Public Education *MLK DAY*



I have the audacity to believe that peoples everywhere can have three meals a day for their bodies, education, and culture for their minds, and dignity, equality, and freedom for their spirits.

Dr. Martin Luther King Jr.

Hello

I am Tamir D. Harper

- Education Inequity Disruptor
- Executive Director of **UrbEd Inc.**
- Lifers of School District of Philadelphia
- ▶ **DEI** Consultant, **Youth Engagement** Strategist
- Southwest Philadelphia
- Fun Fact: **ΑΦΑ** Dr. King's Fraternity Brother

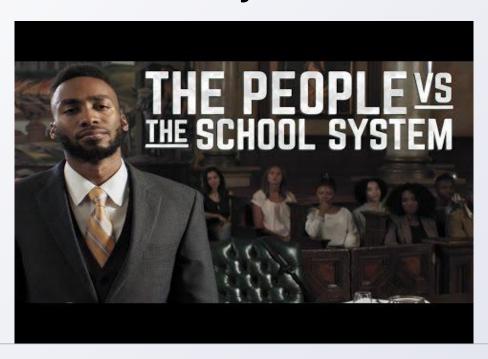


Brave Space!

- Listen bravely: don't interrupt, don't be consumed by your own ideas while another is talking, acknowledge ideas (verbally, in chat, via body gestures), pay attention to the variation in voices so as not to hear from the same people all the time
- Think and reflect before commenting; it is good practice to take a breath before making a comment
- Politics Is in Education; we are not here to debate for our political parties. We are here to have <u>dialogue</u> on policy, impact, data and stories

- Be mindful: of zoom complications
 (e.g. muting/un-muting), of the
 questions you ask more than just
 yes/no, that everyone has had
 different experiences that are valid and
 have led them to their beliefs, how
 you voice your ideas can affect others
 regardless of your intentions
- Communicate openly: discomfort or other feelings so that it can be acknowledged and worked through, confusion or questions about comments/intentions for clarity, critiques of ideas not people

I SUED THE SCHOOL SYSTEM - by Prince Era



Public Education

Zooming in on **Philadelphia Public Schools**



Types of Public Schools





Traditional Public Schools

- Neighborhood Schools
- City-Wide Schools
- Magnet Schools

Charter Public Schools

- Traditional Charter (Serving select catchment areas)
- Renaissance Charter (Neighborhood School)

Two Topic Areas

Funding

- How are schools funded
 Primarily
- PA Fair Funding Formula (Old)
- PA Fair Funding Formula (New)

Building Conditions

- How buildings were built
- Problems we see

Intersectionalities

Local Funding

Primary Funding

- 50.6% State
- 48.9% Local
 - 56% Real Estate Tax
- .5% Federal & Other

Understanding

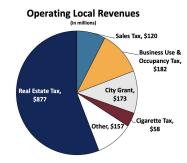
• SDP: \$6,574

Lower Merion: \$17,409

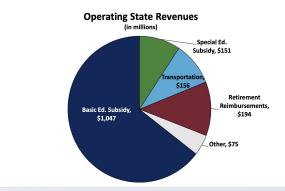
Bryn Athyn: \$53,744

Approximately 56% of local revenues are generated from real estate tax. The remaining 44% of revenues come from other taxes and fees and the City grant.

 Of the City's total proposed tax millage of 14.572 mills starting in FY19, 8.255 is dedicated to the School District.



Approximately 65% of state revenues are provided through the basic education subsidy. The remaining 35% of revenues come from other subsidies and retirement reimbursement.



School District of Philadelphia (2018)

State Funding

No Formula

• 1 or 3 states no formula



PA Fair Funding Formula (2016)

- Wealth of district
- District current tax efforts
- District ability to raise monies
- Number of children in the district who live in poverty,
- Number of children enrolled in charter schools, and
- Number of children who are English language learners.

Building Conditions

Functions of schools?

Structure of Buildings

- Rows
- Bars on Windows
- Metal Detectors

Philly teachers demand district improve environmental conditions of schools

SCHOOL DISTRICT OF PHILADELPHIA

Philly School Board 'Deeply Regrets' Asbestos Issues at High School

A dying wish for schools

Teacher Lea DiRusso knows she won't survive mesothelioma, but hopes Philadelphia schools makes good on its promise to protect students and staff from asbestos.

NBC 10 | Philly Voice | Inquirer

Intersectionalities. inequities.

Thanks

Any questions?

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