

# HIGHLY CAPABLE SERVICES 2020-2021

## IDENTIFICATION CRITERIA FOR APPLICANTS IN KINDERGARTEN

<b>SERVICE</b>	<b>CogAT Kindergarten</b> The CogAT provides a measure of a student's learned reasoning abilities.	<b>Iowa Assessments Kindergarten</b> The Iowa Assessments provide a measure of a student's achievement across a continuum of rigorous learning standards.	<b>FastBridge Kindergarten</b> Nationally normed curriculum-based measures in reading and math.	<b>WA KIDS Kindergarten</b> Washington state-mandated assessment provides a measure of developing skills in six areas: social-emotional, physical, cognitive, language, literacy and mathematics.
<b>K-5HC Reading</b>	Composite SAS between 132-160 (98-99 APR)	Reading achievement at or above 98 <sup>th</sup> percentile and math achievement at or above 95 <sup>th</sup> percentile	Reading scores indicating "minimal risk" in Fall 2020	At or above grade level standard
<b>K-5HC Math</b>	Composite SAS between 132-160 (98-99 APR)	Math achievement at or above 98 <sup>th</sup> percentile and reading achievement at or above 95 <sup>th</sup> percentile	Math scores indicating "minimal risk" in Fall 2020	At or above grade level standard

**NOTES:**

1. Report cards are not used as a determining factor in consideration of highly capable services.
2. Students scoring 95<sup>th</sup> percentile and above on the CogAT Screening Form will be invited to proceed in the eligibility process.
3. All assessments will be administered at LWSD school of attendance during the school day. Private school students will be assigned to an assessment site according to address of residence. \*Due to impacts from Covid-19, the assessment administration will be modified.
4. Students may be identified for either K-5HC Reading or K-5HC Math or may be identified for both K-5HC Reading and K-5HC Math