

# HOME LEARNING PLAN



**We are delighted to offer students who remain home due to quarantine or significant health risk for themselves or members of their household access to on-campus lessons and activities.**

## **Qualifying for Home Learning Plan**

The Home Learning Plan (HLP) is for students that cannot attend school arising from the following circumstances and classified as follows:

### **HLP- Medical**

During Phase 3 of the Risk Matrix, students with personal health issues or those of someone who lives with them will be on medical quarantine until the school returns to Phase 2 of the Risk Matrix. As classroom capacity is finite, a seat in the class will not be provided, during phase 3, however, guaranteed on return to Phase 2 of the Risk Matrix. AISK reserves the right to offer the seat to another student. Parents will be required to submit a medical certificate for the student who cannot participate in face-to-face learning for the above reasons.

### **HLP Quarantine**

Students on quarantine because of travel by the student or a family member that lives with them, or COVID 19 exposure, will be on the Home Learning Plan for the duration of their quarantine period, a minimum of 15 days. Clearance by a doctor's certificate will be required to return to campus.

### **What does Home Learning look like?**

Students will be engaged in a variety of ways, including live stream into the classrooms using a camera conferencing system and interact with classmates and teachers and join in the discussion. Students will also receive relevant access to the apps and learning platforms. They will also receive books and learning packets as needed. Home learning will not look like Distance Learning when the campus was closed; there are no daily Schoology videos. Teachers will post in Schoology to the Grade Level page, so all students have access to lesson plans and documentation. Students will be able to 1:1 conference with teachers when necessary, as is standard practice at AISK.

### **Synchronous Subjects: English, Maths, Science, Social Studies, SoS**

HLP students will participate in all core subject areas using the live conferencing feed.

### **Asynchronous Subjects: Drama, Visual Art, Movement, PE**

All Specials subjects will be on an asynchronous schedule and meet with the teachers as planned/needed.

### **Will my child's homeroom teacher interact with him or her during home learning?**

The conferencing system allows students at home to interact with their teachers and the other students in the classroom. They can observe and interact with the teacher while they are delivering a topic on the whiteboard and take part in classroom discussion as well as alert the teacher if they have an issue.

## **Who should parents contact if they have questions about Home Learning?**

Please contact the divisional Principals if you have any questions. We are happy to help.

### **Teacher Responsibilities**

- Meet with the students & families virtually to introduce their course and expectations
- Share a Curriculum or Course Outline with families
- Provide texts and resources for students
- Ensure lessons are placed on Schoology for the week
- Provide regular and timely feedback to student & parent questions
- Provide regular and timely feedback to student work
- Meet with students and/or parents once per week on Google Hangouts to check the progress
- Respond to family emails within 24 hours
- Have high expectations of all students
- Communicate with parents when there are concerns
- Honor and uphold the expectations of the Acceptable Use Policy
- Embrace AISK's core values

### **Student Responsibilities**

- Meet with teacher at the beginning of the academic year
- Be on time to all conferences
- Embrace AISK's core values
- Read and review Course Outline and expectations
- Read and check Schoology at the beginning of the week
- Check-in every day with your teachers during class time
- Use electronic devices responsibly
- Tell my teacher or another adult if I have concerns
- Always work to the best of my ability
- Ask questions whenever unclear
- Submit work via Schoology by the due date
- Meet with the teacher virtually once per week
- Communicate regularly with the teacher
- Create and commit to a daily academic routine
- Honor and uphold the expectations of the Acceptable Use Policy

### **Parent Responsibilities**

- Meet with the teacher and student at the beginning of of the school year
- Read and review all course materials
- Provide a working environment in the home (see preparations below)
- Provide adequate internet and devices
- Respond to teacher emails within 24 hours
- Check-in with your child for social and emotional needs weekly or as needed
- Encourage students to work to potential
- Embrace AISK's core values
- Honor and uphold the expectations of the Acceptable Use Policy

## **Preparations**

This mode of learning will require preparations and a disciplined approach to ensure success.

- **Students Work Area**

A designated space in the home and depending on the duration of the students participating in this program (over one quarter) it is highly recommended the workspace include:

1. Screen
2. Mouse
3. Keyboard

- **Student Dress**

Even though at home, the student will be operating under the parameters of the Student Handbook and will, therefore, be required to dress in school uniform to attend class.

## **Process for Home Learning Plan Admission:**

The HLP admissions process is three school days. Parents and Students are to sign the Home Learning Plan Agreement and the Acceptable Use Policy.

- Elementary School

1. Submit the HLP Application Form
2. Medical letter sent to the School Nurse
3. HLP Agreement Contract submitted to Administrative Assistant
4. HLP Orientation by the classroom teacher

- Middle and High School

1. Submit the HLP Application Form
2. Medical letter sent to the School Nurse
3. HLP Agreement Contract submitted to Administrative Assistant
4. HLP Orientation by the MS/HS Principal