



Southwest

2020-2021 Campus Improvement Plan



**Campus Number 101-845-002
4411 Anderson Rd.
Houston, TX 77053**

YES PREP Southwest CAMPUS IMPROVEMENT PLAN

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MISSION STATEMENT

Our Why - ALL children have the right to educational opportunity.

Our How - Build Community Fight for Educational Equity Commit to Continuous Improvement.

Our What - We provide equitable access to a college-ready education that prepares all students to lead.

2020-2021 SYSTEMWIDE INITIATIVES

YES Prep Southwest is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

Every child, prepared for success in college, a career or the military.

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)

- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

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SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Eric Espinoza	Principal
Mollie Johnson	Director of Academics
Aaron Madson	Director of Student Support
Erika Ramirez	Director of Campus Ops
Noela Garcia	Campus Assistant
Maria Morales	Community Member/Parent
Mrs. Starling	Parent

Meetings and Community Access

The CNA and CIP were developed by the School Support Team (SST). The meetings were held on 8/25/20 at 10:00am and 8/25/20 at 5:00pm.

The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2020-2021 school year.

Campus Goals (Focus/Critical Areas)

1. Southwest will achieve a 60% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
2. Southwest will meet 100% of relevant Domain III STAAR targets.
3. 49% of Southwest's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
4. 94.7% of Southwest students enrolled in the 2020-21 school year will return to Southwest for 2021-22.
5. Southwest will maintain a cumulative Average Daily Attendance of 97%.

CIP Contact Information

Any questions regarding this CIP should be directed to:

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COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Southwest was founded in 2004 to serve students in Grades 6-12. Our Why - ALL children have the right to educational opportunity. Our How - Build Community Fight for Educational Equity Commit to Continuous Improvement Our What - We provide equitable access to a college-ready education that prepares all students to le

Student and Staff Demographics

The 2020-2021 schoolwide student demographics (estimates) are:

- ❖ 1017 students in Grades 6-12
- ❖ Race & Ethnicity:
 - 5.0% African American
 - 0.1% American Indian
 - 0.1% Asian
 - 94.4% Hispanic
 - 0.4% White
- ❖ 93.5% economically disadvantaged
- ❖ 29.9% English Learners (ELs)
- ❖ 42.8% At-Risk
- ❖ 4.6% Special Education (SpEd)

Moreover, our campus employs 59 teachers and 29 administrators and support staff.

Neighborhoods Served

The neighborhoods served are Hiram Clarke.

Neighborhood Demographics

The neighborhood demographics are Latino and African American.

Strategies to Serve At-Risk Students

- Rigorous & Aligned Daily Instruction
- Identification and Response to Lagging Skills
- Consistent Data Meetings
- Strategic Reteaching

Data Sources Examined during the CNA Process	Title I SWP Element
• TEA Accountability Ratings • STAAR data (disaggregated by subpopulation) • Persistence data (disaggregated by subpopulation) ○ Attendance data ○ School Leaver/withdrawal data • Student demographic data • EL student data • SpEd student data • At-risk student data • Other demographic data from public elementary schools within the attendance boundaries • Teacher performance and development data • Teacher feedback from beginning-of-year trainings • Recruitment activities (e.g., input from parents and community members) • Registration activities (e.g., input from parents) • Neighborhood demographic data and trends	1, 2, 3

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STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Southwest: \$1,207,552

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

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COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$542,001
- Special Education (IDEA-B): \$148,016
- National School Lunch Program: \$424,893

State and Local Funds

- General State: \$7,924,495
- State Compensatory Education: \$1,207,552
- Bilingual/ESL Program: \$230,892

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GOAL #1 – STAAR Domain I

CNA Focus Areas	Southwest will achieve a 60% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
CNA Strengths	Southwest has relatively strong performance when it comes to the percentage of our students who meet the Approaches GL threshold. We also have stronger Domain I performance in our non-ELA high school EOC courses (Algebra I, Biology, and US History).
CNA Needs or Challenges	Our biggest focus area for the STAAR Domain I goal is ensuring that more students are meeting the Meets GL and Masters GL thresholds. Some of that is continuing to push teacher mindset around earning Approaches GL not being good enough as a goal, and some of it comes in understanding the level of rigor at which students should be consistently working in order to perform at the Meets GL and Masters GL thresholds.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Strategic Support of Sub Pops (through data analysis)	Mollie Johnson - Instructional Team	N/A	We will use individual student goals from 19-20 SY	All year long with frequent reviews every quarter
Strategic Support of Sub Pops (through coaching)	Mollie Johnson - Instructional Team	N/A	We will use individual student goals from 19-20 SY	All year long with frequent reviews every quarter

Foster a Safe, welcoming and inclusive school	Aaron Madson - Leadership Team	N/A	We will use Panorama data from 19-20 SY	All year long with frequent reviews every quarter
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GOAL #2 – STAAR Domain III

CNA Focus Areas	Southwest will meet 100% of relevant Domain III STAAR targets.
CNA Strengths	Percent of students from selected subpopulations who Meet or Master on the Math and ELA STAAR or meet the TELPAS proficiency target. Domain III is measured by number of targets met.
CNA Needs or Challenges	Our SPED Students are very far from hitting their targets. In ELA we are 24 points below our target. In math we are 26 points away from are target. We have taken steps to address these gaps this year including strategic scheduling and hiring a SPED manager with experience.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Added personnel & Capacity to support students who receive services	Mollie Johnson - Instructional Team	N/A	We will use individual student goals from 19-20 SY	All year long with frequent reviews every quarter
Strategic Support of Sub Pops (through data analysis)	Mollie Johnson - Instructional Team	N/A	We will use individual student goals from 19-20 SY	All year long with frequent reviews every quarter
Strategic Support of Sub Pops (through coaching)	Mollie Johnson - Instructional Team	N/A	We will use individual student goals from 19-20 SY	All year long with frequent reviews every quarter

GOAL #3 – Senior SAT Performance

CNA Focus Areas	49% of Southwest's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
CNA Strengths	Currently, 42% of 2021 is college ready (4th in the district). 15% increase from 1st to 2nd administration. 20 more students have met one of the benchmarks (EBRW/Math) and are only 10-30 pts away from meeting the other benchmark.
CNA Needs or Challenges	Challenge is Senior year and getting kids motivated to take the test a potential third time, which is usually out-of-pocket cost for them and test-prep skills are rusty. We have offered after school test-prep with mixed attendance.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	3. Connect high school to career and college.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Strategic Support of Sub Pops (through data analysis)	Peter Olympia - College Initiative Team	N/A	We will use individual student data from 19-20 SY	All year long with frequent reviews every quarter
SAT tutorial plan	Peter Olympia - College Initiative Team	N/A	We will use individual student data from 19-20 SY	All year long with frequent reviews every quarter
Efforts - Parent engagement with SAT	Peter Olympia - College Initiative Team	N/A	We will use individual student data from 19-20 SY	All year long with frequent reviews every quarter

GOAL #4 – Student Persistence

CNA Focus Areas	94.7% of Southwest students enrolled in the 2020-21 school year will return to Southwest for 2021-22.
CNA Strengths	We led the district in student persistence and two areas of strength that contributed to this are our schoolwide academic probation system for supporting academic students of concern, and targeted support of attendance students of concern.
CNA Needs or Challenges	Disproportionately our Black/African American students are not persisting. Persistence for students that do not come to Southwest in 6th grade is also disproportionately lower compared to students that start with us in 6th grade.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Strategic Support of Sub Pops	Aaron Madson - Student Support Team	N/A	We will use historical student survey and persistence data.	All year long with frequent reviews every quarter
Foster a Safe, welcoming and inclusive school	Aaron Madson - Student Support Team	N/A	We will use historical student survey and persistence data.	All year long with frequent reviews every quarter
Promoting anti-racist policies and plans	Aaron Madson - Student Support Team	N/A	We plan on gathering data from staff and student advisory councils.	All year long with frequent reviews every quarter

GOAL #5 – Average Daily Attendance

CNA Focus Areas	Southwest will maintain a cumulative Average Daily Attendance of 97%.
CNA Strengths	We consistently beat the district goal (96.5%). Last year our average was 96.65%.
CNA Needs or Challenges	Last year's average is still below this year's goal of 97%. We have to do a better job of implementing early interventions on an individual and grade level basis.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Strategic Support of Sub Pops	Erika Ramirez - Operational Team	N/A	19-20 Attendance data will be reviewed by the attendance committee bi-weekly	All year long with frequent reviews every quarter
Foster a Safe, welcoming and inclusive school	Erika Ramirez - Operational Team	N/A	19-20 Attendance data will be reviewed by the attendance committee bi-weekly	All year long with frequent reviews every quarter
Restorative Practices	Aaron Madson and the Student Support Team	N/A	Staff and student surveys will be collected.	All year long with frequent reviews every quarter