



**SUMMARY OF
MASTER PLAN APPROVED
BY SCHOOL BOARD**

We will improve **academic achievement** and expand/enhance **extra** and **co-curricular activities**.

ELEMENTARY SCHOOLS

- Reduce class size for K-2 in School Year (SY) 2017 to a desired standard of 22 students. Phase in reduction of desired standards for grades 3-4 to 25 students, grades 5-6 to 27 students.
- Support all K-2 teachers to earn a reading certification by SY2022.
- Educate all intermediate grade teachers (grades 3-6) to specialize in content areas (ELA, Math, SS, Science) by SY2018.
- Implement year-round school at Banneker Elementary in June 2017 and at remaining unaccredited schools in June 2018.
 - Include Expeditionary Learning curriculum for ELA grades 3-6
 - Include a strong Response to Intervention (Rtl) model and personalized Learning Plan for every student grades 3-6
 - Planning and professional development in SY2017.
- Conduct assessment in SY2017 of the viability and interest in extra-curricular sports and activities at the elementary level (examples: Little League Baseball, Basketball, Lego League).

MIDDLE SCHOOLS

- Implement **Project Lead the Way** and **Expeditionary Learning** to create project based units.
- Expand extra and co-curricular activities (examples: Intramural, Science & Math Clubs, Forensics, Student Council, Lego League).
- Improve the interdisciplinary teams by means of focused professional development for 7th and 8th grade teachers.

DISTRICT-WIDE

- Conduct independent school evaluations.
- Develop a strong school culture.
- Improve instructional and classroom management support for teachers.
- Provide additional supports and resources to schools receiving higher levels of new students.

HIGH SCHOOLS

- Establish college and career pathways for all neighborhood high schools.
 - Develop pathways plan in SY2017 and implement in SY2018.
- Implement a school-within-a-school model (African-Centered school within a neighborhood school) at Southeast High campus.
- Align pathways with the fastest growing careers in the KC metro area:
 - Information Technology:** Computer Science, Cyber Security, Networking
 - Health Science:** Project Lead the Way, Biomedical Science
 - Finance & Insurance:** Entrepreneurship, Management, Finance, and Business Administration
 - Advanced Manufacturing:** Automated Manufacturing (*MT1 Credential), Construction Technology.
- Expand electives and higher level course offerings at all high schools.
- Expand and enhance extra and co-curricular activities.

**We will enhance
and expand
transportation services**

- **Reduce walk** boundary from **1.5 miles to a half-mile**
- Establish fixed **bus stops every 2 blocks**
- Conduct assessment in SY2017 of viability and benefit of moving afternoon transportation services from immediately after school day to after extended day (e.g., LINC) at elementary level and after after-school activities, athletics, etc. for secondary schools.
- Conduct assessment in SY2017 of possible improvements to activity buses.

We will establish communities of children following consistent paths from KINDERGARTEN THROUGH HIGH SCHOOL with a planned FEEDER SYSTEM.

- Implement boundary changes to ensure students attend schools closest to their homes. For more information on your school for 2016-17, please visit kcpublicschools.org.
- Students entering the 6th, 8th and 12th grades will be allowed to graduate from their current schools and will be supported with transportation and all other services provided by the district.
- Per KCPS policy, students may apply to remain at their current school if space is available and if they provide their own transportation.



We will IMPROVE FACILITY EFFICIENCIES and ENVIRONMENT.

- Close Satchel Paige Elementary after SY2016 and designate it as the preferred 3rd early childhood/community school.
 - Immediately begin identifying community partners to locate at Paige as interim users or to co-locate with future community school.
- Relocate Wendell Phillips staff and program at Attucks in SY2017.
- Repurpose Wendell Phillips building as KCPS-sponsored charter school (KCNA) in SY2017.
- Close SWECC after SY2016 and designate as the preferred 3rd middle school site.
- Establish 3rd middle school planning committee in Spring 2016.
 - Immediately begin identifying community partners to locate at SWECC as interim users or to co-locate with future middle school.
- Implement a school within a school model (African-Centered school) within a neighborhood school at the Southeast High campus in SY2017.
 - Expand/enhance the African Centered course offering and culture in SY2017.
 - Expand elective offerings to

- approximately 35 in SY2017 (currently 25 offered at SWECC and 22 offered at ACCPA).
- Plan desired pathway(s) with students, staff and parents in SY2017.
- Begin implementation of desired pathway(s) in SY2018.
- Expand ACCPA Elementary to a K-8 signature program (K-7 in SY2017, K-8 in SY2018).
- Implement Lincoln Middle Advisory Committee recommendations in Spring 2016 in order to complete an assessment of the viability of expanding the Lincoln Middle program at the Lincoln Middle School site.
- Issue up to \$53 million bond issue improvements through Building Corporation in Spring 2016 to fund critical building improvements.

We will develop and implement a TRANSITION PLAN for students, families and staff affected by school closings and boundary changes.

- Work with school communities to establish a transition team to finalize and implement transition plan between Spring-Winter 2016.

The funds and budget for Master Plan ENHANCEMENTS and IMPROVEMENTS are being allocated from current budget.

ENHANCEMENT/IMPROVEMENT COSTS:

ACADEMICS

Reduced class size (K-2)	\$ 1,200,000
Reading certification requirement	\$ 160,000
Year round school (net)	\$ 100,000
PLTW and EL at middle schools (net).	\$ 18,400
Pathways & expanded electives	\$ 350,000
PD (content specialization, school culture, instructional/classroom mngt)	\$ 175,000

Additional staffing/resources that follow students to new schools \$ 3,800,000

EXTRA-CURRICULAR/CO-CURRICULAR \$ 475,000

TRANSPORTATION \$ 1,800,000

OPERATIONAL TOTAL \$ 8,078,400

One time expenses. \$ 200,000
(PLTW labs & Transition plan programs/activities)

SOURCE OF FUNDING:

ADMINISTRATIVE EFFICIENCIES

Relocate BOE	\$ 680,000
Central office efficiencies.	\$ 825,000
Reduce holding costs of surplus sites . .	\$ 650,000

FACILITY EFFICIENCIES

Paige & Wendell Phillips	\$ 3,425,000
SWECC	\$ 2,500,000

OPERATIONAL TOTAL \$ 8,080,000

NO ADDITIONAL FUNDS ARE NEEDED.

CAPITAL FUNDS

Facility improvements estimated costs \$53MM+. Planned source from Bond Issuance for \$53MM and proceeds from BOE sale TBD.

For additional information about the Master Plan, visit www.kcpublicschools.org/MasterPlan. Please email questions or comments to Masterplan@kcpublicschools.org

