

**Texas Education Agency**  
**2019-20 School Report Card**  
**ILTEXAS HOUSTON WINDMILL LAKES EL (057848025)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** INTERNATIONAL LEADERSHIP OF TEXAS  
**Campus Type:** Elementary  
**Total Students:** 822  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ILTEXAS HOUSTON WINDMILL LAKES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.0%  | 96.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 17.9%  | 28.2%    | 12.6% |
| Hispanic                            | 77.4%  | 51.3%    | 52.8% |
| White                               | 2.2%   | 12.5%    | 27.0% |
| American Indian                     | 0.0%   | 0.3%     | 0.4%  |
| Asian                               | 1.2%   | 4.5%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 1.3%   | 3.2%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 76.0%  | 66.2%    | 60.2% |
| Special Education                   | 6.4%   | 6.1%     | 10.7% |
| English Learners                    | 47.6%  | 29.4%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 17.5%  | 16.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.5   | 18.8     | 19.0  |
| Grade 1  | 24.9   | 22.7     | 18.9  |
| Grade 2  | 22.3   | 20.1     | 18.8  |
| Grade 3  | 23.6   | 21.0     | 19.0  |
| Grade 4  | 23.4   | 23.3     | 19.2  |
| Grade 5  | 22.9   | 23.1     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 79.9%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.8%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,405 | \$8,389  | \$9,913 |
| Instruction                     | \$4,381 | \$4,548  | \$5,558 |
| Instructional Leadership        | \$62    | \$68     | \$162   |
| School Leadership               | \$508   | \$496    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 71%      | <b>61%</b> | 65%              | 61%      | 48%   | -               | -     | -                | *                 | 58%         |
|   | 2018 | 77%   | 71%      | <b>56%</b> | 56%              | 56%      | 80%   | -               | 100%  | -                | 75%               | 54%         |
| ELA/Reading   | 2019 | 75%   | 73%      | <b>62%</b> | 60%              | 63%      | 50%   | -               | -     | -                | *                 | 59%         |
|   | 2018 | 74%   | 73%      | <b>59%</b> | 58%              | 59%      | 83%   | -               | *     | -                | *                 | 56%         |
| Mathematics   | 2019 | 82%   | 72%      | <b>68%</b> | 72%              | 68%      | 38%   | -               | -     | -                | *                 | 64%         |
|   | 2018 | 81%   | 73%      | <b>66%</b> | 60%              | 66%      | 83%   | -               | *     | -                | 80%               | 63%         |
| Writing   | 2019 | 68%   | 60%      | <b>37%</b> | 65%              | 33%      | *     | -               | -     | -                | -                 | 34%         |
|   | 2018 | 66%   | 58%      | <b>34%</b> | 54%              | 28%      | *     | -               | *     | -                | -                 | 31%         |
| Science   | 2019 | 81%   | 75%      | <b>61%</b> | 60%              | 62%      | *     | -               | -     | -                | -                 | 57%         |
|   | 2018 | 80%   | 71%      | <b>44%</b> | 33%              | 45%      | *     | -               | *     | -                | *                 | 41%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 40%      | <b>30%</b> | 25%              | 31%      | 38%   | -               | -     | -                | *                 | 27%         |
|   | 2018 | 48%   | 39%      | <b>23%</b> | 28%              | 22%      | 60%   | -               | 83%   | -                | 0%                | 21%         |
| ELA/Reading   | 2019 | 48%   | 43%      | <b>30%</b> | 27%              | 30%      | 25%   | -               | -     | -                | *                 | 24%         |
|   | 2018 | 46%   | 42%      | <b>26%</b> | 27%              | 26%      | 67%   | -               | *     | -                | *                 | 24%         |
| Mathematics   | 2019 | 52%   | 38%      | <b>36%</b> | 30%              | 38%      | 38%   | -               | -     | -                | *                 | 33%         |
|   | 2018 | 50%   | 38%      | <b>26%</b> | 31%              | 24%      | 67%   | -               | *     | -                | 0%                | 23%         |
| Writing   | 2019 | 38%   | 29%      | <b>14%</b> | 6%               | 14%      | *     | -               | -     | -                | -                 | 13%         |
|   | 2018 | 41%   | 33%      | <b>18%</b> | 29%              | 14%      | *     | -               | *     | -                | -                 | 13%         |
| Science   | 2019 | 54%   | 45%      | <b>31%</b> | 25%              | 32%      | *     | -               | -     | -                | -                 | 29%         |
|   | 2018 | 51%   | 39%      | <b>13%</b> | 13%              | 12%      | *     | -               | *     | -                | *                 | 12%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 18%      | <b>14%</b> | 14%              | 14%      | 24%   | -               | -     | -                | *                 | 13%         |
|   | 2018 | 22%   | 16%      | <b>9%</b>  | 10%              | 8%       | 40%   | -               | 67%   | -                | 0%                | 7%          |
| ELA/Reading   | 2019 | 21%   | 19%      | <b>14%</b> | 17%              | 13%      | 25%   | -               | -     | -                | *                 | 11%         |
|   | 2018 | 19%   | 18%      | <b>12%</b> | 20%              | 10%      | 50%   | -               | *     | -                | *                 | 9%          |
| Mathematics   | 2019 | 26%   | 18%      | <b>19%</b> | 20%              | 19%      | 25%   | -               | -     | -                | *                 | 18%         |
|   | 2018 | 24%   | 16%      | <b>10%</b> | 5%               | 10%      | 33%   | -               | *     | -                | 0%                | 9%          |
| Writing   | 2019 | 14%   | 8%       | <b>5%</b>  | 0%               | 5%       | *     | -               | -     | -                | -                 | 5%          |
|   | 2018 | 13%   | 8%       | <b>3%</b>  | 4%               | 2%       | *     | -               | *     | -                | -                 | 1%          |
| Science   | 2019 | 25%   | 19%      | <b>10%</b> | 0%               | 12%      | *     | -               | -     | -                | -                 | 10%         |
|   | 2018 | 23%   | 15%      | <b>3%</b>  | 0%               | 2%       | *     | -               | *     | -                | *                 | 2%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 65       | <b>72</b>  | 72               | 72       | 78    | -               | -     | -                | -                 | 72          |
|   | 2018 | 69    | 61       | <b>50</b>  | 47               | 49       | 58    | -               | *     | -                | 58                | 47          |
| ELA/Reading   | 2019 | 68    | 66       | <b>72</b>  | 69               | 73       | *     | -               | -     | -                | -                 | 69          |
|   | 2018 | 69    | 62       | <b>50</b>  | 48               | 50       | *     | -               | *     | -                | *                 | 48          |
| Mathematics   | 2019 | 70    | 64       | <b>73</b>  | 75               | 72       | 70    | -               | -     | -                | -                 | 75          |
|   | 2018 | 70    | 60       | <b>49</b>  | 45               | 49       | *     | -               | *     | -                | *                 | 47          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 38%      | <b>38%</b> | 46%              | 37%      | *     | -               | -     | -                | -                 | 31%         |
| 2018  | 38%   | 31%      | <b>20%</b> | *                | 19%      | -     | -               | -     | -                | *                 | 19%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 36%      | <b>37%</b> | 58%              | 34%      | *     | -               | -     | -                | -                 | 30%         |
| 2018  | 47%   | 34%      | <b>33%</b> | *                | 32%      | -     | -               | -     | -                | *                 | 31%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>57%</b> | 70%              | 55%      | *     | -               | -     | -                | -                 | 53%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>43%</b> | 30%              | 45%      | *     | -               | -     | -                | -                 | 47%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 79%      | <b>68%</b> | 75%              | 66%      | *     | -               | -     | -                | -                 | 62%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 73%      | <b>68%</b> | 80%              | 65%      | *     | -               | -     | -                | -                 | 68%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 27%      | <b>32%</b> | 20%              | 35%      | *     | -               | -     | -                | -                 | 32%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 82%      | <b>78%</b> | 85%              | 77%      | *     | -               | -     | -                | -                 | 74%         |

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