

Intent – For students to become competent, confident and masters in a broad range of physical activities and sport. To be able to analyse and evaluate their own and peer’s performance. Develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life. To understand and apply long-term participation health benefits of physical activity that promotes an active healthy lifestyle.

	Term 1								Term 2						Term 3						Term 4						Term 5						Term 6															
	31/08/20	7/9/20	14/9/20	21/9/20	28/9/20	5/10/20	12/10/20	19/10/20	Holiday- 1	2/11/20	9/11/20	16/11/20	23/11/20	30/11/20	7/12/20	14/12/20	Holiday- 2	4/1/21	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21	Holiday- 1	22/1/21	1/3/21	8/3/21	15/3/21	22/3/21	29/3/21	Holiday- 2	19/4/21	26/4/21	3/5/21	10/5/21	17/5/21	Holiday- 1											
	Review of lock down/baseline ass	Review of lock down/baseline ass	Review of lock down/baseline ass	L2 Doping in sport	L2 Doping in sport	L2 Violence in sport	L2 Violence/ gambling in sport	Assessment		L1 Commercialisation and media	L1 Commercialisation and media	Assessment	L2 Routes to sporting excellence	L2 Routes to sporting excellence	L2 Modern Technology	L2 Modern Technology		Assessment	L2 NEA – past papers/re-teach	L2 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach		L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	Revision soc cultural year 12	Revision soc cultural year 12	Assessment		Revision soc cultural year 13	Revision soc cultural year 13	Assessment	Revision soc cultural year 13	Assessment											
	Review of lock down/baseline ass	Review of lock down/baseline ass	Review of lock down/baseline ass	L1 Memory Models	L1 Memory Models	L1 Attribution in sport	L1 Attribution in sport	L1 Confidence and self-efficacy		L1 confidence and self-efficacy	L1 Leadership	Assessment	L1 Leadership	L1 Stress management	L1 stress management	L1 Stress management		L1 Exam technique	Revision	Assessment	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach		L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 NEA– past papers/re-teach	L1 Revision Paper 2 year 12	L1 Revision Paper 2 year 12	Assessment		L1 Revision Paper 2 year 13	L1 Revision Paper 2 year 13	Assessment	L1 Revision Paper 2 year 13	Assessment											
End Point	<p>By the end of term 1 students will be able to:</p> <ol style="list-style-type: none"> Understand memory models Understand attribution in sport Understand confidence and self-efficacy. Understand leadership Understand doping in sport Understand the effects and causes of violence and gambling in sport Gain an understanding of how commercialisation and media affects sport today. <p>They will be able to do this by-</p> <ul style="list-style-type: none"> Applying topics to practical examples Answering exam questions Evaluate key theories 								<p>By the end of term 2 students will be able to:</p> <ol style="list-style-type: none"> Know different styles of leadership How athletes can manage stress management Know routes to sporting excellence Use of modern technology in sport. <p>They will be able to do this by-</p> <ul style="list-style-type: none"> Applying topics to practical examples Answering exam questions Evaluate key theories 						<p>By the end of term 3 students will be able to:</p> <ol style="list-style-type: none"> Develop action plans to improve a peers performance Relate action plan to all theory learnt so far <p>They will be able to do this by:</p> <ul style="list-style-type: none"> Applying topics to practical examples Creating viable action plans for peers Completing and recording of their NEA performance 						<p>By the end of term 4 students will be able to:</p> <ol style="list-style-type: none"> Develop knowledge of skill acquisition areas. Be able to evaluate key topics and theories in skill acquisition Know more advanced exam techniques Develop knowledge of socio-cultural areas. Be able to evaluate key topics and theories in socio-cultural Know more advanced exam techniques <p>They will be able to do this by-</p> <ul style="list-style-type: none"> Applying topics to practical examples Answering exam questions Evaluate key theories 						<ul style="list-style-type: none"> Develop knowledge of psychological areas. Be able to evaluate key topics and theories in psychology Know more advanced exam techniques Develop knowledge of socio-cultural areas. Be able to evaluate key topics and theories in socio-cultural Know more advanced exam techniques <p>They will be able to do this by-</p> <ul style="list-style-type: none"> Applying topics to practical examples Answering exam questions Evaluate key theories 																					
Progress and Assessment	<ul style="list-style-type: none"> Assessments will be completed at the end of every topic and will gradually build each topic in. E.g teach topic 1 and test topic 1, then teach topic 2 and test topic 1 & 2, etc. This ensuring students throughout the year are tested on how much they remember and know. The vast majority of lessons will always have a past paper question to consolidate the knowledge just learned. These will always be sprung on students throughout to test ‘stickability’. Low stakes tests will allow teacher to monitor live progress and careful plan for misconceptions and re-teach if needed. 																																															

IMPLEMENTATION

<p>Key Vocabulary/Literacy</p>	<ul style="list-style-type: none"> • Each topic will have clearly defined key vocabulary that derives from the specification that students will need to demonstrate their knowledge of and be able to change their answer depending on the question command word. • AO1 25%. AO1 Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport. • AO2 25%. AO2 Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport. • AO3 20%. AO3 Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport. <p>AO4 30%. AO4 Demonstrate and apply relevant skills and techniques in physical activity and sport. Analyse and evaluate performance.</p>
<p>Connected Knowledge Connectives to ?????? Theme/topic/year group? Cross-curricular themes?</p>	<p>Links to GCSE PE / VCERT Sport: Classification of skills. How skills are learnt.</p> <p>Links to Core PE, years 7-11: How do we learn and remember skills? Different practice methods put into practice. Different types of guidance shown in practice. Links to stages of learning.</p> <p>Links to Psychology: Memory models and theories of learning.</p>
<p>Impact</p>	<p>The impact of this curriculum will be:</p> <ul style="list-style-type: none"> • Students able to build on prior learning and demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity. • Students will be able to apply this knowledge to relevant situations relating to all theory consumed. • Students will be able to use all knowledge gained from across the schools curriculums to analyse and evaluate factors that underpin performance.