

**Mrs. Ochinero's First Grade**  
**Parent Lesson Plans**  
(February 1-5, 2021)

**English Language Arts (once a day)/Artes del idioma inglés (una vez al día)**



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)  
**MONDAY-FRIDAY\* at 9 A.M. - 11:30 A.M.**

\*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

Benchmark ELA/ELD Unit 6/ Unit Theme: Stories Teach Many Lessons  
Our Essential Question: What can we learn from a mistake?

**MATERIALS NEEDED FOR LIVE SESSIONS:**

**Mini-decodable phonics book 17a:** "Pet Mule's Hat" (Long /e/& /u/)  
**My Shared Readings 5 & 6 :** "Pet Saves the Day" & "Dog and His Bone"  
**Math Mats:** Topic 6 Reteaching pgs 233-234 (Monday), Topic 6 TEST (Tuesday), Topic 6 Performance Task-inside of the test (Wednesday), & Math Journals, 1-120 number chart, and dice (Thursday)

**MATERIALS NEEDED FOR ASYNCHRONOUS WORK:**

**Math**

**Happy Numbers(iPad)**

**Practice and Reteaching Workbook: NONE**

**Math Mats for:** Lessons: Reteaching, Topic 6 Test, Performance Task

Math Journal,  
1-120 number chart, flashcards, and dice

**ELA/ELD**

**Reading A-Z/Razz Kids-1 book recording per day (iPad)**

New manilla envelope with:

~High Frequency Words Lists 1-6/New Weekly Word Work Packet for List 5  
Monday: Word Work~Rainbow Write (use dice to see what color to trace the words) Tuesday: Word Work~Mark It Up, Wednesday: Word Work~Scramble It, Thursday: Word Work~Funky Letters, & Friday: Word Work~Order It  
My Shared Readings- "Not So Scarry" & "The Strangest Things"  
Friday's word work: Find the long /i/ words in "Pete Mule's Hat"  
(+ HFW: house, long, off, small)

**Writing:**

New Writing Packets: Write a Star Sentence (see the boy juggling) and Free Write Friday self check writing: "What is your favorite food?"

For use with the new synchronous component: *On Wednesdays, We Write/Free Write*

Writing Journal

My Shared Readings/Mini-decodable

(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates in sheet protectors and \*flash cards + dice from zipper cases all week.)

ELA/ELD

**Monday and Tuesday:**

Read your “Pete Mule’s Hat” phonics decodable. You may **read along and/or record a page.**

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try it using the eraser side of your UNSHARPENED pencil then

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

- + Add a \$1,000,000 sentence to My Shared Readings “Not So Scarry!” (Tuesday) and “The Strongest Things” (Thursday), then illustrate it

**Monday-Friday: Listen to the readings for the week on Seesaw. Think about the stories.**

**Friday:**

Friday’s phonics word work: Find & highlight the long /e & u/ words (Pete, these, cute, huge, mue, & use) in “Pete Mule’s Hat” (+ HFW: house, long, off, small). Record yourself reading them and/or write them in your journal.

**Writing:**

- ❑ New Writing Packets: “What is your favorite food?”

Illustrate and self-edit work (\*I used capitals/\*I used spaces/\*I used punctuation)

Write a sentence using the “Write a Star Sentence” page. Example~ The boy is practicing his juggling skills.



**MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION**

**\*\*\*See Daily Theme ELA Activities on Seesaw with materials in new first grade packets/please take a picture of word work pages and submit on Seesaw in Activities\*\*\***

**Tuesday:**

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

**Wednesday**

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

**Thursday**

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

**Friday**

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

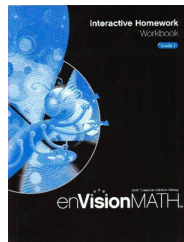
**NOTE: CONTINUE GOING TO SEESAW EACH DAY TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on M-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY**

(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to *Mrs. O's Outstanding First Graders* for the detailed instructions.)

**Mathematics/Matemáticas**

**(una vez al día)**

**(once a day)**



**MUST DOS~ASYNCHRONOUS INSTRUCTION**

**Activities to work on using pages found in your curriculum packets:** (Math Mats for Topic 6 synchronous time should be placed the **Green** folder) \*Note that in Seesaw, you will see instructions and a video of the teacher reading and answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook.

Please follow along to complete the assignments listed.\*

~Math Topic 6: Reteaching, Topic Test, & Performance Task

**This week's lessons in Topic 6 are Reteaching (Monday), Topic TEST (Tuesday), Performance Task (Wednesday), and Math Journal (Thursday), along with Flashcard practice in Math Journals + Happy Numbers (Monday-Friday).**



	<p><b><u>Wednesday:</u></b> ~Use your <b>120 Chart</b>. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.</p> <p><b><u>Thursday:</u></b> Use your <b>BLANK 120 Chart</b>. (Template is inside the sheet protector) Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal</p> <p><b><u>Friday:</u></b></p> <ul style="list-style-type: none"> <li>• Flashcard practice/record sums &amp; differences in your Math Journals (use at least 10 cards front and back)</li> <li>• Roll your number cubes/dice 3 times to determine addends and add to find the sum. Write equations vertically and horizontally.</li> </ul>
	<p>ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.</p>

P.E/Art	
✓	<p><b><u>PE *</u></b></p> <ul style="list-style-type: none"> <li>❑ GoNoodle or Play outside/Juega afuera 20 mins.</li> <li>❑ Bring your water and dress for PE on Monday for Coach D time!</li> </ul> <p><b><u>ART</u></b></p> <ul style="list-style-type: none"> <li>❑ Add illustrations to your \$1,000,000 sentence to My Shared Readings “Pete Saes the Day”(Tuesday) and “Dog and His Bone” (Thursday)</li> </ul>

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><b><u>Science/Ciencia (MUST DO) /See Seesaw Activities as posted</u></b></p>

✓	<p><b><u>Social Studies/Ciencias Sociales (MUST DO)</u></b> See Seesaw Activities as posted</p> <ul style="list-style-type: none"> <li>• Mystery Science: Snow/Winter</li> <li>• Hibernation and seasons~Groundhog Day (2/2)</li> </ul> <p>Ongoing: Review Zoom Expectations and Workspace in Seesaw Activities  Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i>  <b>Independently practice logging on to Zoom*, Seesaw, Kids A-Z/Razz Kids, and Happy Numbers everyday.</b></p> <p>Please have STUDENTS practice logging into ZOOM <b><u>DAILY</u></b> so that they can do this independently. 😊</p> <p>*See Mrs. Ochinerero's ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>
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All Online Programs/Programas en línea	
	<p><b><u>Seesaw</u></b>–Messages and Announcements as well as <b><u>Student Work and Online Activities</u></b> found here</p> <p><b><u>Class Dojo</u></b>–Messages and Announcements</p> <p><b><u>Parent Square</u></b>–Messages and Announcements</p> <p>Asynchronous Daily Practice for Reading and Math on <b>Kids A-Z and Happy Numbers</b></p> <p style="text-align: center;">***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN: SEESAW under Student Announcements, PARENT SQUARE classroom message &amp; CLASS DOJO in Class Story and Parent Messages, FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m. )***</p>

Office Hours/Horas de oficina	
✓	<p>If you have any questions, contact me between 12 - 3 pm /Si tiene alguna pregunta, contácteme entre las 12 y las 3 p.m.</p> <p>Mrs. Sinead Ochinerero: cell (408) 775-0714</p> <p>Email: <a href="mailto:sinead.ochinero@arused.org">sinead.ochinero@arused.org</a></p>

### Smiles/Sonrisas, Mrs. O/Sra. O

Please watch our class **Seesaw** account for video lessons, links, and activities (past and current) to help with and to enhance your child's distance learning.  
Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra **Seesaw** para lecciones en video, enlaces y actividades para ayudar y mejorar el aprendizaje a distancia de su hijo.  
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi **Seesaw** cho các bài học video, liên kết và các hoạt động để trợ giúp và tăng cường học tập từ xa của con bạn.  
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!