

SCHOOL DISTRICT OF

ARCADIA

Raiders

NEWSLETTER



From Your Superintendent

Another year has passed and it certainly will not be a year that we will likely soon forget. 2020, to say the least, was interesting and we learned a whole lot about what it means to live in a pandemic. I don't think anyone expected all of the changes that we have all dealt with. COVID-19 certainly caused many changes to how we all have had to live our lives and certainly has impacted how we have created systems to educate our students. While the challenges have been many, hopefully we can also take away some lessons from it and use those lessons moving forward.

I want to thank all of the parents, families, community members, students, and staff members who have worked so hard to help us keep our school buildings open to the greatest extent possible. We have been one of only a few schools who have been able to maintain in-person instruction for most of the school year. Outside of a few weeks in October and November, we have been able to welcome our students to our buildings for their educational experiences. In addition to our face-to-face instructional option, some families chose to take advantage of our parent elected remote learning option as well. While offering two options for students has had its challenges, we have continued to adjust and find ways to make it successful. We know that all of the changes have not been easy...mask wearing, social distancing, increased hand washing, cleaning and sanitizing, etc. With that said, I am very proud of our staff and our students on how they have handled all of this throughout the year. Their diligence has been what has helped us keep our buildings open as much as we have. We all wish we could get back to something a bit more "normal", but I think some of what we have had to do over the past 11 months is the new normal and some of these things may be around for a long time to come.

The School District of Arcadia, along with Blair-Taylor, Independence, and Whitehall have been engaged in the Trempealeau Valley Cooperative 2.0 (TVC 2.0) efforts for over four years now. This cooperative is an example of what we are

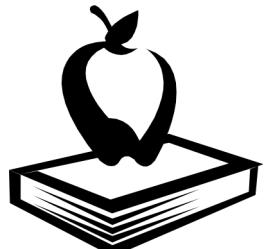
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Check out our website!
www.arcadia.k12.wi.us

**February/March/
April 2021**

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For your reference:

- Superintendent's Office
323-3315, option 4
H.S. Office
323-3315, option 3
MS Office
323-3315, option 2
Elementary Office
323-3315, option 1

From the Superintendent continued...

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trying to do to help grow our students into 21st Century learners and citizens. One of the foundational pieces of the co-op is offering a world class education in west central Wisconsin. We no longer can simply “produce” students who are vessels of knowledge and information, we need to produce students who are life-long learners, consumers and processors of information, able to navigate the ever-changing landscape of the world of work and careers, and can assess and analyze information around them to make sound decisions.

The TVC 2.0 also continues to work collaboratively with Western Technical College, Chippewa Valley Technical College, Gateway Technical College, UW-La Crosse, UW-Stout, and others on dual-credit courses that offer students the opportunity to earn high school credits and college credits at the same time. These opportunities for dual-credits allow students to experience college-level coursework, earn college credits, and save thousands of dollars in tuition. In addition, the course work that these students are engaging in has afforded them opportunities to earn industry recognized certifications that give them a leg up as they enter the workforce after high school. Further, these dual-credit courses are parts of career pathways that give our students the opportunity to stack the credits toward degrees and then stack those degrees toward advanced degrees. These are opportunities that many students in the state of Wisconsin do not have, and our students have the opportunities right in their own school districts.

The TVC 2.0 is also continuing its partnership with Ashley Furniture Industries and the Ashley Education Foundation to have access to a high-tech Mobile Skills Lab in which students can take courses in Solidworks Design, Robotics, Advanced Manufacturing, the Internet of Things and more. These courses are designed to help students understand automation, smart technologies, robotics, and the future of manufacturing, health care, agriculture, and more. As with the dual-credit courses mentioned earlier, students taking courses in the Mobile Skills Lab will not only learn about today's smart technologies, but will earn dual-credit, and will also have opportunities to earn industry-recognized certificates. Because students attend school in Arcadia or one of the other aforementioned school districts, they are outliers (*a person or thing differing from all other members of a particular group or set*). *They have opportunities no one else has because they attend school here. We see these opportunities as game changers for kids and a way to ensure the economic viability of west-central Wisconsin for generations to come.*

As we head into the 2021 calendar year, I want to thank everyone for the continued support of our school district. The support of parents, the community, and area businesses is what makes a school district strong and I continue to witness how supportive our community is when it comes to our schools. #ArcadiaStrongTogether

Desde el Escritorio del Superintendente

Ha pasado otro año y ciertamente no será un año que olvidaremos pronto. El año 2020, por decir lo menos, fue interesante y aprendimos mucho sobre lo que significa vivir en una pandemia. No creo que nadie se esperaba todos los cambios con los que todos hemos lidiado. COVID-19 ciertamente causó muchos cambios en la forma en que todos hemos tenido que vivir nuestras vidas y ciertamente ha impactado en la forma en que hemos creado sistemas para educar a nuestros estudiantes. Si bien los desafíos han sido muchos, esperamos también poder sacar algunas lecciones de ello y usar esas lecciones para avanzar.

Quiero agradecer a todos los padres, familias, miembros de la comunidad, estudiantes y miembros del personal que han trabajado duro para ayudarnos a mantener abiertos nuestros edificios escolares en la mayor medida posible. Hemos sido una de las pocas escuelas que han podido mantener la instrucción en persona la mayor parte del año escolar. Fuera de unas pocas semanas en octubre y noviembre, hemos podido dar la bienvenida a nuestros estudiantes a nuestros edificios para sus experiencias educativas. Además de nuestra opción de instrucción en persona, algunas familias eligieron aprovechar también nuestra opción de aprendizaje a distancia elegida por los padres. Mientras que ofrecer dos opciones para los estudiantes ha tenido sus desafíos, hemos continuado ajustándonos y encontrando maneras de

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hacerlo con éxito. Sabemos que todos los cambios no han sido fáciles... el uso de cubrebocas, el distanciamiento social, el incremento en el lavado de manos, limpieza y desinfección, etc. Dicho esto, estoy muy orgulloso de nuestro personal y nuestros estudiantes en cómo han manejado todo esto a lo largo del año. Su diligencia ha sido lo que nos ha ayudado a mantener nuestros edificios abiertos tanto como lo hemos hecho. A todos nos gustaría poder volver a algo un poco más "normal", pero creo que algo de lo que hemos tenido que hacer en los últimos 11 meses es la nueva normalidad y algunas de estas cosas pueden estar por mucho tiempo.

El Distrito Escolar de Arcadia, junto con Blair-Taylor, Independence y Whitehall han estado involucrados en los esfuerzos de la Cooperativa del Condado de Trempealeau 2.0 (TVC 2.0) por más de cuatro años. Esta cooperativa es un ejemplo de lo que intentamos hacer para ayudar a nuestros estudiantes a convertirse en aprendices y ciudadanos del siglo XXI. Una de las piezas fundamentales de la cooperativa es ofrecer una educación de clase mundial en el centro oeste de Wisconsin. Ya no podemos simplemente "producir" estudiantes que sean recipientes de conocimiento e información, necesitamos producir estudiantes que sean aprendices de por vida, consumidores y procesadores de información, capaces de navegar por el siempre cambiante paisaje del mundo del trabajo y las carreras, y puedan evaluar y analizar la información a su alrededor para tomar decisiones acertadas.

El TVC 2.0 también sigue trabajando en colaboración con Western Technical College, Chippewa Valley Technical College, Gateway Technical College, UW-La Crosse, UW-Stout y otros en cursos de doble crédito que ofrecen a los estudiantes la oportunidad de obtener créditos de preparatoria y universitarios al mismo tiempo. Estas oportunidades de créditos dobles permiten a los estudiantes experimentar el trabajo de curso a nivel universitario, obtener créditos universitarios y ahorrar miles de dólares en la colegiatura. Además, el trabajo de curso que estos estudiantes están realizando les ha dado la oportunidad de obtener certificaciones reconocidas por la industria que les dan una ventaja al entrar en la fuerza de trabajo después de la escuela preparatoria. Además, estos cursos de doble crédito son parte de los caminos profesionales que dan a nuestros estudiantes la oportunidad de acumular créditos para obtener títulos y luego acumular esos títulos para obtener títulos avanzados. Estas son oportunidades que muchos estudiantes del estado de Wisconsin no tienen, y nuestros estudiantes tienen las oportunidades en sus propios distritos escolares.

La TVC 2.0 también sigue colaborando con Ashley Furniture Industries y Ashley Education Foundation para tener acceso a un laboratorio móvil de alta tecnología en el que los estudiantes pueden tomar cursos de Diseño de Solidworks, Robótica, Fabricación Avanzada, Internet de las Cosas y más. Estos cursos están diseñados para ayudar a los estudiantes a comprender la automatización, tecnología inteligente, robótica y el futuro de la manufactura, atención de la salud, agricultura y más. Al igual que en los cursos de doble crédito mencionados anteriormente, los estudiantes que tomen los cursos en el Laboratorio de Habilidades Móviles no sólo aprenderán acerca de la tecnología inteligente de hoy en día, sino que obtendrán doble crédito y también tendrán oportunidades de obtener certificados reconocidos por la industria. Debido a que los estudiantes asisten a la escuela en Arcadia o en uno de los otros distritos escolares mencionados, son atípicos (una persona o cosa que se distingue de todos los demás miembros de un grupo o conjunto determinado). Tienen oportunidades que nadie más tiene porque asisten a esta escuela. Vemos estas oportunidades como un giro para los jóvenes y una forma de asegurar la viabilidad económica del centro-oeste de Wisconsin para las próximas generaciones.

Mientras nos dirigimos al año escolar 2021, quiero agradecer a todos por el continuo apoyo de nuestro distrito escolar. El apoyo de los padres, la comunidad y los negocios del área es lo que hace fuerte a un distrito escolar y sigo siendo testigo del apoyo de nuestra comunidad cuando se trata de nuestras escuelas. #ArcadiaStrongTogether(#ArcadiaFuerteJuntos)



Spring 2021 Transportation Update

We care about the safety and welfare of our students and staff!

Due to the COVID-19 Pandemic. Parents should know that by putting their child(ren) on a bus **can increase their exposure to COVID-19 virus** because we don't know who has been exposed and who hasn't. **Also, it is very important that parents keep their child(ren) home if they are not feeling well.** Face coverings/masks are required, to ride on the bus this school year. Hand sanitizers have been installed in all our buses. Sanitizer should be used by each student when they get on the bus.

Parents of child(ren) who are riding in our buses or vans **MUST** fill out a transportation form **ONLINE**. Select the transportation tab, then select the transportation form. **Students do have assigned seats this year.** Family units may have 3 students per seat. Family units will be assigned seats together on the bus this year. **Please: No food or drinks on any of the buses.** Parents please discuss this with your child(ren).

For bus transportation, bus tags are required. Please review your student handbooks.

Students while waiting for the bus should adhere to the 6 foot distance guideline. Members of immediate family can be in a group.

Students will be limited to only **one am route** pick up location and **one pm route** drop off location. **Early release days will have to follow this change also.** Ex: Ray picks his home for his am pick up and home for his pm drop off location. Ray's mom calls and wants Ray to ride a different bus to a daycare provider. This **will not** be allowed this year to prevent the spread of the COVID 19 virus. The parent would have to make arrangements for Ray to be picked up at the end of the school day from school. The parent can change Ray's pm drop off location to the day care provider. Ray will then be dropped off **everyday**. Children who are having **any gatherings or friends over must be picked up**

by a parent this year to keep the number of bus riders down and to lessen the exposure of COVID-19. If you need to make a bus route change please contact Scott at the elementary school at 323-3315 EXT 2509 or John at the bus garage at 323-7082.

Buses have a disinfecting schedule this year. **Any student who is sick should not be put on the bus. If your child or family member does test positive for COVID-19 and your child was riding the bus, please let the school nurse's office know, so our driver and other children can be tested/isolated or both as determined by them and/or the Trempealeau County Health Department.** **Our bus drivers are wearing masks this year when they have riders on the bus to prevent exposure or spread of COVID-19.**

Students need to have their **student photo-ID** bus tag on their backpacks facing outward so they can be seen. Thank you for your assistance in this.

Student Behavior on buses: Students who ride buses must sit in their seat and face forward. No touching of any other students. Stay seated in your assigned seat at all times. No standing up in the aisles. No switching seats. No facing backwards and talking to other students in a different seat. **Parents please talk to your child(ren) about these rules. It is important to prevent the spread of the COVID-19 virus and to mitigate risk when riding the bus or in our vans. Disciplinary action may be taken for not following these rules and guidelines.**

All these changes will be strictly enforced this year to prevent the spread of the COVID-19 virus.

Changes this year in transportation may occur rapidly as we deal with the COVID-19 virus. Please check the transportation website for any changes that may occur. Please **check infinite campus** for your anticipated pick up and drop off times.

Sincerely,

John Krett, Director of Transportation

Actualización del transporte de la primavera de 2021

¡Nos preocupamos por la seguridad y el bienestar de nuestros estudiantes y personal!

Debido a la pandemia de COVID-19. Los padres deben saber que al poner a su(s) hijo(s) en un autobús **puede aumentar el riesgo de contraer el virus COVID-19** porque no sabemos quién ha estado expuesto y quién no. **Además, es muy importante que los padres mantengan a su(s) hijo(s) en casa si no se sienten bien. Se requieren cubrebocas para viajar en el autobús este año escolar. Se han instalado desinfectantes de manos en todos nuestros autobuses. Todos los estudiantes deben usar el desinfectante cuando suban al autobús.**

Padres de los niños que viajan en nuestros autobuses o vehículos DEBEN llenar un formulario de transporte EN LÍNEA. Seleccione la pestaña de transporte,

luego seleccione el formulario de transporte. **Los estudiantes tienen asientos asignados este año.** Las unidades familiares pueden tener 3 estudiantes por asiento. Se asignarán asientos juntos a las unidades familiares en el autobús este año. **Por favor: No se permite comida ni bebida en ninguno de los autobuses.** Padres, por favor, hablen de esto con sus hijos.

Para el transporte en autobús, se requieren etiquetas de autobús. Por favor, revisen su manual del estudiante.

Mientras los estudiantes esperan el autobús deben seguir la guía de distancia de 6 pies. Los miembros de la familia inmediata pueden estar en un grupo.

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Los estudiantes estarán limitados a un solo lugar para recogerlos en la ruta de la mañana y un lugar para entregarlos en la ruta de la tarde. También los días de salida temprana tendrán que seguir este cambio. Por ejemplo: Ray escogió su casa para ser recogido en su ruta de la mañana y su casa para su ruta de la tarde. La madre de Ray llama y quiere que Ray tome un autobús diferente para ir a la guardería. Esto no se permitirá este año para prevenir la propagación del virus COVID 19. Los padres tendrán que hacer arreglos para que Ray sea recogido al final del día escolar en la escuela. Los padres pueden cambiar el lugar de entrega de Ray a la guardería donde Ray será entregado todos los días. Si sus hijos invitaron a sus amigos a su casa, un parente tendrá que recogerlos, no se pueden ir en el autobús este año para reducir el número de pasajeros del autobús y disminuir la exposición a COVID-19. Si necesita hacer un cambio de ruta de autobús, por favor contacte a Scott en la escuela primaria al 323-3315 Ext. 2509 o a John en el taller de autobuses al 323-7082.

Este año tenemos un horario para desinfectar los autobuses. Cualquier estudiante que esté enfermo no debe ser puesto en el autobús. Si su niño/a o miembro de la familia da positivo a la prueba de COVID-19 y su niño/a iba en el autobús, por favor avise a la oficina de la enfermera de la escuela para que nuestro conductor y otros niños puedan ser examinados/aislados o ambos según lo determinado por el Departamento de Salud del Condado de Trempealeau. Nuestros conductores están usando tapabocas este año cuando tienen pasajeros en

el autobús para prevenir la exposición o la propagación de COVID-19.

Los estudiantes deben tener la etiqueta del autobús con su foto en sus mochilas mirando hacia afuera para que puedan ser vistos. Gracias por su ayuda en esto.

Comportamiento de los estudiantes en los autobuses: Los estudiantes que viajan en autobuses deben sentarse en su asiento y mirar hacia adelante. No tocar a ningún otro estudiante. Permanecer sentados en su asiento en todo momento. No pararse en los pasillos. No cambiar de asiento. No mirar hacia atrás y hablar con otros estudiantes en un asiento diferente. Padres, por favor hablen con sus hijos sobre estas reglas. Es importante prevenir la propagación del virus COVID-19 y mitigar el riesgo al viajar en el autobús o en cualquier automóvil de la escuela. Se pueden tomar medidas disciplinarias por no seguir estas reglas y quías.

Todos estos cambios se harán cumplir estrictamente este año para prevenir la propagación del virus COVID-19.

Cambios en el transporte pueden ocurrir repentinamente al tratar con el virus COVID-19. Por favor, revise el sitio web en transporte para cualquier cambio que pueda ocurrir. Por favor, **revise Infinite Campus** para saber el horario previsto de recoger y dejar a los niños.

Atentamente,
John Krett, Director de Transporte

Open Enrollment—Inscripción Abierta



Wisconsin residents in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment. Students in pre-kindergarten and early childhood education is limited.

Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

Parents must submit application forms to the nonresident school district during a three-month period beginning in February. **For the 2021-2022 school year, parents must apply no earlier than Monday, February 1 nor later than 4:00 p.m. on Friday, April 30, 2021.** A student may apply to no more than three nonresident school districts.

Parents may apply in one of two ways:

- On-line (recommended) at: <http://dpi.wi.gov/oe>
- Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction, Box 7841, Madison, WI 53707-7841 or at the Arcadia School District Office, 730 Raider Drive, Arcadia, WI 54612 and must be delivered (hand delivery is recommended) to the nonresident school district.

If you have any questions, please call the District Office, at 323-3315, ext. 3158.

Los residentes de Wisconsin en kinder de 5 años hasta el grado 12 pueden solicitar la participación en la inscripción abierta. Los estudiantes en pre-kinder de infantes pueden participar solo en circunstancias limitadas; los padres deben llamar a la administración del distrito escolar de su residencia para saber si sus hijos en edad preescolar califican.

Los padres deben enviar los formularios de solicitud al distrito escolar al cual no son residentes durante un período de tres meses que comienza en febrero. **Para el año escolar 2021-2022, los padres deben presentar la solicitud no antes del lunes, 1 de febrero o más tardar a las 4:00 p.m. el viernes 30 de abril del 2021.** Un estudiante puede registrarse a no más de tres distritos escolares al cual no son residentes.

Los padres pueden presentar una solicitud una de estas dos maneras:

•Por computadora (es recomendado) en la pagina: <http://dpi.wi.gov/oe>

•Aunque se recomienda la aplicación por computadora, se pueden obtener solicitudes en papel del Departamento de Instrucción Pública al, Box 7841, Madison, WI 53707-7841 o en la Oficina del Distrito Escolar de Arcadia, 730 Raider Drive, Suite 3150, Arcadia, WI 54612 y deben entregarse (se recomienda entregar en persona) al distrito escolar al cual no es residente.

Si tiene alguna pregunta, llame a la Oficina del Distrito, al 323-3315, ext. 3158.

EARLY CHILDHOOD ROLL CALL

Do you have a child who will be 5 or under as of September 1st, 2021?

The School District of Arcadia is collecting census data for children 5 years of age and under (as of September 1, 2021). This will ensure families are invited to the upcoming childhood development screenings, 4K registration and kindergarten opportunities. The information provided will also allow the district to plan for incoming student numbers.

Childhood Development Screenings

- Identifying young children who are in need of further assessment.
- Educating families about normal child growth and development.
- Developing community awareness of resources available.

School Enrollment

- 4-Year-Old Kindergarten Registration
- 5-Year-Old Kindergarten Registration

Sign-up Today!



SCAN ME

LISTA DE LA INFANCIA TEMPRANA

¿Tiene un hijo/a que tendrá 5 años o menos a partir del 1 de septiembre de 2021?

El Distrito Escolar de Arcadia está recogiendo datos del censo de niños de 5 años o menos (al 1 de septiembre de 2021). Esto asegurará que las familias sean invitadas a los próximos exámenes de desarrollo infantil, registro de 4K y oportunidades de kindergarten. La información proporcionada también permitirá al distrito planificar el número de estudiantes que ingresarán.

Exámenes de desarrollo infantil

- Identificar a los niños pequeños que necesitan una mayor evaluación.
- Educar a las familias sobre el crecimiento y desarrollo normal del niño.
- Desarrollar la conciencia de la comunidad sobre los recursos disponibles.

Inscríbete hoy!



SCAN ME

Matriculación en la escuela

- Matriculación de pre-kinder de 4 años
- Matriculación de kinder de 5 años



School District of Arcadia | www.arcadia.k12.wi.us/census

Western Dairyland Head Start Program—Ages 3-5

Programa Head Start de Western Dairyland - Edades 3-5

The Western Dairyland Head Start program provides school readiness education and family support services to children ages 3-5 years and their families in center based programs. Our Early Head Start program provides these services to pregnant women and children ages 0-3 years in a home based setting. Head Start requires zero financial commitment from families.

In 2017 the Western Dairyland Head Start program opened 2 classrooms through a collaboration with the Arcadia School District to provide Head Start services to families of children ages 3&4 yrs. Both classrooms are located within the Arcadia Elementary School building and staffed with a DPI licensed teacher and two teacher assistants.

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. Head Start programs individualize learning for each child and ensure that children know and can accomplish what is needed, to be ready for kindergarten and life. In addition, Head Start programs offer many opportunities for families to be involved and engaged in their child's school experience.

What makes Head Start unique among preschool programs is the family support offered, in addition to the education of their children. A strong parent-child relationship is essential to a child's healthy development, school readiness, and well-being. When families face challenges that cause stress, including poverty and homelessness, their health and wellness can be negatively impacted. Our family services staff and home visitors work closely with parents to connect them to resources and services in the communities they live in. Head Start respects parents as their children's primary nurturers, teachers, and advocates.

Families can apply for Head Start by completing a simple interest application in paper format, online at www.wdHeadStart.org, via phone at 715-985-2391 et 1251, email at headstart@wdeoc.org or by contacting Hayley Strand at the Arcadia Head Start Center directly at 715-797-3430.

Upon receipt of the application, families are contacted by program staff to conduct eligibility verification. Families must meet eligibility criteria to be considered for placement in the Head Start programs. Eligibility for Head Start is based primarily on income and family needs. To be considered eligible for Head Start, family income must be at or below 100% of federal poverty level. Children who are in foster care or families that are homeless are automatically



considered eligible for Head Start and are given priority for placement. Families whose income is above the guidelines may be considered for placement if there are vacancies at the site and the child or family would benefit from these services.

Head Start maintains full enrollment throughout the program year. When vacancies arise, families on the waitlist are offered placement according to selection criteria established by the Head Start program. All applicants are waitlisted until vacancies are available.

Hayley Strand, 715-797-3430
Center Manager and Family Service Specialist
Western Dairyland Head Start – Arcadia

El programa Western Dairyland Head Start proporciona educación de preparación escolar y servicios de apoyo familiar a niños de 3 a 5 años y a sus familias en programas basados en centros. Nuestro programa Early Head Start proporciona estos servicios a mujeres embarazadas y niños de 0 a 3 años en un entorno basado en el hogar. Head Start requiere un compromiso financiero cero de las familias.

En 2017, el programa Western Dairyland Head Start abrió 2 aulas a través de una colaboración con el Distrito Escolar de Arcadia para proporcionar servicios de Head Start a familias de niños de 3 y 4 años. Ambas aulas están ubicadas dentro del edificio de la Escuela Primaria Arcadia y cuentan con un maestro con licencia DPI y dos asistentes de maestros.

El Enfoque de Head Start para la Preparación Escolar significa que los niños están listos para la escuela, las familias están listas para apoyar el aprendizaje de sus hijos y las escuelas están listas para los niños. Head Start ve la preparación escolar como niños que poseen las habilidades, conocimientos y actitudes necesarias para el éxito en la escuela y para el aprendizaje y la vida posteriores. Los programas de Head Start individualizan el aprendizaje para cada niño y aseguran que los niños sepan y puedan lograr lo que se necesita, para estar listos para el jardín de infantes y la vida. Además, los programas de Head Start ofrecen muchas oportunidades para que las familias participen y participen en la experiencia escolar de sus hijos.

Lo que hace que Head Start sea único entre los programas preescolares es el apoyo familiar ofrecido, además de la educación de sus hijos. Una relación sólida entre padres e hijos es esencial para el desarrollo saludable, la preparación escolar y el bienestar de un niño. Cuando las familias enfrentan desafíos que causan estrés, incluyendo la pobreza y la falta de vivienda, su salud y bienestar pueden verse (Continued on page 8)

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afectados negativamente. Nuestro personal de servicios familiares y los visitantes domésticos trabajan en estrecha colaboración con los padres para conectarlos con los recursos y servicios en las comunidades en las que viven. Head Start respeta a los padres como nutridores, maestros y defensores primarios de sus hijos.

Las familias pueden solicitar Head Start completando una solicitud de interés simple en formato papel, en línea en www.wdHeadStart.org, por teléfono al 715-985-2391 et 1251, correo electrónico al headstart@wdeoc.org o poniéndose en contacto con Hayley Strand en el Arcadia Head Start Center directamente al 715-797-3430.

Al recibir la solicitud, el personal del programa contacta a las familias para llevar a cabo la verificación de elegibilidad. Las familias deben cumplir con los criterios de elegibilidad para ser consideradas para la colocación en los programas de Head Start. La elegibilidad para Head Start se basa principalmente en los ingresos y las

necesidades familiares. Para ser considerado elegible para Head Start, los ingresos familiares deben estar en o por debajo del 100% del nivel federal de pobreza. Los niños que están en hogares de crianza temporal o familias sin hogar se consideran automáticamente elegibles para Head Start y se les da prioridad para la colocación. Las familias cuyos ingresos están por encima de las pautas pueden ser consideradas para la colocación si hay vacantes en el sitio y el niño o familia se beneficiaría de estos servicios.

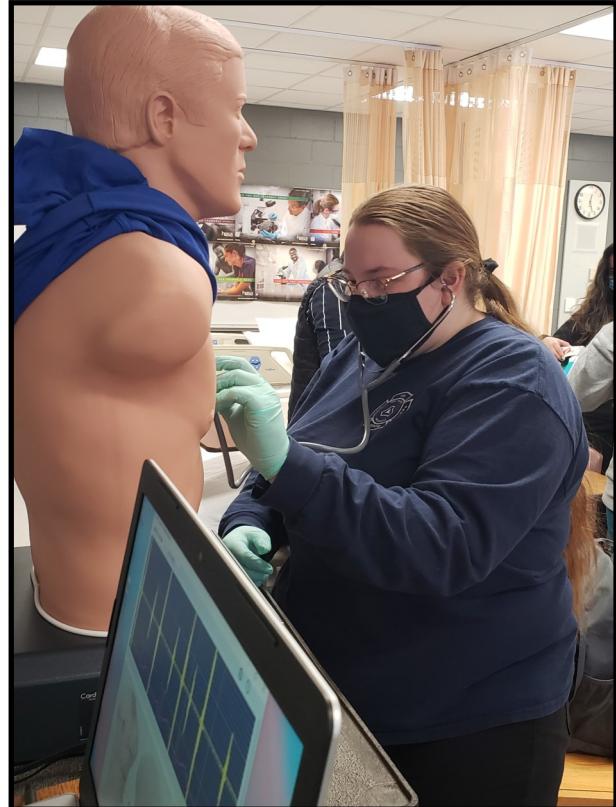
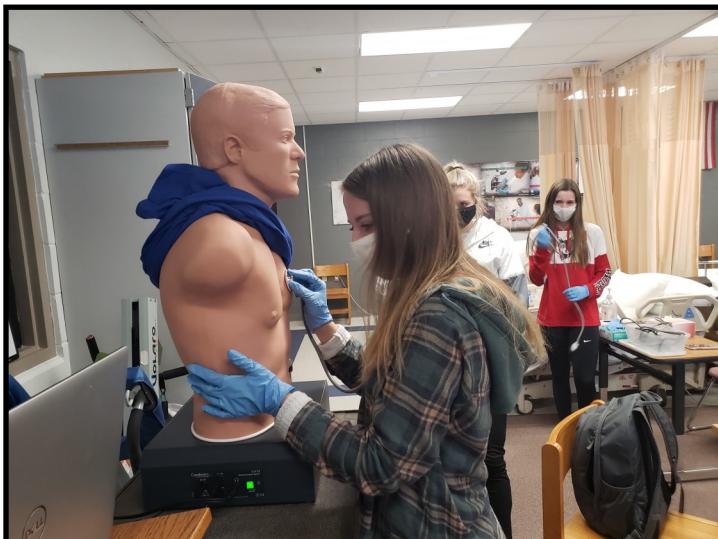
Head Start mantiene la inscripción completa durante todo el año del programa. Cuando surgen vacantes, a las familias de la lista de espera se les ofrece la colocación de acuerdo con los criterios de selección establecidos por el programa Head Start. Todos los solicitantes están en lista de espera hasta que las vacantes estén disponibles.

Hayley Strand, 715-797-3430

Gerente del Centro y Especialista en Servicio Familiar
Western Dairyland Head Start – Arcadia

Health Occupations Students of America (HOSA)

The Health Science student organization, HOSA, participated in a virtual training provided by Viterbo University. Students were taught appropriate auscultation from NURSES Project Coordinator, Nicole Weydt, RN and they could then listen to the manikin/trainer. This portable auscultation trainer is used by Viterbo undergraduate and graduate nursing programs to teach identification of different heart and lung sounds.



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#ArcadiaStrongTogether

MS Students Building Community Through Giving

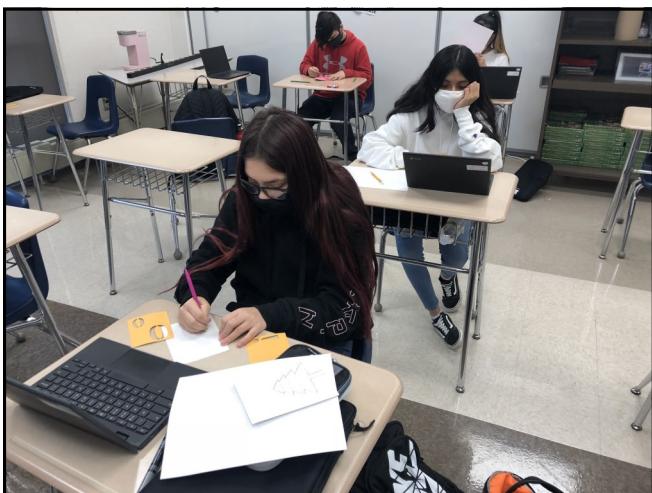
The Covid-19 pandemic has taken a toll on our country, our state, and our local community. This year our students have been asked to change the way they learn in school, and they have done it. They have been asked to wear a face covering for an entire day, and they have done it. They have been told to stay home and learn through a computer screen, and they have done it.

At the Arcadia Middle School we are proud of how well our students have risen to the unique challenges presented to them so far. In December our eighth grade students brainstormed a list of problems that our community was facing. Students chose a topic that they felt was most relevant to our local community, researched it, and presented a service learning project that would help address that problem. Projects ranged from donating socks to homeless shelters, writing Christmas cards to local nursing home residents who can't visit family due to the pandemic, and raising money during a Penny War for local

families in need through the Ronald McDonald House charities.

Students voted on the best service learning project in class and then got to work trying to make our community better. One class voted to hold a Penny Drive for the whole middle school. Again, our students and staff rose to meet the challenge we were giving them. Our middle school raised \$231 in three days for the Ronald McDonald House Charities. Other classes voted to create homemade Christmas cards for elderly residents in our local nursing homes. Students knew these members of our community may feel isolated and alone right now, and they wanted to do something to make a difference.

It is easy to get caught up in the negatives that we see around us on a daily basis. Our students at the Arcadia Middle School are a great reminder that there is a lot of good in this world too. We are proud of all of them!



For all up-to-date sports schedules,
please go to the
[Coulee Conference Sports Website](#)



Coming Soon to the Welcome Room

We are very excited to announce that the Welcome Room will be offering two virtual programs soon.

Program 1: Love and Logic®

Parenting the Love and Logic Way™ represents a how-to approach to parenting. The participants will learn:

- How to avoid un-winnable power-struggles and arguments
- How to stay calm and empathetic when their kids do incredibly upsetting things
- How to set enforceable limits
- How to avoid enabling and begin empowering
- How to help their kids learn from mistakes rather than repeating them
- How to raise kids who are family team members rather than demanding dictators
- And much more!

For more information about our facilitator, Chris Peterson visit his website: [The Parenting Professor](#) and his Facebook page: [The Parenting Professor](#)

A survey and registration have already been sent out through Infinite Campus. This powerful program will fill up fast and we have limited space.

See you soon, virtually!



Program 2: Cooking Matters



Are you interested in learning to make some new healthy meals? Cooking Matters is the class for you. We will offer a virtual class with demonstrations in Spanish and English, discuss healthy, alternative ingredients, and the importance of good nutrition. Classes will be held in the early evening so that you will have your evening meal all ready for your family! Maybe your family can even make it together! Registrants will be able to pick up the needed ingredients at school before class at no cost. Watch for a registration link coming to you soon!

Fun Things to Do This Winter

Being stuck indoors in the winter can make anyone go stir crazy. Try some of these ideas to help pass the time. Your entire family will grow closer while having fun together.



- * Make paper snowflakes and hang them around your home.
- * Make a pine cone bird feeder using peanut butter and birdseed. Then hang it outside a window where you'll get to see the birds enjoy the treat each day.
- * Make homemade pizzas together. Be sure to have your favorite toppings.
- * Make ice cream using snow. Google for recipe and instructions.
- * Play board games together or card games. Try new ones your kids have not played before. Share your favorite game.
- * Have a snow ball fight. Set up ground rules before hand to avoid anyone getting upset.
- * Make snow angels in your yard.
- * Fill a spray bottle with colored water and write in the snow.
- * Build a snow fort together. Or if it's too cold or there is not enough snow, build a fort indoors with blankets and/or sheets, pillows, and large boxes.
- * Go on an indoor camping trip by pitching a tent in the house. The bathtub can be the pool or beach.
- * Make a laundry basket skee ball game. Google for instructions.
- * Make greeting cards for residents of local nursing homes. Then take a drive to deliver them together.
- * Collect old winter coats and clothes and deliver them to the local charity.
- * Plan a movie night with popcorn and snacks. Snuggle with lots of blankets. Let the kids pick the movie.

Raiders ARK After-School Program



We may be virtual- but we are together!!!

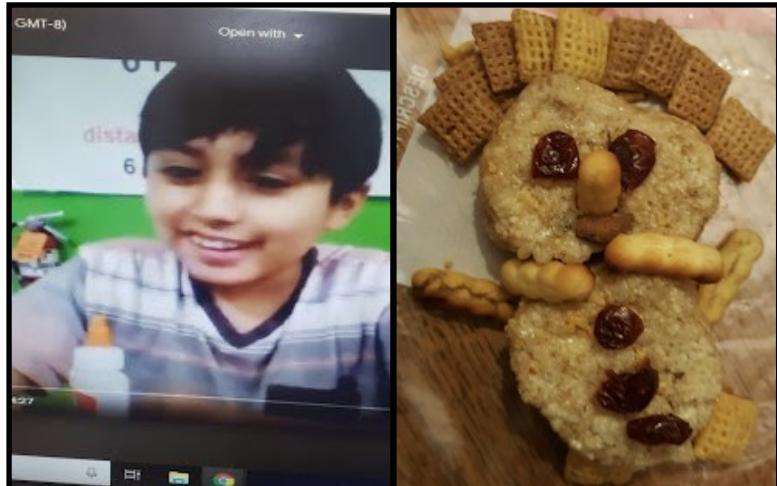
Raider's ARK (Academics Reinforcing Knowledge) Arcadia School District's After School Program for 1st—6th Grade Students

Raider's ARK has been virtual this year, but we have been providing enrichment opportunities for students.

In the elementary, students have been receiving packets of fun learning projects every two weeks with reading, writing and math adventures. Arts and crafts kits have also been sent home and a few yummy friend pictures have been sent back to us! There are drawings for prizes for packet items submitted in Google Classroom or returned to Mrs. Wozney. Raider's ARK staff have also created an amazing Bitmoji page! Check it out on our Elementary Google Classroom with the code **rridhkv** and enjoy exploring the links!

Middle School students are invited to log into our Google Classroom everyday to receive homework help with our staff, to listen to our staff reading a book, and to spend a little time with the Raider's ARK family. We also offer links to join us for virtual field trips to various museums and cool places, and watch videos of some crafting fun. Students can sign up to receive craft kits with all the necessary supplies with Mrs. Kube and then they can log on and get artistic with us! Our Middle School Google Classroom Code is **u2oqkyu** and all activities are free!

We hope to welcome students back to our in-person program this spring and we look forward to spending more time with them! In the meantime, if you have any questions, please call Nancy Boehm, our Community Learning Center Coordinator at 608-323-3315 ext 3242. Stay warm and enjoy some time outdoors!!!



**School District of
Arcadia**

**730 Raider Drive, Suite 3150
Arcadia, WI 54612**



**FEBRUARY/MARCH/APRIL
2021**