



COOMBE  
WOOD  
SCHOOL

## CWS SIXTH FORM COURSE BOOKLET INFORMATION

SUBJECT: Geography

EXAM BOARD: OCR

### COURSE OUTLINE

A Level Geography aims to encourage learners to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21st century. Through exciting topics learners will understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary challenges facing the world today.

In A Level Geography students will:

Develop their knowledge of locations, places, processes and environments, at all geographical scales from local to global across the specification as a whole.

Develop an in-depth understanding of the selected core and non-core processes in physical and human geography at a range of temporal and spatial scales, and of the concepts which illuminate their significance in a range of locational contexts

Gain understanding of specialised concepts relevant to the core and non-core content. These must include the concepts of causality, systems, equilibrium etc.

Understand the fundamental role of fieldwork as a tool to understand and generate new knowledge about the real world, and become skilled at planning, undertaking and evaluating fieldwork in appropriate situations

Apply geographical knowledge, understanding, skills and approaches in a rigorous way to a range of geographical questions and issues, including those identified in fieldwork, recognising both the contributions and limitations of geography

Develop as critical and reflective learners, able to articulate opinions, suggest relevant new ideas and provide evidence for arguments in a range of situations.

## EXAMINATION CRITERIA

<b>Content Overview</b>	<b>Assessment Overview</b>	
<ul style="list-style-type: none"> <li>• Landscape Systems</li> <li>• Earth's Life Support Systems</li> <li>• Geographical Skills</li> </ul>	<p><b>Physical systems (01)</b></p> <p>66 marks</p> <p>1 hour 30 minute written paper</p>	<p><b>22%</b> of total A Level</p>
<ul style="list-style-type: none"> <li>• Changing Spaces; Making Places</li> <li>• Global Connections</li> <li>• Geographical Skills</li> </ul>	<p><b>Human interactions (02)</b></p> <p>66 marks</p> <p>1 hour 30 minute written paper</p>	<p><b>22%</b> of total A Level</p>
<p>Optionality – study 2 of 5</p> <ul style="list-style-type: none"> <li>• Climate Change</li> <li>• Disease Dilemmas</li> <li>• Exploring Oceans</li> <li>• Future of Food</li> <li>• Hazardous Earth</li> <li>• Geographical Skills</li> </ul>	<p><b>Geographical debates (03)*</b></p> <p>108 marks</p> <p>2 hours 30 minute written paper</p>	<p><b>36%</b> of total A Level</p>
<ul style="list-style-type: none"> <li>• Independent Investigation</li> </ul>	<p><b>Investigative geography (04/05)*</b></p> <p>60 marks</p> <p>Non-examination assessment (NEA)</p>	<p><b>20%</b> of total A Level</p>

## POTENTIAL CAREER PATHS IN THIS FIELD

Cartographer

Commercial & residential surveyor

Environmental consultant

Geographical information systems (GIS) officer

Planning and development surveyor

Secondary school teacher

Town planner

International aid & development worker

Landscape architect

Logistics and distribution manager

Market researcher

Nature conservation officer

Political risk analyst

Sustainability consultant

Tourism officer

Transport planner