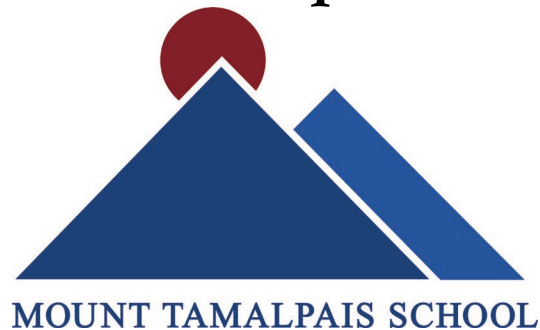


COVID-19
Prevention and Response
Health and Safety Protocols

Mount Tamalpais School



Cal/OSHA COVID-19 Safety Program (CSP)
Documentation

COVID-19 Prevention and Response Health and Safety Protocols

Overview

On March 16, 2020 site-based classroom instruction was suspended by order of the Marin County Public Health Officer in all Public and Private Schools in Marin County to help mitigate the spread of COVID-19 in the local community. All schools were forced to develop remote instruction for students, including all schools in Marin County Under the guidance of the Marin County Public Health Officer, Marin County School Guidelines (30 Point Plan) and School Site Specific Protection Plans (SSSPPs) have been developed for all Marin County Schools, Programs and offices. These SSSPP's meet all requirements of and serve as the Cal/OSHA COVID Prevention Plan (CPP), and along with the COVID-19 School Guidance Checklist serve as the Mount Tamalpais School COVID-19 Safety Plan (CSP) for In-person Instruction. The Mount Tamalpais School is posted on the school web site and made available to staff, students and families as required.

A copy of this entire document will be posted on the Mount Tamalpais School Homepage as required and will also be included in the updated Mount Tamalpais Injury Illness & Prevention Program.

Table of Contents

- Marin County School Guidelines – 30 Point Plan
- COVID-19 School Guidance Checklist
- Mount Tamalpais School Site Specific Protection Plan (SSSPP)
- Mount Tamalpais MOU with Teachers
- Mount Tamalpais MOU with Classified Staff

Marin County School Guidelines

A Public Health Guided Return to Site-Based Classroom Instruction

**Dr. Matt Willis, Marin County Public Health Officer and
Mary Jane Burke, Marin County Superintendent of Schools**

**Issued June 18, 2020 / Revised August 12, 2020 (#6, #7, #9 & #19)
Revised December 8, 2020 (#8, #19 & #24)**

The purpose of this document is to provide guidelines to Marin County educational institutions — including public, private, independent and parochial TK-12 schools—to facilitate and return to site-based classroom instruction for the Fall 2020-2021 school year. The evolving nature of the COVID-19 pandemic requires the need to rethink common protocols and practices in the classroom setting with the understanding that these guidelines could change as the situation evolves.

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, access to essential protective equipment, and up to date student and staff attendance tracking.
3. Training is provided to all staff, students and families reinforcing the importance of health and safety practices and protocols.
4. A primary and secondary point of contact are established, identified and trained at each school site to direct questions or concerns around practices, protocols, or potential exposure. These points of contact will serve as liaisons to Public Health, and contact information is identified in the School Site-Specific Protection Plan.
5. Plans are implemented for intensified cleaning and disinfecting, including training for all staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.
6. Health screening for students and staff are conducted as advised and updated by Public Health. On July 23, 2020 the Centers for Disease Control and Prevention (D) provided updated guidance on screening K-12 students emphasizing that parents and caregivers must monitor their children for signs of infectious illness every day at home, and universal symptom screening for K-12 students is not required. Staff should conduct daily health screening self-assessment, which may be completed through an online survey. ([Sample MCOE Staff Daily Health Screening](#))

7. Staff and students who are sick are expected to stay home, and an isolation area is identified for students who begin to exhibit symptoms during the school day, until they can be picked up.
8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including testing of staff who have regular daily contact with students before site-based classroom instruction is resumed, and then no less than once every month. This may include testing of students with appropriate parental permissions obtained in advance.
9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Marin County Public Health Exposure Protocols & Communication Templates](#) [Purple Tier/Stay Home Order](#) ~ [Red Tier](#) ~ [Orange Tier](#))
 - a. A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4 or above.
 - b. A family member or someone in close contact with a student or staff member tests positive for COVID-19.
 - c. A student or staff member tests positive for COVID-19.
 - d. A student or staff member tests negative for COVID-19 after symptoms or confirmed close contact.
10. Where practicable, physical distancing of six feet is maintained between adults and between adults and students; four feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.
11. For elementary schools, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts.
12. For middle and high schools, larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school wide mixing of students and staff.
13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.
14. School staff are permitted to visit and instruct more than one classroom cohort, following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort.
15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.

16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.
17. Congregate movement through hallways will be minimized as much as practicable.
18. Large gatherings (i.e., school assemblies) are currently prohibited.
19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Schools should assess indoor air quality and implement strategies that increase the amount of outdoor air brought into buildings, optimize current HVAC systems and supplement with portable air cleaners when practicable. Keep windows and other sources of natural ventilation open to the greatest extent possible.
20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.
22. Meals will be served outside as much as possible or in classrooms instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.
23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.
24. All staff as well as all students are required to wear face coverings while in the classroom and on campus, unless there is a medical or behavioral contraindication or exemption. Students from grades TK - 2 should be supported and taught how to wear them properly, and specific outdoor and appropriately distanced activities may be scheduled for students at all grade levels to remove face coverings for brief periods of time.
25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.
27. Sharing of electronic devices, clothing, books and other games or learning aids will be avoided as much as practicable.
28. Use of privacy boards or clear screens will be considered as much as practicable.

29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
30. A [School Site-Specific Protection Plan](#)** outlining the above measures is completed, posted on school or district website and shared with all staff and families and will be updated as state and local Public Health guidance dictates.

****Please submit to SSSPP@marinschools.org.**

Completed plans will be forwarded to Public Health for review.

**** 8.12.2020 Note:** Based on updated guidance from the California Department of Public Health (CDPH), Governor Newsom, and Marin County Public Health, site-based classroom instruction cannot resume until a waiver is granted by Public Health, which, if granted would apply to grades TK-6 only, or Marin County has been off of the state monitoring list for 14 days. During this time, teachers / staff may meet small cohorts of students (15 or fewer) onsite to onboard students to virtual learning and provide safety instruction to prepare for return to school (e.g., meet their teacher, obtain learning materials, receive hygiene instruction), and/or to participate in academic and emotional assessments. Students and staff must adhere to face covering, and physical distancing requirements described in these guidelines. While Marin remains on the CDPH county watch list, 6th grade students in schools who are granted waivers will be considered elementary school students during the waiver period.*

12.8.2020 Note: If applicable and helpful, schools may update SSSPP's to reflect changes in guidelines #8, #19 and #24 and additional detail on implementation. Previously approved SSSPP's do not need to be re-submitted after making these revisions.

Resource Documents:

- [August 3, 2020 California Health Officials Release Guidance on Youth Sports and Elementary School Waivers](#)
- [July 15, 2020 News Release regarding Marin County Public Health Recommendations and Guidance to Delay In-Classroom Learning](#)
- [July 17, 2020 Guidance from Governor Newsom and the California Department of Public Health](#)
- [Updated August 3, 2020: California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [July 23, 2020 Centers for Disease Control and Prevention Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations](#)
- [Marin County Health and Human Services COVID-19 Surveillance Data](#)
- [Marin County Health and Human Services COVID-19 Indicators](#)
- [Marin County Office of Education: Rethinking Schools](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)
- [California Blueprint for a Safer Economy](#)
- [September 4, 2020 CDPH Guidance Related Cohorts](#)
- [November 16, 2020 CDPH Guidance for the Use of Face Coverings](#)

COVID-19 School Guidance Checklist

January 14, 2021

CALIFORNIA
ALL

Your Actions
Save Lives



Date: _____

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: _____

Number of schools: _____

Enrollment: _____

Superintendent (or equivalent) Name: _____

Address: _____

Phone Number: _____

Email: _____

Date of proposed reopening: _____

County: _____

Grade Level (check all that apply)

Current Tier: _____
(please indicate Purple, Red, Orange or Yellow)

☐ TK ☐ 2nd ☐ 5th ☐ 8th ☐ 11th

☐ K ☐ 3rd ☐ 6th ☐ 9th ☐ 12th

☐ 1st ☐ 4th ☐ 7th ☐ 10th

Type of LEA: _____

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:

K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

☐ I, _____, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

☐ **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

If you have departmentalized classes, how will you organize staff and students in stable groups?

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

☐ **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

☐ **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

☐ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

☐ **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

☐ **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

☐ **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: _____ feet

Minimum: _____ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

☐ **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

☐ **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

☐ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

☐ **Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

☐ **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

☐ **Consultation: (For schools not previously open)** Please confirm consultation with the following groups

☐ Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: _____

Date: _____

☐ Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: _____

Date: _____

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

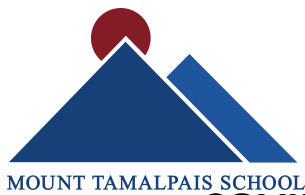
For Local Educational Agencies (LEAs or equivalent) in PURPLE:

☐ **Local Health Officer Approval:** The Local Health Officer, for (state County) _____. County has certified and approved the CSP on this date: _____. If more than 7 business days have passed since the submission without input from the LHO, the CSP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)



COVID-19 School Site-Specific Protection Plan Guidance & Template

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSSPP)

1. Establish a multi-disciplinary Task Force (ie, teachers, custodians, school secretaries, para-educators, parents, students, and administrators) to develop and support this School Site-Specific Protection Plan who will meet regularly to monitor Public Health Information and adjust the plan based on input from all stakeholders as needed.
2. Perform a school site walkthrough with the Task Force of your campus, classrooms, multi-use rooms, and office spaces and use the protocols, guidance and best practices detailed in the Public Health Guided Return to Site-Based Classroom Instruction as a guide for conducting your assessment.
3. Develop and finalize your SSSPP and train staff before site-based classroom instruction begins.
4. Use the template below to create your own SSSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, under the guidance of the Public Health Officer.
5. Finalize your SSSPP to distribute to staff and families and post on your school website. You may also post a copy at your school or office at a visible location, at or near the main entrance where students, staff and visitors can easily review it without touching the document, or post a Certificate of Completion (included below) with information on how to review the plan in its entirety online.
6. Post signs at each of the primary staff and student entrances to inform all students, staff and visitors that they should:
 - If you have COVID-19 symptoms, do not enter the facility;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
 - Wear face coverings, as appropriate; and
 - Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the [Marin Recovers website](#).

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSSPP) Template

The Marin County Office of Education is providing this template that can be used by any school or district in Marin to create their own School Site-Specific Protection Plan (SSSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to “fill in the blank” where unique information is required in order to complete your SSSPP. The template has been reviewed and supported by Marin County's Public Health Officer.

2. School Specific Best Practices

The MCOE Rethinking Schools Task Force is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Marin County Public Health to support and promote emerging best practices to share with the school community in Marin. These best practices are based on alignment with local, state and federal guidelines in coordination with the county's Public Health Officer.

School or District Site Name	
School Type (select one)	
<input type="checkbox"/> Traditional/Alternative Public School <input type="checkbox"/> Charter School <input type="checkbox"/> Private, Independent or Parochial	
School Task Force Members and Positions (ie teachers, custodians, secretaries, paras, parents, students, administration)	
Public Health Liaisons and Contact Information (Primary and Secondary: Name, Email and Phone)	
This COVID-19 School Site-Specific Protection Plan (SSSPP) was most recently updated on:	
Principal or Administrator	
Name:	Title:
Email:	Phone Numbers:

I, _____, certify that this SSSPP is posted on our school/district website, and that staff will receive training as described in this SSSPP before site-based classroom instruction begins.

Signature:

Date:

Specific Control Measures and Screenings

Please provide as much detail as possible for how you intend to implement each guideline. If you need additional space, please provide an attachment.

- ☐ 1. All activities are consistent with and will adjust to changing applicable state and local Public Health Orders. A multi-disciplinary Task Force has been established to develop and support this School Site-Specific Protection Plan, who meet regularly to monitor and adjust the plan based on input from all stakeholders.

- ☐ 2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment, and up to date student and staff attendance tracking.

- ☐ 3. Training is provided to all staff, students and families reinforcing the importance of health and safety practices and protocols.

- ☐ 4. A primary and secondary point of contact are established, identified, and trained at each school site to direct questions or concerns around practices, protocols, or potential exposure. These points of contact will also serve as a liaison to Public Health and contact information is identified in the School Site-Specific Protection Plan. (Points of Contact listed above).

- ☐ 5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

- ☐ 6. Health screening for students and staff are conducted as advised and updated by Public Health. On July 23, 2020 the Centers for Disease Control and Prevention provided updated guidance on screening K-12 students emphasizing that parents and caregivers must monitor their children for signs of infectious illness every day at home, and universal symptom screening for K-12 students is not required. Staff should conduct daily health screening self assessment, which may be completed through an online survey. ([Sample MCOE Staff Health Screening](#))

- ☐ 7. Staff and students who are sick are expected to stay home and an isolation area is identified for students who begin to exhibit symptoms during the school day, until they can be picked up.
Describe placement of designated Isolation Area:

- ☐ 8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including testing for staff at the beginning of the school year, and then no less than once every two months. This may include testing of students with appropriate parental permissions obtained in advance. (Identify testing vendors, if applicable)

- ☐ 9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Marin County Public Health Protocols & Communication Templates](#) for each scenario):

- a. A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4 or above.
- b. A family member or someone in close contact with a student or staff member tests positive for COVID-19.
- c. A student or staff member tests positive for COVID-19.
- d. A student or staff member tests negative for COVID-19 after symptoms or confirmed close contact.

- ☐ 10. Where practicable, physical distancing of six feet is maintained between adults and adults and students; four feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.

- ☐ 11. For elementary schools, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts.

- ☐ 12. For middle and high schools, larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding schoolwide mixing of students and staff.

- ☐ 13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.

- ☐ 14. School staff are permitted to visit and instruct more than one classroom cohort, following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort.

- ☐ 15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.

- ☐ 16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.

- ☐ 17. Congregate movement through hallways will be minimized as much as practicable.

- ☐ 18. Large gatherings (i.e., school assemblies) are currently prohibited.

- ☐ 19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Efforts should also be made to maximize fresh air flow in classrooms through existing ventilation systems and opening of windows and doors as much as possible.

- ☐ 20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.

- ☐ 21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

- ☐ 22. Meals will be served outside as much as possible or in classrooms instead of cafeterias or dining room with individually plated or bagged meals as much as practicable.

- ☐ 23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.

- ☐ 24. All staff as well as all students in grades 3 - 12 are required to wear face coverings while in the classroom and on campus unless there is a medical or behavioral contraindication. Students from grades TK - 2 are strongly encouraged to wear face coverings and should be supported and taught how to wear them properly.

- ☐ 25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.

- ☐ 26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.

- ☐ 27. Sharing of electronic devices, clothing, books and other games or learning aids will be avoided as much as practicable.

- ☐ 28. Use of privacy boards or clear screens will be considered as much as practicable.

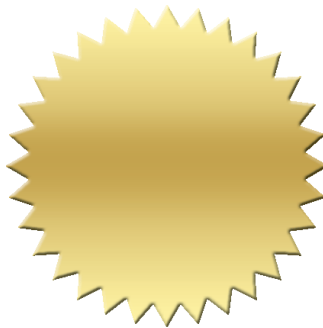
- ☐ 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.

- ☐ 30. A [School Site-Specific Protection Plan](#) outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

*****Attach any supporting documents or additional information for each Guideline to the back of the SSSPP.***

 <p>MOUNT TAMALPAIS SCHOOL</p>	<h1>School Site-Specific Protection Plan</h1>
---	---

Certificate of Completion



(enter School Site Name here)

has completed the School Site-Specific Protection Plan with current information related to COVID-19 Protocols and Procedures. The full SSSPP is available for viewing or download here:

(enter School Site or District website here)

This certificate should be displayed in the site's main office and the full SSSPP should be available online at the above web address.

Mount Tamalpais School

School Site-Specific Protection Plan Extended Answers

2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment, and up to date student and staff attendance tracking.

Hand Washing

From Students-Hygiene

Hygiene

We have added 22 handwashing stations around campus to reduce congestion in bathrooms. Each classroom and office is also stocked with bottles of hand sanitizer.

Student hygiene practices will include:

- Hand-sanitizer or handwashing after passing through the health screening tent at arrival.
- Regular, scheduled breaks for hand sanitizing
- Hand washing
 - before and after any snack or meal
 - after coughing or sneezing;
 - after classes where they handle shared items
 - before and after using the restroom

When handwashing is not practicable, students and employees will use fragrance-free hand sanitizer. The sanitizer must be rubbed into hands until completely dry. Ethyl alcohol-based hand sanitizers will be used when available. All students under nine will use hand sanitizer under adult supervision.

From Employees-Hygiene

Hygiene

Hand washing

- before and after any snack or meal
- after coughing or sneezing;
- after classes where they handle shared items
- before and after using the restroom.

Face Covering

From Universal Precautions

Everyone on campus will be required to wear a face covering. MTS will have back up supplies on hand; families must provide masks for ongoing daily use.

Personal masks may be of any color or design, as long as any words or images are school appropriate, compliant with the student handbook, and the fit covers both the mouth and nose; minimum of 2-ply fabric, and no bandanas. Buffs or “neckies” are also not permitted.

We will provide [information](#) to all staff and families in the school community on proper use, removal, and washing of cloth face coverings.

Face coverings may only be removed for meals, snacks, or outdoor recreation, or when it needs to be replaced. When a cloth face covering is temporarily removed, it should be placed in a clean paper bag (marked with the student’s name and date) until it needs to be put on again.

EPE

From Campus Use Protocols

- Classrooms are equipped with masks, sanitizer and paper towels, hand sanitizer, and disinfecting wipes

From Employee Restrooms

- Gloves and disinfectant wipes are available in each adult restroom

Student and Staff Attendance Tracking

From Contact Tracing, Communication, and Closure

Our cohort model coupled with our student database will allow us to rapidly produce lists for possible exposure and contact tracing. Our employee-assigned workspaces as well as contact tracing form will allow us similarly to trace and contact potential exposures among employees.

Once a positive case is reported, our COVID Safety Coordinator, Joelle Dodge, will work in collaboration with Marin Public Health and Marin Health and Human Services to conduct testing, contact tracing, follow up, and evaluation. Employees will also work with our Director of Operations and Director of Finance.

3. Training is provided to all staff, students, and families reinforcing the importance of health and safety practices and protocols.

From Students-Training

Before returning to campus, all students and parents/guardians will read and sign an acknowledgment of our Commitment to a Healthy Community. This document outlines key safety protocols for both on-campus and off-campus.

When students arrive on campus for their first day, they will receive training in safety practices and protocols. Teachers will reinforce these practices on a regular basis.

From Employees-Training

All employees will complete health and safety training on matters such as physical distancing protocols, wearing and care of face coverings, hand hygiene and personal care protocols, community care standards, signs and symptoms of COVID-19, and illness reporting requirements.

From Commitment To a Healthy Community

Shelter-In-Place

We will shelter-in-place as a family to the best of our ability for 14 days before returning to campus. During this time we will avoid group gatherings, refrain from air travel, and strictly follow all local and state regulations related to COVID-19.

On-campus we will:

- Wear a face covering at all times, unless otherwise directed
- Practice good hygiene in line with public health protocols including frequent hand washing and sanitizing
- Follow signs and protocols for movement around campus
- When possible maintain a distance of six feet between myself and any other person
- Respond cooperatively and respectfully to reminders that I follow these protocols

When not on campus we will:

- Avoid large gatherings and situations in which people are not following recommended guidelines for safety such as wearing masks and practicing physical distancing
- Use health screening applications to accurately report the results of daily personal health checks
- Pick a child up from school within two hours if they exhibit COVID-19 symptoms while at school
- Remain at home if our student experiences COVID-19 symptoms
- Follow instructions from public health and the school if someone in our family tests positive for COVID-19

5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

From Cleaning and Disinfecting Protocols

Each day and evening, additional maintenance staff will follow recommended cleaning and sanitizing protocols in line with current guidance from health authorities. Special attention will be given to classroom surfaces, bathrooms, water filling stations, door handles, shared objects, tabletops, door handles, and high traffic areas.

Specifically:

- Each evening all campus spaces will be professionally cleaned and disinfected using cleaners on the approved EPA List “N”.
- Throughout the day janitorial staff will wipe down surfaces of bathrooms, water filling stations, door handles, and other high touch areas.
- Throughout the day teachers and staff will wipe shared materials, tabletops, and other high touch areas in classrooms and offices with disinfectant wipes and sprays provided in each space.
- All products will be kept out of children’s reach and stored in a space with restricted access.
- Custodial staff and any other workers who clean and disinfect the school site will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. We will also
- All staff will be trained in the appropriate use of wipes and sprays they are asked to use.

From Student Restrooms

We are reallocating our janitorial services to increase the frequency that bathrooms are disinfected

6. Health screening for students and staff are conducted as advised and updated by Public Health. On July 23, 2020 the Centers for Disease Control and Prevention provided updated guidance on screening K-12 students emphasizing that parents and caregivers must monitor their children for signs of infectious illness every day at home, and universal symptom screening for K-12 students is not required. Staff should conduct daily health screening self-assessment, which may be completed through an online survey.

From Universal Precautions - Daily Screening

MTS will track health, attendance, and campus visits for all students and adults. The school will use the most up-to-date guidance from Marin Public Health to guide the screening process and requirements for coming to campus each day. Current screening questions include:

- Have you been in close contact with someone with a positive COVID test?
- Do you or anyone you live with have a temperature of 100.4 or greater?
- Are you experiencing any of the following: Cough, fever, chills, muscle aches, loss of smell, loss of taste, vomiting, diarrhea
- Record your temperature
- Have you been fever-free and free of respiratory symptoms for 72 hours without the use of symptom-reducing medication?

If a family has not completed the daily screening form or answered affirmatively to any of the questions, that student will be removed from the cohort as soon as is practicable and held until confirmation with parents/guardians.

From Employees-Daily Screening

Employees and any other adults on campus will complete a daily health screening process using an online survey.

From Students - Temperature Screening

We also plan to use a thermal screening system for all students as they enter the campus. That system will then be located near the front-office, the only point of entry onto campus once the school day begins. If a student or adult shows an abnormal temperature on that system, we will conduct a second temperature check using a separate thermometer.

Students who have a fever or other COVID symptoms will be quarantined on campus until a parent/guardian is able to pick them up.

8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including testing for staff at the beginning of the school year, and then no less than once every two months. This may include testing of students with appropriate parental permission obtained in advance. (Identify testing vendors, if applicable)

From Employees-Testing

We are currently planning to test all employees at the start of the school year. At a minimum, we will follow current requirements from Marin Public Health and Marin County Office of Education regarding continued testing. Our current plan is to conduct monthly surveillance testing for all employees with results available in less than 72 hours.

Our current testing firm and another are available for further testing associated with school-based COVID-19 cases, exposures, or outbreaks, following the recommendations of Marin County Public Health.

As testing technology changes, we will look to update this policy to comply with or exceed safety standards issued by Marin County.

Agile Urgent Care is our current testing vendor.

From Students-Testing

We do not currently plan to COVID test students. If directed by public health, we may include testing of students with appropriate parental permission obtained in advance.

9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios

From Symptomatic and COVID Test Scenarios

1. Symptomatic Student or Employee

- Scenario: Student or employee exhibits COVID-19 symptoms or answers “yes” to health screening questions or has a temperature of 100.4 or above
- Actions:
 - Student or employee is sent home or stays home
 - Testing or evaluation by a doctor is recommended (if positive see Scenario 3, if negative see Scenario 4)
- Cohort: remains open
- Communication: Family is advised to contact a physician. No community communication.

2. Family Member or Close Contact Tests Positive

- Scenario: Family member or someone in close contact (close contact is defined as a person who is <6 feet from a case for >15 minutes) tests positive for COVID-19
- Actions:
 - Information reported to COVID Safety Coordinator, Joelle Dodge (jdodge@mttam.org)
 - Student or employee sent or stays home and contacts healthcare provider for testing. Negative test does not shorten the 14 day quarantine period.
 - Employee or student quarantine for 14 days from last exposure
- Cohort: remains open
- Communication: Cohort notified of a known case

3. Positive Test

- Scenario: Student or employee tests positive for COVID-19
- Actions:
 - Students: Information reported to COVID Safety Coordinator, Joelle Dodge (jdodge@mttam.org) and Public Health
 - Employee: Information reported to COVID Safety Coordinator, Joelle Dodge (jdodge@mttam.org) and Director of Operations, Rosie Nicolini (rnicolini@mttam.org)
 - Isolate case and exclude from school for 10 days from symptom onset or test date
 - Identify contacts, quarantine & exclude exposed contacts (likely entire cohort) for 14 days after the last date the case was present at school while infectious

- Disinfection and cleaning of classroom and primary spaces where case spent significant time. When practicable we will wait 24 hours before cleaning and disinfecting to reduce risk.
- Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)
- Cohort: Closed for 14 days from last exposure or for other time as specified by Public Health
- Communication: Phone calls and emails to affected families/employees

4. Negative Test

- Scenario: A student or employee tests negative for COVID-19 after any of the reasons in scenarios 1, 2, or 3.
- Actions: Student or employee may return to cohort three days after symptoms resolve. However, they must continue to isolate if in contact with COVID-19 positive family member.
- Cohort: remains open
- Communication: To affected families/employees

From Contact Tracing, Communication, and Closure

Our cohort model coupled with our student database will allow us to rapidly produce lists for possible exposure and contact tracing. Our employee-assigned workspaces as well as contact tracing form will allow us similarly to trace and contact potential exposures among employees.

Once a positive case is reported, our COVID Safety Coordinator, Joelle Dodge, will work in collaboration with Marin Public Health and Marin Health and Human Services to conduct testing, contact tracing, follow up, and evaluation. Employees will also work with our Director of Operations and Director of Finance.

23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.

From Students - Hygiene

We have added 22 handwashing stations around campus to reduce congestion in bathrooms. Each classroom and office is also stocked with bottles of hand sanitizer.

Student hygiene practices will include:

- Hand-sanitizer or handwashing after passing through the health screening tent at arrival.
- Regular, scheduled breaks for hand sanitizing
- Hand washing
 - before and after any snack or meal
 - after coughing or sneezing;
 - after classes where they handle shared items
 - before and after using the restroom

When handwashing is not practicable, students and employees will use fragrance-free hand sanitizer. The sanitizer must be rubbed into hands until completely dry. Ethyl alcohol-based hand sanitizers will be used when available. All students under nine will use hand sanitizer under adult supervision.

24. All staff, as well as all students in grades 3 - 12, are required to wear face coverings while in the classroom and on campus unless there is a medical or behavioral contraindication. Students from grades TK - 2 are strongly encouraged to wear face coverings and should be supported and taught how to wear them properly.

From Universal Precautions – Face Coverings

Everyone on campus will be required to wear a face covering. MTS will have back up supplies on hand; families must provide masks for ongoing daily use.

Personal masks may be of any color or design, as long as any words or images are school appropriate, compliant with the student handbook, and the fit covers both the mouth and nose; minimum of 2-ply fabric, and no bandanas. Buffs or “neckies” are also not permitted.

We will provide [information](#) to all staff and families in the school community on proper use, removal, and washing of cloth face coverings.

Face coverings may only be removed for meals, snacks, or outdoor recreation, or when it needs to be replaced. When a cloth face covering is temporarily removed, it should be placed in a clean paper bag (marked with the student’s name and date) until it needs to be put on again.

Mount Tamalpais MOU with Teachers

Mount Tamalpais School does not have a labor organization or MOU with teachers. On June 18, we met with the faculty and staff to hear their suggestions and brainstorm ideas for a safe return to in-person instruction. Regular updates were sent via email to all employees throughout the summer. On July 10 we sent one survey asking for questions or concerns about our return to campus. Open dialogues were held with the Head of School and administration via Zoom on July 16, 23, and August 6. As communicated in an email on August 4, we shared our draft COVID Response Plan on August 10 via email. On August 12 we held an open Zoom meeting for all employees to ask questions or share concerns. All concerns were incorporated into our final COVID Response Plan and SSSPP. Notes from those meetings are available.

Mount Tamalpais MOU with Classified Staff

Mount Tamalpais School does not have a labor organization or MOU with classified staff. On June 18, we met with the faculty and staff to hear their suggestions and brainstorm ideas for a safe return to in-person instruction. Regular updates were sent via email to all employees throughout the summer. On July 10 we sent one survey asking for questions or concerns about our return to campus. Open dialogues were held with the Head of School and administration via Zoom on July 16, 23, and August 6. As communicated in an email on August 4, we shared our draft COVID Response Plan on August 10 via email. On August 12 we held an open Zoom meeting for all employees to ask questions or share concerns. All concerns were incorporated into our final COVID Response Plan and SSSPP. Notes from those meetings are available.