



<p><b>Expected level of progress</b></p>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate key psychological approaches within psychology including behaviourist, social learning theory, biological approach and cognitive approach.</li> <li>Explain and apply their knowledge of research methods to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in assessments in approaches &amp; biopsychology and research methods</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate definition of abnormality and describe the key emotional, cognitive and behavioural characteristics of phobias and how the behaviourist approach within psychology treats and explains phobias.</li> <li>Describe the key emotional, cognitive and behavioural characteristics of OCD and depression and how the cognitive approach within psychology treats and explains depression and how the biological approach within psychology treats and explains OCD</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in assessments in psychopathology</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate research into conformity and obedience.</li> <li>Discuss social and dispositional factors in social influence</li> <li>Explain and evaluate how minority influence and social change can affect social influence in psychology</li> <li>Describe and evaluate key concepts in memory including types of long term memory, WMM and MSM.</li> <li>Describe and evaluate theories of forgetting.</li> <li>Describe and evaluate research into the effects of EWT.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in assessments in social influence and memory</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Describe and evaluate attachment within psychology including caregiver – infant interactions, schaffers stages of attachment, animal studies and how these can be applied to human attachments.</li> <li>Discuss Bowlby's theory of development and the learning theory of development</li> <li>Discuss Ainsworth's strange situation and how this can apply cross culturally.</li> <li>Discuss conformity to social roles.</li> <li>Explain and evaluate how Romanian orphan studies and maternal deprivation has influenced attachment in psychology.</li> <li>Explain the importance and evaluate attachment in early life to later adulthood.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>successful completion of consolidation homework tasks</li> <li>Successful progress in assessments in attachment and memory</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain, apply and evaluate all concepts in approaches and biopsychology</li> <li>Explain, apply and evaluate all concepts in research methods</li> <li>Explain, apply and evaluate all concepts in psychopathology</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>successful completion of consolidation homework tasks</li> <li>Successful progress in assessments in approaches and biopsychology, research methods and psychopathology.</li> </ul>		
<p><b>Homework</b> <i>(ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)</i></p>	<p>Homework essays for <b>Approaches</b> and <b>Research Methods</b> Summary table for <b>Approaches</b>  Apply it questions from RM x3</p>	<p>Homework essays for <b>Psychopathology</b> Revision for EOT Apply it questions for <b>Psychopathology</b>.  Definitions of abnormality essay / essay plan Summary table for abnormality</p>	<p>Homework essays for <b>Memory</b> and <b>Social influence</b> Revision for EOT Apply it questions for <b>Memory</b> and <b>Social influence</b></p>				
<p><b>Key Vocabulary/literacy opportunities</b></p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>		<p>Writing frames for exam questions. Learning the exam method. Model answers</p>
<p><b>Connected knowledge</b> <i>Making connections theme/topic/year group?</i>  <i>Advancement/'stickability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</i></p>	<p>C+C Links:</p>						
<p><b>IMPACT:</b> Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.</p>							