



MEMO

To: Dr. Cost

From: Jessica Shipman

Date: January 29, 2021

RE: Extended COVID-19 Learning Plan Goals Report

Attached you will find the Extended COVID-19 Learning Plan Goals Report that all districts must complete by February 1, 2021. The winter goals are measured by how many of our K-8 students met their NWEA winter goals in math and reading. After fall testing, all students receive a winter growth goal in both subjects. The goals are individualized for each student and show the expected growth that each should experience between fall and winter. These goals do not reflect COVID-19 impact or anticipated learning loss since NWEA develops them, not the district.

The data is broken down into subgroups, such as special education and economically disadvantaged students. Note that “Not 100% Remote” refers to Wyandotte’s K-8 Remote/Face-to-Face students, and “100% Remote” refers to WAVE students.

Extended COVID-19 Learning Plan

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By February 1, 2021, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Reading Goal	By June 10, 2021, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.
Middle of the Year Mathematics Goal	By February 1, 2021, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Mathematics Goal	By June 10, 2021, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	61.0%	60.5%		
Econ. Disadvantaged	59.7%	59.6%		
Special Education	62.3%	64.9%		
English Learner	67.7%	62.8%		
Female	64.6%	59.6%		
Male	61.0%	61.4%		
White or Caucasian	64.3%	61.8%		
Black or African American	48.0%	68.4%		
Hispanic	59.2%	56.1%		
Asian	52.4%	78.6%		
100% Remote	54.7%	51.5%		
Not 100% Remote	64.8%	63.1%		