



# Pace ECHS Steering Committee Meeting

December 16, 2020

Workshop ID: 172530  
Remote Login: ECHSPACE

*College, Career, and Military Readiness*

Advanced Academics

# TSI

Texas Higher Education Coordinating  
Board and Texas OnCourse:

TSIA 2 Launch

November 18, 2020

<https://www.youtube.com/watch?v=5VQs2vChq6E>

# 60x30TX



## Texas Higher Education Coordinating Board

K-12 Webinar  
November 18, 2020

# TSIA2: College Readiness Benchmarks

| TSIA2 CR Benchmarks   |  |
|---|--|
| English Language Arts & Reading (ELAR)  | <p>CRC <math>\geq</math> 945 <b>and</b> Essay <math>\geq</math> 5;</p> <p>CRC <math>&lt;</math> 945 <b>and</b> Diagnostic Level <math>\geq</math> 5 <b>and</b> Essay <math>\geq</math> 5</p> |
| Mathematics   | <p>CRC <math>\geq</math> 950;</p> <p>CRC <math>&lt;</math> 950 <b>and</b> Diagnostic Level = 6</p>   |
| <p>CRC – College Readiness Classification Test<br/>           CRC Range: 910 – 990<br/>           Diagnostic Level Range: 1 – 6</p> |  |

**TSIA/TSIA2 scores are valid 5 years from date of testing**

# TSI ECHS Report

| ECHS 9th                 |                     | Reading    |           |           | Math       |           |           | Writing    |           |           | All 3 Subjects |           |           |            |
|--------------------------|---------------------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|----------------|-----------|-----------|------------|
| Building                 | Active<br>12/8/2020 | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Tested    | #<br>Pass | %<br>Pass | %<br>Grade |
| B'ville Early College Hs | 114                 | 106        | 52        | 46%       | 48         | 15        | 13%       | 84         | 70        | 61%       | 43             | 14        | 12%       | 12%        |
| Hanna High School        | 50                  | 50         | 15        | 30%       | 1          | 0         | 0%        | 7          | 7         | 14%       | 0              | 0         | 0%        | 0%         |
| Lopez High School        | 109                 | 109        | 42        | 39%       | 10         | 8         | 7%        | 15         | 12        | 11%       | 10             | 8         | 7%        | 7%         |
| Pace High School         | 121                 | 121        | 34        | 28%       | 0          | 0         | 0%        | 34         | 34        | 28%       | 0              | 0         | 0%        | 0%         |
| Porter High School       | 60                  | 60         | 18        | 30%       | 0          | 0         | 0%        | 3          | 3         | 5%        | 0              | 0         | 0%        | 0%         |
| Rivera High School       | 134                 | 133        | 25        | 19%       | 0          | 0         | 0%        | 27         | 26        | 19%       | 0              | 0         | 0%        | 0%         |
| Veterans Memorial H S    | 34                  | 33         | 14        | 41%       | 1          | 0         | 0%        | 1          | 1         | 3%        | 0              | 0         | 0%        | 0%         |
| <b>Total</b>             | 622                 | 612        | 200       | 32%       | 60         | 23        | 4%        | 171        | 153       | 25%       | 53             | 22        | 4%        | 4%         |

| ECHS 10th                |                     | Reading    |           |           | Math       |           |           | Writing    |           |           | All 3 Subjects |           |           |            |
|--------------------------|---------------------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|----------------|-----------|-----------|------------|
| Building                 | Active<br>12/8/2020 | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Teste | #<br>Pass | %<br>Pass | #<br>Tested    | #<br>Pass | %<br>Pass | %<br>Grade |
| B'ville Early College Hs | 101                 | 92         | 75        | 74%       | 91         | 62        | 61%       | 91         | 87        | 86%       | 89             | 57        | 56%       | 56%        |
| Hanna High School        | 43                  | 43         | 21        | 49%       | 30         | 20        | 47%       | 16         | 15        | 35%       | 11             | 8         | 19%       | 19%        |
| Lopez High School        | 116                 | 115        | 58        | 50%       | 83         | 52        | 45%       | 109        | 89        | 77%       | 80             | 42        | 36%       | 36%        |
| Pace High School         | 105                 | 104        | 71        | 68%       | 101        | 69        | 66%       | 101        | 81        | 77%       | 97             | 55        | 52%       | 52%        |
| Porter High School       | 28                  | 28         | 15        | 54%       | 25         | 12        | 43%       | 17         | 15        | 54%       | 17             | 8         | 29%       | 29%        |
| Rivera High School       | 118                 | 117        | 53        | 45%       | 55         | 36        | 31%       | 112        | 78        | 66%       | 55             | 25        | 21%       | 21%        |
| Veterans Memorial H S    | 29                  | 29         | 21        | 72%       | 28         | 13        | 45%       | 29         | 29        | 100%      | 28             | 11        | 38%       | 38%        |
| <b>Total</b>             | 540                 | 528        | 314       | 58%       | 413        | 264       | 49%       | 475        | 394       | 73%       | 377            | 206       | 38%       | 38%        |

# Recruitment

Utilize 8<sup>th</sup> grade counselors, middle school at risk counselors, high school college readiness counselors, current cohort students to promote ECHS/P-TECH

\*Reminder zoning requirement removed last year, but students must have an approved transfer

# Recruitment



## Plan for Cohort/Dual Enrollment Recruitment for 2021-2022 School Year:

**November 30<sup>th</sup> – January 15<sup>th</sup>** Recruitment of ECHS/P-TECH Cohorts and dual enrollment students will begin

Student  
Recruitment  
BISD Commitment  
Form  
Parent Meetings

- Run add in Brownsville Herald (multiple times) with directions
- Place add on BISD web page in prominent location
- Create email to give to campuses (middle school and high school) to send to parents and students
- CCMR Department will create a link to a parent commitment form that will be placed on all of the above
  - Parents will be able to fill out the form on line
  - All pertinent information will be included (student name, ID #, middle school, high school)
  - Completion of the form and submission will count as the parent signature
- All of the above will be in English and Spanish
- High school campuses will work with middle school feeder schools to further the recruitment efforts which must include but is not limited to online parent meetings to explain both the ECHS/P-TECH and dual enrollment programs

**January 18<sup>th</sup> – February 22<sup>nd</sup>** Students who have completed the parent commitment form will complete the Apply Texas application

BISD Cohort/DE  
Application Form  
Apply Texas  
TSC Parent  
Consent Form  
New Student  
Enrollment Form

- BISD Cohort/DE Application Form will be completed and submitted
- High school and feeder middle schools will work together to coordinate the effort to have students complete the Apply Texas Application (online)
- Schools will bring students to the campuses in small numbers to give in person instructions and guidance in (1) filling out the Apply Texas application, (2) the TSC Parent Consent Form, and (3) the BISD Cohort/DE Application Form.
  - All social distancing protocols must be followed
  - Students must be monitored at all times – from entering the campus to exiting
  - Campuses will need to ensure that all students who have expressed interest in being a cohort member or a dual enrollment student are given the opportunity to complete the Apply Texas application
- Student will complete the BISD New Student Enrollment Form

**February 22<sup>nd</sup> – March 26<sup>th</sup>** Campuses will complete student packets for TSC's review. All packets must include the following:

1. New Student Enrollment Form
2. BISD Cohort/DE Application Form
3. TSC Parent Consent Form
4. Student Transcript

# Recruitment

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BISD Cohort/DE  
Application Form

Apply Texas

TSC Parent  
Consent Form

New Student  
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# Recruitment



**Did you know you can earn college credits *while in high school*?**

**B**ISD's Dual enrollment program gives students the opportunity to earn college credit while still in high school. All early college high schools provide opportunities for dual credit courses, and students can earn up to an associate's degree.

**Out of district students are welcome to complete survey.**

All interested students in 8th-11th grade, follow the link below or scan the QR code to sign up.



SCAN ME

<https://forms.gle/d1jQ2JkVweat4FeMA>

**Recruitment for dual enrollment, ECHS or P-TECH Programs begins November 30 through January 15 for the 2021-2022 School Year**

For more information, contact Merrill Hammons or Melissa J. De La Torre in College, Career, and Military Readiness at **956.548.8291**.

1900 E. Price Road, Brownsville, Tx. 78521 (956) 548-8000 | [www.bisd.us](http://www.bisd.us)



**¿Estás listo para la universidad?**

Reclutamiento para matrícula doble, los programas ECHS o P-TECH, comienza el **30 de noviembre al 15 de enero** para el año escolar 2021-2022

Los estudiantes fuera del distrito son bienvenidos a llenar la encuesta.

Todos los estudiantes en grados 8 al 11 que estén interesados, sigan el enlace a continuación o escanee el código QR para inscribirse.

<https://forms.gle/d1jQ2JkVweat4FeMA>

Para más información, comuníquese con Merrill Hammons o Melissa J. De La Torre en College, Career, and Military Readiness al **956.548.8291**.

SCAN ME

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# Cohort Scheduling

- Cannot double code with regular students.
- May double code with STAMP/STEM/SPACE or PTECH

# Cohort 2024

[illegible]

# Cohort 2024

District 2019-2020:

District At-Risk: 61.6%

Goal: 46.2%

District Economically  
Disadvantaged: 89.1%

Goal: 80.19%

| Access Outcomes Based Measures  |  |   |
|---|--|---|
| Definition of Access OBM  | Provisional Early College                            | Early College   |
|   | Requirements   |   |
|   | Must serve <b>at-risk incoming 9th graders</b>       | Must serve <b>at-risk incoming 9th graders</b> and <b>economically disadvantaged students</b> |
| Data Indicators   |  |   |
| ECHS proportionate to or over-represents <b>at-risk students</b> (incoming 9 <sup>th</sup> graders) | No more than 25% points under district (grades 9-12) | No more than 25% points under district (grades 9-12)  |
| ECHS proportionate to or over-represents <b>economically disadvantaged students</b> (grades 9-12)   | No more than 10% points under district (grades 9-12) | No more than 10% points under district (grades 9-12)  |
| ECHS proportionate to or over-represents <b>English learners</b> (incoming 9th graders)             | Not taken into account for designation               | Not taken into account for designation  |
| ECHS proportionate to or over-represents <b>students with disabilities</b> (grades 9-12)            | Not taken into account for designation               | Not taken into account for designation  |

| Distinctions  |
|---|
| Must serve <b>at-risk, economically disadvantaged students, English learners, and students with disabilities</b>  |
| ECHS recruits and serves targeted first generation populations such that at least 80% or greater of campus enrollment represents at-risk (incoming 9 <sup>th</sup> graders), economically disadvantaged, English learners (incoming 9 <sup>th</sup> graders), or students with disabilities |

Data on the following populations historically under-represented in higher education will also be provided in your Outcomes-Based Measures Summary Report:

- African American
- Hispanic
- Male

These data are for informational purposes ONLY and are not used to determine an ECCHS's designation status.

# Cohort 2024

| Attainment Outcomes Based Measures  |  |  |   |
|---|--|--|---|
| Definition of Attainment OBM  | Provisional Early College  | Early College  | Distinctions  |
|   | Requirements   |  |   |
|   | Must meet persistence, 9 college credits by 10th, and 15 college credits targets | Must meet targets on at least <b>five</b> attainment data indicators |   |
| Data Indicators   |  |  |   |
| Persistence of 9th grade students (and transfers in grades 10 or 11) through ECHS program into fall of 12th grade | 70% of students enrolled remain in the ECHS program                              | 75% of students enrolled remain in the ECHS program                  | 85% of students enrolled remain in the ECHS program |
| Earning 9 college credits (any) (DC/3+ AP Exam/OnRamps) by end of 10th grade                                      | 35% of students  | 40% of students  | 50% of students                                     |
| Earning 15 college credits (any) by graduation  | 50% of students (by the fourth year of implementation)                           | 65% of students  | 80% of students                                     |
| Completing Texas Core Curriculum (Core 42) by graduation  | Not taken into account for designation   | 30% of students  | 40% of students                                     |
| Earning postsecondary degree and/or credential by high school graduation (Level 1, Level 2, Associate)            | Not taken into account for designation   | 40% of students  | 50% of students                                     |
| Graduating high school in 4 years (4-year cohort graduation rate)   | Not taken into account for designation   | Within 5% of statewide 4-year graduation rate                        | Exceeds the statewide 4-year graduation rate        |
| Direct-to-college enrollment into a 2-year or 4-year institution  | Not taken into account for designation   | 45% of students  | 50% of students                                     |

# Tutorials

- TSC Brainfuse Tutoring App
- Campus tutorials
- AVID
- APEX/Edgenuity for TSI



TEXAS SOUTHMOST COLLEGE has partnered with Brainfuse to offer



## On Demand, Anytime, Anywhere eLearning

Brainfuse offers an unparalleled level of personalized attention by transforming online tutoring into an all-in-one learning experience.

- Receive **Instant Tutoring** and interact with a live tutor.
- **Submit Your Writing** to our Online Writing Lab for a review.
- **Submit a Question** and receive a reply from a tutor.
- **Personalized Skills Building & Test Prep** in college readiness, college subjects, Accuplacer, and GRE.
- **Create your own flashcards** and online quizzes/games to reinforce classroom learning.
- **Use eParachute** to discover your strengths and unique talents to map out your future career.
- **Form online study groups** or schedule live sessions with peers/faculty instructors using the Meet collaborative whiteboard (audio capable).
- **Record and email** live tutoring sessions and video notes.



# Spring Registration

## Deadlines for Spring 2021

|                                |   |            |            |            |            |            |            |            |
|--------------------------------|---|------------|------------|------------|------------|------------|------------|------------|
| October 1, 2020                | Deadline to Submit Course Requests  |            |            |            |            |            |            |            |
| October 26, 2020               | ISDs Submit Student Files for Verification (Submit Master List Date Prior to Scheduled Verification Date) |            |            |            |            |            |            |            |
| October 30, 2020               | Deadline for High Schools DE/ECHS Adjunct Online Application  |            |            |            |            |            |            |            |
| October 29 through Nov 6, 2020 | BISD Reviews  | October 29 | October 30 | November 2 | November 3 | November 4 | November 5 | November 6 |
|                                |   | BECHS      | Lopez      | Porter     | Rivera     | Hanna      | Pace       | Veterans   |
| November 13, 2021              | Final Day to Submit Corrected Student Files   |            |            |            |            |            |            |            |
| December 9, 2020               | TSC will Finalize Course Schedule   |            |            |            |            |            |            |            |
| December 10, 2020              | Priority Registration Begins- Online  |            |            |            |            |            |            |            |
| January 15, 2021               | Last Day to Register  |            |            |            |            |            |            |            |
| January 18, 2021               | Classes Begin <b>*BISD MLK Holiday Off</b>  |            |            |            |            |            |            |            |
| January 11-22, 2021            | Faculty Roster Review Deadline (Low Enrollment Section Master due)  |            |            |            |            |            |            |            |
| February 1, 2021               | Last Day to Drop Courses  |            |            |            |            |            |            |            |
| April 20, 2021                 | Last Day to Withdraw  |            |            |            |            |            |            |            |
| May 7, 2021                    | Last Day of Class   |            |            |            |            |            |            |            |
| May 8-14, 2021                 | Final Exams (Contingent on Course Section)  |            |            |            |            |            |            |            |
|                                | Grades Due  |            |            |            |            |            |            |            |
|                                |   |            |            |            |            |            |            |            |

\*Please note: Dates and Deadlines are tentative and subject to change at any moment

# District Wide Afterschool Courses

| Monday<br>4:30-7:30 p.m.   | Tuesday<br>4:30-7:30 p.m.  | Wednesday<br>4:30-7:30 p.m.  | Thursday<br>4:30-7:30 p.m.  | Friday<br>4:30-7:30 p.m.   |
|--|--|--|---|--|
| <p>GOVT2305 40 seats<br/>Marisa Medrano</p> <p>BECHS-0<br/>Hanna-22<br/>Lopez-0<br/>Pace-3<br/>Porter- 0<br/>Rivera-4<br/>Veterans-3</p> <p>32</p> | <p>GOVT2306 40 seats<br/>Rubi Gonzalez</p> <p>BECHS-0<br/>Hanna-5<br/>Lopez-0<br/>Pace-0<br/>Porter-5<br/>Rivera-1<br/>Veterans-8</p> <p>19</p>    | <p>ECON2301 35 seats<br/>TSC adjunct</p> <p>BECHS-0<br/>Hanna-11<br/>Lopez-5<br/>Pace-13<br/>Porter-17<br/>Rivera-0<br/>Veterans-10</p> <p>56</p>                                    | <p>PSYC2301 40 seats<br/>TSC adjunct</p> <p>BECHS-24<br/>Hanna-8<br/>Lopez-3<br/>Pace-0<br/>Porter-0<br/>Rivera-0<br/>Veterans-0</p> <p>35</p>    | <p>SOCI1301 40 seats<br/>Cecile Caddel</p> <p>BECHS- 0<br/>Hanna-0<br/>Lopez-5<br/>Pace-3<br/>Porter-16<br/>Rivera-2<br/>Veterans-10</p> <p>36</p> |
| <p>SPCH1315 28 seats<br/>Kimberly Kizer</p> <p>BECHS-16<br/>Hanna-6<br/>Lopez-5<br/>Pace-0<br/>Porter-0<br/>Rivera-0<br/>Veterans-0</p> <p>27</p>  | <p>ARTS1301 40 seats<br/>Mauricio Saenz</p> <p>BECHS-15<br/>Hanna-5<br/>Lopez-0<br/>Pace-1<br/>Porter-0<br/>Rivera-0<br/>Veterans-10</p> <p>31</p> | <p><del>GOVT2306 40 seats<br/>Abraham Gutierrez</del></p> <p><del>BECHS-0<br/>Hanna-6<br/>Lopez-0<br/>Pace-0<br/>Porter-3<br/>Rivera-0<br/>Veterans-1</del></p> <p><del>10</del></p> | <p>ECON2301 35 seats<br/>TSC adjunct</p> <p>BECHS-0<br/>Hanna-11<br/>Lopez-0<br/>Pace-18<br/>Porter-17<br/>Rivera-0<br/>Veterans-10</p> <p>56</p> | <p>ECON2301 35 seats<br/>TSC adjunct</p> <p>BECHS-0<br/>Hanna-3<br/>Lopez-0<br/>Pace-0<br/>Porter-1<br/>Rivera-3<br/>Veterans-12</p> <p>19</p>     |
| <p>+ ECON2301 35 seats<br/>TSC adjunct</p>   |  | <p>PSYC2301 40 seats<br/>TSC adjunct</p> <p>BECHS-0<br/>Hanna-6<br/>Lopez-0<br/>Pace-14<br/>Porter-0<br/>Rivera-0<br/>Veterans-4</p>   |   |  |

# Possible Associate Degrees

- ▶ Total of 127 students from BISD
- ▶ Pending unofficial transcripts from TSC for review

- ▶ Plan for stoles/caps and gown:

|         | Estimated Cost    |
|---------|-------------------|
| \$19.00 | TSC/BISD stole    |
| \$17.45 | cap/gown/tassle   |
| \$36.45 | Total per student |
| X 127   | \$4,629.15        |

# Grading Policy

## VI. Grading Procedures for Dual Enrollment/Dual Credit Courses

For semester long dual enrollment/dual credit courses, the Institute of Higher Education (IHE) grading policy will determine the BISD and the college transcript grades. Both grades should be the same. If the course is taught by a qualified BISD instructor who is approved by the IHE, the teacher will submit a letter grade to the IHE and a numerical grade for the BISD transcript. All dual enrollment/dual credit courses will be set up in the master schedule to receive only the term grade (TG) at the end of the semester. If the dual enrollment/dual credit course is taught by an IHE adjunct, the adjunct will submit a letter grade to BISD; and an approved conversion chart will determine the numerical grade for the BISD transcript.

| Letter Grade | IHE Grade | BISD Grade if Taught by an IHE Adjunct | BISD Grade if Taught by a BISD Instructor |
|--------------|-----------|--|---|
| A            | A         | 95                                     | 90-100                                    |
| B            | B         | 85                                     | 80-89                                     |
| C            | C         | 75                                     | 71-79                                     |
| D            | D         | 70                                     | 70  |
| F            | F         | 60                                     | 60-69                                     |

If the dual enrollment/dual credit course is a year-long course, the first semester grade will be determined by BISD's grading policy, and the second semester grade will be determined by the IHE's grading policy (applies to only English III/Comp I, and dual enrollment/dual credit math courses). For UIL eligibility, all dual enrollment/dual credit teachers will submit a UIL "Pass/Fail Document for Dual Enrollment Students" found on the district's webpage: <https://bisdsite.wixsite.com/ccrsm/copy-of-early-college-high-school-6>

# Summer School

- ▶ Need to start to think of summer school courses to be offered

|       | Summer I       | Summer II          |
|-------|----------------|--------------------|
| TSC   | June 7-July 9  | July 13- August 13 |
| UTRGV | June 1- July 6 | July 8- August 13  |

- ▶ Add ENGL 1301 to summer choices?



# AVID Training

January 4, 2021



Dr. René Gutiérrez  
Superintendent of Schools

AN EARLY COLLEGE DISTRICT  
**BROWNSVILLE**  
INDEPENDENT SCHOOL DISTRICT

DEPARTMENT OF CURRICULUM, INSTRUCTION & ACCOUNTABILITY

1900 Price Road • Brownsville, Texas 78521 • (956) 548-8121

## DISTRICT STAFF DEVELOPMENT AGENDA

**Audience:** AVID Teachers  
**Date:** January 4, 2021  
**Workshop #:** 171682  
**Contact Info:** mhammons@bisd.us

**Dr. Anyisia R. Treviño**  
Deputy  
Superintendent/C&I  
dratremino@bisd.us  
(956) 698-0012

**Dr. Dora E. Saucedo**  
Assistant Superintendent  
drdesauceda@bisd.us  
(956) 698-2091

**Dr. Norma Ibarra-Cantú**  
Secondary Administrator  
Curriculum, Instruction &  
Accountability  
drnic@bisd.us  
(956) 698-0103

**Mrs. Dolores C. Emerson**  
Elementary Administrator  
Curriculum, Instruction &  
Accountability  
demerson@bisd.us  
(956) 698-2309



|                     |   |
|---------------------|---|
| 8:00 am - 8:30 am   | Welcome/Campus Team Building Activity                               |
| 8:30 am – 9:00      | General Session<br>PD Logistics and Data Review Session             |
| 9:00 - 11:30 am     | <b>AVID Campus Information Updates and<br/>AVID Data Collection</b> |
| 11:30 am - 12:45 pm | Lunch   |
| 12:45 pm - 2:45 pm  | <b>AVID Curriculum, Strategies, Notetaking,<br/>and Tutorials</b>   |
| 2:45 pm - 3:45 pm   | Schoolology Workshop #171582  |
| 3:45 pm – 4:00 pm   | Campus Debriefing   |

### District Mission Statement

Brownsville Independent School District will graduate students who are prepared to excel in higher education and successfully pursue career opportunities in a changing global society by maximizing resources to ensure equitable opportunities for all students.

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, disability or genetic information in employment or provision of services, programs or activities.



- a. Deadlines
- b. Grade Submission Training
- c. Registration Start Date



- a.UTRGV winter schedule
- b.Spring 2021 calendar review
- c.Spring 2021 enrollment update



## Contacts:

Merrill Hammons

Administrator

[mhammons@bisd.us](mailto:mhammons@bisd.us)

Melissa De La Torre

ECHS/ Dual Enrollment Lead Teacher

[mjdelatorre@bisd.us](mailto:mjdelatorre@bisd.us)