



Community Schools

District Annual Education Report (AER) Cover Letter

January 29th, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Gull Lake Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Drew Bordner Director of Curriculum and Instructional Technology for help if you need assistance 269.548.3400.

The DISTRICT AER is available for you to review electronically by visiting the following website bit.ly/3ovCeel or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Gull Lake Virtual Partnership	Comprehensive Support & Improvement (CSI)	Kalamazoo Regional Service Area (KRESA) CSI support.

Gull Lake Virtual Partnership has accomplished great strides since attaining CSI status three years ago. A significantly increased graduation rate to 86% and outperforming state averages on MSTEP and College Board SAT assessments.

We are very proud of the accomplishments of all of our students at Gull Lake Community Schools. Knowing that the work is never done, we will continue to strive to ensure that each student reaches his/her fullest potential.

Sincerely,



Raph Rittenhouse
Superintendent
Gull Lake Community Schools