

Covid-19 Newsletter

Welcome Back!

Good afternoon,
I could not have imagined when I sent the last of these weekly newsletters in July that we would once again find ourselves in a state of 'lockdown' but here we are again.

In some ways, it is not quite 'the same as it was' because we have a lot more students in school every day and also, thanks to being able to access and distribute over 100 laptops, we are now confident that enough of our students have good enough internet access to begin teaching some live lessons. There is more information on this within the main part of the newsletter.

Staff are also making fortnightly calls home to ensure that everything is ok and all are safe and working well so please do take that as an opportunity to raise any concerns that you may have.

At the time of writing, there is no clear guidance regarding Year 11 and what form of assessment will be used to replace the cancelled GCSEs but it is clear that there will be no algorithms this year which suggests a greater emphasis on what teachers have assessed and also, the possibility of some form of mini-assessments or tests so Year 11 students must keep working hard to ensure that they are well prepared for whatever is decided.

School remains open every day to any students that fall into these two categories:

1. Students whose parents are Key Workers – this list is widely available and has been sent out. Students should only attend school if no other care is possible. Home remains the safest place.
2. Vulnerable Students who have been **contacted by the school**.

I would ask that you contact the office if you intend to send your child into school because they fall into one of these two categories and they have not been coming in already. This way we will be better prepared for any students that we receive.



Free School Meals

The vouchers have now been ordered for all eligible students and we will also be ordering additional vouchers to cover the first two weeks of this term.

A reminder that students who are in school will not be entitled to vouchers

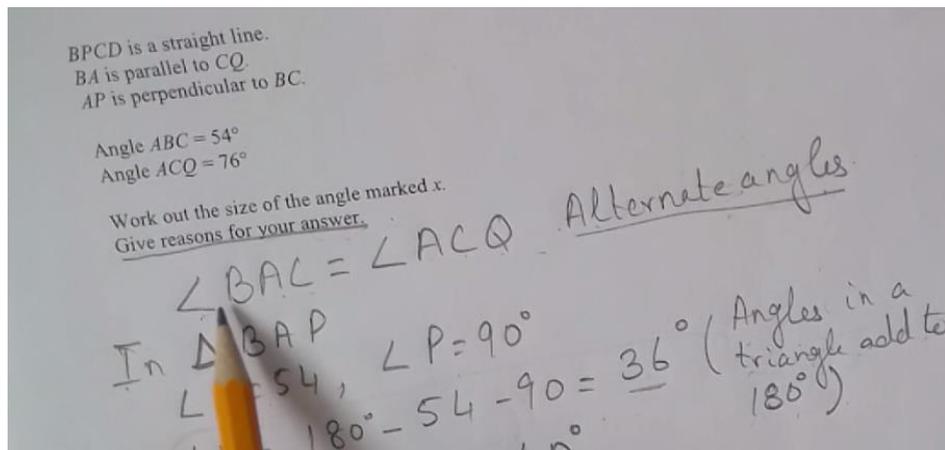
I understand that for some parents and carers, these are very challenging times financially and you may now wonder if you are eligible for Free School Meals after a change in your circumstances. **Click here** to check whether you are eligible for Free School Meals and here to fill in the online application form.

Teaching and Learning Going “Live”!

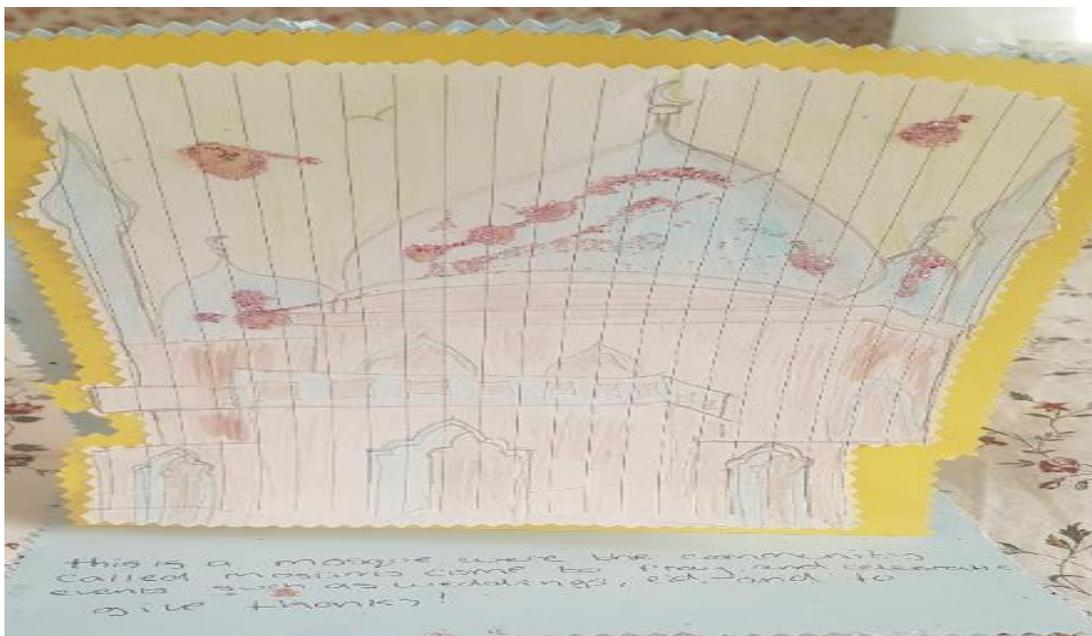
Live teaching and learning sessions were launched this week via the MS Teams platform. Our students have been incredibly patient and adaptable as their teachers have planned and organised live teaching sessions across the week. “Virtual” attendance has been very encouraging with feedback from students who have taken part in live teaching sessions also being very positive. Students and teachers have been pleased to meet each other again albeit online and to hear each other's voices once more. With live teaching sessions now added to our overall blended approach to remote learning provision that also includes narrated PowerPoints, pre-recorded lessons and high quality resources uploaded to platforms such as MS Teams and Show My Homework, students' academic progress will accelerate even further.

Teachers will be inviting students to join live teaching sessions throughout the week. These will be set up with as much notice as possible, but students should check their MS Office calendars on a regular basis. Please support your son/daughter by encouraging them to check their calendars daily, to join the meetings on time, to base themselves in a quiet room and to have study equipment at hand including a pen and paper/exercise book. Students are of course expected to display the same high standards of behaviour online as they would as if they were in a classroom at school. Please refer to the letter published on the school's website for further details.

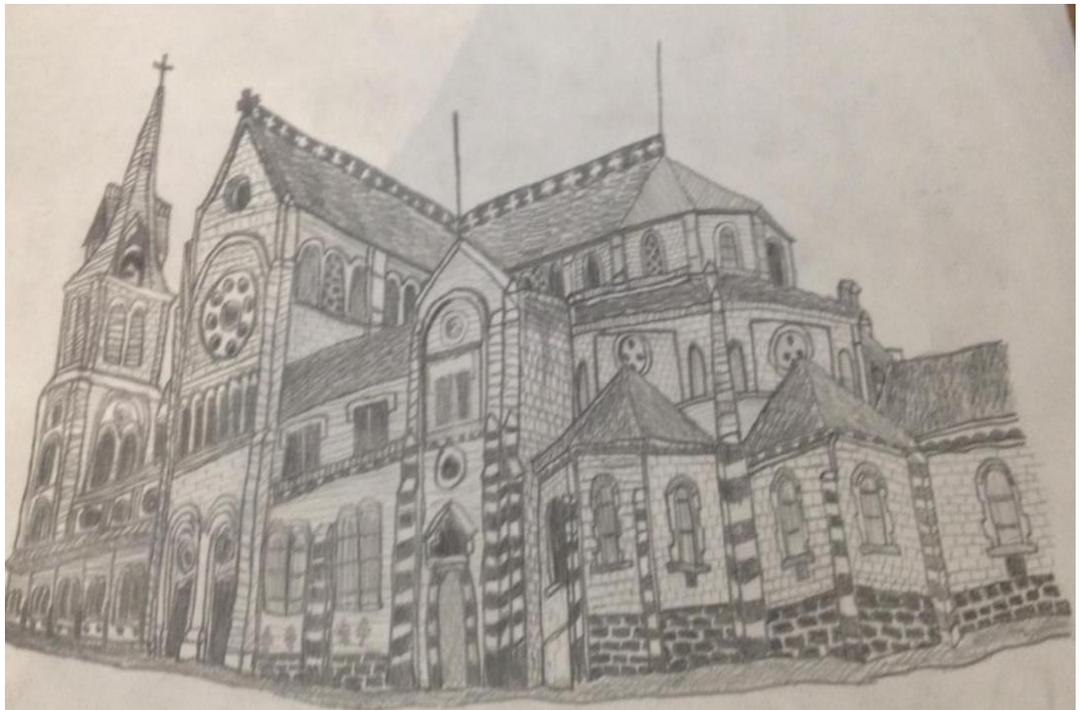
A still from a “Walking Talking Maths Mock” delivered live by Mr Hussain to Year 11 students



Meanwhile students have been busy completing many other tasks and activities set for them by their teachers via Show My Homework and Teams. The quality of the work has been very impressive as the examples below show.



“Art in RE” competition: Amin K’s entry above (Y9), and below Sam M’s entry, Y8.



High quality maths work produced by Esther Adegbola in Y10

15.01.21

1. a) $\frac{2}{3}$

18 7.2cm
6.2cm 9.3cm

b) $x \frac{2}{3}$

2. 47° 39° 94°
A B C D E

angle E is 94° because opposite angles are equal.
 angle B is 47° because it alternates with angle D.
 angle A is 39° because it also alternates with angle C.

3. a) 5cm x
4cm x
p q r s
y x

$$\frac{4}{5} = \frac{8}{x} \rightarrow \frac{4x}{4} = \frac{40}{4}$$

$$x = 10$$

Scale factor x to y ($= 2$)

Reading at LHEA



At LHEA we know that reading empowers our young people to be more confident and successful in all areas of their lives:

Students who read widely are 'more likely than other students to be effective learners and to perform well at school'. (OECD, PISA report 2011)

Because we believe that reading every day is crucial to our students' success, we provide them with opportunities to read every day. We encourage them to read texts that will not only make them better readers, but also material that will expand their understanding of the world around them and help them find enjoyment in the written word.

Here you can see some of the reading opportunities that we continue to provide for our LHEA students during 'learning from home'.

We hope you will encourage them to read every day and maybe read, enjoy and discuss with them too.

FirstNews EDUCATION

LHEA has bought a subscription for digital copies of the **First News newspaper** especially written for school-age students. All our students can receive this free on their iphones, ipads, android smartphones, kindles or tablets. Every week a new edition of the newspaper is automatically sent to everyone who has signed up, which is easy to do:

- 1) Download the First News app onto your device (search for First News in your browser)
- 2) Open, click on one of the papers and click on log-in
- 3) Link to the school's account using the ID: WAUR7718

The Weekend Read

Every Saturday morning we choose an article from a newspaper and the link is sent to years 10 and 11 on Show my Homework.

This is usually taken from the Opinion section of the Guardian, the Observer or the Independent. It is only meant to be a quick read of about 15 minutes and is usually about something topical or controversial, so it's good for a discussion. Everyone can find these free newspaper websites online.

All the staff at LHEA are sent these links too, so we can discuss them with our students.

This is the link to last week's

The Weekend Read:

<https://www.theguardian.com/commentisfree/2021/jan/10/do-footballers-really-deserve-to-jump-the-queue-for-a-vaccine>

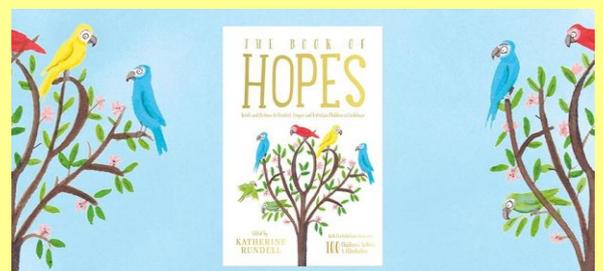
This week's choice: *The Book of Hopes*

This extraordinary and beautiful collection of short stories, poems, essays and pictures has contributions from more than 110 children's writers and illustrators. It is dedicated to the doctors, nurses, carers, porters, cleaners and everyone working in hospitals.

Bloomsbury have very kindly allowed *The Book of Hopes* to be shared for free during this new lockdown.

You can find it at:

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>



Spring Term Work Experience

https://investin.org/pages/choose-your-career?mc_cid=fe179ad74f&mc_eid=%5bUNIQID%5d

Spring Term Work Experience

Ages 12-18 | 'Live Online' or In-Person at UCL



★ Trustpilot



Excellent



SPRING TERM CAREER EXPERIENCES

Enhance your future.

We are delighted to announce an extensive schedule of immersive career experience programmes for ages 12-18 this term.

- Work alongside experienced professionals in live simulations, role-plays and seminars
- Live interaction with senior doctors, engineers, lawyers, psychologists, artists, filmmakers, UN staff, investment bankers and many more
- Gain life-changing, interactive career experiences to advance your future

You can attend either 'Live Online' before Easter or in-person at UCL later in April. In-person programmes will take place with strict COVID measures in place.

Places are highly limited, register now to avoid disappointment.



School Days Direct-Change of address

As of 19th January 2021, School Days Direct will be moving to a new store location which is detailed below-

School Days Direct Limited
20A Buckingham Avenue,
Slough,
Berkshire.
SL1 4QA.

T:- 01628 665353

Online Safety

 A graphic with the words "DANGEROUS DARES" in large, bold, white letters. The background is dark and shows a person's hand on a computer keyboard.	<p>Support for parents about managing challenges can be accessed here:</p> <p>https://nationalonlinesafety.com/guides/what-parents-need-to-know-about-online-challenges</p>
 The logo for Net Aware, featuring the words "Net Aware" in white text on a teal rounded rectangular background.	<p>A range of guides for parents and carers about the most popular social networks, apps and games can be found here:</p> <p>https://www.net-aware.org.uk/networks/</p>
<p>Make the right #CyberChoices</p>	<p>Read more about the law around the use of computers online and the opportunities available to those with cyber skills.</p> <p>https://serocu.police.uk/cyber-choices/</p>
 A graphic with the word "SOCIAL" in large, bold, red 3D letters and "PRESSURES" in smaller, red, distressed font below it.	<p>A guide about the pressures children and young people feel from social media linked to social media influencers can be accessed here:</p> <p>https://nationalonlinesafety.com/guides/social-pressures-linked-to-social-media-influencers</p>
 The logo for Keeping Children Safe, with "Keeping" in purple, "Children" in purple with a small orange child icon, and "Safe" in purple.	<p>The government has produced a useful webpage listing sources of advice and support for keeping their children safe for parents can be found here:</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm/advice-to-parents-and-carers-on-keeping-children-safe-from-abuse-and-harm</p>