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M	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building - ‘x’ Learning challenge – to build and write CVC words including the sound ‘x’.</p> <p>If you are able to, watch the video ‘WK5 - Monday phonics –x sound’. Today we are going to be focusing on words that begin with ‘x’ sound. Have a go at building some of the words below.</p> <p>Words to build: box, fox, six, wax, fix</p> <p>Remember: - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words.</p> <p>Challenge: - You can always challenge yourself by thinking of a sentence with these words and writing it down.</p>	<p>English – Packing Supertato’s bag Learning challenge – to use phonics knowledge to label items and write a sentence about them.</p> <p>If you can look at the powerpoint Wk5 Monday packing Supertato’s bag Supertato is getting ready to go on his next adventure and needs to pack his bag. Have a look at the pictures on the powerpoint of the items he wants to take with him. Have a go at writing down the different things that he wants to take with him. When you have done this choose one of the items and have a go at writing a sentence about it.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • Make sure you say the word that you want to write and listen to the sounds that you can hear • Pu finger spaces in your sentence • Make sure there is a full stop at the end of your sentence. 	<p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Length Learning challenge – to be able to practically measure the length of different objects.</p> <p>This week we will be looking at measure. If you are able, please watch the video – WKS – Monday – Length.</p> <p>Today we will be looking at length. Find some different objects around the house and see if you can measure them. When measuring objects at home, you can use different things to see how long it is (for example you could measure with Lego, pencils, blocks etc.)</p> <p>When measuring length, objects need to be laid out on the floor so we can find out how long or short they are.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Find your objects first – try and choose a range of sizes. • Find what you are going to measure it with. • Carefully place your measurement objects next to the object you are measuring. • Carefully count how long / short it is. <p>Challenge: Can you put the objects you have measured in order from the smallest to the longest?</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Computing Learning challenges – to use 2paint on purple mash to draw a picture of all the items Supertato needs for his next adventure.</p> <p>Using the list your wrote in English, draw a picture on 2paint of the items Supertato would need in his bag for his next adventure.</p>  <p>Remember: Think about what functions on 2paint you may need to change the colour, to rub out your drawing if you made a mistake or even to add some writing to your picture</p>	<p>PE – Learning challenge – continuing to build up core strength.</p> <p>Task: In a seated balance, can you have a go at lifting one hand and one foot at the same time, whilst keeping your balance?</p>  <p>Can you hold it for 5 seconds? Can you hold it for 10 seconds? Then, can you have a go at balancing with no hands or feet touching the floor?</p>  <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3: Story time and thoughts of the day</p>

T	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building ‘y’ sound. Learning challenge – to build and write CVC words including the sound ‘y’.</p> <p>If you are able to, watch the video ‘Monday phonics x sound video’ – word building to recap how we teach word building in phonics. If you are unsure how to pronounce the ‘y’ sound clearly – remember there is a powerpoint on our remote learning website with the correct pronunciation of all the single sounds. Today we are going to be focusing on words that begin with ‘y’ sound. Have a go at building some of the words below.</p> <p><u>Words to build:</u> yes, yet, yam, yak</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. 	<p>English – What is Evil Pea doing? Learning challenge – to write sentences explaining what the Evil Pea is doing in the supermarket.</p> <p>The Evil Pea is still roaming around the supermarket causing chaos. The Super veggies managed to take a picture of what he has done but need to make sure it is written down for Supertato. <u>If you can look at the powerpoint Wk5 Tuesday What is the Evil Pea doing.</u> Choose one of the pictures to look at and talk about what the Evil Pea is doing. Have a go at writing some sentences to explain your ideas. You might want to start your sentence with ‘he is...’</p> <p>Break</p>   <p>Remember:</p> <ul style="list-style-type: none"> - This about your sentence before you start writing - Remember finger spaces between your words. - Make sure there is a full stop at the end of your sentence. 	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Height Learning challenge – to be able to practically measure the height of different objects.</p> <p>If you are able, please watch the video – WKS – Tuesday – Height.</p> <p>Today we will be looking at height. Find some different objects around the house and see if you can measure them. When measuring objects at home, you can use different things to see how long it is (for example you could measure with Lego, pencils, blocks etc.)</p> <p>When measuring height, objects need to be stood up so we can find out how small or tall they are.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Find your objects first – try and choose a range of sizes. • Find what you are going to measure it with. • Carefully place your measurement objects next to the object you are measuring. • Carefully count how long / short it is. <p>Challenge: Can you put the objects you have measured in height order from the shortest to the tallest?</p>	<p>Reading Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Art – design your own mask Learning challenges – use different materials to design your own superhero mask.</p> <p>Every superhero needs a mask to help them with their missions! Have a go at designing your own superhero mask. Have a think about what colours you might use? Will you include a pattern?</p> <p>There is a template available on the remote learning page ‘WKS Tuesday Art’ – if you would prefer to use this.</p> <p>Lunch break</p>  <p>Remember:</p> <ul style="list-style-type: none"> - Think about your design first. - What materials will you use? E.g. you could use different coloured pens, paint, crayons, sequins, pom poms, it can be anything you have available in your house. 	<p>PE – Exploring movements Learning challenge – continuing to build up core strength.</p> <p>Task: Sit in your balanced seated position and lift your hands and feet off of the floor. Can you have a go at moving an object from one side to the other, without your hands and feet touching the floor?</p>  <p>Can you then have a go at moving the object, but also placing it on the floor between your legs / feet as you move it from side to side?</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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W	<p style="text-align: center;">Workout Wednesday! -</p>	<p style="text-align: center;">Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building ‘ff’ sound.</p> <p>Learning challenge – to build and write CVC words including the sound ‘ff’.</p> <p>If you are able to, watch the video ‘WK 5 - Wednesday phonics – ff sound’. Today we are going to be focusing on words that begin with ‘ff’ sound. Have a go at building some of the words below.</p> <p><u>Words to build:</u> off, huff, puff</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. <p>Challenge:</p> <ul style="list-style-type: none"> - You can always challenge yourself by thinking of a sentence with these words and writing it down. 	Break	<p>English – Missing poster</p> <p>Learning challenge – to use your phonics knowledge to write a missing poster about Supertato.</p> <p>Oh no! Broccoli has been searching all over the supermarket for Supertato and cannot find him anywhere – he is missing! Have a go at creating a missing poster so that people know what he looks like and who to contact if they see him.</p> <p>A missing poster needs to include the name of the vegetable that has gone missing and what he looks like.</p> <p>You might also want to imagine who should be contacted if they find him.</p> <div data-bbox="616 826 817 1082" data-label="Image"> </div> <p>Remember:</p> <ul style="list-style-type: none"> - Think about your ideas before you start writing - Remember clear fingers spaces - Make sure that you read your writing back pointing to each word that you have written. 	Break	<p style="text-align: center;">Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Length and Height</p> <p>Learning challenge – to be able to record your findings when measuring different objects around the house.</p> <p>If you are able, please watch the video – WKS – Wednesday – Length and Height.</p> <p>Today we are going to use our previous skills in measurement and have a go at recording our findings. Again, choose some objects around your house and measure them. You can choose whether you measure the length or height of the object.</p> <p>Then, have a go at recording your findings. Draw the object you have measured, then write the number of objects it took to measure it. Then finally draw an arrow to show if you measured the length or height.</p> <div data-bbox="1030 853 1249 1024" data-label="Image"> </div> <p>Once you have finished, have a go at the MyMaths activity on measurement.</p> <p style="text-align: right;"></p> <p>Click here for MyMaths login page</p> <p>Remember:</p> <ul style="list-style-type: none"> • Carefully place your measurement objects next to the object you are measuring. • Carefully count how long / short it is. • To record your findings carefully. 	Break	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1355 271 1451 375" data-label="Image"> </div> <p>Click here for Bug Club Login</p>	Lunch break	<p>Art – create your very own Superhero cape</p> <p>Learning challenge: to design your own superhero cape using materials/resources you have available at home.</p> <p>A superhero needs a cape! Can you have a go at designing your own superhero cape? There is a template you can use on the remote learning website ‘WKS Wednesday Art’ if you would prefer to use this.</p> <div data-bbox="1668 678 1863 917" data-label="Image"> </div> <p>Remember:</p> <ul style="list-style-type: none"> - To think about what colours you might use for different parts of your cape. - will you include a logo at the back of your cape? What will your logo be? E.g. it could be a rainbow, a star, a lightning bolt. - Once you have finished – can you think of one way to improve your design? 	<p>PE – Learning challenge – Workout Wednesday!</p> <p><u>Task:</u> Have another go at the Workout Wednesday challenge. Can you beat your own personal best score from this morning?</p> <p>Can you beat the teacher?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p style="text-align: center;">Check-in 3:</p> <p style="text-align: center;">Story time and thoughts of the day</p>
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Check-in 1:
Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.

Phonics – dictation

Learning challenge – to write CVC words and begin to write simple sentences independently.

If you are able to, look at the powerpoint '[WKS - Thursday phonics – dictation](#)'. Click on the audio sound button to hear the word for you to write down. Once you have written the word, you can click on the next slide to see if you wrote all the sounds in the word. We will also be writing the sentences too.

Words to write:
fox, Max, mud, box, wet

Sentence to write:
Max got a pet cat.
The fox dug in the mud.
The box was big but it was wet.

Remember:
- Hold your pencil correctly.
- Say the word slowly to hear the sounds to write the word.
- Read your word/sentence back to make sure you have included all the sounds and words.

English – muddled sentences

Learning challenge – to read words and unscramble the sentence putting them in the correct order.

If you can look at the document called [Wk 5 Thursday English muddled sentences](#). The Evil Pea has been finding Supertatos sentences and mixing up all the words.

Chose one of the sentences and print off the page or write each work on a piece of paper. Make sure that you know what each word says and then have a go at putting them in the correct order so that the sentence makes sense. Now have a go at reading the sentence to check all the words are in the right place.



Remember:

- Have a go at reading the words first (there may be some common words to read that you cannot sound out)
- After you have put your sentence in order make sure that you read it to check in makes sense

Break

Break

Check-in 2:
Mid-morning check-in and to explain the next part of the remote learning

Maths – Time

Learning challenge – to think about the different times of the day and what might happen at those times.

Think about the different times of the day – morning, afternoon, evening and night-time.

Have a look at the PowerPoint – [WKS – Thursday – Times of the day](#).

Now, can you have a go at making your own little timetable to show the different things you do at different times of the day. This could be things like brushing your teeth, going to bed, going to school and many more.



Remember:

- Think about the different times of the day.
- First think about the morning – what happens then.
- Then thinking about the afternoon – what happens then?
- Finally – think about the evening / night-time – what happens then?

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Understanding of the World / Spoken Language

Learning challenge – to think about your answers and begin to develop the vocabulary to support your reasoning with explanations independently.

Question of the day!

Put your superhero story hat on, if there is anywhere in the world you could fly to, where would it be and why?



Remember:

- Think about and explain why you would want to go there? Have you been there before? If so, what did you really enjoy about visiting this place.
-If you would like to go to a different country have a look on a map at where this country is. Talk about what it is like to live there and how far it is from where we live.

PE – Learning challenge – continuing to build up core strength.

Task:

Similar to yesterday, but today can you pick up an object from one side of you and place it on the other side using only one hand whilst in your seated balance? Can you then put it back using your other hand?



Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

Check-in 3:

Story time and thoughts of the day

F

Morning physical activity - <http://jumpstartjonny.co.uk/>

Check-in 1:
Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.

Phonics – symbol search

Look at the phonics powerpoint called '[WKS - Friday phonics – symbol search](#)' to find out how we play symbol search. Create your own symbol search map by writing the sounds we have learnt so far: m, a, s, t, i, n, o, p, h, b, g, c, d, f, v, e, l, r, k, u, j, w, z, x, y, ff

Here is an example:

x	a	s	t
i	n	o	p
h	b	g	c
d	f	v	e
l	r	k	u
j	w	z	y

Ask a grown up to say the sound and you have to point at the correct sound. Once you have pointed at the correct sound, remember to write the sound. When writing the sounds **Remember:**
- to hold your pencil and form the letters correctly
- make sure your letters are written the correct way round.

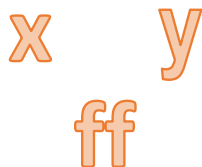
Challenge – to challenge yourself have a go at thinking of a word that begins with this sound, have a go at writing the word ☺

Break

English – handwriting

Learning challenge – to write x, y and ff ensuring that all letters start in the right place and are the right way round

Now that we have learnt the next set of sounds we need to make sure that we are writing them correctly. If you can have a look at the video [Wk 5 Friday handwriting x,y,ff](#). After you have watched the video have a go at writing the sounds. When you have done this have a go at spotting any of the sounds in the books that you are reading and writing down the words that you can spot.



Remember:

- Make sure that your letters start in the right place
- Make sure that your letters are the right way round
- Have a go at saying the sound as you are writing it.

Break

Check-in 2:

Mid-morning check-in and to explain the next part of the remote learning

Maths – Time

Learning challenge – to think about 'time' when thinking about what we have done 'today, yesterday and tomorrow'.

Now we have thought about the different things we might do at different times of the day, we now want to think about what happens over a few days.

Have a think – what have you done so far today. Then think about what did you do yesterday? This means something you did the day **before**. After, think of something you might want to do tomorrow. This means something you want to do the day **after** today.

Have a go at completing the activity on MyMaths all about time.



[Click here for MyMaths login page](#)

Remember:

- To first think about something you have done today.
- Next think about something you did yesterday.
- Finally, think of something you want to do tomorrow.

Break

Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

Lunch break

Time to Shine

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at : <https://twitter.com/PHInfants>

You can also follow our Reception Twitter page @PHIAReception

PE – Learning challenge – continuing to build up core strength.

Task:
Finally, in your seated balance can you have a go at making a dish shape?



Can you hold it for 5 seconds?
Can you hold it for 10 seconds?

Time yourself and see how long you can hold it for?

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

Check-in 3:

Story time and thoughts of the day