

(C-7NT) Performance Data Collection Form – Checklist

Optional – Principals may choose C-7 or C-8 for each observation.

Teacher: _____

Principal or Designee: _____

School: _____

Period/Block: _____

Subject: _____

Time: : – :

Position: _____

Date of Visit: / /

**** Years 2 & 3 Only ***Year 3 Only All Years**

Evidence of Performance Standards

Indicator	Summary
Performance Standard 1: Knowledge of Students (**Years 2 and 3 Only)	
<i>The teacher provides learning opportunities that support students' learning styles and intellectual, social, and personal development.</i>	
<input type="checkbox"/> Observed <input type="checkbox"/> Not Observed <input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement	Evidence:
Performance Standard 2: Knowledge of Content & Planning (All Years)	
<i>The teacher effectively articulates the central concepts and understandings of the discipline(s) and communicates content knowledge and processes used by adults working in the discipline(s) as part of teaching to planned objectives on a daily basis.</i>	
<input type="checkbox"/> Observed <input type="checkbox"/> Not Observed <input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement	Evidence:
Performance Standard 3: Instructional Delivery (All Years)	
<i>The teacher develops and implements yearlong plans for instruction that reflect division curriculum and essential understandings;</i>	
<ul style="list-style-type: none"> • uses appropriate instructional strategies to promote student learning; • differentiates instruction in response to student differences, eliminating gaps in achievement; • uses comprehensive materials, technology, and resources to promote the development of critical thinking, problem solving, and performance skills 	
<input type="checkbox"/> Observed <input type="checkbox"/> Not Observed <input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement	Evidence:
Performance Standard 4: Safe, Effective Learning Environment (All Years)	
<i>The teacher creates an atmosphere of mutual respect and caring to foster a positive learning climate that encourages social interaction, active engagement, and self-motivation; sets standards for classroom behavior and follows through consistently; Integrates classroom procedures to maximize academic learning time; and, establishes and maintains a safe environment for students at all times.</i>	
<input type="checkbox"/> Observed <input type="checkbox"/> Not Observed <input type="checkbox"/> N/A <input type="checkbox"/> Needs Improvement	Evidence:

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Performance Standard 5: Communication & Collaboration (**Year 3 Only)

The teacher fosters the success of all students by communicating and collaborating effectively with colleagues, parents, and community members.

<input type="checkbox"/> Observed	Evidence:
<input type="checkbox"/> Not Observed	
<input type="checkbox"/> N/A	
<input type="checkbox"/> Needs Improvement	

Performance Standard 6: Professionalism (All Years)

The teacher models professionalism and ethical standards as well as personal integrity in all interactions, participates in meaningful and continuous professional growth including self-evaluation, and contributes to the school community.

<input type="checkbox"/> Observed	Evidence:
<input type="checkbox"/> Not Observed	
<input type="checkbox"/> N/A	
<input type="checkbox"/> Needs Improvement	

Performance Standard 7: Assessment of Learning & Student Academic Progress (All Years)

The work of the teacher results in acceptable, measurable, and appropriate student academic progress. The teacher sets high standards for student work and assesses student achievement and monitors learning in the classroom, adjusting instruction accordingly.

<input type="checkbox"/> Observed	Evidence:
<input type="checkbox"/> Not Observed	
<input type="checkbox"/> N/A	
<input type="checkbox"/> Needs Improvement	

General Comments on Teacher's Performance:

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Teacher's Comments:

_____ / /
Teacher Signature* Date

_____ / /
Principal or Designee Signature Date

*Teacher's signature does not imply agreement with the observations, but only that the observations have been discussed and a copy received by the teacher.

COPIES: Teacher Principal Observer