

NATIONAL HONOR SOCIETY APPLICATION
KENNEDY CATHOLIC HIGH SCHOOL
Excalibur Chapter

Your Name: _____

Your First Period Teacher: _____

Your current class: ___Senior ___Junior ___Sophomore

In order to apply for admission to, or maintain membership in, the Excalibur Chapter of the National Honor Society, a student must:

1. have attended Kennedy Catholic for at least three (3) consecutive semesters;
2. currently have, and continue to maintain, a cumulative GPA of at least 3.60 (grade point average will not be rounded to meet the minimum requirement);
3. be presently enrolled in at least two honors-level courses; and
4. have completed, or be in the process of completing, the number of honors-level courses outlined in the chart below, as determined by the student's year in school. These honors-level courses may be taken concurrently.

<u>Year in School</u>	<u>Minimum Number of Honors-Level Courses in Progress or Completed</u>
Sophomore	3
Junior	5
Senior	7

All National Honor Society (NHS) members are expected to maintain membership requirements of the NHS, including GPA, and to take part in NHS service requirements, which include, but are not limited to, volunteering with evening events at the school and participating as a tutor in the KTEAMS program. NHS members may be dismissed for failing to fulfill these obligations. Dismissal will result in the removal of the NHS designation from school records and, depending on the severity of the infraction, possible notification of colleges to which a student applied.

Three teachers may be asked to evaluate you. They will be asked about your strengths regarding the four characteristics required for entrance into the NHS. These characteristics are: **Character, Scholarship, Leadership, and Service**. These characteristics are equally important in determining your acceptance into the NHS.

Choose three teachers to evaluate you. Mr. Barbarossa will distribute the evaluations to the teachers you have chosen. **You do not ask teachers to evaluate you.** Just list your choices below. They do not need to be current teachers, though current teachers are preferable.

1. _____

2. _____

3. _____

To apply, complete the form and essays on the following three pages. Then, follow the submission instructions below.

Preferred Method of Submission

Print a paper copy of this application and return it to Mr. Barbarossa in room C181 by 2:45pm on Friday, February 19, 2021.

Alternative Method of Submission

Students who are attending school virtually must combine all pages of the application into a single PDF file and email that file to Mr. Barbarossa at barbarossas@kennedyhs.org by 2:45pm on Friday, February 19, 2021. (There are several free apps that enable students to scan multiple pages and combine them into a single PDF. One such app is Adobe Scan. Another is GScan.)

*To access the application, visit the Kennedy Catholic website.

Pathway: Student Life---Honor Societies---National Honor Society.

NATIONAL HONOR SOCIETY APPLICATION FORM

Name _____ Date _____

Full Mailing Address _____

Phone _____

E-mail _____

Consult your first semester report card to verify your cumulative GPA. If your cumulative GPA is below 3.60, you will not be considered for admission to the National Honor Society.

Activities and/or awards: _____ (9th) _____ (10th) _____ (11th) _____ (12th)

Offices held:

(On each appropriate line, indicate which club and/or what office you held.)

School Government	_____	_____	_____	_____
Class	_____	_____	_____	_____
Club or activity	_____	_____	_____	_____
Church group	_____	_____	_____	_____
Other community group	_____	_____	_____	_____

Award for:	Leadership	_____	_____	_____	_____
	Science, math	_____	_____	_____	_____
	English, history	_____	_____	_____	_____
	Music, art	_____	_____	_____	_____
	Other	_____	_____	_____	_____

Participation in:	School activity	_____	_____	_____	_____
	Community activity	_____	_____	_____	_____
	Church activity	_____	_____	_____	_____
	Business	_____	_____	_____	_____
	Other	_____	_____	_____	_____

Publication of:

(On each appropriate line, indicate the type of publication: yearbook, newspaper, literary magazine, etc.)

Poem, story, essay	_____	_____	_____	_____
Artwork	_____	_____	_____	_____
Music	_____	_____	_____	_____
Photograph	_____	_____	_____	_____

Performance:	Play, dramatics	_____	_____	_____	_____
	Orchestra, band, choral group	_____	_____	_____	_____

Athletics:	Letter or major award	_____	_____	_____	_____
	Team manager	_____	_____	_____	_____

Significant activities or honors not listed above: _____

Select just one choice (a, b, c, or d) from each of the characteristics listed below.
Using only the space provided, use specifics to describe how you have fulfilled or exhibited that quality.
Handwrite or type responses.

LEADERSHIP

- (a) demonstration of leadership in the classroom or other organized work
- (b) demonstration of leadership in promoting school activities
- (c) successful holding of school offices or positions of responsibility
- (d) demonstration of positive attitudes or values

SERVICE

- (a) willingness to render any service to the school and community when called upon
- (b) willingness to do committee or staff work
- (c) readiness to show courtesy by assisting visitors, teachers, and/or other students

CHARACTER

- (a) meeting pledges and responsibilities to the school promptly
- (b) demonstration of highest standards of honesty and reliability
- (c) cooperation with school regulations
- (d) demonstration of concern for others

Select just one of the following prompts. On a separate piece of paper, please type an answer to the one prompt you select. Answers should include specific details and should be no longer than two paragraphs in length. Please use MLA format, being sure to double-space your work and type it in Times New Roman or Arial.

- St. Pope John-Paul II once said, "Love consists of a commitment which limits one's freedom – it is a giving of the self, and to give oneself means just that: to limit one's freedom on behalf of another." Use specific details to recount a time when you offered this gift of self to another, and explain how that impacted you or others.
- Many novels and films feature characters who have been given an exceptional gift. The gift could be a physical item or it could be a quality, like extraordinary strength, the ability to see the spirits of the dead, or a significant social position. Oftentimes, such a gift is both a blessing and a burden. Identify a gift you yourself actually possess in real life that is both a blessing and a burden. Then, describe the complex nature of that gift.
- *"I am the good shepherd. A good shepherd lays down his life for the sheep."* – Emperor Nero
Choose a famous quote and misattribute it. (An example is given above.) Then, explore the implications of that misattribution.
- Suppose you are browsing for books in a library when the Earth experiences a sudden loss of all gravity. You survive the event; and later, once gravity has been restored, you journal about your experiences on that strange day. Using specific details, write an excerpt from that journal entry. Be creative.