



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Every Student Succeeds Act (ESSA) Grant Funding

Consultation and Collaboration

M. Greenfield, Assistant Superintendent

2020/21



Agenda

- Overview of Every Student Succeeds Act (ESSA) Grant Funding
- Review of Harrison's Funding Allocation Plan for 2020/21 Grant Year
- Review of the Parent Engagement Policy and Compact for Learning
- Questions & Answers



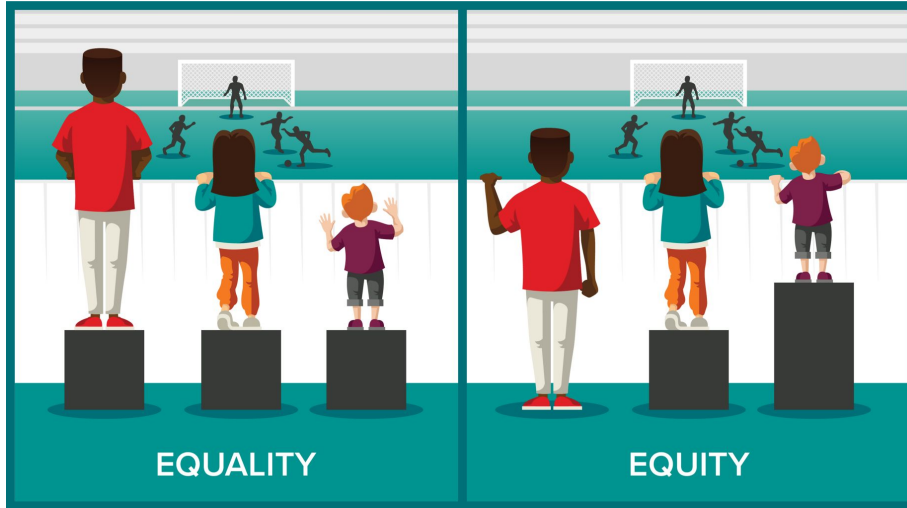


What is ESSA?

*ESSA is about creating a set of interlocking strategies to promote **educational equity** by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.*



NYS ESSA: On Equity



- addresses disparities in training for teachers to help them be effective in the classroom;
- provides students more access to rigorous high school coursework;
- makes schools equally welcoming environments for all students;
- increases fiscal transparency in school building spending; and
- uses multiple measures to allow students to demonstrate proficiency in state learning standards.



ESSA Cornerstones



Access to Higher-Order Learning Opportunities (Academic Acceleration, IB/AP)



Multiple Measures (Differentiated Accountability)



Resource Equity (Comparability; Supplement, Not Supplant)



Evidence-Based Instructional Strategies (Program Evaluation)



Grant Development Process

Timeline:

- December - May 21 (Budget Vote)
- Release of Grant Allocations - June 27
- Publication of Grant Application - July 1
- Deadline for Grant Submission - August 31
- Approval and Release of Funds - Nov/Dec



ESSA Funded Programs

Program	Title of Program	Purpose
Title I	Improving Basic Programs	Provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps
Title II, Part A	Supporting Effective Instruction	Designed to advance excellence in teaching and learning and to promote equity in educational opportunity throughout the State
Title III	Language Instruction for ELLs and Immigrant Students	Designed to enable English Language Learners/Multilingual Learners and Immigrant Students to develop English language proficiency, as well as access the State's challenging academic standards, through the provision of high-quality instruction and support



ESSA Funded Programs

Program	Type of Program	Purpose
Title IV	Student Support & Academic Enrichment	Provides supplemental funding to help provide students with a well-rounded education, improve school conditions and improve the use of technology
LEA* Mandate	McKinney-Vento for Homeless Children & Youth	Provides support to ensure that homeless children and youth have equal access to the same free, appropriate, public education; including a public preschool education, with the opportunity to meet the same challenging state content and student performance standards.
LEA* Mandate	Equitable Services for Non-Public Schools	Guidance for district's to fulfill their consultation obligations under ESSA to provide equitable services to eligible private school students, teachers, and other educational personnel, and, under some programs, to parents.

*LEA: Local Educational Agency



Funding Methodology

1. Socioeconomic needs based upon free/reduced lunch %
2. Descending order based upon % of FRL by school
3. Program needs

School	*FRL %	FRL #	Allocation
Preston School	32.3%	115	\$167,362
Harrison HS	22.0%	245	\$147,348
Parsons School	21.2%	103	\$95,013
Louis M. Klein MS	20.5%	145	\$0
Harrison Avenue School	9.6%	64	\$0
Purchase School	8.6%	22	\$0

*FRL % - Based on June 2020



2020-21 ESSA Funding Allocations

Program	Title of Program	Funding for 2020-21 (September 1 - August 31)
Title I	Improving Basic Programs \$409,723	<ul style="list-style-type: none">● Summer High School (Credit Recovery)● Summer Bridges to Literacy and Math (K-5 Intervention/Enrichment)● Summer Enrichment Academies (6-12)● K-12 Academic Intervention Services
Title II, Part A	Supporting Effective Instruction \$82,411	<ul style="list-style-type: none">● Instructional Coaching
Title III	Language Instruction for ELLs and Immigrant Students \$78,144	<ul style="list-style-type: none">● K-8 Summer ENL Programs● After School Support Programs● Translation Services



2020-21 ESSA Funding Allocations

Program	Title of Program	Funding for 2020-21 (September 1 - August 31)
Title IV	Student Support & Academic Enrichment \$32,661	<ul style="list-style-type: none">● IB Access & Equity● Equity & Social Justice Professional Development● Personalized Learning: Hybrid Teaching
LEA Allocation	McKinney-Vento for Homeless Children & Youth \$2,360 (reserve)	<ul style="list-style-type: none">● School Supplies, Clothing, Transportation
LEA Allocation	Equitable Services for Non-Public Schools <ul style="list-style-type: none">● Keio Academy● Holy Child	<ul style="list-style-type: none">● Title I: 0● Title II: \$6,621● Title III/Immigrant: 0● Title IV: \$2,624



School-Parent Partnership

Parent Engagement
Policy

Compact for Learning



Questions & Answers