



**REGULAR BOARD MEETING**  
**Electronically Held**  
<https://youtu.be/F3vcmYqhNJI>

**BOARD OF  
EDUCATION**

PRESIDENT  
TIMOTHY O. ESTHEIMER

**DATE: TUESDAY, JANUARY 12, 2021**

VICE PRESIDENT  
ANDREW A. GREEN

**BOARD MEMBERS PRESENT:** Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage

SECRETARY  
DR. DARLENE L. POMPONIO

**BOARD MEMBERS ABSENT:**

TREASURER  
JASON CRAIG

**ADMINISTRATION PRESENT:** Irvine, Baker-Herring, Wilson

The Pledge of Allegiance was recited.

Mr. Estheimer read the District Mission and Vision Statements.

TRUSTEES  
NEIL J. FREITAS  
RICK LAMOS  
SHAWN SAGE

**ELECTION OF OFFICERS**

President-Mr. Green nominated Mr. Estheimer, who accepted the nomination.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage  
NO:

Vice President-Mr. Estheimer nominated Mr. Green, who accepted the nomination.

**ADMINISTRATION**

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage  
NO:

SUPERINTENDENT  
SHARON IRVINE

Treasurer-Mr. Green nominated Mr. Craig, who accepted the nomination.

BUSINESS AND FINANCE  
DIRECTOR  
BARBARA WILSON, CFO

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage  
NO:

CURRICULUM/FEDERAL  
PROGRAMS DIRECTOR  
DR. MICHELLE BAKER-  
HERRING

Secretary-Mr. Green nominated Dr. Pomponio, who accepted the nomination.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage  
NO:

**REVISIONS/APPROVAL OF AGENDA**

2020/21-91 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the January 12, 2021 board meeting agenda.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage  
NO:

## CITIZENS COMMENTS

Rachel West: Good Evening, Before you decide if our children should continue learning virtually or return to school face to face, let me tell you how they have been doing since this pandemic started.

In March my daughter was in third grade and my son in preschool. They both absolutely loved school. They would wake up excited to start the day and see friends and teachers. They got great reports for behavior as well as assignments. Once the pandemic hit, we were all just trying to survive by staying home, waiting out this Covid-19 storm and the less than optimal school situation it caused, and said this is temporary. The only people the kids saw were their grandparents through the window. The kids had a really hard time with this as they missed their friends/peers/teachers/family terribly.

Summer came and more was known about this virus, we slowly started seeing close family and friends. Once we knew how low the risks actually are, we allowed our son to play T-Ball.

Things were looking up and the kids were looking forward to being able to return to school in the fall as we watched beaches, amusement parks, and other places considered non-essential reopen to the public. When the decision was made to return to school virtually, we chose the Southgate teacher option so that they can at least see peers and teachers in live sessions.

Though the teachers have been great, virtual learning for my children has been very stressful, both mentally and emotionally. We rarely get through a day without some sort of meltdown, whether it be caused by misunderstanding an assignment, headaches from staring at a screen the majority of the day, frustrations from learning to use a computer at 4/5 years old, and/or not being able to concentrate because their breaks are at different times. They also have a 3 year old brother who wants to play with his siblings. Have you tried to work from home with kids running around the house? Are the kids distracting? Now imagine being a kid yourself. Missing your friends, missing being in school. Throw in some technical difficulties and don't forget the fact that kids are better behaved for others verses their moms. It's been really tough. Both kids dread school each day now. I don't have a classroom, I have a kitchen table. This is a house, not a school. My kids are struggling and I feel like I'm failing them every day. Face to face learning is essential. When do we stop just trying to survive and start living again?

Gyms are open, movie theaters are open. Schools need to open.

Thank you.

Stephanie Kendzierski: I encourage you to delay the return of in-school instruction until teachers have had the opportunity to receive both doses of the vaccine. It's wonderful news that teachers are being added to the vaccine-eligible essential workers list and I am hopeful that the district will work quickly with State health officials to make the vaccine accessible to staff. While as a social worker and a parent, I fully recognize the strain remote learning has placed on families, I believe it's important to recognize that the health and lives of teachers have value as well. Community spread is still more than double the previously agreed upon metric. We are so close to the finish line; let's not risk the health and lives of our teachers (not to mention our most medically vulnerable students) unnecessarily. Thank you.

Eric Reiss: Attn. Southgate Community School District Board of Education

I would like to thank the board for their work during this School year. The decisions that you have made were not easy and hope that you continue to keep the safety of our Staff and Students as your #1 priority. I would also like to welcome and thank our new Superintendent, Sharon Irvine for your transparency on the proposed Continuity of Learning Plan Revision discussions that were held on January 11, 2021 via Google meet. As a father of two children in Southgate Schools and a husband of a staff member, my top concern is their safety. I can say that Remote Learning has not been easy but the Staff we have at our Schools are making sure our Children are getting a proper education and I cannot thank them enough.

At the December 8, 2020 School Board Meeting it was approved that our district would use the Wayne County 14 day trailing average of below 5% to determine a return to in person schooling. I would like the Board to consider a couple of factors prior to any vote to change the metrics this board has already approved:

- Many Families in our district have Children in multiple Schools and our metrics should be used district wide and not broke down by building/ grade.
- All Staff should be able to receive the full covid-19 vaccine prior to in person learning is implemented
- Any decisions for our learning model should be data driven for Southgate Community Schools

I would like to thank you for your time on consideration in this matter.

Robert Pawlowski- If we were to go back into in person classes on January 25, How would that work out? Would you guys keep the normalcy of letting people go to all of their classes or would their be student's sitting in there homerooms and going to all of their classes over Video Call? How would that play out if we were to return on January 25? And also last question, This goes for a In person or virtual setting, And this question is mostly geared towards Anderson and Davidson mostly, Not so much Beacon or Asher or the Elementary Schools, What are you guys doing to help student's that are not doing so well in there classes to get them motivated and back on track to do the work that's given to them, and succeed at all of there classes to give them a hopeful future to think about? What are you guys doing about that in general? Feel free to contact me back if need be, I left you guys a phone number to contact me on when I submitted this comment, Hope you guys have a great rest of your day, and a great year and I'm looking forward to the future of the District, Thank you so much and take care.

Rob and Tara Secco-Dear Southgate Board of Education, I wanted to quickly take a moment to say THANK YOU to our teachers. I have seen many disheartening posts floating around social media. Though I will not repeat those posts, many of them revolve around the teachers having the luxury of staying at home, while many parents do not. I have seen far too many of these posts and I wanted to let Southgate teachers know that we SEE you. We SEE you show up every day with a smile, we SEE you working harder than you would if you were in the comfort of your own classroom, we SEE you responding to our emails late in to the night, we SEE you finding a way to connect with our children through a computer screen, we SEE your hard work and we appreciate everything you are doing.

I myself am a Southgate graduate. I am proud that our children attend Southgate Schools. I am proud of everything that has been done so far to keep our District safe. That being said, I strongly encourage the board to continue remote education. The positivity rate is still above the 9% previously voted on. There is a positive COVID case in our elementary school as we speak. I am elated that the next round of vaccines will be available for teachers, but this vaccine will only protect the teacher themselves. This will not give our children any extra protection against the 25+ students who will now be in a small classroom together. Returning face to face will exponentially increase the probability of our students coming in contact with someone who has COVID, whether it be another student or a family member of a fellow student, as the reality is most students have parents who must leave the house for their employment. That is our reality, and there is nothing we can do about that. But what we CAN do is keep the consistency our children have right now. They have wonderful teachers who show up every day on a computer screen, doing the best they can in a not so ideal situation - but at the end of the day, they are safe and healthy... and so are our children.

No metric is perfect, but we implore you to keep our children remote. Keep following the Wayne County positivity rates. Keep our children safe. Thank you, Rob and Tara Secco

Shannon Swauger-Dear Members of the Board of Education, While it is clear to me that our Return to Learn plan needs to be reaffirmed monthly and I understand the Governor's recommendation that some type of in-person learning is offered by March 1st, what I do not understand is why it is being proposed to revise the metric that was just passed with a 6-1 vote on 12-8-2020 for elementary and middle school students. We have barely given the plan approved from 12-8-2020 a chance to be put into motion, and now extreme revisions are being suggested such as almost doubling the approved metric for elementary and middle school to 9%; that should give us all cause for pause, especially when many stakeholder groups were not given a chance to have input on said revisions, but instead were informed after the fact.

Having a different metric for elementary return that is nearly double that of secondary is extremely upsetting. Data for this decision was made in general terms of spread. What is forgotten in this decision for this unique group of students is the needs that are specific to the developmental nature of elementary students that would add to exposure. Daily events like students losing teeth, sobbing when they have skinned their knees on the blacktop at recess, not having the emotional maturity of how to handle oneself when they fall ill are just a few examples of the exclusive circumstances when noting how revising the metric for this group to 9% should not be an option in the plan. I am asking you to please keep the metric the same for the entire district at 5%, as was voted on and passed just over 17 school days ago on 12-8-2020.

Another concerning consideration in the information of the plan and FAQ document is that the goal would be 6 feet social distance, but it also states that 3 feet social distance is acceptable when masks are worn. A lot seems to be riding on in-person numbers being lower to ensure proper social distance; how does one really know without an accurate count, especially since the options for in-person learning have changed since the last family survey? It also seems like families will be asked to decide to a commitment to mode of instruction for their children with much of the pertinent information missing, such as who the assigned teacher will be for in-person or remote. While the sessions held last night were highly informative, what was also clear as I attended both Staff sessions and the one parent session offered is that what remains is a lot of uncertainty on some major key points.

This all seems very rushed; all the nuts and bolts that need to be addressed to ensure a safe return for students and staff that is compliant for a four-day learning plan as hybrid is no longer an option takes time to get right...a lot of time. Events like collecting data from families, revising individual school COLT plans, putting new staff in place in elementary, training all staff, etc., all take time. I ask you to please consider the gift of time so that the staff and COLT teams in the district can get this right, especially considering the planning that will need to take place due to revisions with shifts in leadership at both the Central Office and building levels; these new administrators need time to lead this initiative effectively in a district that is mostly unfamiliar to them. Thank you for your time, Shannon Swauger  
Proud Titan Parent of three Fordline students  
Fordline Elementary Reading Specialist and PTO Staff Representative

## **PRESENTATIONS**

Design Development Presentation: Rob Kakoczki-gave the board a power point presentation on the design development updates which included a re-cap of the overview of the bond/ballot proposal; historical facts, goals and objectives. Grogan and Davidson's 2021 renovations and scopes of work were reviewed. TMP is working on construction bid documents with February being the month the project is to be bid on. Contract award recommendations to be presented to the Board of Education for approval in March and a potential start in May. Construction to be substantially complete in late-August.

Grogan site work is to include; replacing asphalt drive approaches, replace concrete section at drive approaches, replace sections of sidewalk w/integral curb, replace sidewalk at building entry. Architectural scope of work at Grogan; replace corridor doors, renovate student and staff toilet rooms, replace classroom flooring, patch and paint soffits in west wing classrooms, replace hardware at egress windows in each classroom to comply with emergency egress requirements and paint existing exterior EIFS panels at the cafeteria.

Mechanical and electrical scope of work for Grogan; renovate student and staff toilet rooms, replace air handling units for cafeteria, replace boiler and associated piping, replace domestic water heater, replace cabinet unit heaters at entries, replace select roof exhaust fans, replace classroom lighting, and replace select electrical panels. Alternate work to be done if cost allows; replace air handling units for gymnasium.

The architectural scope of work at DMS will include replacing classroom doors and renovating student and staff toilet rooms. If costs permit, an alternate will be to replace additional corridor doors. Tile patterns/colors for both Grogan and DMS bathrooms were reviewed with the board.

The bond budget for these two schools and the estimates, show we are \$427,107 over. The team continues to work to come up with additional cost savings, identifying alternates that can be done without substantially changing the scope of work. Mr. Kakoczki reminded the board there is a 10% design contingency included in the design development estimate that equals \$218,947. The hope is to be at or under budget on bid day. Contractors are being solicited and a bid list of who we would reach out to is being developed.

Discussion took place about; the timing of bidding-if this is a good time to do this and if who submits the rebates and who receives them. Mr. Kakoczki stated the rebates are returned to the district and this is a good time to go out for bid.

## CONSENT

2020/21-92 It was moved by Dr. Pomponio supported by Mr. Lamos the board approve the minutes from December 1, 2020 Regular Meeting, December 8, 2020 Closed Session, minutes from December 8, 2020 Regular Meeting, HR Update, disbursements for December 2020 and the Operational Organization:

- Designation of Depository(s) for District funds.
- Designation of Firms for Interest-Bearing Instruments & Authorization to transfer deposits.
- Designation for Newspaper for Publication of Official notices.
- Designation of Legal Counsel.
- Designation of Auditor.
- Designation of Superintendent and Director of Business and Finance to Publish Notices.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage

NO:

*Ms. Irvine welcomed Mr. Lindsay, the new administrator for Fordline Elementary to the district.*

## ACTION

**1. Southgate Community School District's Mode of Instruction/Metric Revision:** Mr. Estheimer explained, each month the Board of Education must reconfirm the delivery of instruction for the 2020-2021 school year. In December, the Board of Education approved fully remote instruction through Friday, January 22, 2021. It also approved a metric for returning to school using a rolling 14-day average of a Wayne County positivity rate of 5% or less as listed on the COVID Act Now website. The revised January recommendation is as presented at the January 12 board meeting.

Ms. Irvine presented the board with the Continuity of Learning Plan Revision. She began by reviewing the monthly mode of instruction reconfirmation requirements and the existing continuity of Learning Plan. The metric revision would move from a 14-day to a 7-day average. The 14-day average is calculated using a 7 day average.

The Metric Recommendation is to have students return to in-person schooling when the Wayne County positivity rate is at or below the targeted rate for seven consecutive days. If this metric is achieved at least 5 days before January 25, 2021, school will start on January 25. Otherwise school will start on the Monday that is at least 5 days from achieving the metric.

Alternative Metric-Southgate Specific; we had an 8% rate on January 1 down to 7.5% on January 2<sup>nd</sup>. Ten days of positivity rates were reviewed, comparing Southgate specific positivity rates to Wayne County's positivity rates.

Metric for staying in school; once the district meets its achieved metric, it must commit to its in-person option. The safety of staying in-person will be determined using the case-by-case school associated case data as applied to the School Building and District Spread Indicators and state and local health departments.

When there are positive cases in the school; elementary classes will switch to remote learning for the quarantine period. Middle school and high school will contact-trace for students who have been within 6 ft. for 15 minutes or more cumulatively over a 24-hour period of time. These students will be switched to the remote version of their class. SCSD will work directly with Wayne County Health Department.

The targeted positivity rates for Elementary and Middle Schools: A Wayne County positivity rate at or below 9%. Research supports lower transmissions among younger students. Elementary and middle school environments are more carefully supervised for the enforcement of safety protocols. Elementary and middle schools have fewer extracurricular activities. The targeted positivity rates for the High School: A Wayne County positivity rate at or below 5%. Spread potential is more comparable to adults. Athletics and extracurriculars produce more opportunities for spread. The definite return to in-person schooling regardless of metric would be March 1, 2021.

The Mode of Instruction-Before metrics are achieved; remote/virtual. Once metrics are achieved; in-person, remote, virtual. In-Person will meet four days per week-Monday, Tuesday, Thursday and Friday. Remote Asynchronous/Synchronous will be on Wednesdays. Elementary remote will be with a separate remote teacher. Middle School and High School will live-stream into in-person class. Virtual will be the Atlas program.

Elementary, in-person students will be required to wear masks. Shield will not be considered an option. Students will receive music, art, PE as well as special education services according to their IEP, and literacy support as needed. Start and end times will be 8:10 a.m. until 2:35 p.m. Student will stay in cohorts throughout the day. Elementary students will not be guaranteed their current teacher for in-person or remote instruction. Elementary class sizes are expected to be between 15-20.

Middle School, in-person students will be required to wear mases. Shields are not an option. Students will be in cohorts. Teachers travel from room to room, students do not. The lunch environment will be expanded to allow for spacing and lunch cohorts, pre-packages grab and go meals, and assigned seating. Start and end times will be 7:50 a.m. until 1:57 p.m. Middle school class sizes are expected to be between 18-25.

High School, in-person students will be required to wear masks. Start and end times are 7:40 a.m. - 1:52 p.m. Students will not be permitted to go off campus at lunch. Lunch areas will be expanded, grab and go pre-packaged meals, with assigned seating. High School sizes are expected to be between 18-25.

Staffing Increases and Accommodations: Remote assignments will be devised for those that need them in accordance with ADA regulations. FFCRA will be extended to March 31, 2021. Staffing will be added at the elementary level. Additional building subs will be added. Medical assistants will be added.

Parent Commitment Window: Parents will receive an opportunity to commit to a mode of instruction no later than Thursday, January 14, 2021. The deadline for this commitment will be Monday, January 18. Students may move from remote to Atlas and from Atlas to remote or in-person during this commitment. Once the commitment is made, elementary students and Atlas students may not shift mid-semester.

The District will maintain a frequently asked question document on our website for parents, students and staff. Questions may be submitted using the link on the website. Feedback information showed that 68.5% wanted a metric considering COVID-19 positivity, but 53% wanted a hard return date at some point. Approximately 50% thought that there should be a differentiated metric for grade level, half of those thought middle school should be connected to elementary. All written feedback was shared with the Board of Education.

Board members asked questions about the positivity rate and metric to be used-Wayne County, Southgate specific or Downriver Communities. Discussion took place about the amount of PPE the district has in preparation for the return of students and the safety measures that are in place. It was requested that the water quality in the buildings be tested. Our air filtration system has been cleaned

and Merv 13 air filters are on order. Contact tracing and quarantine protocols were reviewed. Teachers with work restrictions will have review of documentation and those restrictions will be respected. The need for hiring of additional staff was discussed. It was clarified that shields can be worn along with a mask and that gaitors are permitted for athletic use only.

2020/21-93 It was moved by Dr. Pomponio the board approve the Southgate Community School Mode of Instruction to go with no metric remote until January 22, 2021 and then in-person, remote and virtual beginning January 25, 2021.

*No support-motion failed.*

2020/21-94 It was moved Dr. Pomponio the board approve the Southgate Community School District's Mode of Instruction to be, revised metric in-person, remote and virtual as presented, supported by Mr. Lamos.

*Extensive discussion took place regarding the Wayne County versus Downriver-only positivity rate and the number of School of Choice students we have from surrounding communities. Suggesting the percentage needs to be weighted based on the number of students we have from surrounding communities. Board members expressed their support to get students back into school with safe measures in place. They understand the frustrations and difficulties parents and grandparents face with remote learning and the struggles the students' have been experiencing. Safety is first and foremost. Giving parents choices is important.*

*Clarification of the motion was asked for; does the motion include Wayne County numbers or Downriver numbers. Ms. Irvine answered, the motion itself is Wayne County and suggested it might be a good idea to poll the whole board to see how many are in agreement with Downriver numbers or Wayne County.*

*The board discussed amending the motion to include Downriver Communities.*

2020/21-95 It was moved by Dr. Pomponio supported by Mr. Green the board include the Downriver Communities of Taylor, Lincoln Park, Riverview, Wyandotte, Allen Park, River Rouge and Southgate.

*Further discussion took place regarding which cities to include and calculating by average. These numbers will be transparent on the website.*

YES: Green, Freitas, Pomponio, Sage

NO: Craig, Estheimer, Lamos

*Amendment passed*

2020/21-94 It was moved by Dr. Pomponio supported by Mr. Lamos the board approve the Southgate Community School District's Mode of Instruction/Downriver Metric- (include Downriver Communities of; Taylor, Southgate, Riverview, Wyandotte, Lincoln Park, Allen Park and River Rouge) remote until January 22, 2021, and then in-person, remote and virtual beginning January 25, 2021.

YES: Estheimer, Freitas, Green, Lamos, Pomponio, Sage

NO: Craig

**2. Approval of the Award for the IT Design Services Contract to Plante Moran:** Ms. Irvine explained, Plant Moran CRESA requested a proposal for IT Design Services from Plante Moran. Plante Moran submitted a proposal for \$225,000. The Project Team for the 2020 Bond Program recommends awarding the IT Design Services contract to Plant Moran based on the proposal that is the board packet.

2020/21-95 It was moved by Dr. Pomponio supported by Mr. Craig, the board approve the award of the IT Design Service contract for the 2020 Bond Program to Plante Moran.

Discussion took place about the number of bids that went out and the experience the district has had with Plante Moran from previous work they have done with us, on IT design in previous bond programs. They will be overseen by Plante Moran CRESA. They are a separate entity. The district's Tech Team supports this partnership with Plante Moran. Board members questioned the need to have more than one bid. Mr. Kakoczki explained the fees were lower than others in the market. With professional services, having inherent knowledge of the district, and our positive experience with them make them the recommended choice.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage

NO:

**3. Approval of the Purchase of a FANUC Robotics CERT cart:** Mr. Estheimer explained, According to board policy #5300, all items that exceed \$3,500 must be brought to the Board for approval. This purchase exceeds the required amount. We are requesting the approval of the purchase of the FANUC Robotics CERT cart in the amount of \$33,439.00. This cart will be used by the DCTC Mechatronics program and funded from the budget allocated to this program.

Ms. Irvine introduced Mr. Hansen the CTE Director to present the information on this purchase. Mr. Hansen explained this purchase is for the Mechatronics Program taught by Mr. Ibegbu at the Flat Rock Assembly Plant. It is a Southgate class that is supported by the DCTC. The monies for this purchase will be fully reimbursed to the district by DCTC.

The FANUC ER-4-iA CERT Cart is designed with students in mind. This all-in-one training bundle enables young people to gain first-hand experience of programming and operating cutting-edge industrial robotic. The package content is highly relevant for modern factory applications. It contains everything instructors require to teach students this program and operate robots. FANUC offers the only national certifications for robot operations, programming, integrated vision and industry 4.0-connected smart manufacturing.

Benefits to our Southgate students and other students that might be attending these classes through the DCTC; FANUC is a global company that offers students an opportunity for industry recognized certifications in robotics and advanced automation manufacturing. This will give students an opportunity to be employable in a career that will offer them a guaranteed livable income after they graduate with us. It will also supply them with skills that they can be proud of, that they have earned and will be able to utilize in that career.

The single bid of the FANUC Cert Program and educational products can only be purchased through IST which is where this request is coming through and is only offered to educational institutions. This is the only supplier/vendor to be able to purchase this from. This has been verified by a letter from FANUC and by the director of the DCTC. The sale price offered to DCTC and thus Southgate Community School District is significantly discounted from the price that would be offered to a commercial or industrial customer. If approved this purchase will be made by Southgate Community School District but the entire amount will be reimbursed by DCTC.



The three-bid requirement for a purchase of over \$3,500 has been waived by DCTC for the purchase of this product and they have approved the purchase. The Southgate Board of Education is being asked today for their approval of this purchase and also asked to waive the three-bid requirement for as there are no other vendors for this product.

Board members thanked Mr. Hansen for the information and commented on the program and the great opportunities it presents for our students.

2020/21-96 It was moved by Dr. Pomponio supported by Mr. Lamos, the board approve the purchase of the FANUC Robotics CERT cart, in the amount of \$33,439.00, from the Downriver Career Technical Consortium budget.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage

NO:

### **EMPLOYEE REPRESENTATIVES**

None

### **INFORMATION/ANNOUNCEMENTS**

Dr. Pomponio welcomed Dr. Irvine to the district, she looks forward to working with her. It is board appreciation month and she acknowledged her fellow board members and appreciates their service, work they have done and their commitment for the district and the community.

Mr. Lamos welcomed Ms. Irvine and looks forward to working with her.

Ms. Irvine acknowledged the board members for board appreciation month and how difficult their work is. They have the respect of this community and that really speaks to your work with them on a daily basis. She thanked them for the hard work, it doesn't get any easier for 2021.

Mr. Estheimer noted that on Facebook today and for the last couple of days, it was exciting to see all of the pictures and posts from parents of their students holding up their Honor Society Letters. That was pretty exciting to see the joy on their faces and trying to have some sort of sense of normalcy in this craziness and the fact that they were chosen for the Honor Society and they were able to celebrate with their families. It's great to hear. He encouraged family's to share those with Ms. Irvine so she can put them on the superintendent Facebook page.

Mr. Estheimer also acknowledged his fellow board members in recognition of board appreciation month and thanked them for the confidence they showed in their vote tonight, for him to continue in his position. He also congratulated Brooklyn and Jackson, children of Mr. Sage, for their Honor Society letters and also Gabby, Ty and Bridget.

Mr. Estheimer welcomed Mr. Lindsay, new principal at Fordline.

### **ADJOURNMENT**

2020/21-97 It was moved by Mr. Lamos supported by Mr. Craig, the board adjourn the meeting at 9:49 p.m.

YES: Craig, Estheimer, Freitas, Green, Lamos, Pomponio, Sage

NO:

*Respectfully submitted by: Theresa Grzechowski*

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Dr. Darlene Pomponio-Secretary  
Board of Education

*For detailed conversation, Board meetings may be viewed in their entirety on our website: [www.southgateschools.com](http://www.southgateschools.com)*





















