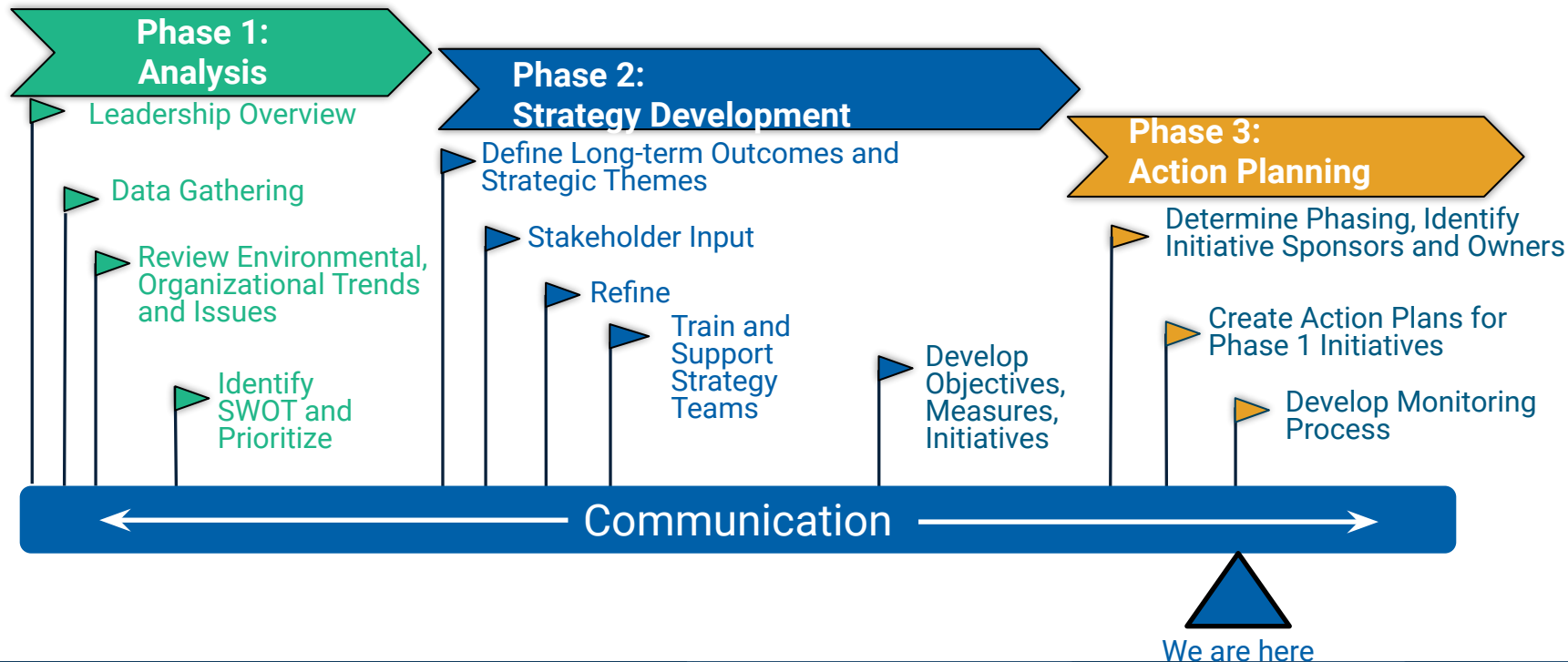




BOULDER VALLEY
SCHOOL DISTRICT

Strategic Plan Update

Boulder Valley Schools Strategic Planning Process



Strategic Plan Components

The Direction

- ❑ Mission = descriptive statement of purpose, WHAT we do
- ❑ Priority Student Outcomes = specific, measurable results to achieve
- ❑ Strategic Theme = areas that must be addressed to achieve priority student outcomes
- ❑ Strategic Objectives = choices about how to address the strategic themes

The Methods

- ❑ Strategic Initiatives = significant projects to implement the objectives
- ❑ **Action Plans = how to get the projects done**



Long Term Student Outcomes

□ All students benefit from challenging and relevant educational opportunities

□ Reduce disparities in achievement

□ Every student graduates empowered with the skills necessary for post-graduate success

Theme 1

Ensure all instruction is challenging, engaging, relevant and meets the needs of all students

Objective 1

Increase alignment to a guaranteed and viable instructional model

Strategic Initiatives

1a. Create a standards-based scope and sequence for PreK-12

1b. Define and implement common and aligned instructional practices

1c. Design support systems to maximize school-based administrators' instructional leadership capacity

Objective 2

Increase fidelity to a tiered system of supports

Strategic Initiatives

2a. Expand and increase district-wide implementation of a culturally responsive tiered system of supports

2b. Redefine and complete development of an adaptive assessment framework that informs instruction and aligns with a tiered system of supports across all content areas

Theme 2

Provide schools and educators with responsive and customized supports to best serve students

Objective 3

Ensure allocation of resources is responsive, accountable, and focused on student growth

Strategic Initiatives

3a. Create a tiered system of school requirements, supports, and accountability metrics which drive the allocation of resources

3b. Implement a needs-based allocation system

3c. Create a system to monitor and assess academic return on investment for current and future programs

Theme 3

Engage the talent and passion of our community and families through communication, empowerment and partnership

Objective 4

Increase and improve school-family connections to develop a more supportive and collaborative environment that promotes equitable outcomes and removes barriers

Strategic Initiatives

4a. Strengthen school-family connectedness through implementation of consistent district-wide strategies that improve communication, collaboration, and belonging

Objective 5

Optimize community partnerships to systematically align with BVSD's priorities

Strategic Initiatives

5a. Establish a system for strategically managing existing partnerships and building new partnerships

5b. Embrace community assets to ensure meaningful career discovery and postgraduate preparation across all school levels for every student

Theme 4

Cultivate a positive and inclusive culture throughout BVSD that promotes the well-being of students, families and employees

Objective 6

Align to a common, research-based framework that ensures all students and adults feel supported, respected, and safe

Strategic Initiatives

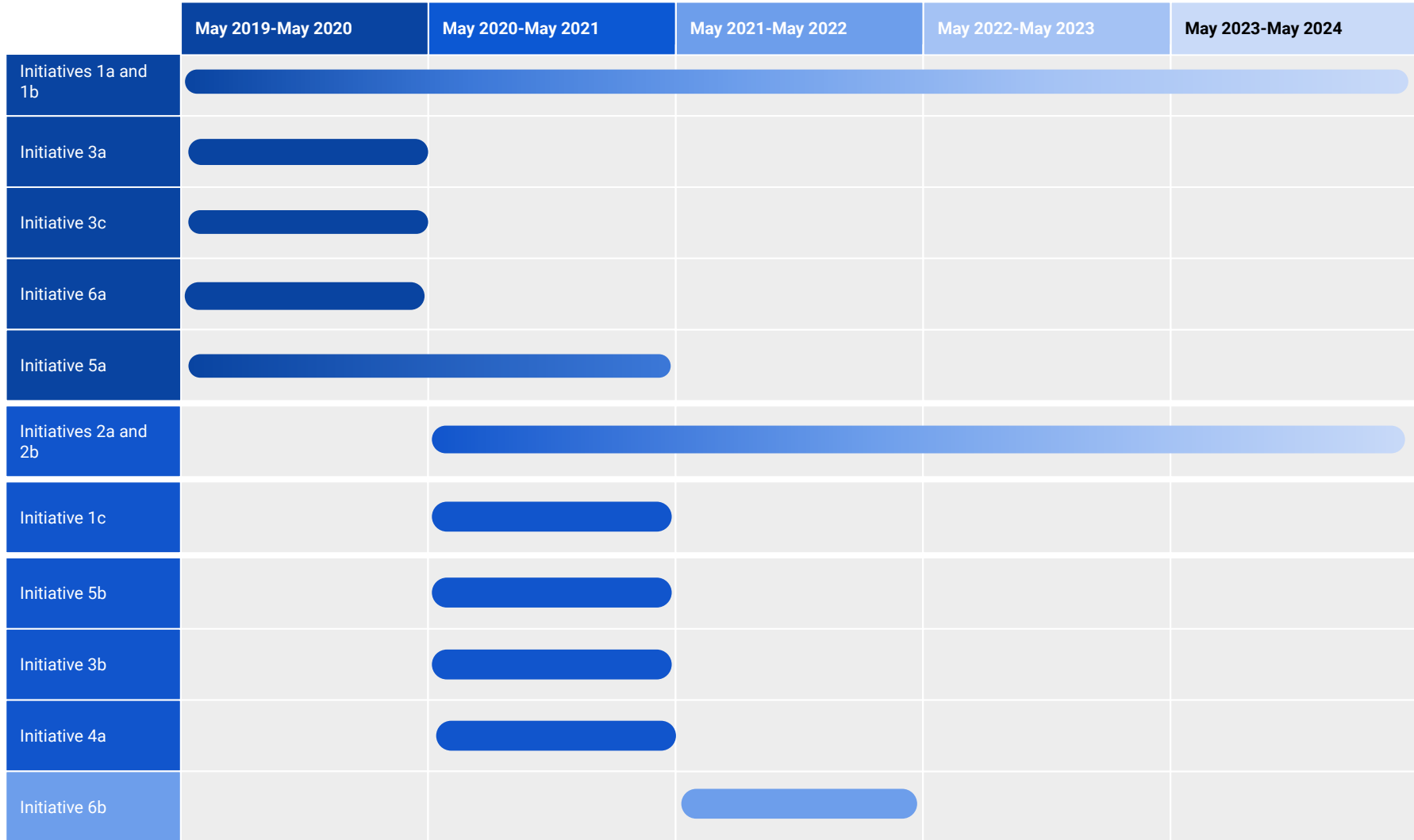
6a. Define and put into practice culturally responsive principles and best practices that challenge inequity and bias

6b. Develop and implement an employee support system to increase their overall wellness and efficacy in serving students

Phase 1 Initiatives

- **1a:** Create a standards-based scope and sequence for PreK-12
- **1b:** Define and implement common and aligned instructional practices
- **3a:** Create a tiered system of school requirements, supports, and accountability metrics which drive the allocation of resources
- **3c:** Create a system to monitor and assess academic return on investment for current and future programs
- **5a:** Establish a system for strategically managing existing partnerships and building new partnerships
- **6a:** Define and put into practice culturally responsive principles and best practices that challenge inequity and bias







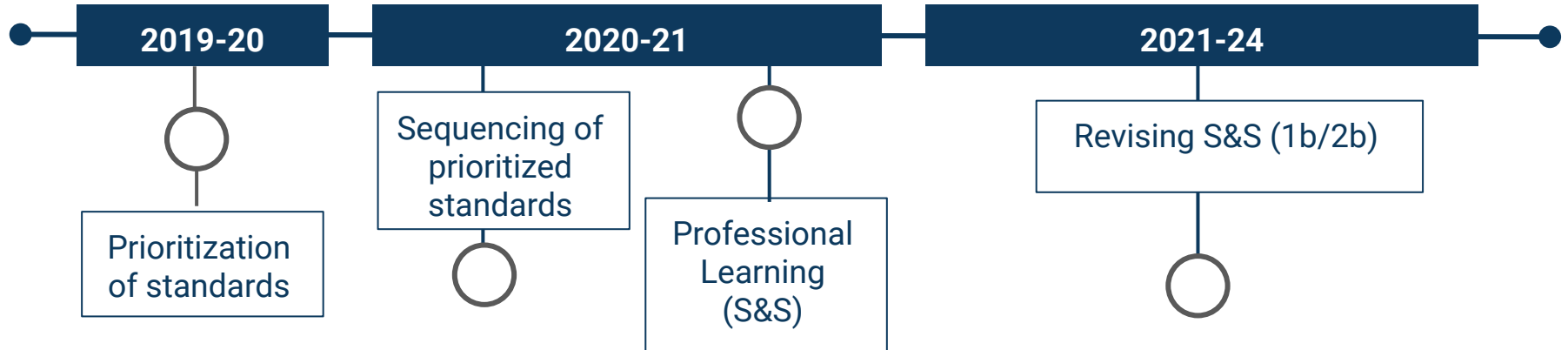
1a: Create a standards-based scope and sequence for PreK-12

What will this do?

Create common language and understanding throughout the district around which standards are the most important and what is the best sequence to teach them.

How will this make us better?

It will provide consistency and coherence across PK-12 so all students have access to high quality outcomes, ensuring equitable learning experiences for all students across our system.





1b: Define and implement common and aligned instructional practices

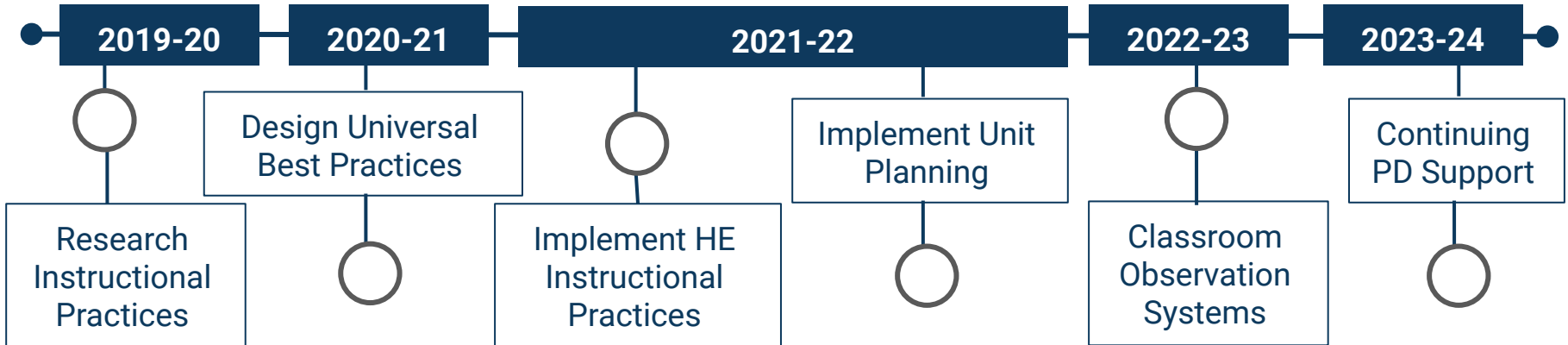
What will this do?

Create common language and understanding throughout the district around which instructional strategies are the most effective and will help us achieve our long term outcomes.

How will this make us better?

Instructional practices that are interdisciplinary and experiential in nature will benefit LTOs #1 & 3, and common, researched-based strategies will allow us to better systematically develop our teaching staff.

Timeline





3a. Create a tiered system of school requirements, supports, and accountability metrics which drive the allocation of resources

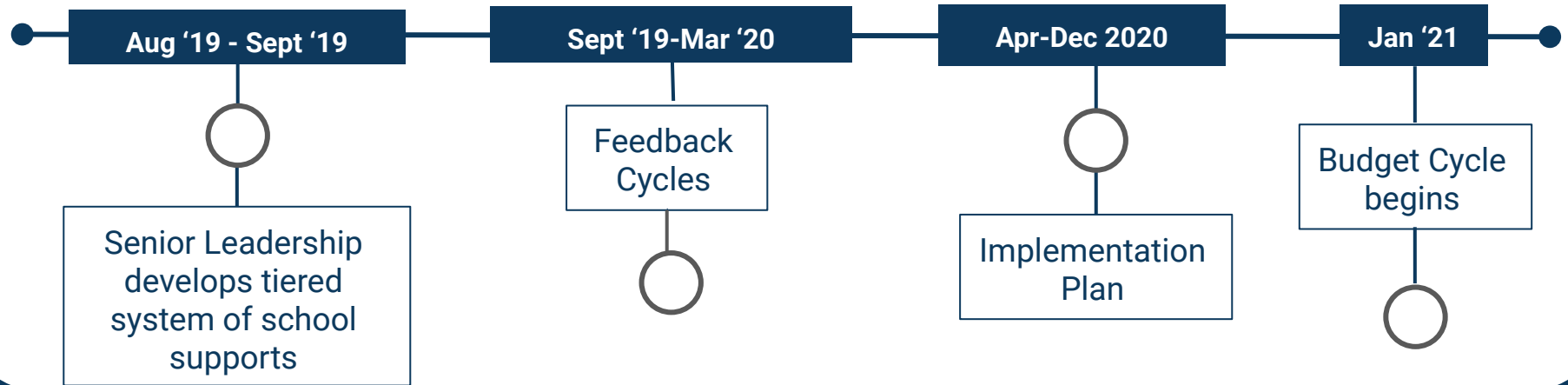
What will this do?

It will allow us to implement the Strategic Initiatives in a differentiated way - not one size fits all.

How will this make us better?

By individualizing this work, schools needs will be specifically met and we will blend the important balance of district initiatives with school autonomy based on performance.

Timeline





3c. Create a system to monitor and assess academic return on investment for current and future programs

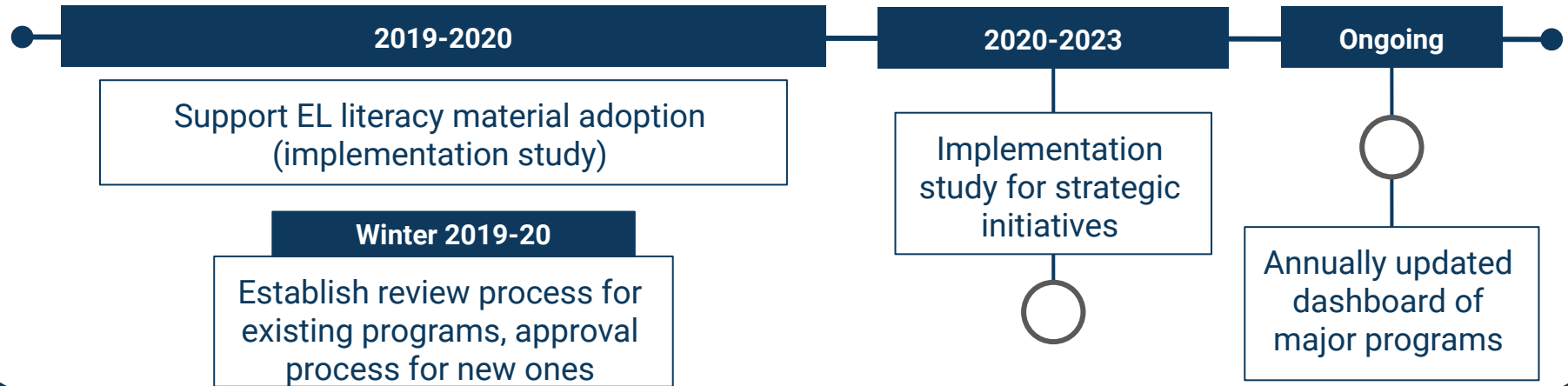
What will this do?

Will allow us to better understand what is and is not working, stop what is not working and reinvest in successful or new initiatives. Implementation study will help support good implementation.

How will this make us better?

With a focus on evidence of what works, this will positively impact our Long Term Outcomes and identify funds to invest more strategically. We will also be able to finally take things “off the plate”.

Timeline





5a. Establish a system for strategically managing existing partnerships and building new partnerships

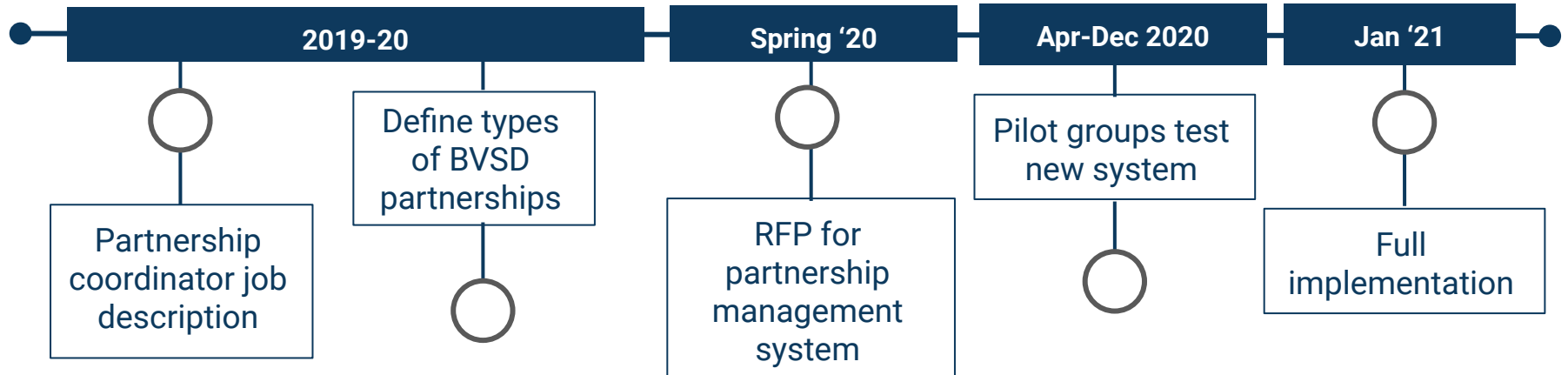
What will this do?

Allow us to partner with the greater community with a stronger focus on our long term outcomes.

How will this make us better?

Great partnerships will help us increase our collective focus and bandwidth

Timeline





6a. Define and put into practice culturally responsive principles and best practices that challenge inequity and bias

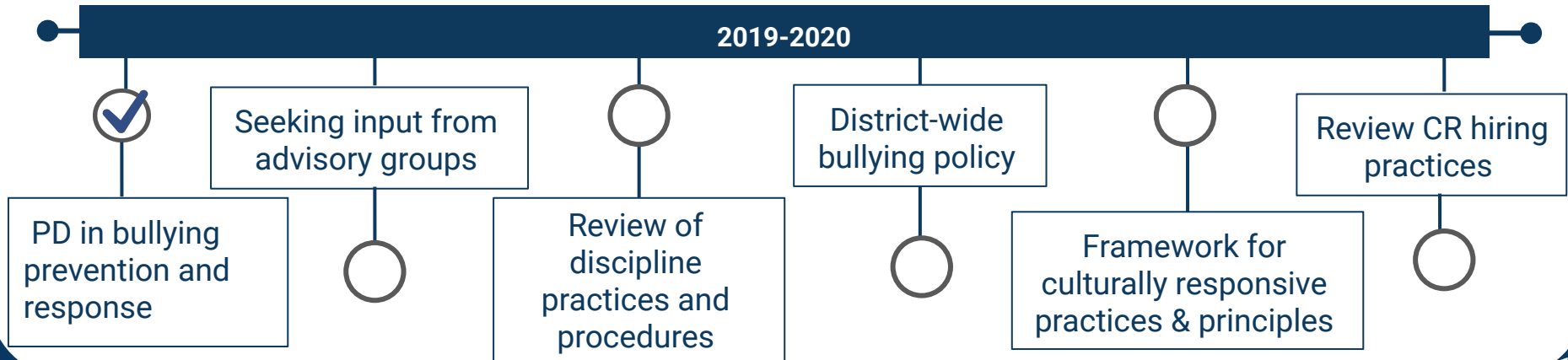
What will this do?

By implementing common best practices, we will be able to better serve all students and build stronger trust among our community

How will this make us better?

By setting the right systems and practices in place, we will reduce the disproportionalities that exist today

Timeline



Next Steps

- Assemble implementation teams and advisory teams as appropriate
- Develop process for monitoring implementation of initiatives
- Start the work
- Next update to the Board will be September 17 on strategic plan metrics

