

R.E Key Stage 3 Subject Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<u>Creation Stories</u>	<u>Islam</u>	<u>Religious Figures</u>	<u>Judaism</u>	<u>Religious Artefacts</u>	<u>Christianity</u>
	<ul style="list-style-type: none"> The Jewish/Christian creation story The Aboriginal creation story The Hindu creation story The Native American creation story The Scientific theories of creation Assessment 	<ul style="list-style-type: none"> Introduction to Islam Beliefs about Allah Zakat Hajj The Qur'an The Prophet Muhammad Islamic Festivals Assessment 	<ul style="list-style-type: none"> The early Life of the Buddha The Prophet Ibrahim The festival of Holi The life of Guru Nanak Persephone (Greek mythology) Noah's Ark Assessment 	<ul style="list-style-type: none"> Jewish beliefs about God What it means to be 'God's chosen people' The Torah Passover Inside a Synagogue Assessment 	<ul style="list-style-type: none"> Key items in Christianity Key items in Judaism Key items in Islam Key items in Sikhism Key items in Hinduism Key items in Buddhism Assessment 	<ul style="list-style-type: none"> Introduction to Christianity Why is the Bible important? Is there life after death? The Bible Christian festivals Inside a church Assessment
Y7	Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage	
	<u>Creation stories-</u>		<u>Religious Figures-</u>		<u>Religious Artefacts-</u>	
	<p>Students will learn a diverse range of creation stories from different religions and cultures.</p> <p>These stories get students to see and understand a diverse range of beliefs from around the world and allow them to see a wide variety of different understandings about how the world was created and the implications for us as human beings.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Analysis skills Explanation skills Understanding Empathy Comparison skills Creation skills. 		<p>Students will learn about key religious figures from the major religions and why these figures are so important.</p> <p>Students will learn about key teachings and important stories from the major religions.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills 		<p>Students will learn about the important items that the major religions use and why they are important. Students will also look at the similarities and differences between these religions.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills 	
	<u>Islam-</u>		<u>Judaism-</u>		<u>Christianity-</u>	
	<p>Students will learn about the key beliefs of the second biggest religion in the world. They will focus on many of the key teachings and practices within that religion. In a school with a high Muslim population, students will get to learn about their own religion or the religion of their peers.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Understanding skills Explanation skills Analysis skills Empathy Tolerance Comparison skills 		<p>Students will learn about the oldest Abrahamic religion, some of its beliefs and teachings as well as its roots within the other Abrahamic religions.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills 		<p>Students will learn about the biggest religion in the world and the biggest religion in Great Britain. Students will learn about some of the key teachings, beliefs and practices of this religion.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills 	

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	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<u>Buddhism</u>	<u>Religion, Human Rights and Influential People</u>	<u>Sikhism</u>	<u>Debates</u>	<u>Hinduism</u>	<u>Philosophy</u>
	<ul style="list-style-type: none"> How did the Buddha become the Buddha? The Four Noble Truths Buddhist Symbols The 5 Precepts The Eightfold Path (Assessment lesson 1) The Eightfold Path (Assessment lesson 2) 	<ul style="list-style-type: none"> The History of human rights Religion and human rights Martin Luther King Jr. Malala Nelson Mandela The Dalai Lama Assessment 	<ul style="list-style-type: none"> Introduction to Sikhism The Sikh Gurus P.1. The Sikh Gurus P.2 The Khalsa The 5ks Worship in the Gurdwara Assessment 	<ul style="list-style-type: none"> Introduction to debating Is religion good for society? Should we decide who is a good and bad citizen? Religion vs science Assessment 	<ul style="list-style-type: none"> Introduction to Hinduism Hindu Gods and Goddesses The cycle of rebirth The caste system Gandhi Assessment 	<ul style="list-style-type: none"> What is philosophy? Ethical dilemmas Greek Philosophers What is truth? Who am I? Assessment
Y8	Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage	
	<u>Buddhism-</u>		<u>Sikhism-</u>		<u>Hinduism-</u>	
	<p>Students will learn about the beliefs, teachings and practices of one of the major religions. Students will also look at the similarities and differences of these teachings to other religions, as well as how these teachings affect those who follow them.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 		<p>Students will learn about the beliefs, teachings and practices of one of the major religions. Students will also compare that religion to the other religions we have studied to see how it is similar and different.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 		<p>Students will learn about the key beliefs, teachings and practices of one of the major religions. Students will also compare that religion to the other religions we have studied to see how it is similar and different.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 	
	<u>Religion, Human Rights and Influential People</u>		<u>Debates-</u>		<u>Philosophy-</u>	
	<p>Students will learn about what human rights are, the history of human rights, the influential people who have fought for human rights all around the world and the impact religion potentially has on human rights.</p> <p>This topic also allows students to understand where human rights come from and the impact they have had on us as people.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 		<p>Students will learn about how debates are run and why they are important. This will allow students to critically analyse a topic and share their point of view in a concise and coherent way whilst using facts and examples to back their point up.</p> <p>Skills Learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 		<p>Students will learn what philosophy is important, some of the key teachings within philosophy as well as where philosophy has come from. Students will also think about the impact some philosophical ideas have on how will live our lives.</p> <p>Skills learnt-</p> <ul style="list-style-type: none"> Explanation skills Understanding Empathy Analysis skills Evaluation skills Descriptive skills Creation skills 	

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Y9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<u>The Big Questions</u>	<u>Religion and Ethics</u>	<u>Religion and Animal Rights</u>	<u>Religion and the World</u>	<u>Religion Peace and Conflict (GCSE)</u>	<u>Religion Peace and Conflict (GCSE)</u>
	What is our purpose? How were we created? Evil and suffering The problem of evil Should we have the death penalty? Assessment	Should we clone? Should we use genetic engineering? Is euthanasia acceptable? Should we have Saviour siblings? Should parents have designer babies? Assessment.	Should we be vegetarian? Is animal testing acceptable? Are Zoos good or bad? Is it ok to keep pets? Presentation on animal rights lesson 1 Presentation on animal rights lesson 2	Religion and the environment Stewardship and dominion Religion v the media Religion and the newspapers Assessment	(GCSE)	(GCSE)
	Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage		Knowledge, skills and understanding explicit to these topics/stage	
	<u>The Big Questions-</u>		<u>Religion and Animal Rights-</u>			
	Students will look at some of the fundamental questions that have historically faced us as a species and the 'human condition'. Students will think about the impact these questions have on us, as well as whether or not there are answers to these questions. Skills learnt- <ul style="list-style-type: none"> • Explanation skills • Understanding • Empathy • Analysis skills • Evaluation skills • Descriptive skills • Creation skills • Debating skills 		Students will learn about some of the ethical issues facing animal rights. Especially within modern life, as well as religious views towards animals. Skills Learnt- <ul style="list-style-type: none"> • Explanation skills • Understanding • Empathy • Analysis skills • Evaluation skills • Descriptive skills • Creation skills • Debating skills 			
	<u>Religion and Ethics-</u>		<u>Religion and the World-</u>			
	Students will learn about some of the modern ethical dilemmas that face us as a species as well, the pros and cons of these dilemmas and whether or not these dilemmas have an answer to them. Skills Learnt- <ul style="list-style-type: none"> • Explanation skills • Understanding • Empathy • Analysis skills • Evaluation skills • Descriptive skills • Creation skills • Debating skills 		Students will look at how religion interacts with the world through things like the media and the environment. Students will think about whether religion has a positive or negative impact on these issues. Skills Learnt- <ul style="list-style-type: none"> • Explanation skills • Understanding • Empathy • Analysis skills • Evaluation skills • Descriptive skills • Creation skills • Debating skills 			