# Pathways

#### CAREERS BULLETIN

'Educating girls to respond to the needs of the age'



#### ISSUE: Jan / Feb 2021 @MGCareersDept

Experiencing feelings of déjà vu or Groundhog Day? So, in the UK, we are a few weeks back into lockdown with schools closed and online learning back in full swing. The economic impact of the global pandemic is undeniably affecting employment, including vacancies and opportunities for school leaver and graduate roles. Now, perhaps more than ever, access to good impartial careers information and the presence of role models for pupils, is more important than ever. At Mayfield we are pleased to be able to provide both.

This half-term the Year 12 girls have their independent 1:1 careers guidance meetings via Teams with careers consultants from My Future Starts Here. After half-term the careers education programme continues for Year 12 with virtual interactive workshops looking at Higher and Degree Level apprenticeships, how to apply for jobs, and interview techniques (including typical questions, phone and online interviews, assessment centres and STAR technique). These sessions will be followed by an introduction to UCAS and the personal statement.

Details of a new mentoring programme for current Mayfield girls and OCs will shortly be announced, and the parent and OC career video programme - as part of a wider "Life Goes On" careers project bringing pupils, parents and OCs together - will hopefully be in place by March. If you have volunteered to take part in this programme you will be sent full details shortly.

As the world continues to adapt and embrace online working and learning, there are an increasing number of opportunities for virtual work experience available - some free, some paid for – as well as webinars, MOOCs, taster sessions and virtual open days to attend. Do take advantage. Now more than ever you need to stand out.

Finally, please remember that all times given in this bulletin are GMT.

Amanda Glubb **Head of Careers** 

#### **NETWORK WITH A TOP UK COMPANY**

#### Years 11 to 13

Students can have a chat or mock interview with employees from top UK companies such as Google, BT and The Premier League? To see the available mentors and book a session, go to the Apprentice Nation Mentors page and take your first steps towards your dream career.



#### STARTER QUESTIONS FOR NETWORKING By Preeti Kaur

- How did you get to where you are today?
- What other roles have you done in the past and how did they help you?
- How can I break into the industry?
- What skills/things do you look for when hiring?
- Any CV and interview tips?
- Do you have any advice for doing well in interviews?
- What are the highlights of your career?
- What were the worst moments of your career and how did you bounce back?

#### NHS VIRTUAL WORK EXPERIENCE Years 10 to 13

The NHS Virtual Work Experience Programme is starting on Sunday 7 February to support aspiring healthcare students with work experience opportunities during the pandemic. Students now have access to their own specific work experience programme that will be highly relevant to the following healthcare careers:

- Nursing
- Midwiferv
- Paramedics
- Physiotherapists
- Occupational Therapists
- Radiographers
- Art, drama and music therapists
- Dietitians
- Operating Department Practitioners
- Podiatrists
- Osteopaths
- Orthoptists
- Prosthetists
- Speech and language therapists

Places are limited and allocated on a first-come,-firstserved basis. A charge of £10 a day is made to cover administrative costs. For more information go to Allied Health Mentor. To register for the programme go to: https://alliedhealthmentor.org/nhs-healthcare-careersvirtual-work-experience/

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#### **UNIVERSITY OF LAW WORKSHOPS & WEBINARS**

Students who are thinking of studying or pursuing a career in Law, Criminology, Human Rights, Policing or Business may find the following workshops and lectures run by the University of Law of interest. Book now for:

#### VIRTUAL TRUE CRIME – INFAMOUS CRIMINALS Tuesday 9 February, 14:00-15:00 Years 10 to 13

This True Crime Workshop analyses real life crime case studies, including the Gypsy Rose case, Bridgewater 4, Ponzi, and Jack the Ripper.

#### THE SEVEN DEADLY SINS OF SOCIAL MEDIA Thursday 11 February, 16:00-17:00 Years 10 to 13

From defamatory statements on Twitter to breaches of employment contract on Facebook, students will look at real legal cases and issues have arisen from social media.

### BARRISTER EXPERIENCE DAY

#### Thursday 18 February, 10:00-12:30 Years 12 and 13

This will look great on any personal statement as well as providing an insight into the profession. Discover the role of a barrister and a 'typical day', develop advocacy skills and practice mooting (debating for future barristers), and meet tutors and current students.

#### **BEHAVIOURAL SCIENCE EVENT**

#### Tuesday 23 February, 18:00-19:30 Years 10 to 13

Students will look at the role of Behavioural Investigative Advisors (BIA) providing advice to crime investigations from a behavioural science perspective.

#### ONLINE LLB OPEN DAY

Tuesday 23 February, 17:15-18:45 Years 11 to 13

A chance for students to find out about the range of LLB courses taught at The University of Law's Online Campus.

#### LGBT AND LAW

### Wednesday 24 February, 16:00-17:30 Years 10 to 13

A series of 15 minute lectures on different areas of LGBT and the Law – a great opportunity to learn the history and progress within the legal system. There will be a panel for students to ask questions to our presenters.

#### AVAILABLE TO BOOK SOON ...

#### VIRTUAL WORK EXPERIENCE 2021

From the end of January, UoL will be running regular employability and confidence boosting sessions, leading to their full Work Experience Scheme which will begin on 26 July 2021. Details will be shown on the UoL events page once available for booking.

#### **EXPLORE SERIES – CAREERS WEEK: 1 - 6 March**

Through a combination of talks, practical tasks and other activities such as Q&A panel sessions, Explore Series events are designed to introduce students to career paths across Business, Law, Criminology, Policing and Politics.

For more information and to book, go to: <u>Book Events</u> and Open Days Now | University of Law

**NB:** Virtual workshops are run by DBS checked presenters. Students will not be able to share their webcam or microphone.

#### FREE UNIFROG WEBINARS

#### Years 9 to 13

All girls in Year 9 and above can access a wide range of free careers webinars through their Mayfield Unifrog account. Examples of some of their upcoming webinars are given below, but log in for the full range.

#### **Entrepreneurship Skills**

#### Thursday 28 January, 16:30

This webinar will explore the skills and competencies you need to make it as an entrepreneur and how you can start to develop them today. Sign up for free here

#### Meet the Russell Group (hosted by Dr Tim Bradshaw, CEO of the Russell Group)

#### Monday 1 February, 16:00

Learn which universities make up the Russell Group and find out about the common characteristics of the learning experience and student life. Ask questions and decide whether a Russell Group university is a good fit for you. <u>Sign up for free here</u>

#### Communication and Presenting Skills Tuesday 2 February, 16:30

The ability to communicate effectively and present your ideas in a compelling way are key to any successful career. Find out what activities you can be doing now to build these essential skills. Sign up for free here

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#### RAF HUMANITARIAN ENGINEERING ONLINE COURSE Years 9 and 10

There are free places available for Year 9 and 10 pupils interested in engineering and how it is used in real life RAF humanitarian situations on the course content delivered by Smallpeice Trust. More information and details of how to apply can be found via the following links:

Tuesday 6 - Friday 9 April (mixed) <u>RAF Humanitarian</u> Engineering 6-9 April 2021

Monday 12 – Thursday 15 April (girls only) <u>RAF</u> <u>Humanitarian Engineering 12-15 April 2021</u>

Application closing date: Monday 15 February 2021

(**NB:** priority on this course will be given to non-selective state school applicants.)

#### WORK EXPERIENCE THROUGH INVESTIN

#### Years 8 to 13

InvestIn's paid-for work experience programmes give students aged 12-18 an immersive experience in careers as varied as Architecture, Computer Science, Dentistry, Engineering, Investment Banking, Medicine, Psychology and Veterinary Medicine. Students will work alongside top professionals through a series of role-plays, seminars, simulations and networking sessions.

For details and to register go to <u>Choose Your STEM Work</u> <u>Experience - InvestIN Education</u>.

#### ARTIST, SCIENTIST, WOMAN: ONLINE TALK AT THE V&A Thursday 4 February, 16:00-17:00

#### For pupils, parents and staff

This online talk at the V&A promises to be very interesting.

"Art and science are too often seen as opposite domains. In a hyper-specialised world, it seems impossible to break the silos and bridge the gaps. Some, however, do excel at both science and art, showing us that one can often be used as a vehicle to produce unique insights into the other. Increasingly, this breed of accomplished artistscientist are women. As part of the Polymath Festival, 21st century Renaissance man Waqās Ahmed explores the creative processes, research methods and career trajectories of an exceptionally multi-talented panel:

- **Dr Merritt Moore**, a Harvard and Oxford-trained physicist, professional ballerina and prospective astronaut;
- **Dr Jasmine Pradissitto**, a quantum physicist and visual artist who explores ethics and the environment;
- Stephanie Hill, a model (Miss England), singer (The Voice), ballroom dancer and budding cancer research scientist;
- **Dr Shama Rahman**, a musician, performer, actress and complexity scientist who explores the neuroscience of creativity."

Tickets for the talk cost  $\pm 5$  and can be purchased online at <u>V&A · Online Panel: Artist. Scientist. Woman.</u> (vam.ac.uk)

All times in this bulletin are listed as GMT. In most cases registering for a webinar gives access to a recording which can then be viewed at a more convenient time.