



Remote Education Provision: Information for Parents

Remote Learning at RGS Junior School

We operate a 2-week timetable in order to maintain an achievable pace and volume of work and to ensure full coverage of the curriculum. The teaching is a blend of synchronous (live) and asynchronous (recorded) through Teams. Maths and English will always have a live element which helps us to deliver a minimum of 50% of lessons as fully interactive.

Lesson resources are provided using Class Notebook and children return their work the same way. As a back-up, some work is returned via email.

Each day begins with a live registration (30 mins) where students engage pastorally with their form teacher and get the chance to use break-out rooms to chat and enjoy time with their friends. Each class also runs 'virtual playtime' which is a supervised chat function that allows the children to discuss whatever they want (within reason!).

On a Tuesday and a Thursday, the whole school comes together for a live assembly led by Mr Miller. These include a 'Live Lounge' feature where we showcase artistic and musical talent, interviews with teachers, guest appearances from Senior School students and a variety of hot topics.

Students working in school (critical worker / vulnerable children provision) do not receive any input additional to that provided during the live lesson. In some year groups, the live lesson is delivered to those in school via a big screen rather than each student being on an individual device. These students do however have their own programme for sporting and creative activity that runs in parallel with the normal timetable for the students working from home.

Remote Learning at RGS Senior School

Lessons are scheduled to happen in accordance with the normal school timetable with a mixture of live interactive lessons and those where students are set independent work. There should always be something for students to do in each lesson.

Resources are provided mainly through Teams using a wide variety of formats, including video, OneNote, Word documents, photos, etc.

Work is set through Teams Assignments and students should expect to hand work in to teachers in this form.

Each day begins with registration with the Form Supervisor for 15 minutes and the Supervisor will carry out a welfare check. More detailed checks will be carried out in extended form time which happens at least once each week.

There are regular form assemblies, along with House assemblies and an assembly once per fortnight for the whole school. All are carried out via video, either live or recorded. Topics range widely as would be expected in a normal school cycle.

Students working in school (critical worker / vulnerable children provision) do not receive any input additional to that provided during the live lesson. These students do however have their own programme for sporting and creative activity that runs in parallel with the normal timetable for the students working from home.