

# DAC/SAC Survey: 2021-22 Spending Priorities

This survey is designed to facilitate discussions at your school, and between the School Accountability Committees (SAC) and the District Accountability Committee (DAC). It has been modified in order to accommodate many of the unusual circumstances the District could potentially face given the volatile economic climate and state education funding uncertainties. You will find that this years survey is aligned with the District's strategic plan and desired outcomes.

The results will be used by the DAC to fulfill its legal duty, and recommend to the Board of Education how to spend BVSD funds. Your voice and input is an important part of the process and carries significant weight in the formulation process. In your discussions, please consider how spending can help meet BVSD's long term student outcomes:

- All students benefit from challenging and relevant educational opportunities
- Reduce disparities in achievement
- Every student graduates empowered with the skills necessary for post-graduate success

Your individual comments are helpful. While the individual remarks are not shared in the DAC Summary Report to the School Board, the board receives a detailed briefing report and this report contains all comments from each school without disclosing which school submitted the remark. When common themes are observed, those themes are called out to the attention of the board. Again, all of your input is valuable, and contributes to the success of the overall budget process..

THE DEADLINE FOR SUBMISSION IS NOVEMBER 21, 2020. Please submit one response per school.

\* Required

Email address \*

rmfrid@gmail.com

School Name: \*

Alicia Sanchez International School

School Name: \*

Alicia Sanchez International School ▼

Please indicate the process used to complete the survey responses: \*

- SAC via consensus
- SAC Chair or DAC Representative completed alone
- Principal completed alone
- PTO via consensus

What BVSD Network is your school in? \*

- Northwest
- Southwest
- East

What BVSD Board of Education region is your school in?

<https://tinyurl.com/BVSDBoEMap> \*

- A: Lisa Sweeney-Miran (2023)
- B: Tina Marquis (2021)
- C: Kathy Gebhardt (2023)
- D: Stacy Ziss (2023)
- E: Donna Miers (2021)
- F: Kitty Sargent (2021)
- G: Richard Garcia (2022)



What BVSD Board of Education region is your school in?

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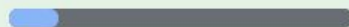
What is the approximate size of your school? \*

- under 300 students
- 300 - 500 students
- 500 - 800 students
- over 800 students

Does your school have a Title 1 designation? \*

- Yes
- No

Next



# DAC/SAC Survey: 2021-22 Spending Priorities

\* Required

**Strategic Theme 1: Ensure all instruction is challenging, engaging, relevant and meets the needs of all students.**

Please rank each objective within Strategic Theme 1 as Highly Critical, Moderately Critical or Least Critical at this time.

Objective 1: Increase alignment to a guaranteed and viable instructional model by: a) creating a standards-based scope and sequence for PreK-12; b) defining and implementing common and aligned instructional model and practices; and c) design support systems to maximize school-based administrators' instructional leadership capacity. \*

- Highly Critical
- Moderately Critical
- Least Critical

Objective 2: Increase fidelity to a tiered system of supports by: a) expanding and increasing district-wide implementation of a culturally responsive tiered system of supports; and b) redefining and completing development of adaptive assessment framework that informs instruction and aligns with a tiered system of supports across all content areas. \*

- Highly Critical
- Moderately Critical
- Least Critical

Please describe your top spending priorities in this category using no more than 10 key words. For example: access to more advanced coursework, decrease gaps in opportunity, growth and achievement, improved formative assessments, improved CMAS, PSAT/SAT scores, etc.

mental health and trauma informed resources

Back

Next

Page 2 of 7

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# DAC/SAC Survey: 2021-22 Spending Priorities

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**Strategic Theme 2: Provide schools and educators with responsive and customized supports to best serve students.**

Please rank each objective within Strategic Theme 2 as Highly Critical, Moderately Critical or Least Critical at this time.

Objective 3: Ensure allocation of resources is responsive, accountable and focused on growth by: a) Creating a tiered system of school requirements, supports and accountability metrics which drive the allocation of resources; b) Implementing a needs-based allocation system; and c) Create a system to monitor and assess academic return on investment for current and future programs. \*

- Highly Critical
- Moderately Critical
- Least Critical

Please describe your top spending priorities in this category using no more than 10 key words. For example: access to tools that improve student outcomes, differentiated funding, equitably fundraising, increased SRA allocations, etc.

closing achievement gap and this will require t

Back

Next

Page 3 of 7

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# DAC/SAC Survey: 2021-22 Spending Priorities

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Strategic Theme 3: Engage the talent and passion of our community and families through communication, empowerment and partnership.

Please rank each objective within Strategic Theme 3 as Highly Critical, Moderately Critical or Least Critical at this time.

Objective 4: a) Increase and improve school-family connections to develop a more supportive and collaborative environment that promotes equitable outcomes and removes barriers. b) Strengthen school-family connectedness through implementation of consistent district-wide strategies that improve communication, collaboration and belonging. \*

- Highly Critical
- Moderately Critical
- Least Critical

Objective 5: Optimize community partnerships to systematically align with BVSD's priorities by a) Establishing a system for strategically managing existing partnerships and building new partnerships; and b) Embracing community assets to ensure meaningful career discovery and postgraduate preparation across all school levels for every student. \*

- Highly Critical
- Moderately Critical
- Least Critical

Please describe your top spending priorities in this category using no more than 10 key words. For example: better access to translation services, improved two-way communication, resources to help families assist students with learning, internships, apprenticeships, Career & Technical Education, connecting families to community resources for food, housing, health, etc.

connecting families to vital community resour

[Back](#)

[Next](#)

Page 4 of 7

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# DAC/SAC Survey: 2021-22 Spending Priorities

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**Strategic Theme 4: Cultivate a positive and inclusive culture throughout BVSD that promotes the well-being of students, families and employees.**

Please rank each objective within Strategic Theme 4 as Highly Critical, Moderately Critical or Least Critical at this time.

Objective 6: Align to a common, research-based framework that ensures all students and adults feel supported, respected and safe by: a) defining and putting into practice culturally responsive principles and best practices that challenge inequity and bias; b) Develop and implement an employee support system to increase their overall wellness and efficacy in serving students. \*

- Highly Critical
- Moderately Critical
- Least Critical

Please describe your top spending priorities in this category using no more than 10 key words. For example: restorative justice, school safety, culturally responsive curricula, disparate discipline, anti-bias training, counseling, etc.

mental health and trauma informed cultural lens is critical

[Back](#)

[Next](#)

Page 5 of 7

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# DAC/SAC Survey: 2021-22 Spending Priorities

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## Prioritization of BVSD Funding

Reflecting back on the previous questions, please rank your prioritization of BVSD funding.

Please rank the following categories from highest (#1) to lowest priority (#7) for your school: \*

To further prioritize school needs, we would like you to rank each of the larger buckets outlined above. If an "Other" priority was not identified, please rank this category the lowest (7th). You may need to scroll to the right/left to see all labels.

	1 - Highest Priority	2	3	4	5	6	7 - Lowest Priority
Strategic Objective 1: Increase alignment to a guaranteed and viable instructional model.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic Objective 2: Increase fidelity to a tiered system of supports.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic Objective 3: Ensure allocation of resources is responsive, accountable and focused on student growth.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic Objective 4: Increase and improve school-family connections to develop a more supportive and collaborative environment that promotes equitable outcomes and removes barriers.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Strategic Objective 3: Ensure allocation of resources is responsive, accountable and focused on student growth.

Strategic Objective 4: Increase and improve school-family connections to develop a more supportive and collaborative environment that promotes equitable outcomes and removes barriers.

Strategic Objective 5: Optimize community partnerships to systematically align with BVSD's priorities.

Strategic Objective 6: Align to a common, research-based framework that ensures all students and adults feel supported, respected and safe.

Other

Back

Next

 Page 6 of 7

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## Additional Comments (optional)

Again, the comments you provide here can highlight key issues or situations that we have not otherwise sensed through the collection of your responses. Your input is appreciated.

Please use the space below if there is anything else you would like the DAC to know regarding your school funding needs.

Differentiated funding is critical to support concentration of hi-need students

A copy of your responses will be emailed to the address you provided.

[Back](#)

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Page 7 of 7

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