

Community Council Meeting

Nov. 20, 2020

Welcome

- Attending: Neesha Killpack, Angie Richardson, Amy Nielson, Adam Long, Matt Kjar, Darren Kennet, Shannon Higley, Jessica Powell, Adam Christensen, Dani Sloan, Emily Owen

Review Minutes

- Neesha made a motion to approve and Dani Sloan seconded Oct. minutes.

School Improvement Plan

- Update on expenditures.
 - Technology to support teachers: webcams \$700, laptops for all teachers and some support staff \$9,000.
 - Intervention: Identify deficiencies and then grouped students based on deficiencies. Meet within PLC every Friday to discuss data so that groups are fluid. Money was spent on Phonics Kit and materials to put kits together. \$2000.
 - Calming kits for each classroom to help meet social emotional goal. Designed after.....
- Questions and concerns were addressed.
 - laptops won't be in until January.
 - Quarantine levels and what it looks like was briefly discussed. Letter coming out before Thanksgiving.
 - Some teachers have been trying live feed.
 - Dani Sloan has offered to help with technology. She has an extensive background with a Master's degree in instructional design and technology

School Business

- We need substitute teachers. Please let community know.
Substitutes need a background check and a high school diploma.
- Daren Kennett
 - Davis Learning Profiles: Skills that students should have to reach their full potential as caring, contributing, responsible, and knowledgeable friends, family members, coworkers, and citizens.
 - Identify 8 different areas: critical thinkers, collaborators, communicators, creators, innovators, global citizens, people of character, problem solvers.
 - Looking for input on what students should know and do on critical thinkers by the end of 6th grade. Ideas were shared.
 - Know how to research and identify bias
 - Identify their own bias
 - Fact vs opinion
 - Understand time and place of emotion
 - Presenting problems and challenges
 - Learning how to work with each other
 - Respect other ideas that are different than their own
 - Having empathy and being opened to changing view point
 - Reflect on current experiences and disposition are within those experiences
 - Participate in debate
 - Digital literacy skills
 - Input on assessing
 - Watching within real life situations
 - writing

Community Business