

LUSD
PAC Meeting
Monday, February 1, 2021

I. Welcome and Introduction

Meeting began 5:32 pm

19 members present, 1 translator, 2 visitors

Patty Luna translating this meeting. We have one new member from LVMS.

II. Reviewed minutes from last meeting.

III. Public Comment

No emails requesting to speak

Members of PAC can give comments and feedback during the meeting but members of the public are asked not to.

IV. Review Norms

Between now and May meetings will become much busier. Goal is to keep meetings to 1 hour. Materials will be given in advance of the meeting. Provide resources to review if you wish.

V. LCAP

A. LCFF- Local Control Funding Formula

Review the following

- How schools received funding and how it has changed
- Foundational Principles of LCFF
- Funding Model
- Base Funding
- Flexibility for Student Success
- Additional Requirements

B. Review State Priority Areas

- There are 8 priorities and all were reviewed

C. Review 19-20 LCAP Goals

- LCAP Process: 3 year plan
- We are in the Development Phase – Everyone will have a chance to review prior to approval
- Adoption Phase
- Review and Approval Phase is in June

We will see copies of the annual update for each goal as she works on it. She will listen to input to determine which goals and actions are meeting the expected outcome.

D. Reviewed Stakeholder Engagement & Planning Timeline

Input from Committee

- Funding from Governor, How will this affect the LCAP?
 - CARES act, COVID relief funds are a different pot of money and not part of the LCFF / Supplemental/Concentration grants.
- Is it possible to put information in regarding Learning Loss? How can the school implement it?
 - Yes, the 21-22 LCAP will have goals and actions specific to pupil achievement. These actions and expenditures will be directly tied to supporting students' academic progress, even if the language "learning loss" is not explicitly stated in the template. An example of this is currently addressed is in this year's Learning Continuity Plan where we hired two additional intervention teachers.
- Who are the Stakeholders?
 - Anyone who has a vested interest in the students. All LUSD parents, teachers, staff, students, and community members / partners.
- There was so much change because of Distance Learning. Is there any indication for next year how we will begin the school year?

Lisa Cordes suggested breakout sessions at the next meeting and going over goals.

Ian Trejo suggested moving the next PAC meeting so it will fall after the next Board meeting of March 9th where he will be presenting information to the Board. The March meeting would be on March 15th instead of March 1st.

Is it possible to compare information Ian is presenting to other districts? It is possible but may not give us strategies to support our students, other than show us how are students as compared to other similar districts. We are using STAR (local data) so it's more challenging to compare progress vs. using CAASPP (state measure).

Meeting adjourned at 6:34 pm