

# 2016-17 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **PACE EARLY COLLEGE H S**

Campus Number: **031901003**

2017 Accountability Rating: **Met Standard**

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District Name: BROWNSVILLE ISD  
 Campus Name: PACE EARLY COLLEGE H S  
 Campus Number: 031901003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	61%	<b>65%</b>	*	65%	*	-	*	-	-	28%	65%	39%
	2016	65%	61%	<b>63%</b>	-	63%	*	-	*	-	-	29%	63%	33%
English II	2017	66%	62%	<b>64%</b>	-	64%	*	-	*	-	-	29%	64%	42%
	2016	67%	63%	<b>63%</b>	-	63%	*	-	*	-	-	50%	63%	26%
Algebra I	2017	83%	89%	<b>91%</b>	*	91%	*	-	-	-	-	69%	91%	85%
	2016	78%	85%	<b>90%</b>	-	90%	*	-	*	-	-	64%	90%	84%
Biology	2017	86%	86%	<b>86%</b>	-	86%	*	-	*	-	-	55%	86%	75%
	2016	87%	87%	<b>91%</b>	-	91%	*	-	-	-	-	69%	91%	80%
U.S. History	2017	91%	93%	<b>97%</b>	-	97%	*	-	*	-	-	78%	97%	97%
	2016	91%	91%	<b>95%</b>	*	95%	*	-	*	-	-	77%	95%	94%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	76%	<b>77%</b>	*	77%	74%	-	100%	-	-	46%	77%	61%
	2016	75%	75%	<b>78%</b>	*	78%	88%	-	100%	-	-	54%	78%	55%
Reading	2017	72%	71%	<b>65%</b>	*	64%	70%	-	*	-	-	29%	64%	41%
	2016	73%	71%	<b>63%</b>	-	63%	75%	-	*	-	-	39%	63%	29%
Mathematics	2017	79%	82%	<b>91%</b>	*	91%	*	-	-	-	-	69%	91%	85%
	2016	76%	79%	<b>90%</b>	-	90%	*	-	*	-	-	64%	90%	84%
Science	2017	79%	80%	<b>86%</b>	-	86%	*	-	*	-	-	55%	86%	75%
	2016	79%	81%	<b>91%</b>	-	91%	*	-	-	-	-	69%	91%	80%
Social Studies	2017	77%	77%	<b>97%</b>	-	97%	*	-	*	-	-	78%	97%	97%
	2016	77%	77%	<b>95%</b>	*	95%	*	-	*	-	-	77%	95%	94%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	48%	<b>57%</b>	*	57%	*	-	*	-	-	23%	57%	27%
	2016	45%	42%	<b>53%</b>	*	53%	*	-	*	-	-	14%	53%	16%

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**2016-17 Campus Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	47%	<b>51%</b>	*	51%	*	-	*	-	-	18%	51%	6%
	2016	46%	42%	<b>45%</b>	-	45%	*	-	*	-	-	10%	45%	6%
Mathematics	2017	48%	52%	<b>79%</b>	*	79%	*	-	-	-	-	49%	79%	64%
	2016	43%	44%	<b>75%</b>	-	75%	*	-	*	-	-	32%	75%	63%
Science	2017	52%	51%	<b>61%</b>	-	60%	*	-	*	-	-	11%	60%	40%
	2016	47%	45%	<b>50%</b>	-	50%	*	-	-	-	-	17%	50%	*
Social Studies	2017	51%	49%	<b>74%</b>	-	74%	*	-	*	-	-	40%	74%	56%
	2016	47%	46%	<b>77%</b>	*	77%	*	-	*	-	-	36%	77%	53%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	19%	<b>16%</b>	*	16%	*	-	*	-	-	5%	15%	11%
	2016	18%	16%	<b>14%</b>	*	14%	33%	-	*	-	-	4%	14%	8%
Reading	2017	19%	16%	<b>5%</b>	*	4%	*	-	*	-	-	3%	4%	4%
	2016	17%	14%	<b>5%</b>	-	5%	*	-	*	-	-	*	5%	*
Mathematics	2017	23%	25%	<b>45%</b>	*	45%	*	-	-	-	-	9%	44%	42%
	2016	19%	19%	<b>37%</b>	-	36%	*	-	*	-	-	10%	37%	32%
Science	2017	19%	17%	<b>13%</b>	-	13%	*	-	*	-	-	*	13%	*
	2016	16%	13%	<b>6%</b>	-	6%	*	-	-	-	-	*	6%	*
Social Studies	2017	27%	23%	<b>30%</b>	-	30%	*	-	*	-	-	14%	30%	14%
	2016	22%	18%	<b>30%</b>	*	29%	*	-	*	-	-	7%	30%	16%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	<b>62%</b>	*	62%	*	-	*	-	-	57%	62%	56%
	2016	62%	63%	<b>61%</b>	-	61%	*	-	*	-	-	49%	61%	51%
Reading	2017	59%	57%	*	-	*	*	-	*	-	-	*	*	*
	2016	60%	60%	<b>44%</b>	-	45%	*	-	*	-	-	*	45%	*

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**2016-17 Campus Performance**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	65%	<b>85%</b>	*	85%	*	-	-	-	-	59%	85%	87%
	2016	63%	66%	<b>83%</b>	-	83%	*	-	-	-	-	49%	83%	83%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>17%</b>	*	17%	*	-	*	-	-	10%	17%	13%
	2016	17%	19%	<b>22%</b>	-	22%	*	-	*	-	-	14%	22%	20%
Reading	2017	17%	16%	*	-	*	*	-	*	-	-	*	*	*
	2016	16%	17%	<b>1%</b>	-	1%	*	-	*	-	-	*	1%	*
Mathematics	2017	20%	24%	<b>53%</b>	*	53%	*	-	-	-	-	17%	52%	61%
	2016	17%	21%	<b>51%</b>	-	51%	*	-	-	-	-	21%	51%	57%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,074  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	76%	<b>77%</b>	-	-	-	-	-	61%	61%	-	47%	61%	61%
	2016	75%	75%	<b>78%</b>	-	-	-	-	-	55%	55%	-	56%	55%	55%
Reading	2017	72%	71%	<b>65%</b>	-	-	-	-	-	41%	41%	-	*	41%	41%
	2016	73%	71%	<b>63%</b>	-	-	-	-	-	29%	29%	-	*	29%	29%
Mathematics	2017	79%	82%	<b>91%</b>	-	-	-	-	-	85%	85%	-	*	85%	85%
	2016	76%	79%	<b>90%</b>	-	-	-	-	-	85%	85%	-	*	85%	84%
Science	2017	79%	80%	<b>86%</b>	-	-	-	-	-	75%	75%	-	*	75%	75%
	2016	79%	81%	<b>91%</b>	-	-	-	-	-	80%	80%	-	-	80%	80%
Social Studies	2017	77%	77%	<b>97%</b>	-	-	-	-	-	97%	97%	-	-	97%	97%
	2016	77%	77%	<b>95%</b>	-	-	-	-	-	94%	94%	-	*	94%	94%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	48%	<b>57%</b>	-	-	-	-	-	28%	28%	-	*	28%	27%
	2016	45%	42%	<b>53%</b>	-	-	-	-	-	14%	14%	-	*	14%	16%
Reading	2017	48%	47%	<b>51%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
	2016	46%	42%	<b>45%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
Mathematics	2017	48%	52%	<b>79%</b>	-	-	-	-	-	64%	64%	-	*	64%	64%
	2016	43%	44%	<b>75%</b>	-	-	-	-	-	64%	64%	-	*	64%	63%
Science	2017	52%	51%	<b>61%</b>	-	-	-	-	-	41%	41%	-	*	41%	40%
	2016	47%	45%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	49%	<b>74%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	47%	46%	<b>77%</b>	-	-	-	-	-	48%	48%	-	*	48%	53%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	19%	<b>16%</b>	-	-	-	-	-	10%	10%	-	*	10%	11%
	2016	18%	16%	<b>14%</b>	-	-	-	-	-	7%	7%	-	*	7%	8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,074  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	16%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2016	17%	14%	5%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	25%	45%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2016	19%	19%	37%	-	-	-	-	-	31%	31%	-	*	31%	32%
Science	2017	19%	17%	13%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	23%	30%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2016	22%	18%	30%	-	-	-	-	-	*	*	-	*	*	16%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	62%	-	-	-	-	-	54%	54%	-	*	54%	54%
	2016	62%	63%	61%	-	-	-	-	-	46%	46%	-	*	46%	46%
Reading	2017	59%	57%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	60%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	65%	85%	-	-	-	-	-	86%	86%	-	*	86%	86%
	2016	63%	66%	83%	-	-	-	-	-	81%	81%	-	*	81%	80%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	17%	-	-	-	-	-	11%	11%	-	*	11%	12%
	2016	17%	19%	22%	-	-	-	-	-	17%	17%	-	*	17%	17%
Reading	2017	17%	16%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	17%	1%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	24%	53%	-	-	-	-	-	61%	61%	-	*	61%	61%
	2016	17%	21%	51%	-	-	-	-	-	63%	63%	-	*	63%	63%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	100%	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	*	92%	90%	-	100%	-	-	95%	93%	82%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	*	4%	0%	-	0%	-	-	4%	4%	5%
Other Exclusions	1%	2%	<b>3%</b>	*	3%	10%	-	0%	-	-	0%	3%	13%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	1%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	95%	-	100%	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	*	94%	73%	-	100%	-	-	94%	94%	82%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	*	3%	23%	-	0%	-	-	5%	3%	4%
Other Exclusions	1%	2%	<b>3%</b>	*	3%	0%	-	0%	-	-	0%	3%	14%
Not Tested	1%	1%	<b>0%</b>	*	0%	5%	-	0%	-	-	1%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	5%	-	0%	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: BROWNSVILLE ISD  
Campus Name: PACE EARLY COLLEGE H S  
Campus Number: 031901003

Total Students: 2,074  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.0%	<b>95.0%</b>	91.0%	95.0%	96.0%	-	*	-	*	92.9%	95.1%	95.6%
2014-15	95.7%	96.2%	<b>94.2%</b>	*	94.2%	96.1%	-	*	-	-	93.5%	94.4%	94.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.3%	<b>0.8%</b>	0.0%	0.8%	0.0%	-	*	-	*	2.0%	0.8%	1.0%
2014-15	2.1%	1.1%	<b>0.7%</b>	*	0.7%	0.0%	-	*	-	-	0.3%	0.5%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	91.7%	<b>96.2%</b>	*	96.2%	*	-	-	-	-	93.3%	96.2%	84.2%
Received GED	0.5%	0.1%	<b>0.2%</b>	*	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	4.2%	4.4%	<b>1.8%</b>	*	1.8%	*	-	-	-	-	0.0%	1.8%	10.5%
Dropped Out	6.2%	3.8%	<b>1.8%</b>	*	1.8%	*	-	-	-	-	6.7%	1.8%	5.3%
Graduates and GED	89.6%	91.8%	<b>96.4%</b>	*	96.4%	*	-	-	-	-	93.3%	96.4%	84.2%
Grads, GED, & Cont	93.8%	96.2%	<b>98.2%</b>	*	98.2%	*	-	-	-	-	93.3%	98.2%	94.7%
<b>Class of 2015</b>													
Graduated	89.0%	90.6%	<b>94.0%</b>	-	94.0%	-	-	-	-	-	83.9%	93.9%	85.7%
Received GED	0.6%	0.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	5.9%	<b>5.3%</b>	-	5.3%	-	-	-	-	-	16.1%	5.4%	8.6%
Dropped Out	6.3%	3.4%	<b>0.8%</b>	-	0.8%	-	-	-	-	-	0.0%	0.8%	5.7%
Graduates and GED	89.6%	90.7%	<b>94.0%</b>	-	94.0%	-	-	-	-	-	83.9%	93.9%	85.7%
Grads, GED, & Cont	93.7%	96.6%	<b>99.2%</b>	-	99.2%	-	-	-	-	-	100.0%	99.2%	94.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	94.5%	<b>98.2%</b>	-	98.2%	-	-	-	-	-	94.2%	98.2%	94.1%
Received GED	0.8%	0.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>1.0%</b>	-	1.0%	-	-	-	-	-	5.8%	1.0%	0.0%
Dropped Out	6.7%	4.0%	<b>0.8%</b>	-	0.8%	-	-	-	-	-	0.0%	0.8%	5.9%
Graduates and GED	92.1%	94.7%	<b>98.2%</b>	-	98.2%	-	-	-	-	-	94.2%	98.2%	94.1%
Grads, GED, & Cont	93.3%	96.0%	<b>99.2%</b>	-	99.2%	-	-	-	-	-	100.0%	99.2%	94.1%
<b>Class of 2014</b>													
Graduated	90.4%	93.7%	<b>95.5%</b>	-	95.9%	71.4%	-	-	-	-	92.7%	95.4%	85.7%
Received GED	1.0%	0.4%	<b>0.3%</b>	-	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	<b>0.8%</b>	-	0.8%	0.0%	-	-	-	-	3.6%	0.8%	0.0%
Dropped Out	7.2%	4.0%	<b>3.4%</b>	-	3.0%	28.6%	-	-	-	-	3.6%	3.5%	14.3%
Graduates and GED	91.5%	94.1%	<b>95.8%</b>	-	96.2%	71.4%	-	-	-	-	92.7%	95.6%	85.7%
Grads, GED, & Cont	92.8%	96.0%	<b>96.6%</b>	-	97.0%	71.4%	-	-	-	-	96.4%	96.5%	85.7%

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 Campus Number: 031901003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	95.2%	<b>96.0%</b>	-	96.5%	71.4%	-	-	-	-	96.3%	95.9%	82.8%
Received GED	1.2%	0.4%	<b>0.3%</b>	-	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	<b>3.7%</b>	-	3.3%	28.6%	-	-	-	-	3.7%	3.8%	17.2%
Graduates and GED	92.2%	95.7%	<b>96.3%</b>	-	96.7%	71.4%	-	-	-	-	96.3%	96.2%	82.8%
Grads, GED, & Cont	92.8%	95.8%	<b>96.3%</b>	-	96.7%	71.4%	-	-	-	-	96.3%	96.2%	82.8%
<b>Class of 2013</b>													
Graduated	90.9%	94.6%	<b>96.0%</b>	-	95.9%	100.0%	-	*	-	-	90.2%	97.0%	77.8%
Received GED	1.4%	0.5%	<b>0.3%</b>	-	0.3%	0.0%	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.9%	<b>0.8%</b>	-	0.8%	0.0%	-	*	-	-	3.9%	0.5%	0.0%
Dropped Out	7.2%	4.0%	<b>2.9%</b>	-	3.0%	0.0%	-	*	-	-	5.9%	2.2%	22.2%
Graduates and GED	92.3%	95.1%	<b>96.3%</b>	-	96.2%	100.0%	-	*	-	-	90.2%	97.3%	77.8%
Grads, GED, & Cont	92.8%	96.0%	<b>97.1%</b>	-	97.0%	100.0%	-	*	-	-	94.1%	97.8%	77.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	91.0%	<b>95.3%</b>	*	95.3%	*	-	-	-	-	87.5%	95.3%	82.1%
Class of 2015	89.0%	90.1%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	82.5%	93.1%	83.3%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	93.2%	<b>96.7%</b>	-	96.7%	-	-	-	-	-	87.5%	96.7%	91.4%
Class of 2014	90.4%	93.4%	<b>95.0%</b>	-	95.4%	71.4%	-	-	-	-	91.1%	94.9%	85.7%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	94.0%	<b>95.0%</b>	-	95.4%	71.4%	-	-	-	-	91.2%	94.9%	82.8%
Class of 2013	90.9%	94.0%	<b>94.5%</b>	-	94.4%	100.0%	-	*	-	-	85.2%	95.5%	70.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	93.8%	<b>96.0%</b>	*	96.0%	*	-	-	-	-	69.0%	96.0%	100.0%
Class of 2015	86.1%	92.0%	<b>90.9%</b>	-	90.9%	-	-	-	-	-	40.4%	90.7%	93.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	93.8%	<b>96.0%</b>	*	96.0%	*	-	-	-	-	69.0%	96.0%	100.0%
Class of 2015	84.1%	92.0%	<b>90.9%</b>	-	90.9%	-	-	-	-	-	40.4%	90.7%	93.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	91.5%	<b>92.9%</b>	*	92.8%	*	-	-	-	-	56.3%	93.3%	100.0%
2014-15	84.3%	90.2%	<b>89.0%</b>	-	89.0%	-	-	-	-	-	32.7%	89.4%	94.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	90.9%	<b>92.9%</b>	*	92.8%	*	-	-	-	-	56.3%	93.3%	100.0%
2014-15	82.2%	90.2%	<b>89.0%</b>	-	89.0%	-	-	-	-	-	32.7%	89.4%	94.1%

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Campus Number: 031901003

Total Students: 2,074  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	55.1%	<b>58.5%</b>	60.0%	58.4%	66.7%	-	*	-	-	20.8%	59.2%	37.2%
2014-15	54.5%	50.3%	<b>48.2%</b>	*	48.4%	*	-	-	-	-	15.7%	49.9%	28.8%
<b>English Language Arts</b>													
2015-16	30.1%	33.7%	<b>34.8%</b>	20.0%	34.9%	33.3%	-	*	-	-	3.4%	35.3%	2.4%
2014-15	29.0%	35.1%	<b>31.2%</b>	*	31.3%	*	-	-	-	-	7.8%	31.8%	6.3%
<b>Mathematics</b>													
2015-16	43.1%	42.4%	<b>45.7%</b>	60.0%	45.5%	50.0%	-	*	-	-	13.5%	46.4%	24.4%
2014-15	43.8%	36.2%	<b>37.2%</b>	*	37.3%	*	-	-	-	-	9.6%	38.0%	19.4%
<b>Science</b>													
2015-16	12.2%	5.3%	<b>10.5%</b>	0.0%	10.3%	20.0%	-	*	-	-	0.0%	10.4%	1.6%
2014-15	12.7%	4.5%	<b>10.2%</b>	*	10.3%	*	-	-	-	-	0.0%	10.3%	0.0%
<b>Social Studies</b>													
2015-16	29.0%	30.6%	<b>26.3%</b>	*	26.3%	16.7%	-	*	-	-	0.0%	26.9%	3.8%
2014-15	28.4%	28.4%	<b>26.6%</b>	*	26.7%	*	-	-	-	-	1.1%	27.1%	3.1%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	42.0%	<b>44.8%</b>	60.0%	44.7%	53.8%	-	*	-	*	17.5%	45.6%	15.6%
2014-15	34.6%	37.7%	<b>35.0%</b>	*	35.1%	10.0%	-	*	-	-	17.8%	36.0%	21.0%
<b>English Language Arts</b>													
2015-16	16.2%	22.2%	<b>17.9%</b>	20.0%	17.9%	15.4%	-	*	-	*	9.3%	18.2%	0.7%
2014-15	15.7%	24.5%	<b>18.7%</b>	*	18.9%	10.0%	-	*	-	-	14.5%	18.9%	10.0%
<b>Mathematics</b>													
2015-16	19.3%	20.1%	<b>22.4%</b>	60.0%	22.2%	23.1%	-	*	-	*	5.8%	22.9%	8.0%
2014-15	19.4%	16.1%	<b>15.9%</b>	*	15.9%	11.1%	-	*	-	-	3.4%	16.4%	6.4%
<b>Science</b>													
2015-16	5.1%	2.4%	<b>3.8%</b>	0.0%	3.7%	8.3%	-	*	-	*	0.0%	3.8%	0.4%
2014-15	5.2%	2.1%	<b>3.6%</b>	*	3.6%	0.0%	-	*	-	-	0.0%	3.6%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	23.6%	<b>34.6%</b>	*	34.6%	33.3%	-	*	-	*	1.6%	35.3%	3.6%
2014-15	19.5%	18.5%	<b>23.7%</b>	*	23.8%	11.1%	-	*	-	-	1.2%	24.3%	2.9%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	46.8%	<b>46.8%</b>	*	46.6%	*	-	-	-	-	7.9%	46.6%	3.7%
2014-15	42.0%	27.0%	<b>19.0%</b>	-	19.0%	-	-	-	-	-	0.0%	19.0%	8.0%
<b>Mathematics</b>													
2015-16	44.6%	38.1%	<b>33.6%</b>	*	33.5%	*	-	-	-	-	8.8%	33.3%	11.5%
2014-15	38.0%	21.0%	<b>10.0%</b>	-	10.0%	-	-	-	-	-	0.0%	11.0%	8.0%

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<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	32.3%	<b>27.9%</b>	*	28.0%	*	-	-	-	-	0.0%	27.6%	3.8%
2014-15	35.0%	19.0%	<b>9.0%</b>	-	9.0%	-	-	-	-	-	0.0%	9.0%	8.0%
<b>Either Subject</b>													
2015-16	56.4%	52.3%	<b>52.1%</b>	*	51.8%	*	-	-	-	-	15.8%	52.0%	11.1%
2014-15	45.0%	30.0%	<b>20.0%</b>	-	20.0%	-	-	-	-	-	0.0%	20.0%	8.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	86.8%	<b>84.0%</b>	*	83.8%	*	-	-	-	-	70.8%	84.3%	51.9%
2014-15	74.5%	79.9%	<b>80.4%</b>	-	80.4%	-	-	-	-	-	59.6%	83.0%	52.9%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	38.7%	<b>41.9%</b>	*	41.7%	*	-	-	-	-	6.3%	41.8%	3.7%
2014-15	10.6%	12.3%	<b>9.2%</b>	-	9.2%	-	-	-	-	-	0.0%	9.6%	2.9%
<b>Mathematics</b>													
2015-16	18.1%	29.5%	<b>27.7%</b>	*	27.8%	*	-	-	-	-	6.3%	27.5%	11.1%
2014-15	7.1%	8.0%	<b>3.3%</b>	-	3.3%	-	-	-	-	-	0.0%	3.5%	2.9%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	48.7%	<b>44.6%</b>	*	44.9%	*	-	-	-	-	16.7%	44.8%	22.2%
2014-15	48.1%	46.2%	<b>44.6%</b>	-	44.6%	-	-	-	-	-	3.8%	45.7%	23.5%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	8.9%	<b>7.6%</b>	*	7.4%	*	-	-	-	-	0.0%	7.6%	0.0%
2014-15	10.6%	5.3%	<b>9.7%</b>	-	9.7%	-	-	-	-	-	1.9%	9.8%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	48.0%	<b>46.5%</b>	*	46.5%	*	-	-	-	-	4.2%	46.4%	22.2%
2014-15	43.4%	46.4%	<b>47.7%</b>	-	47.7%	-	-	-	-	-	3.8%	48.4%	29.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	82.1%	<b>78.3%</b>	*	78.2%	*	-	-	-	-	70.8%	78.8%	33.3%
2014-15	46.6%	70.7%	<b>75.0%</b>	-	75.0%	-	-	-	-	-	59.6%	77.4%	44.1%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	29.7%	<b>42.3%</b>	20.0%	42.4%	40.0%	-	*	-	-	n/a	42.3%	n/a
2015	24.9%	30.7%	<b>35.4%</b>	*	35.4%	*	-	-	-	-	n/a	35.8%	n/a
<b>English Language Arts</b>													
2016	15.5%	19.5%	<b>15.8%</b>	0.0%	15.9%	20.0%	-	*	-	-	n/a	15.9%	n/a
2015	15.1%	22.5%	<b>25.2%</b>	*	25.1%	*	-	-	-	-	n/a	25.5%	n/a
<b>Mathematics</b>													
2016	6.8%	4.1%	<b>7.0%</b>	0.0%	6.9%	20.0%	-	*	-	-	n/a	7.1%	n/a
2015	6.8%	3.7%	<b>4.8%</b>	*	4.7%	*	-	-	-	-	n/a	4.6%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	9.2%	<b>16.9%</b>	0.0%	16.8%	40.0%	-	*	-	-	n/a	17.0%	n/a
2015	10.2%	8.4%	<b>11.9%</b>	*	11.8%	*	-	-	-	-	n/a	11.8%	n/a
<b>Social Studies</b>													
2016	14.8%	20.5%	<b>25.9%</b>	20.0%	25.9%	20.0%	-	*	-	-	n/a	26.0%	n/a
2015	14.4%	21.2%	<b>23.5%</b>	*	23.4%	*	-	-	-	-	n/a	23.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	27.9%	<b>35.1%</b>	*	35.2%	*	-	*	-	-	n/a	34.8%	n/a
2015	49.1%	26.6%	<b>28.5%</b>	-	28.4%	*	-	-	-	-	n/a	28.1%	n/a
<b>English Language Arts</b>													
2016	43.3%	12.0%	<b>12.3%</b>	-	12.4%	*	-	-	-	-	n/a	12.3%	n/a
2015	43.7%	10.7%	<b>12.6%</b>	-	12.7%	*	-	-	-	-	n/a	12.8%	n/a
<b>Mathematics</b>													
2016	54.0%	4.5%	<b>6.2%</b>	-	4.8%	*	-	*	-	-	n/a	6.2%	n/a
2015	51.7%	3.1%	<b>7.7%</b>	-	7.9%	*	-	-	-	-	n/a	8.1%	n/a
<b>Science</b>													
2016	35.1%	3.3%	<b>0.6%</b>	-	0.0%	*	-	*	-	-	n/a	0.6%	n/a
2015	35.4%	6.0%	<b>5.1%</b>	-	5.2%	*	-	-	-	-	n/a	5.3%	n/a
<b>Social Studies</b>													
2016	41.6%	7.4%	<b>4.6%</b>	*	4.2%	*	-	*	-	-	n/a	4.6%	n/a
2015	40.1%	6.7%	<b>3.6%</b>	-	3.7%	*	-	-	-	-	n/a	3.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	71.1%	<b>65.2%</b>	*	65.5%	*	-	-	-	-	n/a	65.3%	n/a
Class of 2015	68.3%	70.5%	<b>67.3%</b>	?	66.8%	?	-	-	-	-	n/a	68.4%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	7.3%	<b>4.2%</b>	*	4.2%	*	-	-	-	-	n/a	4.2%	n/a
Class of 2015	24.3%	7.5%	<b>4.2%</b>	*	4.2%	*	-	-	-	-	n/a	4.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1250	<b>1205</b>	*	1204	*	-	-	-	-	n/a	1204	n/a
Class of 2015	1394	1248	<b>1200</b>	*	1201	-	-	-	-	-	n/a	1201	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	827	<b>800</b>	*	800	*	-	-	-	-	n/a	800	n/a
Class of 2015	912	819	<b>788</b>	*	788	-	-	-	-	-	n/a	787	n/a
<b>Mathematics</b>													
Class of 2016	472	423	<b>405</b>	*	404	*	-	-	-	-	n/a	404	n/a
Class of 2015	482	429	<b>412</b>	*	413	-	-	-	-	-	n/a	413	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	17.6	<b>17.5</b>	-	17.5	-	-	-	-	-	n/a	17.5	n/a
Class of 2015	20.6	18.0	<b>17.1</b>	-	17.2	*	-	-	-	-	n/a	17.2	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	17.2	<b>17.2</b>	-	17.2	-	-	-	-	-	n/a	17.2	n/a
Class of 2015	20.1	17.4	<b>16.5</b>	-	16.6	*	-	-	-	-	n/a	16.6	n/a
<b>Mathematics</b>													
Class of 2016	20.5	17.8	<b>17.1</b>	-	17.1	-	-	-	-	-	n/a	17.1	n/a
Class of 2015	20.9	18.4	<b>17.7</b>	-	17.7	*	-	-	-	-	n/a	17.8	n/a
<b>Science</b>													
Class of 2016	20.5	18.0	<b>17.9</b>	-	17.9	-	-	-	-	-	n/a	17.9	n/a
Class of 2015	20.7	18.4	<b>17.3</b>	-	17.3	*	-	-	-	-	n/a	17.3	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	55.3%	<b>45.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.8%	<b>48.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	60.4%	<b>46.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	58.8%	<b>63.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,074	100.0%	46,799	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	7.0%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.0%	7.7%
Grade 5	0	0.0%	7.0%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	546	26.3%	8.2%	8.1%
Grade 10	579	27.9%	7.8%	7.4%
Grade 11	514	24.8%	7.4%	6.8%
Grade 12	435	21.0%	6.4%	6.2%
Ethnic Distribution:				
African American	3	0.1%	0.1%	12.6%
Hispanic	2,052	98.9%	98.4%	52.4%
White	14	0.7%	1.3%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	5	0.2%	0.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.2%
Economically Disadvantaged	2,069	99.8%	96.0%	59.0%
Non-Educationally Disadvantaged	5	0.2%	4.0%	41.0%
English Language Learners (ELL)	358	17.3%	33.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	66	3.0%	1.1%	1.4%
At-Risk	1,490	71.8%	65.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	276			
By Type of Primary Disability				
Students with Intellectual Disabilities	178	64.5%	57.5%	44.5%
Students with Physical Disabilities	6	2.2%	11.3%	21.9%
Students with Autism	34	12.3%	11.4%	12.5%
Students with Behavioral Disabilities	58	21.0%	17.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: BROWNSVILLE ISD  
 Campus Name: PACE EARLY COLLEGE H S  
 Campus Number: 031901003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	269	12.3%	14.7%	16.2%
By Ethnicity:				
African American	1	0.0%		
Hispanic	263	12.0%		
White	5	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	437	100.0%	3,024	324,311
By Ethnicity (incl. Special Ed.):				
African American	2	0.5%	5	41,084
Hispanic	432	98.9%	2,984	157,633
White	3	0.7%	18	104,551
American Indian	0	0.0%	0	1,280
Asian	0	0.0%	15	13,481
Pacific Islander	0	0.0%	2	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	7.1%	257	42,804
Recommended H.S. Program/DAP	406	92.9%	2,749	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	18	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	48	11.0%	271	23,325



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Total Students: 2,074  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	16.7	18.8
Grade 2	-	17.7	18.9
Grade 3	-	17.4	19.0
Grade 4	-	17.3	19.0
Grade 5	-	18.3	20.9
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	15.6	18.1	16.8
Foreign Languages	19.9	20.3	18.7
Mathematics	21.3	20.4	18.0
Science	19.9	20.7	19.0
Social Studies	17.9	19.8	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	187.1	100.0%	100.0%	100.0%
Professional Staff:	167.0	89.3%	56.4%	64.0%
Teachers	137.0	73.2%	44.2%	50.0%
Professional Support	22.5	12.0%	9.0%	10.0%
Campus Administration (School Leadership)	7.5	4.0%	3.0%	2.9%
Educational Aides:	20.1	10.7%	10.0%	9.6%
Total Minority Staff:	157.8	84.4%	93.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.2%
Hispanic	113.6	82.9%	89.3%	26.6%
White	22.4	16.4%	9.8%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	1.0	0.7%	0.4%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	66.3	48.4%	31.7%	23.7%
Females	70.7	51.6%	68.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.6	4.8%	1.2%	1.2%
Bachelors	94.2	68.8%	80.0%	74.5%
Masters	36.1	26.4%	18.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.7	6.3%	1.9%	7.8%
1-5 Years Experience	28.5	20.8%	16.7%	28.0%
6-10 Years Experience	33.7	24.6%	21.6%	20.9%
11-20 Years Experience	31.4	22.9%	36.1%	27.8%
Over 20 Years Experience	34.7	25.3%	23.7%	15.5%
Number of Students per Teacher	15.1	n/a	15.5	15.1

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TEXAS EDUCATION AGENCY  
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Total Students: 2,074  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	24.5	19.5
Average Years Experience of Principals with District	27.0	22.4	12.2
Average Years Experience of Assistant Principals	17.8	18.7	15.7
Average Years Experience of Assistant Principals with District	16.8	16.8	10.1
Average Years Experience of Teachers:	12.9	14.3	10.9
Average Years Experience of Teachers with District:	11.5	13.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,243	\$46,816	\$46,199
1-5 Years Experience	\$46,221	\$45,417	\$48,779
6-10 Years Experience	\$48,912	\$47,993	\$51,184
11-20 Years Experience	\$52,531	\$52,683	\$54,396
Over 20 Years Experience	\$61,362	\$61,537	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,100	\$52,446	\$52,525
Professional Support	\$61,329	\$63,965	\$61,728
Campus Administration (School Leadership)	\$77,877	\$78,108	\$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.2	2,110.5

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Total Students: 2,074  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	349	16.8%	32.6%	18.8%
Career & Technical Education	1,908	92.0%	30.9%	25.0%
Gifted & Talented Education	250	12.1%	11.9%	7.8%
Special Education	276	13.3%	10.8%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.6%	2.9%	6.0%
Career & Technical Education	20.3	14.8%	5.0%	4.5%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	98.4	71.8%	78.4%	72.8%
Special Education	16.1	11.8%	12.1%	8.6%
Other	0.0	0.0%	0.4%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.