

**Texas Education Agency
2019-20 School Report Card
ILTEXAS GRAND PRAIRIE EL (057848010)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: INTERNATIONAL LEADERSHIP OF TEXAS
Campus Type: Elementary
Total Students: 935
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS GRAND PRAIRIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.7% | 96.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.6% | 28.2% | 12.6% |
| Hispanic | 54.7% | 51.3% | 52.8% |
| White | 4.5% | 12.5% | 27.0% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 5.8% | 4.5% | 4.6% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 2.9% | 3.2% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 78.3% | 66.2% | 60.2% |
| Special Education | 3.2% | 6.1% | 10.7% |
| English Learners | 41.2% | 29.4% | 20.3% |
| Mobility Rate (2018-19) | 11.4% | 16.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.2 | 18.8 | 19.0 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 79.9% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.8% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,613 | \$8,389 | \$9,913 |
| Instruction | \$3,901 | \$4,548 | \$5,558 |
| Instructional Leadership | \$45 | \$68 | \$162 |
| School Leadership | \$389 | \$496 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 71% | 71% | 73% | 67% | 81% | 100% | 89% | - | 70% | 69% |
| | 2018 | 77% | 71% | 64% | 67% | 59% | 81% | * | 92% | * | 88% | 64% |
| ELA/Reading | 2019 | 75% | 73% | 72% | 78% | 66% | 83% | * | 89% | - | 88% | 69% |
| | 2018 | 74% | 73% | 64% | 68% | 57% | 86% | * | 100% | * | 89% | 63% |
| Mathematics | 2019 | 82% | 72% | 75% | 76% | 75% | 75% | * | 82% | - | 63% | 75% |
| | 2018 | 81% | 73% | 77% | 76% | 75% | 86% | * | 95% | * | 90% | 78% |
| Writing | 2019 | 68% | 60% | 62% | 59% | 58% | 80% | - | 100% | - | 60% | 64% |
| | 2018 | 66% | 58% | 43% | 55% | 34% | 57% | * | 71% | - | * | 41% |
| Science | 2019 | 81% | 75% | 61% | 65% | 55% | * | * | 100% | - | * | 56% |
| | 2018 | 80% | 71% | 48% | 47% | 44% | * | * | * | - | * | 46% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 40% | 41% | 35% | 65% | 60% | 68% | - | 57% | 38% |
| | 2018 | 48% | 39% | 32% | 30% | 28% | 58% | * | 71% | * | 46% | 30% |
| ELA/Reading | 2019 | 48% | 43% | 40% | 44% | 34% | 67% | * | 68% | - | 75% | 39% |
| | 2018 | 46% | 42% | 30% | 30% | 25% | 57% | * | 68% | * | 44% | 28% |
| Mathematics | 2019 | 52% | 38% | 44% | 40% | 42% | 67% | * | 75% | - | 50% | 44% |
| | 2018 | 50% | 38% | 40% | 38% | 36% | 71% | * | 79% | * | 60% | 39% |
| Writing | 2019 | 38% | 29% | 26% | 33% | 16% | 60% | - | 44% | - | 40% | 24% |
| | 2018 | 41% | 33% | 25% | 29% | 19% | 29% | * | 71% | - | * | 25% |
| Science | 2019 | 54% | 45% | 39% | 43% | 34% | * | * | 71% | - | * | 34% |
| | 2018 | 51% | 39% | 19% | 12% | 21% | * | * | * | - | * | 18% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 21% | 20% | 17% | 42% | 20% | 44% | - | 39% | 19% |
| | 2018 | 22% | 16% | 14% | 14% | 11% | 22% | * | 42% | * | 25% | 12% |
| ELA/Reading | 2019 | 21% | 19% | 23% | 22% | 19% | 58% | * | 43% | - | 25% | 21% |
| | 2018 | 19% | 18% | 15% | 17% | 11% | 29% | * | 37% | * | 33% | 13% |
| Mathematics | 2019 | 26% | 18% | 26% | 26% | 20% | 42% | * | 61% | - | 50% | 23% |
| | 2018 | 24% | 16% | 18% | 18% | 16% | 29% | * | 47% | * | 20% | 16% |
| Writing | 2019 | 14% | 8% | 6% | 7% | 4% | 20% | - | 0% | - | 40% | 6% |
| | 2018 | 13% | 8% | 6% | 7% | 2% | 0% | * | 57% | - | * | 5% |
| Science | 2019 | 25% | 19% | 13% | 13% | 11% | * | * | 43% | - | * | 12% |
| | 2018 | 23% | 15% | 4% | 2% | 5% | * | * | * | - | * | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 78 | 80 | 76 | 100 | - | 81 | - | 75 | 76 |
| | 2018 | 69 | 61 | 71 | 73 | 69 | 61 | * | 95 | - | 89 | 71 |
| ELA/Reading | 2019 | 68 | 66 | 79 | 79 | 79 | 100 | - | 78 | - | 79 | 77 |
| | 2018 | 69 | 62 | 66 | 69 | 63 | 43 | * | 95 | - | * | 68 |
| Mathematics | 2019 | 70 | 64 | 77 | 81 | 74 | 100 | - | 84 | - | 71 | 75 |
| | 2018 | 70 | 60 | 77 | 77 | 76 | 79 | * | 95 | - | 90 | 74 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 38% | 37% | 48% | 34% | - | - | - | - | * | 36% |
| 2018 | 38% | 31% | 23% | 24% | 21% | - | - | * | - | * | 27% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 36% | 40% | 29% | 45% | * | - | - | - | * | 44% |
| 2018 | 47% | 34% | 58% | 65% | 51% | * | - | - | - | * | 54% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 70% | 70% | 83% | 63% | * | * | 86% | - | * | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 30% | 30% | 17% | 37% | * | * | 14% | - | * | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | 77% | 85% | 71% | * | * | 100% | - | * | 74% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 73% | 82% | 88% | 78% | * | * | 100% | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 27% | 18% | 13% | 22% | * | * | 0% | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 82% | 90% | 88% | 90% | * | * | 100% | - | * | 88% |

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