

RCS Child Find Program

Provides information and intervention for children and young adults ages 3 to 21 who have exceptional educational needs.

Eligibility Areas

- Autism
- Deaf-Blindness
- Deafness
- Developmental Delay
- Emotional Disturbance
- Functional Delay
- Hearing Impairments
- Intellectual Disability
- Intellectually Gifted
- Multiple Disabilities
- Orthopedic/Physical Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech Impairment
- Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Individuals with Disabilities Education Act

The reauthorization of the Individuals with Disabilities Education Act requires the Rogersville City School district to consult with representatives of private schools or parents who choose to home school their children.

The Rogersville City School district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in its educational programs or employment policies as required by Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 Educational Amendments), Section 504 of the Rehabilitation Act of 1973, and the American with Disabilities Act.

Any person having inquiries concerning the system's compliance with these regulations should contact:

Special Education Director
Dr. Karen Davis-Beggs
(423) 272-7651



Rogersville City School Child Find Program

For further information contact:
Rogersville City School
Department of Special Education
(423) 272-7651



Vision

The Rogersville City School district produces a student-centered, academically enriched program and collaborates with families and the local community to challenge learners and promote excellence for all.

RCS is committed to providing opportunities for all children to be successful during their educational program. The school system provides information to parents and guardians concerning programs offered to assist children who have special needs. An early intervention program may occur as early as 3 years of age with continuous intervention through age 21.

Purpose

The purpose of the child find is to locate and evaluate children who are suspected of having a disability. If it is determined that the disability interferes with learning, special education and/or related services may be recommended. Related services may include but are not limited to Speech Therapy, Language Therapy, Occupational Therapy, and Physical Therapy.

Who May Refer Children?

Referrals for screening may be made by parents, teachers, physicians, public service agencies, or other concerned individuals.



EVERY CHILD MATTERS

What Is The Child Find Process?

Step 1: A screening process may occur to determine the possibility of delays in the development of the child.

Step 2: An evaluation may occur to assess eligibility for preschool special education programs and to identify the child's strengths and needs.

Step 3: Once eligibility has been established, an individualized program is planned by an IEP (Individual Educational Program) Team, which includes the parent/guardian of the child.

Educational intervention may continue when the child enters school, and may be maintained through the age of 21, depending on the child's