COVID-19

PDF: CDC Symptoms of COVID-19

Daily Screenings – 2nd tier

• Temperature screening (prior to proceeding to class/homeroom/work area)

Temperature Screening

- Touchless kiosk
 - High-accuracy IR body temperature measurement
 - AI technology for mask compliance → Alerts if face mask is not being worn
- Three (3) locations
 - Entrance to Crowe Hall
 - Entrance to Alumni Hall
 - Entrance to O.J. Buck Gymnasium
- If temperature <u>100.0 deg F or higher</u> (>= 100.0 deg F) then student/staff will be escorted (directed if age appropriate) to a medical waiting area

Touchless kiosk scans body temp & assesses proper wearing of face mask

TIP: Arrive 10 minutes earlier to school this 2020-21 school year.

Give your student/yourself and extra 10 minutes to avoid being delayed and rushed.

Stay home when sick!

Daily screening is your at-home speedbump...

If you have symptoms or have had exposure to someone with COVID-19 or have traveled recently, then you must stay home. Do NOT come to campus!

Face Masks required at ALL times when on campus!*

- Face Mask requirements
 - If using cloth face masks, 2-ply or 3-ply of material
 - 2-ply or 3-ply tight weave material have similar effectiveness as surgical masks
 - Some masks have the layers fused together
 - You should <u>not</u> be able to see through your mask (no small holes)
 - Tightly woven materials (cotton, polyester, etc.)

Fully covers over nose and under chin

No masks with valves

- NO bandanas or gaiters
- Bring one or two masks as back-up
- LABEL with name clearly on both sides
- Wash daily with hot soap and water; dry completely

* Special times and places for mask breaks are included throughout the day

TIP: Prescription glasses fogging up?

Use a tiny amount of **regular "baby shampoo"** to wash you glasses each morning (lather and rinse and shake extra water off). Scuba divers use this trick to prevent scuba face masks from fogging up. The alkalinity of "baby shampoo" seems to work best but, dish soap also works too.

Face <u>Shields</u> are required for adults and students working in the Kearns Hall computer Lab

(Faculty & Staff Masks all the time, inside and outside. Shields all the time inside, optional outside)

- Face Shields are <u>NOT</u> a replacement for Face Masks
 - If students choose to wear a <u>Face Shield</u>, <u>they</u> <u>must still wear a face mask</u> but do not need to use the desk barrier.
 - Bring one or two shields as back-up
 - LABEL with name clearly on both sides
 - Wash daily with hot soap and water; dry completely

CDC YouTube: <u>CDC - How to Wear a Face Mask</u> PDF: <u>CDC - How to Wear a Face Mask</u>

Special times and places for mask breaks are included throughout the day

Talk to your doctor to determine if you/your household are higher risk for complications from COVID-19

Hand hygiene – new normal!

CDC YouTube: <u>CDC – Washing Hands (video)</u> PDF: <u>CDC – Washing Hands</u>

Hand wash for at *least 20 seconds* (sing the Happy Birthday song twice!)

Visual & verbal cues will remind students/staff to wash hands frequently

Use **hand sanitizer** when soap and water are not available. (> 60% alcohol)*

* Early Childhood may differ to allowable use of hand sanitizer

TIP: Worried about dry hands from <u>a lot</u> of hand <u></u>washing/hand sanitizer?

Best practices:

- Hand sanitize/wash when entering/leaving your car (or bus)
- Hand sanitize/wash when entering/leaving any room (i.e. <u>classroom</u>, <u>bathroom</u>, <u>offices</u>, <u>Commons</u>) or building
- Hand sanitize/wash when entering/leaving your home
- Hand sanitize/wash **before/after taking off your mask**
- Hand sanitize/wash before/after eating/drinking
- Hand sanitize/wash after touching shared items
- Hand sanitize/wash after touching garbage
- Wash hands after using the bathroom
- If age appropriate, send small (labeled!) bottle of hand sanitizer (talk to your child' s teacher)

Social distancing (with cues) / Barriers

Students spaced apart (<u>masks required</u>) when in "close contact for extended time"

- <u>With</u> masks & <u>with</u> barriers minimum 3-feet
- <u>With masks & without</u> barriers minimum 6-feet indoors

*Walking in the hallways (passing by people less than 3feet) with all parties wearing masks properly is NOT a "close contact."

Close contact is defined as:

Being within <u>less than 6-feet of COVID19</u> case for at least <u>10 minutes</u> (even <u>with masks and barriers)</u>.

Special situations:

- Activities that have exertion/heavy breathing (i.e. gym) or loud talking/singing or shouting
 - Minimum 12-feet (masks used unless special permission; (clearly marked 12-feet distance)
- Eating/Drinking (masks not worn when eating or drinking) or "Mask break areas"
 - Barriers Minimum 6-feet
 - Without barriers Minimum 12-feet (clearly marked 12-feet distance)

Social distancing (with cues) Outside Not used January through March

Patio Seating

The patio tables have each been placed on a white marking on the ground.

Please do not move the tables at any time.

When eating and unmasked, only 1 person per table.

Single chairs may be moved onto additional individual markings on the ground for further eating positions. This includes under the tents, bleachers and adjacent field area.

When masked, 4 people may sit at each table, one on each side. Folding chairs maybe placed 3 feet apart. **Picnic Tables by the Pool**

The picnic tables have each been placed on or by specific markings on the ground.

Please do not move the tables at any time.

When eating and unmasked, only 1 person per picnic table.

When masked, 3 people may sit at each table 1 on one side, in the middle and 2 on the other side, 3 feet apart. **Commons Tent**

Please observe the markings on the ground which indicate a distance of 12 feet.

When eating and unmasked, please make sure that there is only 1 chair per ground marking.

Additional chairs may be added outside the tent as long as they are 12 feet from each other.

When masked, students can be 3 feet from each other.

Cohorts

What is a cohort?

- <u>Cohorts</u> (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure for students, teachers, and staff across the school environment.
- Cohorts at the Academy are students and faculty that are within 6-feet even with masks and barriers and, at least **10 minutes** in a classroom, in other school spaces, on the bus, or at an extracurricular activity.
- Cohorting is another measure to reduce spread of COVID-19 by:
 - decreasing opportunities for exposure to or transmission of the virus that causes COVID-19 (SARS-CoV-2)
 - facilitating more efficient contact tracing in the event of a positive case
 - allowing for targeted testing, quarantine, and isolation of a single cohort instead of school-wide measures in the event of a positive case or cluster of cases

Cohorts for SIA Fall 2020*

Cohorts	
PreK3 + PreK4 + Kind	dergarten
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5 + Grade 6 b when possible	y classes
Grade 7 + Grade 8 k when possible	y classes
Upper School by clas possible (Grades 9 –	sses when 12)

Environmental Controls

Environmental controls applied across the campus and buildings

- Increasing square-footage with multiple tents (not January to March)across campus
 - Using the outdoor space as much as possible
- One-way hallways / stairs where feasible and safe
- Ventilation
 - doors open;
 - windows open;
 - fans on and directed to ceiling (not into room directly) <u>or</u> pulling air to outside (i.e. window fan);
 - AC on (if needed) pulling air to outside; <u>no</u> air recirculation within the room
- Dividers / barriers
- Staggered times at lockers
- Staggered releases from class
- Protocols for start of school entry & end of school
- Spaces marked off for distancing / directional flow "social distancing cues" to "make it easy to do right and hard to do wrong"
- Cleaning & Disinfecting (per CDC | EPA guidance)
 - Facility cleaning during the day and overnight, as well as frequent spot cleaning of high-touch surfaces by all faculty and staff

Campus signage underway...

ENTRANCE ONLY NOT AN EXIT

References:

- COVID-19 and School Reopening: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html
- COVID-19 and Office Buildings: https://www.cdc.gov/coronavirus/2019-ncov/community/office-buildings.html

Food Service

- All food packaged individually (e.g. "Grab & Go" style)
- No buffet style serving
- No sharing of food / no self-serve
- Tent to extend square footage of Commons (not in January to March)
- Barriers at tables

Parents/students MUST "pre-order" ahead of time a select meal offering for the upcoming week(s)

- This allows the meal service teams to create a pre-box meal for your child
- No individual food ordering to campus from outside services

Certain grades may eat within the classrooms to maintain cohorts and avoid mixing of students among cohorts

Food Service arrangements for SIA Fall 2020*

Cohorts	Dining Location				
PreK3 + PreK4 + Kindergarten	Individual Classrooms				
Grade 1	Commons & Tent (cohort maintained)				
Grade 2	Commons & Tent (cohort maintained)				
Grade 3	Commons & Tent (cohort maintained)				
Grade 4	Commons & Tent (cohort maintained)				
Grade 5 + Grade 6	Commons & Tent (cohort maintained)				
Grade 7 + Grade 8	Commons & Tent (cohort maintained)				
Upper School (Grades 9 – 12)	Commons & Tent & Other locations (cohort maintained)				
* May be subject to change, (tents not used in winter months)					

No Visitors

Students, Faculty & Staff – only allowed on campus

- Critical vendors allowed
- Emergency services vendors allowed
- No individual food ordering to campus from outside services

No other visitors are allowed

- Parents/guardians/friends etc. are not allowed on campus except for pick-up of sick child (and a few other necessary circumstances for start of school)
- If athletic seasons are allowed, no spectators either team
 - Games streamed live

Athletics

- Players will be **required** to wear masks at practice and at games (including bus transportation to and from)
- If, while playing, a student-athlete needs to remove his/her mask for a brief moment or two, that will be permitted
- There will be mask breaks at every 20 minute mark while playing
- During training coaches will take necessary steps to ensure proper spacing and social distancing during practice sessions
- Hand hygiene stations available at field or within gym
- No sharing equipment each athlete will be provided with well-marked/labeled equipment
- No sharing water bottles / individual water bottles
- Cleaning & disinfecting benches, chairs, dug-outs & equipment daily
- Games: Check-in for opposing teams list of coaches and players arriving on-campus
 - Including temperature checks upon entrance
 - Health Questionnaire prior to opposing team arriving on-campus
- All other visitors are not allowed
 - Parents/guardians/friends etc. not allowed on campus except for pick-up of sick child (and a few other necessary circumstances for start of school)
 - If athletic seasons are allowed, no spectators either team
 - Games will be streamed live when possible
- * Specific sports will have additional guidance

 References

 • SIA "emergency policies and procedures during COVID-19 pandemic"

 • NYS DOH:

 <u>https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Spo</u>rtsAndRecreationMasterGuidance.pdf

 • Specific Athletic Leagues: [insert here when available]

 • PSAL – Fall season suspended

 (<u>http://www.psal.org/articles/article-detail.aspx#29112</u>)

 • PSAA – TBD

COVID-19 Diagnostic Testing Options / Locations

Diagnostic testing = COVID-19 PCR test (by nasal swab or by saliva)

- Finding a testing site in NYC (NYD Test and Trace)
 - <u>NYC Test & Trace site</u>
 - NYC supplied testing is free
 - <u>https://www1.nyc.gov/site/coronavirus/get-tested/covid-19-testing.page</u>
 - At school testing option
 - Call your primary care physician (PCP) or pediatrician for testing options
- At-Home Options
 - NOTE: Turn-around times for at-home test kits are currently running 11-days
 - Pixel (LabCorp) nasal swab
 - <u>https://www.pixel.labcorp.com/at-home-test-kits/covid-19-test</u>
 - If having symptoms or exposed to someone with COVID-19
 - Per website (please review carefully) Cost = \$0 (insurance billed or handled under Care Act)
 - <u>ALWAYS consult your health insurance carrier</u> prior to testing to determine costs
 - VAULT Labs saliva test
 - https://www.vaulthealth.com/covid
 - Cost = \$150

PDF: <u>Guidance on Interpreting COVID-19 Test</u> <u>Results</u>

When are you likely to need testing

- Start of school / Return from extended break – Health Questionnaire places you as high risk for having COVID-19 <u>or</u> have a fever
- Develop symptoms or have been athome sick with COVID-19 symptoms
- Come in close contact with (exposure to) someone who has been diagnosed with COVID-19
- Recent travel to high risk area (domestic and international)

Start of School Year COVID-19 Testing Requirements *When will you need to be tested?*

Group	REQUIRED Testing – On- campus Testing	Date Return to Campus	Event	
Administrative Team	Testing done individually	Monday, August 17, 2020		
Grades 10, 11 and 12	Friday, August 21, 2020	Monday, August 24, 2020	Early AP Classes	
International Students	Friday, August 21, 2020	Thursday, August 27, 2020	Orientation	
All Faculty	Friday, August 21, 2020	Friday, August 28, 2020	Opening Faculty Meeting	
Grade 9 Students	**Saturday, August 29, 2020	Tuesday, September 1, 2020	Orientation	
Grade 10, 11, 12 Students	Saturday, August 29, 2020 Sunday, August 30, 2020	Wednesday, September 2, 2020	Orientation	
Early Childhood - PK 3, PK 4, Kindergarten	Saturday, August 29, 2020 Sunday, August 30, 2020	Thurscay, Suptember 3, 2020	Playground Party	
Lower School - Gr. 1, 2, 3, 4	Saturday, August 19, 1920 Sunday, Augus, 30, 2, 20	Thursday, September 3, 2020	Parent Orientations	
Grade 1	Saturnay, August 9, 2000 Sunny, August 30, 2020	Tuesday, September 8, 2020	Grade 1 Story Time	
Middle School Students (Gr. 5-8)	Saturda, 2 agust 29, 2020 Suiday, August 30, 2020	Tuesday, September 8, 2020	Orientation	
All Students	Saturday, August 29, 2020 Sunday, August 30, 2020	Wednesday, September 9, 2020	Opening Day of School	

If you are unable to attend the testing being offered on-campus, you must follow the instructions on the next slide.

There are specific requirements as to the type of test and timing of testing as well as submission of test results to the SIA School Nurse.

** Grade 9 students are strongly encouraged to come on 8/29 for testing to ensure we have the test results in time for orientation

Start of School Year COVID-19 Testing Requirements If you are <u>not</u> able to attend on-campus testing (mobile testing)....

- You are strongly encouraged to participate in the on-campus testing being offered, but...
- If you are unable to attend, you will be <u>required to do the following</u>:
 - Be tested during the following times:

If you are in a group for REQUIRED Testing on the date below:	Tested <u>no earlier than</u>	Results Reported SIA School Nurse By
Friday, August 21, 2020	Friday, August 21, 2020	24 hours print to returning to campus
Saturday, August 29, 2020 Sunday, August 30, 2020	Saturday, August 29, 2020	24 cors prior correturning to campus

- ALL results must be submitted to the School Nurse at least 24-hours prior to arriving a comp
 - Do NOT expect to arrive the day of with a copy of test results and be the nitted to cappus
 - We must allow staff and School Nurse the opportunity to not ew that results (due taken) and consult with medical advisors as needed
 - Be sure your COVID-19 test results clearly show
 - Name of person teste
 - Date of sample collection
 - Result (positive, negative, vocal)
 - Type of test done
- Notification will be given by SIA School Nurse that student / faculty is allowed (or not) to be on-campus.
- Type of test: PCR COVID-19 diagnostic test (Note: PCR is nucleic amplification testing of a nasal or oral swab)
 - Antibody testing (serology) is <u>not accepted</u>
 - Antigen testing is not accepted

Protocol

PROTOCOLS for INDIVIDUALS

- 1. PROTOCOL: Faculty, Student, Staff tests positive for COVID-19
- 2. PROTOCOL: Close contact of a Faculty, Student, Staff with someone who tested positive for COVID19
- 3. PROTOCOL: Faculty, Student, Staff is symptomatic on the bus (pending)
- 4. PROTOCOL: Faculty, Student, Staff is symptomatic at school
- 5. PROTOCOL: Faculty, Student, Staff is symptomatic at home
- 6. PROTOCOL: Faculty, Student, Staff travel
- 7. Protocol: Faculty, Student, Staff attending large gatherings

COVID-19 Mandatory Testing & Screening at Start of the School Year How it will work...

1. PROTOCOL: Faculty, Student, Staff tests positive for COVID-19

- 1. Immediately notify the School Nurse (NOTE: test results should be sent after the immediate phone call)
- 2. Individual self-isolates at-home (leaves home only to get medical attention) (PDF: CDC If I am Sick with COVID-19)
 - Individual instructed to wear a mask within the home when interacting with household members; and when outside the home for medical care
- 3. Determine if individual was "on campus" 2 days prior to date tested positive
 - Areas visited by individual are closed off & cleaned (Opened after 12-hours after cleaning)
 - Close contacts (cohorts identified) and notified
- 4. If individual is at school when positive test result discovered
 - Ensure mask is on correctly; escort to "medical waiting area"
 - Areas visited by individual are closed off & cleaned
 - Close contacts/cohort(s) will finish the day and go home (see next PROTOCOL: Close Contact)
- 5. Communications
 - "Close Contact (or within Cohort)" of a <u>COVID-19 Confirmed-Case</u>
 - ALL School Notification: <u>COVID-19 Confirmed-Case</u> within the Staten Island School Community
- 6. Local public health authority notified
 - Individual must comply with NYC Test and Trace communications (pick up phone calls from 212 area code or "Test and Trace" identifier)
- 7. Individual will be home from school (remote learning if well enough) for at a minimum 10 days
 - Prior to returning to campus, required: medical clearance from Depaertment of Health, Primary Care Physician or Pediatrician state that individual meets CDC criteria to end home isolation (See later slide)

2. PROTOCOL: <u>*Close contact*</u> of a Faculty, Student, Staff tests positive for COVID19

<u>ASK:</u> In the last 14-days, has a faculty, student or staff knowingly come in close contact with any individual who has tested positive for COVID-19?

If YES, then:

- 1. <u>Immediately</u> notify the School Nurse
- 2. Close contacts will quarantine at-home for <u>10 days from date of exposure</u> (leaves home only to get medical attention) (PDF: : <u>CDC Symptoms of COVID-19</u>) Must be tested to return to campus.
- 3. Close contacts will monitor for COVID-19 symptoms
 - If symptoms COVID-19 appear, contact Primary Care Physician (PCP) or Pediatrician
 - Individual and household members should wear a mask
 - <u>Get tested</u> → notify of school nurse of test date & results school nurse will instruct on next steps after test results
 - Immediately notify the School Nurse
 - Report first date of symptoms
- 4. If <u>no symptoms appear for 10-days after date of exposure</u>, then individual may return to campus after producing a negative PCR COVID 19 Test result.
 - School Nurse and school will track 10-days from date of exposure

Close contact is defined as:

Being within <u>less than 6-feet of</u> <u>COVID19</u> case for at least <u>10 minutes</u> (even <u>with masks and barriers)</u>

3. PROTOCOL: Student is symptomatic <u>on the bus</u>

- 1. <u>Immediately</u> call/notify the School Nurse
- 2. School staff escort student to "medical waiting area"
 - Ensure student has on mask properly
- 3. School nurse evaluates for symptoms
 - If no symptoms COVID-19, the student returns to class
 - <u>If symptoms</u>, student is kept in the medical waiting area with school nurse or school staff member
 - Parent/Guardian notified
 - Follow → #4 **PROTOCOL**: Student is symptomatic at home

Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus.**

Children may be less likely to present with fever as an initial symptom and may only have gastrointestinal (GI) tract symptoms.

- Fever (100.0 F or higher)
- Chills, feverish (feeling feverish but temp <100.4 F), shaking chills, flushed face when at rest
- Cough
- Difficulty breathing or shortness of breath
- New loss of smell or taste
- Sore throat
- Headache, when in combination with other symptoms on this list
- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

4. PROTOCOL: Student is symptomatic **<u>at school</u>**

- 1. <u>Immediately</u> call/notify the School Nurse
- 2. School staff escort student to "medical waiting area"
 - Ensure student has on mask properly
- 3. School nurse evaluates for symptoms
 - If no symptoms COVID-19, the student returns to class
 - <u>If symptoms</u>, student is kept in the medical waiting area with school nurse or school staff member
 - Parent/Guardian notified
 - School staff will escort student to parent/guardian
 - Follow → #4 **PROTOCOL: Student is symptomatic at home**

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- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

5. PROTOCOL: Student is symptomatic <u>at home</u>

- 1. <u>Complete DAILY screening</u> (review symptoms of COVID-19)
- 2. <u>Immediately</u> call/notify the School Nurse
- 3. Contact Primary Care Physician or Pediatrician
 - <u>If COVID-19 symptoms are present</u>, student is REQUIRED to be TESTED for active COVID-19 infection (COVID-19 PCR test)
 - If test is <u>NEGATIVE</u> → student stays home until no symptoms are present for at least 24 hours
 - To return to school after having COVID-19 symptoms, an individual will be required to provide:
 - 1. Copy of **<u>NEGATIVE</u>** test results sent to School Nurse, <u>and</u>
 - 2. Evaluation note/documentation from your PCP/pediatrician or other health care provider
 - If test is <u>POSITIVE</u> → student remains home
 - Immediately call/notify the School Nurse
 - Send copy of test results to School Nurse
 - Report first date of symptoms
 - Follow → #1 PROTOCOL: Faculty, Student, Staff tests positive for COVID-1

Symptoms of COVID-19

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- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

6. PROTOCOL: Faculty, Student, Staff travel

- For any traveler arriving in New York State from a noncontiguous state, US territory or CDC level 2 and higher country, may test out of the mandatory 10-day quarantine. The guidelines are as follows:
- Travelers must obtain a COVID test within three days of departure, prior to arrival in New York State
- The traveler must, upon arrival in New York State, quarantine for three days
- On day 4 of their quarantine, the traveler must obtain another COVID test
- The traveler may exit quarantine upon receipt of the second negative COVID test (Rapid Antigen will be accepted)
- Travelers from contiguous states are not subject to this guidance Pennsylvania, New Jersey, Connecticut, Massachusetts, and Vermont.
- •
- For more information: <u>https://coronavirus.health.ny.gov/covid-19-travel-advisory#:</u>~:text=Governor%20Andrew%20M.%20Cuomo,the%20Traveler%20Health%20Form.

7. Protocol: Faculty, Student, Staff attending large gatherings

Guidance for attending large gatherings (funerals, weddings, social events) are as follows:

- Practice social distancing
- Maintain personal protection strategies wear mask, frequent handwashing, or hand sanitizing
- Quarantine and monitor for symptoms of COVID-19
- COVID PCR test on day 5 of quarantine
- End quarantine with a negative COVID test result to return to campus

Return to School

Staten Island Academy requires a Negative PCR COVID 19 test prior to returning to school if one or more apply to you/your child:

- Develop COVID-19 symptoms
- Are exposed to someone who has COVID-19

If not COVID related, your health care provider must provide written medical clearance for return to campus if you are out for 2 or more days.

Contact the School Nurse for more details

NY State Criteria for ending home isolation

*The Department of Health or Your physician (PCP/Pediatrician) will determine if you meet NY State criteria to return to school.

(IMPORTANT NOTE: Below are <u>general guidelines</u> to give an understanding of the likely time frame in home isolation. You will need a doctor's note prior to returning to school.)

Persons with COVID-19 <u>who have symptoms</u> and were directed to care for themselves at home may discontinue isolation under the following conditions (all three must be met):

- <u>At least 10 days</u> have passed since symptom onset and
- At least <u>72 hours*</u> have passed since resolution of fever without the use of fever-reducing medications <u>and</u>
- Other symptoms have improved.

CDC YouTube: <u>I Think or Know I had COVID-19</u>, and I had Symptoms. When can I be Around Others?

Persons with COVID-19 positive test who never develop COVID-19 symptoms may discontinue isolation and other precautions <u>10 days after the date of their first positive RT-PCR test for SARS-CoV-2 RNA</u>.

CDC YouTube: <u>I Had COVID-19</u>, **But No Symptoms**. When Can I Be with Others?

NOTE: Note that these recommendations do not apply to persons with severe COVID-19 or with severely weakened immune systems (immunocompromised).

CDC Updates as of July 20, 2020

Accumulating evidence supports ending isolation and precautions for persons with COVID-19 using a symptom-based strategy. Specifically, researchers have reported that people with mild to moderate COVID-19 remain infectious no longer than 10 days after their symptoms began, and those with more severe illness or those who are severely immunocompromised remain infectious no longer than 20 days after their symptoms began.

*New York State DOH/DOE guidance & requirements followed (more conservative approach than CDC guidance) (updated 08/31/2020)

Reference: <u>https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html</u> Accessed: 08/04/2020 Website: When You Can be Around Others After You Had or Likely Had COVID-19

Symptoms of COVID-19

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- Difficulty breathing or shortness of breath
- New loss of smell or taste
- Sore throat
- Headache, when in combination with other symptoms on this list
- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

LINK: CDC Symptoms of COVID-19

Protocol

PROTOCOLS for POTENTIAL SCHOOL CLOSURES (Partial or Fully) or Mandated NYC closures

- PROTOCOL: Presence of multiple cases in the school
- PROTOCOL: Presence of a significant number of new cases in the REGION (NYC)
- PROTOCOL: Statewide/Regional regression to a previous reopening phase

PROTOCOL: Presence of multiple cases in the school

If there is more than one confirmed COVID-19 case (students or faculty/staff) in the school at one time, or if there is a series of single cases in a short time span (<2 weeks), school leaders, with help of local public health officials, should determine if transmission (person-to-person transmission) is happening at the school.

Each Test-confirmed COVID-19 Case follows: **PROTOCOL: Faculty, Student, Staff tests positive for COVID-19**

- 1. If cases are determined to be community spread (person-to-person transmission within the school facility) within a <u>cohort at the school</u>, then <u>the cohort</u> will be in *at-home quarantine and move to remote learning for 10 days*.
- If cases are determined to be community spread (person-to-person transmission within the school facility) in different cohorts at school, then all impacted cohorts will be in at-home quarantine and move to remote learning for 14 days.

**If needed, Staten Island Academy will transition a <u>cohort(s)</u> to a <u>HYBRID remote learning cycle for cohorts</u> within the school or the full school.

One cycle on, one cycle off (8-day cycles) - with classes being split by 50% See "Learning Models"

3. Staten Island Academy will move to remote learning <u>for 14 days</u> when <u>community spread has crossed 3 or more</u> <u>cohorts</u> at one time or withing a short time span.

PROTOCOL: Presence of a significant number of new cases in the REGION (NYC)

Metrics to be monitored are following the Governor's guidance:

https://www.governor.ny.gov/news/governor-cuomo-announces-new-data-driven-guidance-reopening-schools

- Schools in Regions in Phase IV can reopen if daily infection rate remains <u>below 5% (using a 14-day rolling</u> <u>average)</u>.*
- Schools will move to remote learning if Regional Infection Rate rises over 9% (rolling 7-day average) after August 1, 2020.*

If the rolling 7-day average of %-positive tests for COVID-19 of greater than 5% (>5%) for the <u>Region (NYC)</u>, then SIA will move to its HYBRID in-person/remote model in phases:

Phase 1: US/MS Cohort Phase 2: (if needed) PreK & LS

As NYC and Richmond County/Staten Island **approaches a 9% positive test rate (rolling 7-day average)**, then NY State and NYC will mandate the rolling back from Phase 4 to Phase 3 which may necessitate the closing of all schools in the Region (NYC).

If schools are required to close in-person instruction, then SIA will move to full remote teaching with allowances for essential personnel to be on-campus as needed. On a case-by-case basis, the SIA administration will determine who is essential for the SIA campus.

* Note: Guidance listed above is give by the State of New York. New York City (NYC) has also issued guidance. Staten Island Academy will continue to review the local conditions and the NYC guidance to determine if local conditions indicate a need to follow NYC guidance.

PROTOCOL: Statewide/Regional regression to a previous re-opening phase

Metrics to be monitored are following the Governor's guidance:

https://www.governor.ny.gov/news/governor-cuomo-announces-new-data-driven-guidance-reopeningschools

• Schools <u>will move to remote learning if Regional Infection Rate rises over 9% (rolling 7-day average)</u> <u>after August 1, 2020.</u>

As NYC and Staten Island **approaches a 9% positive test rate (rolling 7-day average)**, NY State and NYC will likely mandate the rolling back from Phase 4 to Phase 3 which may necessitate the closing of all schools in NYC.

If schools are required to close in-person instruction, then SIA will move to full remote teaching with allowances for essential personnel to be on-campus as needed.*

^{*} Essential SIA personnel determined by administration.

Regional & County COVID-19 Monitoring

https://forward.ny.gov/percentage-positive-results-region-dashboard https://forward.ny.gov/early-warning-monitoring-dashboard https://forward.ny.gov/covid-19-regional-metrics-dashboard https://www.governor.ny.gov/news/governor-cuomo-announces-new-data-driven-guidance-reopeningschools

			REGIONAL DA	ASHBOARDS			
COVID-19 E	arly Warning	Monitoring	System Dash	nboard		Last	Data as of: August 1, 2020 updated on: August 2, 2020
	Testing/Trac	ing Targets	New In	nfections	Severity of Infection	Hospita	I Capacity
Region	Maintain 30 per 1,000 Diagnostic Tests	Maintain Required Case and Contact Tracing Capacity	% Positive Tests per Day (7-Day Rolling Avg)	New Cases per 100K (7-Day Rolling Avg)	Gross New Hospitalizations per 100k (7-Day Rolling Avg)	Share of Total Hospital Beds % Available (7-Day Rolling Avg)	Share of ICU Beds % Available (7-Day Rolling Avg)
STATEWIDE	65,865 / 19,542	9,628	1.0%	3.33	0.41	29%	41%
Capital Region	2,968 / 1,085	278	1.2%	3.36	0.29	28%	42%
Central New York	2,520 / 775	458	0.7%	2.39	0.31	30%	41%
Finger Lakes	4,644 / 1,203	468	0.7%	2.58	on 08/02/2	0201	
Long Island	10,476 / 2,839	1,308	1.1%	4.15	NYC Region	rolling 7-da	v
Mid-Hudson	7,879 / 2,322	1,456	1.1%	3.62 a	verage = 19	% positive t	ests
Mohawk Valley	1,567 / 485	139	1.2%	3.80			
Mew York City	28,188 / 8,399	4,648	1.0%	3.34	0.52	23%	29%
North Country	1,132 / 419	12	0.3%	0.89	0.07	45%	58%
Southern Tier	2,272 / 633	114	0.7%	2.57	0.36	42%	40%
Western New York	4,220 / 1,381	747	1.1%	3.28	0.28	35%	54%

COMMUNICATION PLAN

All communications about COVID-19 cases or exposures will be sent from the School Nurse.

COMMUNICATION TEMPLATES:

- 1. "Close Contact (or within Cohort)" of a <u>COVID-19 Confirmed-</u> <u>Case</u>
- 2. ALL School Notification: <u>COVID-19 Confirmed-Case</u> within the Staten Island School Community
- 3. "Cohort"(s) to go to remote learning for 10 days (sample letter will be shared)
- 4. Cohort(s) moving to hybrid in-person and remote cycle (sample letter will be shared)

Samples of communication letters

COVID-19 cases and exposures will not be "personally" identified as per HIPAA and FERPA

All health communications will come from the School Nurse

Important School Contacts

	Title	Name	Email	Office Phone
COVID-19 Contact	School Nurse	Pat Auteri	pauteri@statenislandacademy.org	718-303-7838
Back-up COVID-19 Contact	Assistant Head of School	Eileen Corigliano	ecorigliano@statenisaldnacademy.org	917-692-3547
Lower School General Contact	Lower School Assistant	Marianne Contini	mcontini@statenislandacademy.org	718-303-7835
Middle School General Contact	Middle School Assistant	Laura Rizzo	Irizzo@statenislandacademy.org	718-303-7820
Upper School General Contact	Upper School Assistant	Dina Large	dlarge@statenislandacademy.org	718-303-7823

Additional Resources

- NYS Travel Advisory
 - <u>https://coronavirus.health.ny.gov/covid-19-travel-advisory</u>
- NYS Dept of Education (DOE) Guidance for p-12
 - <u>http://www.nysed.gov/coronavirus/guidance-p-12-schools</u>
 - <u>http://www.nysed.gov/common/nysed/files/programs/reopening-schools/nys-p12-school-reopening-guidance.pdf</u>

Additional Resources

These are the states requiring people to wear masks when out in public

https://www.cnn.com/2020/06/19/us/statesface-mask-coronavirus-trnd/index.html

Screenings for Maintenance Vendors & Other Vendors (For vendors beyond a standard delivery drop-off such as USPS or food delivery truck)

<u>Health Questionnaire</u> sent via email/text message to vendor personnel prior entering campus (day of visit <u>or</u> day before visit)

- Form answers sent to excel spreadsheet to log all emergency facility-related vendors
- Temperature check either at touchless kiosk or with handheld

QUESTIONS

- 1) PRIOR to starting the Daily Health Questionnaire check your child's temperature
 - If 100.0 degrees Fahrenheit or higher, then student/staff stays home!
 - Follow → #4 **PROTOCOL: Student is symptomatic at home**
- 2) In the past 14 days, have you/your child[NAME inserted here] had any of the following COVID-19 symptoms?
 - See List of COVID-19 symptoms to the right
- 3) In the past 14 days, have *you/your child[NAME inserted here]* been in contact with anyone who has tested positive for COVID19 <u>or had symptoms of COVID19</u>?
- 4) In the past 14 days, have you/your child[NAME inserted here] tested positive through a diagnostic test for COVID19?
- 5) In the past 14-days, have you/your child[NAME inserted here] traveled internationally or from a state with widespread community transmission of COVID-19
 - See <u>NY State Travel Advisory</u>; as of 2020-08-02, 36 states and territories are listed

LOGIC: If yes to any of the above questions, then following messaging displayed back:

• 1) Stay home! 2) Immediately contact [COVID-19 contact number here]

Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14** days after exposure to the virus.

Children may be less likely to present with fever as an initial symptom and may only have gastrointestinal (GI) tract symptoms.

- Fever (100.0 F or higher)
- Chills, feverish (feeling feverish but temp <100.4 F), shaking chills, flushed face when at rest
- Cough
- Difficulty breathing or shortness of breath
- New loss of smell or taste
- Sore throat
- Headache, when in combination with other symptoms on this list
- Muscle aches or body aches
- Fatigue, when in combination with other symptoms on this list
- Nausea, vomiting or diarrhea
- Nasal congestion or runny nose (not due to other known causes such as allergies), when in combination with other symptoms

WEB LINK: CDC Symptoms of COVID-19

PDF: <u>CDC Symptoms of COVID-19</u>