

Policy Statement # 3415 (Student) of the Board of Education Regarding Grading

I. Purpose

- A. To provide parents/guardians accurate information regarding student achievement relative to CCPS curriculum standards.
- B. To provide teachers with guidelines for evaluating students' process and product assignments, as well as the reporting student achievement relative to academic standards.

II. Definitions

- A. Assessment - The process of gathering and analyzing information from multiple sources in order to evaluate what students know, understand, and are able to do related to curriculum standards
- B. Curriculum Standards – grade and content specific expectations for learning which clearly define what a student should know, understand, and be able to do
- C. Process Assignments - These assessments for learning are assignments and assessments given at a point in time when the students are progressing towards mastery. Process assignments should vary in type. These could include, but are not limited to independent practice on daily assignments, homework, brief progress checks, warm-ups, exit tickets, and reflections.
- D. Product Assignments - These assessments of learning are assignments and assessments given at a point in time when the teacher expects the students to have mastered the material. These could include, but are not limited to district assessments, unit assessments, mid-unit assessments, benchmarks, quizzes, performance tasks, projects, term papers, essays, and presentations.

III. Policy Statement

- A. The Board of Education is committed to preparing students to be college and career ready. Calvert County Public Schools will provide all students meaningful opportunities to acquire skills and knowledge and will maintain rigorous performance and academic standards.
- B. Students and parent/guardians need information about student achievement relative to academic standards. Therefore, the Board of Education is committed to providing all students and their parents/guardians with accurate and timely information about individual student progress toward the achievement of these academic standards. Information regarding a student's progress will be based on a variety of assessments, product assignments and process measures. Student achievement will be reported in a consistent, prescribed format and will be available to students and parent/guardians at regular intervals.

IV. Delegation of Authority

- A. The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state, and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.

V. Exceptions

- A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state, and federal laws and regulations and the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of four years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective August 8, 2019.

Citations

State Law:

State Reg.:

Federal Law:

Adm. Reg.:

Neg. Agr.:

Other Citation:

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Originally Adopted: 4/10/08

Revised: 5/12/11; 7/16/15; 8/8/19

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