

Pace ECHS Steering Committee Meeting

September 30, 2020

Workshop ID: 164658

Remote Login:

College, Career, and Military Readiness



Advanced Academics



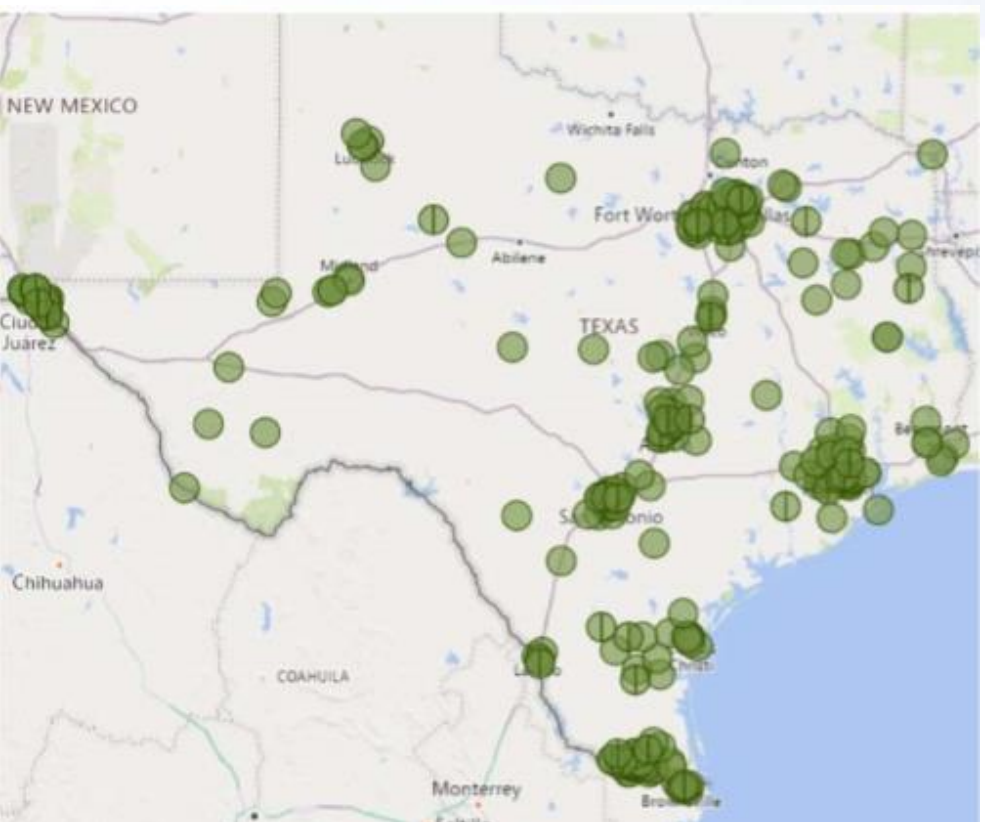
EDUCATE TEXAS
at COMMUNITIES FOUNDATION of TEXAS



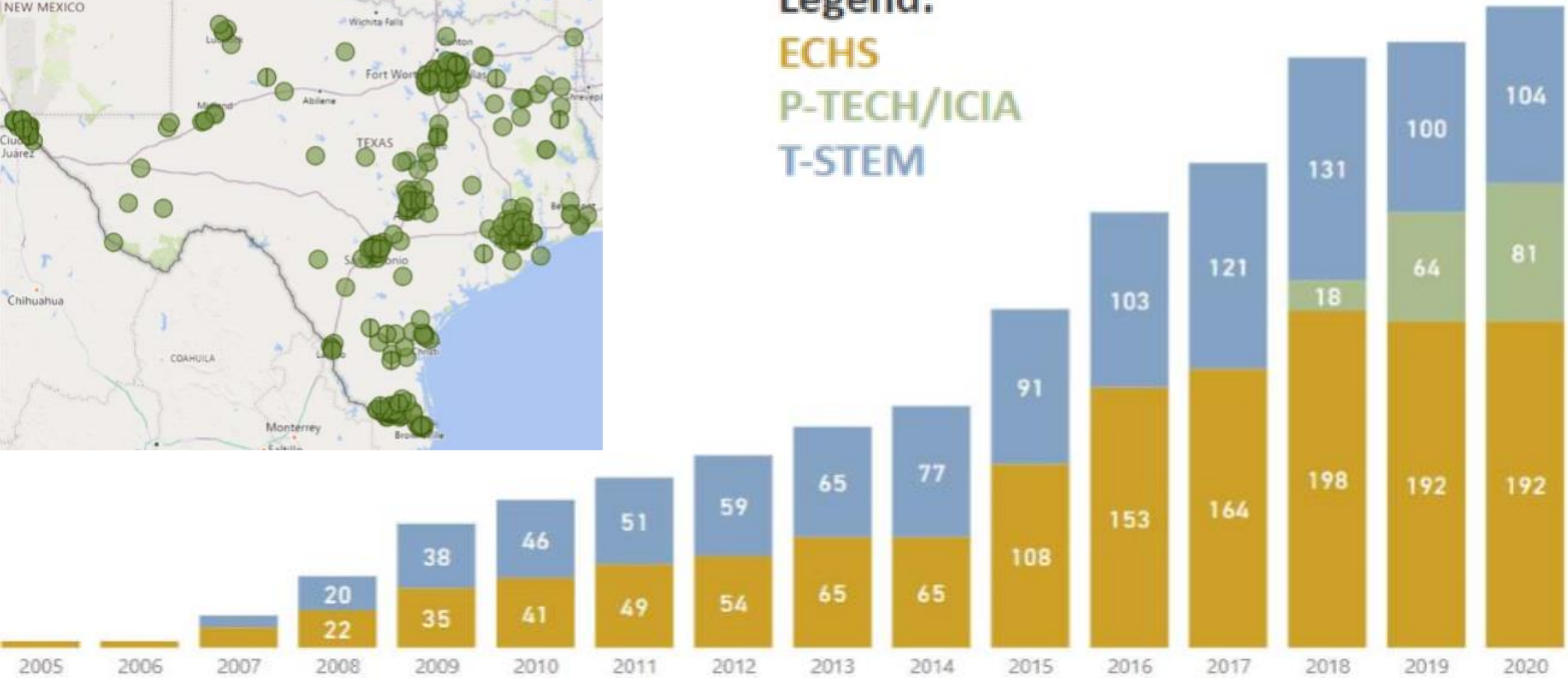
**TEXAS
COLLEGE &
CAREER
READINESS
SCHOOL
MODELS**



Growth of the CCRSM Network



Legend:
 ECHS
 P-TECH/ICIA
 T-STEM



2019-2020 CCRSM Renewal Campuses

Districts with More than 5 CCRSM Campuses

CCRSM Campuses

Dallas ISD	23
Austin ISD	13
Fort Worth ISD	10
Ysleta ISD	10
Brownsville ISD	9
Houston ISD	9
Socorro ISD	9
Harmony Science Academy - Waco	8
Pharr-San Juan-Alamo ISD	8
IDEA Public Schools	6
La Joya ISD	6

Early College High School vs. P-TECH vs. Dual Enrollment

Early College High School	P-TECH	Dual Enrollment
Students must apply to be part of the ECHS cohort	Students must apply to be part of the P-Tech cohort	Open to all BISD students
Students will begin taking dual credit courses in the 9 th grade	Students will begin taking dual credit courses in the 9 th grade	Students may begin taking dual credit courses in the 9 th grade
Students will be grouped in core academic courses with other ECHS students	Students will be grouped in core academic courses with other P-tech students	Students will take courses with all other students
Students will receive additional support through AVID	Students will receive additional support through AVID	AVID is not available
The expectation is that all students will graduate with an associate degree/ or be core complete	The expectation is that all students will graduate with an associate degree and/or work credential	Student may earn up to an associate degree or core complete
Work study may be part of the program	Work study will be part of the program	Work study may be part of the program
Mentorships may be available	Mentorships will be available for all four years	Mentorships may be available

2020-2021 ECHS Blueprint

New ECHS Blueprint

https://tea.texas.gov/sites/default/files/2020-21%20ECHS_Blueprint_6.8.20_Final.pdf

Overview of Changes

https://tea.texas.gov/sites/default/files/2020-21%20ECHS%20Blueprint_Overview%20of%20Changes_6.9.20.pdf

- **Access:**
 - Data indicators have been removed relating to:
 - 1) race, 2) ethnicity, and 3) gender.
- **Attainment:**
 - Data indicators have been removed relating to:
 - 1) dual credit English and Math courses, and 2) the accumulation of 30 college credits.
 - Data indicators have been added relating to:
 - 1) Texas Core Curriculum, 2) direct-to-college enrollment, and 3) a portfolio approach for offering college-level courses as early as 10th grade.
- **Achievement:**
 - Data indicators have been adjusted to:
 - 1) accommodate upcoming changes to the TSIA, and 2) align the Algebra I and English II EOC criteria to the Meets Grade Level Performance.
 - Data indicators have been added relating to SAT/ACT.

[illegible]



ECHS Cohort Course Sequence: Texas Southmost College Associate of Arts General Studies

9 th grade fall	9 th grade spring	10 th grade fall	10 th grade spring	11 th grade fall	11 th grade spring	12 th grade fall	12 th grade spring
*SPAN 2313 3 hours	SPAN 2315 3 hours	ARTS 1301 3 hours		*ENGL 1301 (required)	*ENGL 1301 (required) 3 hours	*ENGL 1302 3 hours	*ENGL 2341 3 hours
*MUSI 1306 3 hours	*SPCH 1315 3 hours	SOCI 1301 3 hours	*PSYC 2301 3 hours	*MATH 1314 (required)	*MATH 1314 (required) 4 hours	MATH 2412	MATH 2412 4 hours
				*HIST 1301 3 hours	*HIST 1302 3 hours	*BIOL LEC I 1306 3 hours (Lab) 1106 1 hour	*BIOL LEC II 1307 3 hours (Lab) 1107 1 hour
					ECON 2301 3 hours	*GOVT 2305 3 hours	*GOVT 2306 3 hours
Credit Hours: 6	6	6	3	3	13	10	14

*Core Curriculum

(required) = TEA monitored course for ECHS cohort

→ Yearlong Course

For core complete, a student may take MUSI 1306 or ARTS 1301 and PSYC 2301 or SOCI 1301

Dual Enrollment Growth for the Past Five Years

IHE Partner	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020
TSC	598	1,387		1,046	1,639	333	1,340	1,888	750	1,923	2,267	977	2,432	2,967	1,663
UTRGV	53	18	90	47	47	226	15		224	186	175	98	182	271	82
TAMUK	9	88		23	23										
Totals	660	1,493	90	1,116	1,709	559	1,355	1,888	974	2,109	2,442	1,075	2,614	3,238	1,745
GRAND TOTAL	2,243			3,384			4,217			5,626			7,597		
				↑ 51%			↑ 25%			↑ 34%			↑ 35%		

Dual Numbers Fall 2020:

TSC 2,831

UTRGV 182

TOTAL 3,013



The **TSI** Assessment (TSIA) is part of the **Texas** Success Initiative program designed to help colleges or universities determine if a student is ready for college-level course work in the areas of reading, writing, and mathematics.

TSI

- ▶ TSIA2 postponed until January 11, 2021. Do not forget to register for webinars.
- ▶ TSC Waiver (2020-2021 school year only) Students may enroll without TSI attempt for the following courses:
 - SPAN 2313
 - SPAN 2315
 - ARTS 1301
 - MUSI 1306
 - SPCH 1315
- ▶ May enroll students into ENGL 1301 or MATH 1314 that are close to mastering TSI. Will have until TSC spring deadline to pass. Student must understand that if they do not pass TSI by deadline, then they will be removed from the class midsemester.
- ▶ Continue to monitor cohort students on TSI mastery. 8 hour tutorials for retesting still needed. Use APEX or Edgenuity for online tutorials

TSI Testing

- ▶ Resume TSI testing. Options available:
 - testing in small groups following social distancing
 - remote testing through Microsoft Teams
- ▶ Contingent on plan of return but would like to test all 8th graders on TSI reading or TSIA 2 combo test depending on return date



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Cohort Recruitment

- ▶ Cohort zoning requirement was removed last year. Look for approved transfers.

Projected Cohort Enrollment as of May 2020			Middle Feeder School	ECHS	P-TECH
Hanna-	55 ECHS	7 PTECH	Oliveira	50	7
			Vela	5	
Lopez-	128 ECHS		Besteiro	43	
			Lucio	85	
Pace-	166 ECHS		Manzano	43	7
			Stell	123	
Porter-	50 ECHS	14 PTECH	Faulk	50	14
Rivera-	173 ECHS		Garcia	147	
			Perkins	26	
Veterans-	36 ECHS		Stillman	36	

- ▶ Can still recruit for cohort

BISD Dual Enrollment Summer School 2020

Summer I

BECHS
Hanna
Lopez
Pace
Porter
Rivera
Veterans
Total:

TSC					
Courses			Students		
ECHS	DE	Total	ECHS	DE	Total
399		399	220		220
169	40	209	109	29	138
78	7	85	49	7	56
246	48	294	143	41	184
14	21	35	9	15	24
164	49	213	105	34	139
130	63	193	90	60	150
1200	228	1428	725	186	911

UTRGV

Courses	Students
Total	Total
17	11
8	6
24	13
8	5
10	6
4	2
24	16
95	59

Summer II

BECHS
Hanna
Lopez
Pace
Porter
Rivera
Veterans
Total:

TSC					
Courses			Students		
ECHS	DE	Total	ECHS	DE	Total
199		199	167		167
71	69	140	52	47	99
48	16	64	31	10	41
164	76	240	95	48	143
33	14	47	25	10	35
101	64	165	68	40	108
89	122	211	71	88	159
705	361	1066	509	243	752

Courses	Students
Total	Total
7	7
3	2
12	9
3	2
0	0
0	0
5	3
30	23

Total Courses Summer I&II:

TSC

2494

Total Students Summer I&II:

1663

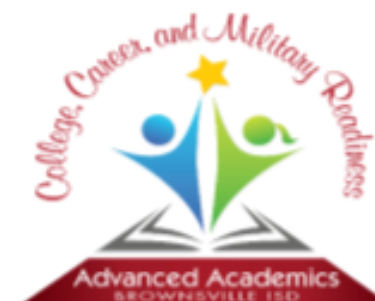
Total Courses Summer I&II:

UTRGV

125

Total Students Summer I&II:

82



Spring Registration

- ▶ Course Requests- October 1st
- ▶ Master List- October 26
- ▶ Documentation Review- October 29-November 6
- ▶ Last day to submit pending documents November 13th
- ▶ Documents **MUST** be scanned in correct order by student and submitted electronically
- ▶ Possibility of district wide courses that students might be pending

▶ Course Requests- October 1st

[illegible]

Spring Registration

► Master List Due October 26



TEXAS SOUTHMOST
COLLEGE





High School Programs and Services
Commandants Quarters • 80 Fort Brown • Brownsville, Texas 78520 • www.tsc.edu

Early College High School New Student Masterlist

School Name:				Semester & Year:		Date:							
Last Name	First Name	High School ID Number	Date of Birth	TSC Student ID Number	Grade	Appy Texas ID Number	Cours	Cours	Cours	Cours	Cours	Cours	Comments/ Concerns

Spring Registration

► Example:

Name	Date modified	Type	Size
 New Dual Enrollment	9/24/2020 9:06 AM	File folder	
 New ECHS	9/24/2020 9:06 AM	File folder	
 Returning Dual Enrollment	9/24/2020 9:07 AM	File folder	
 Returning ECHS	9/24/2020 9:06 AM	File folder	



Early College High School New Student Masterlist

School Name:

Semester
& Year:

Date:

Last Name <input type="text"/>	First Name <input type="text"/>	High School ID Number <input type="text"/>	Date of Birt <input type="text"/>	TSC Student ID Number <input type="text"/>	Grade <input type="text"/>	Appy Texas ID Number <input type="text"/>	Cours <input type="text"/>	Cours <input type="text"/>	Cours <input type="text"/>	Cours <input type="text"/>	Cours <input type="text"/>	Cours <input type="text"/>	Comments/ Concerns <input type="text"/>
De La Torre	Melissa	4409741	11/11/1111		9	75689							
Hammons	Merrill	9268492	2/2/2222		9	32950							

Name

Date modified

Type

Size



De La Torre, Melissa

9/24/2020 9:11 AM

File folder



Hammons, Merrill

9/24/2020 9:11 AM

File folder

New Students

1. Complete an Apply Texas application

2. Sign TSC *Student Guidelines and Parent Consent*

(blue or black ink only, both parent and student signatures)

3. Submit TSI scores

4. Send over transcript (TReX system)

Returning Students

1. Submit latest TSI scores

(if required, ex: now passed MATH TSI and would like to take MATH 1314)

Dual Enrollment Distance Learning

- ▶ Keep up with Early Alerts being sent my TSC
- ▶ Zoom being utilized for synchronous instruction with TSC. *No access for BISD staff other than instructors.
- ▶ Block scheduling: Dual enrollment classes need to be held on Fridays to meet required contact hours

Cohort Scheduling

- ▶ All cohort students must be in an AVID elective (9th-11th grades)
- ▶ Academic core classes must be Honors
- ▶ Cohort students should not be double coded with regular students. You may double code with STAMP/STEM/SPACE
- ▶ Ensure to code your cohort students correctly
 - ECHS should be identified in E1560 with an indicator of 1
 - P-TECH should be identified in E1612 with an indicator code of 1
- ▶ Please submit list of your cohorts (grades 9-11)

AVID

- ▶ Year 3 of AVID
- ▶ Board approved for new contract.
- ▶ Beverly Anzaldúa sent out items to prepare/finalize PR's.



Dual Enrollment Textbooks Resources

- ▶ Students must return textbooks that were checked out during summer sessions. Returning textbooks is needed to obtain BISD credit.
- ▶ Request book transfers to M. De La Torre

► Complete list of TSC courses
With available OER.

► 12/21 classes offered through
BISD switched to OER's.

Fall 2020 OER Orientations

Course	Course Name	Instructor	Date	Time
ACNT-1331	Federal Income Tax: Individual	Maggie Solis	August 3, 2020 Zoom Link	11 a.m.
BIOL-1106	Biology I Lab for Sci Majors	Dr. Deborah Overath Glen M. Cain	August 4, 2020 Zoom Link	1 p.m.
BIOL-1306	Biology I for Science Majors	Glen M. Cain Adriana S. Abete	August 10, 2020 Zoom Link	1 p.m.
BIOL-1107	Biology II Lab for Sci Majors	Adriana S. Abete Nelda J. Rogers	August 13, 2020 Zoom Link	1 p.m.
BIOL-1307	Biology II for Science Majors	Dr. Catalina Amaral Nelda J. Rogers	August 10, 2020 Zoom Link	10 a.m.
BMGT-1341	Business Ethics	Beatriz V. Castillo	August 6, 2020 Zoom Link	10 a.m.
ENGL-1301	Composition I	Nancy Hindle	August 14, 2020 Zoom Link	1 p.m.
ENGL-1302	Composition II	Nancy Hindle	August 14, 2020 Zoom Link	2 p.m.
GOVT-2304	Intro to Political Science	Dr. Delina Barrera	July 30, 2020 Zoom Link	8 a.m.
GOVT-2305	Federal Government	Alma E. Ortiz Knopp	August 13, 2020 Zoom Link	11 a.m.
HIST-1301	United States History I	Dirk Yarker	August 11, 2020 Zoom Link	11 a.m.
HIST-2327	Mexican-American History	Dr. Eloy Garcia	August 5, 2020 Zoom Link	10 a.m.
MATH-1314	College Algebra	Dr. Laura M. Villarreal	August 12, 2020 Zoom Link	11 a.m.
MATH-1332	Contemporary Mathematics	Jeisel Moreno	August 5, 2020 Zoom Link	1 p.m.
MATH-1342	Elementary Statistical Methods	Aleksandra A. Shchelkunova	August 3, 2020 Zoom Link	10 a.m.
MUSI-1306	Music Appreciation	Berta Guerra	August 13, 2020 Zoom Link	3 p.m.
PHYS-1101	College Physics I Lab	Robert J. Stone	July 29, 2020 Zoom Link	3 p.m.
PHYS-1315	Physical Science	Martha Casquette	August 14, 2020 Zoom Link	11 a.m.
SOCI-2301	Marriage and the Family	Dr. Leslie D. Meyer	July 30, 2020 Zoom Link	1 p.m.
SPAN-2313	Span Native/Heritage Speak I	Maria Luisa Pacheco	August 11, 2020 Zoom Link	10 a.m.
SPCH-1315	Public Speaking	Carmen Varela David R. Phillips	August 6, 2020 Zoom Link	3 p.m.
SPCH-1318	Interpersonal Communication	Angela Sarmiento	August 12, 2020 Zoom Link	2 p.m.

*All TSC OER Orientations will be recorded and accessible.

Change in Grading Policy

VI. Grading Procedures for Dual Enrollment/Dual Credit Courses

For semester long dual enrollment/dual credit courses, the Institute of Higher Education (IHE) grading policy will determine the BISD and the college transcript grades. Both grades should be the same. If the course is taught by a qualified BISD instructor who is approved by the IHE, the teacher will submit a letter grade to the IHE and a numerical grade for the BISD transcript. All dual enrollment/dual credit courses will be set up in the master schedule to receive only the term grade (TG) at the end of the semester. If the dual enrollment/dual credit course is taught by an IHE adjunct, the adjunct will submit a letter grade to BISD; and an approved conversion chart will determine the numerical grade for the BISD transcript.

Letter Grade	IHE Grade	BISD Grade if Taught by an IHE Adjunct	BISD Grade if Taught by a BISD Instructor
A	A	95	90-100
B	B	85	80-89
C	C	75	71-79
D	D	70	70
F	F	60	60-69

If the dual enrollment/dual credit course is a year-long course, the first semester grade will be determined by BISD’s grading policy, and the second semester grade will be determined by the IHE’s grading policy (applies to only English III/Comp I, and dual enrollment/dual credit math courses). For UIL eligibility, all dual enrollment/dual credit teachers will submit a UIL “Pass/Fail Document for Dual Enrollment Students” found on the district’s webpage:

AP Testing for Dual Enrollment Classes

Students enrolled in Dual Enrollment and challenge an AP exam:

A student enrolled in an dual enrollment course may challenge the AP exam related to the dual enrollment course and will receive the Level IV GPA weight for a passing score of a 3, 4, or a 5 if they meet one of the following criteria.

- 1) Students enrolled in a fall semester or a year-long dual enrollment course must challenge the AP exam the academic year they take the dual enrollment course. These students must commit to the AP exam during the fall semester by the deadline determined by the College Board.
- 2) Students enrolled in a spring semester or summer school dual enrollment courses have until the spring semester of the following academic year to challenge the AP exam and have a passing score count on their GPA. These students must commit to the AP exam during the fall semester after having completed the dual enrollment course by the deadline determined by the College Board.

If a dual enrollment student challenges the AP exam after the above stated time frames and receives a passing score, Level IV GPA weight will not be awarded. *The dual enrollment teacher should work with the campus Dean of Instruction and the AP teachers to explain the above options to their students and to have the Commitment Form completed.*

Stipends

Brownsville Independent School District 2020-2021 Supplemental Duty Pay Teacher, Librarian & Head Counselor

Teacher, Librarian and Head Counselor		Stipend
* Secondary Math, Science, Social Studies, Reading, English Certifications		\$1,500
* Secondary Science & Social Studies Composite		\$2,000
** Head Counselor (schools with 4 + counselors only)		\$2,000
Librarian Learning Resource Endorsement		\$2,000
Librarian Learning Resource Specialist		\$4,500
School Librarian		\$4,500
Brownsville Academic Center: Performance Training Program Teacher		\$3,500
Dual Enrollment Teacher	1 course	\$ 500 per semester
	2 courses	\$1,000 per semester
	3 courses	\$1,500 per semester
	4+ courses	\$2,000 per semester
Dyslexia/504:		
Certified Academic Language Therapist		\$3,500

Stipends

Brownsville Independent School District

2020-2021 Supplemental Duty Pay – Other

Assigned Supplemental Instructional/Other Duties		Stipend
Campus Tutorial/Extended School Year, Curriculum Writing, In-Home Parent Training		\$30 per hour
Supplemental Duty Instructional – Summer School (SSI, Regaining Credit, EOC only)		\$30 per hour
Supplemental Duty Instructional – Summer School (Enrichment and all other Teachers)		\$30 per hour
Supplemental Duty Campus Administrator – Summer School		\$30 per hour
Advanced Academics Supplemental Duty		\$150 per day
Long-term Administrator Substitute (as approved by Supt.)		\$160 per day
High School		Stipend
Cheerleader Sponsor		\$2,000/5 Days
Academic Decathlon (2 sponsors per campus)		\$700
Technology Support Teacher (One per campus)		\$1,200
Dual Enrollment		\$50.00/per hour / 48 hours required
Journalism & Yearbook		\$2,000
Middle School		Stipend
Student Sponsor		\$600

Credit Tracking

- Check seniors for possible associate candidates

BISD and TSC celebrate first associate degree dual enrollment grads!

A total of 33 BISD 2020 graduates earned an associate degree from Texas Southmost College.



TSC Commencement link: <https://www.youtube.com/watch?v=zqfvv8awgEQ&feature=youtu.be>

BISD/TSC 60 Hour Course Crosswalk

Pending

[illegible]

	SPAN 2313	SPAN 2315	MUSI 1306	SPCH 1315	ARTS 1301	SOCI 1301	PSYC 2301	ENGL 1301	MAT H 1314	HIST 1301	HIST 1302	ECON 2301	ENGL 1302	MAT H	BIOL 1306	BIOL 1106	BIOL 1307	BIOL 1107	GOVT 2305	GOVT 2306	ENGL 2341	
gra	Fall20	Spring21	x	x	x	x	x	x	x	x	x	x	Fall20	x	Fall20	Fall20	Spring2	Spring2	x	x	Spring21	on track
	x	x	x	x	x		x	x	x				Fall20	x	Fall20	Fall20	Spring2	Spring21			Spring21	18
dy	Fall20	Spring21	Fall20	x	x	x	x	x	x	x	x	x	Fall20	Spring21	Fall20	Fall20	Spring2	Spring2	Fall20	Spring21	Spring21	on track

COVID 19 Impact

► Withdrawals

Campus	Withdrawals
BECHS	22
Hanna	14
Lopez	21
Pace	42
Porter	34
Rivera	42
Veterans	23

► Incompletes

Campus	Incompletes
Hanna	2
Lopez	8
Porter	16
Veterans	1



- a.Enrollment
- b.Instructor Assigned Sections
- c.Counselor Training
- d.Calendar
- e.Soft Opening for BISD

UTRGV

Changes

We wish Rose Pulido well as she embarks on a new journey at Benavidez Elementary.

Questions may be sent to

Michael.Aldape@utrgv.edu or Kashia.Rodriguez01@utrgv.edu

Outreach

- ▶ Virtual information sessions for students and parents may be submitted beginning in September to prepare for Spring or Summer 2021.
- ▶ We will be sending out an updated presentation request form.

Fall Enrollment Count

- ▶ BECHS: 176
- ▶ Veterans' Memorial: 6

Fall Important Dates

- ▶ September 9: Census Day (last day to drop without it appearing on the transcript)
- ▶ November 11: Last Day to Drop or Withdraw
- ▶ November 26-27: Thanksgiving Holiday. No classes.
- ▶ December 3: Study Day; no classes.
- ▶ December 4-10: Final Exams
- ▶ December 14: Grades due to the Registrar at 3:00pm

College, Career, and Military Readiness



Advanced Academics

Contacts:

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