

## Gifted Child Find

Intellectual giftedness is found throughout diverse populations and crosses all economic and cultural boundaries. Early identification and intervention are often required to meet the unique needs of these children.

## Do you know a student who-

- Is usually eager to learn
- Is a creative thinker
- Can easily transfer knowledge to new situations
- Shows unusual empathy for people and concern for social issues

## Mission

*To provide a learning community that challenges ALL students to realize their greatest potential.*

# Rogersville City School

## High Intellectual Potential Students



## Facts

Research shows that 3-5 percent of our population possesses many of these exceptional traits. These children should be nurtured and their education enhanced for their own benefit and the advancement of humankind.



Rogersville City School

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[reschool.net](http://reschool.net)



## Definition

“Intellectually Gifted” means a child whose intellectual abilities and potential for achievement are so outstanding the child’s educational performance is adversely affected. “Adverse affect” means the general curriculum alone is inadequate to appropriately meet the student’s educational needs.

## Criteria for Eligibility

Eligibility for services as a gifted student is based on evaluation in each of the following component areas:

- Educational Performance
- Creativity/ Characteristics of Intellectual Giftedness
- Cognition/Intelligence

**For more information, contact:  
Rogersville City  
School  
Department of Special  
Education  
(423) 272-7651**



## Referral Process

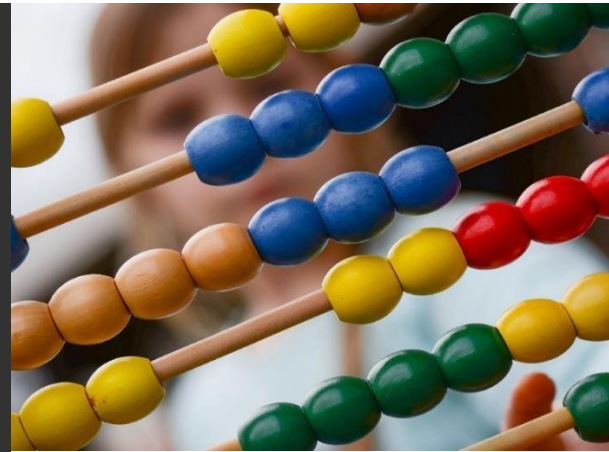
Anyone, including the parent(s), guardian, or community professionals may refer a student for screening and possible evaluation.

A screening team of educational professionals considers screening information, previous evaluations, and teacher/parent input to determine if a comprehensive evaluation is needed. The team’s decision is based on multiple data sources.

An assessment team will determine the types of assessment needed. All procedural safeguards are followed to ensure evaluation procedures are non-discriminatory.

## Services for Gifted Students

Special Services are often required to meet the unique needs of gifted children. A team of professionals and the child’s parent(s) plan the student’s educational program based on the assessment information obtained through the evaluation process.



*Ten core attributes of giftedness may be seen in students regardless of socio-economic status, culture, or race. These Traits, Aptitudes, and Behaviors (TABs) were identified by Dr. Mary Frasier and are associated with giftedness of children with outstanding talent. Characteristics of creativity identified by Dr. E. Paul Torrence may be indicative of giftedness or outstanding talent.*



## Frasier-TABs and Definitions

1. Motivation: evidence of desire to learn
2. Interests: a feeling of intentness, passion, concern, or curiosity about something
3. Communication Skills: highly expressive and effective use of words, numbers, symbols, and so forth
4. Problem-Solving Ability: effective, often inventive, strategies for recognizing and solving problems.
5. Memory: large storehouse of information on school or non-school topics.
6. Inquiry: question, experiments, explores.
7. Insight: quickly grasps new concepts and makes connections, senses deeper meanings.
8. Reasoning: logical approaches to figuring or solutions
9. Imagination and Creativity: produces many ideas, highly original.

## Torrence-Characteristics of Creativity

1. Fluency: ability to think of, or produce many, ideas or products
2. Flexibility: ability to think of many different kinds or categories of responses to stimulus.
3. Originality: unusual or infrequent responses compared to same age peers.
4. Abstractness of Thought: the ability to capture the essence of something by going beyond what is seen or heard by telling a story, giving dialogue revealing thought, or suggesting meaning in an abstract way
5. Elaboration: imagination and exposition of detail.
6. Resistance to Closure: ability to delay closure long enough to make the mental leap that makes possible more original idea.