1. WHO WILL SUPPORT ME DURING THE SENIOR CAPSTONE PROJECT?

Professional Mentor: Your mentor will help you (1) complete the objectives section and sign documents in your Capstone application, (2) provide supervision during your project, (3) offer expertise in your area of study, (4) communicate with the Project Coordinator, if necessary, and (5) complete a final, online questionnaire to provide feedback.

Project Coordinator: Ms. Briana Wilson (briana.wilson@minnetonkaschools.org) will (1) communicate with students using Schoology, (2) help guide students throughout process, (3) oversee all student projects, (4) communicate with Professional Mentors, if necessary, provide final approval/denials of student proposals, and (5) if possible, visit the project location to see how things are going and evaluate the student experience.

Capstone Committee: This committee is a group of teachers or other staff members who will (1) assist in the process, (2) guide and help students, (3) review the project proposals, and (4) if possible, visit the project location to see how things are going and evaluate the student experience and (5) conduct an exit interview to finalize the experience.

2. WHAT ABOUT END-OF-YEAR EXAMS?

It is expected that students selected to do a Senior Capstone project will, by virtue of their superior academic

performance, be exempt not only from the last two weeks of coursework, but from projects and exams given during the last two weeks of school. We DO expect students to finish any final projects, speeches, papers, etc. that are a required culminating experience for a course. However, students should not be made responsible for work that takes place during the Senior Capstone project period. NOTE: You will not be excused from work and/or exams given on or prior to Friday, May 21.

In rare circumstances, if an exam is absolutely necessary for a particular class, we expect you to make arrangements with the classroom teacher to take the test.

3. WILL I RECEIVE ACADEMIC CREDIT FOR MY SENIOR **CAPSTONE PROJECT?**

No. You will not receive academic credit for participating in the Senior Capstone project.

4. WHAT IF I DO NOT COMPLETE MY CAPSTONE PROJECT?

If students do NOT complete their Senior Capstone project, they will receive an incomplete in each of their classes and will be required to do course projects and/or take all culminating exams to receive credit for coursework.

5. NEXT STEPS?

- Check eligibility requirements.
- Enroll in the "MHS Senior • Capstone Project" Schoology course using the access code D7P9-92DD-9SBFT.
- Download and complete the application and then complete the accompanying Google form.
- On or before April 16, 2021, complete the Google form and submit the application via Schoology. Late or incomplete applications will not be accepted.
- **Ouestions?** briana.wilson@ minnetonkaschools.org







Helping Animals in Costa Rica



The Senior Capstone Project provides students the opportunity to apply and participate in a two-week, off-campus experience at the end of their senior year. Eligible seniors can choose to explore a career field, service work, or a project of interest by working with a mentor in a unique, real-world learning environment outside the boundaries of traditional school. This experience is designed to inspire seniors to explore their aspirations while enhancing the educational experience at Minnetonka High School. It is an honor and a privilege to participate.

THREE OPPORTUNITIES

Students will have a nine-day, off-campus experience and may choose from:

- Internship/Job Shadowing
- Service Project
- Independent Study

GOALS

Through the Senior Capstone project, students are able to:

- Personalize their learning
- Become immersed in a field of interest
- Extend their thinking beyond the classroom
- Explore a career field to gain insights into the true nature of the work
- Develop and enrich their independence, self-reliance and creativity
- Gain valuable references for the future
- Interact in an adult world
- Present themselves in an interview situation
- Develop or enrich professional social skill

CALENDAR

SENIOR CAPSTONE | SPRING 2021

Friday, April 16	Senior Capsto
Friday, May 21	Last day of scl
Monday, May 24-Friday, June 4	Senior Capsto
Friday, June 4	Culminating E

UPDATES ON THE SCHOOLOGY PAGE AND ONLINE AT MINNETONKASCHOOLS.ORG/CAPSTONE

CAPSTONE Minnetonka High School

OUTCOMES

- Most students will come away from the Senior Capstone Project with renewed enthusiasm. Some will refine their interests. Some may alter their plans for the future.
 - No matter the outcome, participation in the Senior Capstone Project can be very beneficial.

HOW DO I GET STARTED?

- Follow these steps to begin the application process:
- 1. Check eligibility requirements (page 2)
- 2. Enroll in the "MHS Senior Capstone Project" Schoology Course (Code D7P9-92DD-9SBFT)
- 3. Download the Capstone application
- 4. Complete the Google form
- Questions? briana.wilson@minnetonkaschools.org
- one Application Due in Schoology; Complete Google form
- hool for Senior Capstone students
- one project period
- Event (Details TBD)



Class of 2021 edition

ELIGIBILITY & COMMITMENTS

ELIGIBILITY

To be eligible for the Senior Capstone Project, seniors must meet these qualifications:

- be enrolled in two or more AP or IB classes and in good standing (other rigorous courses may qualify)
- gain permission from all second semester teachers
- have a clearly definable interest to explore
- be able and willing to plan and complete the project independently
- Complete a detailed, thoughtful and complete application with a calendar showing how their time will be spent

COMMITMENTS

Class of 2021 edition

During the Senior Capstone Project period, students must:

- plan and organize the Senior Capstone project
- find and engage a Professional Mentor
- work 40 hours or more from May 24–June 4 (approximately five hours/day)
- not receive compensation
- display exemplary behavior to ensure the strong reputation and integrity of the Senior Capstone program and Minnetonka High School
- maintain good communication with the Professional Mentor and the MHS Project Coordinator, Briana Wilson (email briana.wilson@minnetonkaschools.org)
- maintain a blog throughout the experience
- showcase final project at the Community Fair on June 4

PURSUE YOUR PASSION

Whatever you choose to

do for your project, be sure

that it is something that is

meaningful to you. You are

about to work very hard

planning your project, and it

is better and more fun if you

are doing something that you

Senior Capstone participants

must display exemplary

behavior to ensure the strong

reputation and integrity of

the Senior Capstone program

and Minnetonka High School.

REPRESENT US WELL

care about!

CAPSTONE PROJECTS & MENTORSHIP

JOB SHADOW/INTERNSHIP

Students who choose to job-shadow typically select a ca they plan to pursue. A good Senior Capstone project be designed so that the student can get involved in s way. Thorough planning with your Professional Mento help ensure a meaningful experience.

You do not have to spend every day with your Professi Mentor. He or she will be in charge of overseeing project at the work site, but it will also be enriching to with a variety of people. A good project gives you set points of view.

INDEPENDENT STUDY

Ever wish you could do an in-depth research project creative project beyond the scope of high school? He your chance! Make sure that the project will take you hours to complete. Remember that you will be expe to share your project knowledge and key takeaways with a person, group or a place that could benefit from what you learned. To whom will you present your information? Who will benefit from what you study? You will still need to have a Professional Mentor; in this case, it could be an educator or a professional who can supervise your work.

SERVICE PROJECT

Do you enjoy community service work and wish you could • Children's Hospital do that for a living? Or do you want to immerse yourself in • E.C.H.O giving back to the community? You could work alongside a Professional Mentor whose job it is to handle community or charity work. You just need to make sure that the project is one that will take you 40 hours or more. Participating in a charity event will not qualify you to do this project. You need to work behind the scenes to promote, set-up, participate and reflect on the entire process.

CHOOSING A PROFESSIONAL MENTOR

A Professional Mentor is someone who works in your field of interest and is willing to guide and supervise. Family connections are often rich sources of potential Professional Mentors. Finding a mentor can be the most intimidating part of the Senior Capstone project, but it also challenges you to think in a different fashion. Some questions to consider:

- Which companies in our area offer the type of setting you are looking for?
- What contacts will you need to make?
- Does anyone in your family/friend circle have these contacts?
- If not, can you locate a Professional Mentor in another manner?

MEET WITH YOUR PROSPECTIVE MENTOR

Once you identify a potential Professional Mentor, you will meet with this person to ensure your project goals match what the organization and location can offer. Plans, expectations and a schedule will be developed at this or a subsequent meeting. Pages 4-6 of the Senior Capstone application will need to be signed by the Professional Mentor.

Students present their Senior Capstone projects at the Community Fair in the MHS Commons (from left, exploring sound engineering and the field of dentistry)





	EXAMPLES
ome r will onal your work veral	 Teacher Assistant Animal Hospital Intern Dental Intern Internship at the Hennepin District Court Exploring Medical Careers at a Hospital Dance Studio Intern Police Department Intern Intern at a bank Intern at a law firm Interior Design Intern Intern at Chanhassen Dinner Theatres
	EXAMPLES
or a re is 40+ cted	 Photograph Minnetonka/Twin Cities Advantages of Pre-Kindergarten Education Capturing School Identity in Photography Guide to

- Effects of Pollution on the Environment
- Comparing Water Quality in the Twin Cities
- Design a New and Improved Space in Schools
- Effects of Invasive Species on Local Economy

EXAMPLES

- - Twin Cities Habitat for Humanity
 - Volunteering for Minneapolis/Minnetonka
 - Gale Woods Farm
 - .
- Feed My Starving Children