

**Texas Education Agency  
2019-20 School Report Card  
ILTEXAS KELLER EL (057848007)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** INTERNATIONAL LEADERSHIP OF TEXAS  
**Campus Type:** Elementary  
**Total Students:** 978  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ILTEXAS KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	28.2%	12.6%
Hispanic	33.5%	51.3%	52.8%
White	28.2%	12.5%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	16.3%	4.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.4%	66.2%	60.2%
Special Education	4.6%	6.1%	10.7%
English Learners	19.7%	29.4%	20.3%
<b>Mobility Rate (2018-19)</b>	9.3%	16.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	18.8	19.0

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,452	\$8,389	\$9,913
Instruction	\$3,866	\$4,548	\$5,558
Instructional Leadership	\$58	\$68	\$162
School Leadership	\$401	\$496	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>87%</b>	78%	84%	88%	*	98%	-	97%	75%
	2018	77%	71%	<b>85%</b>	76%	82%	90%	60%	93%	-	88%	81%
ELA/Reading	2019	75%	73%	<b>87%</b>	79%	84%	88%	*	98%	-	95%	75%
	2018	74%	73%	<b>86%</b>	80%	81%	92%	*	91%	-	89%	81%
Mathematics	2019	82%	72%	<b>89%</b>	81%	86%	91%	*	100%	-	95%	78%
	2018	81%	73%	<b>90%</b>	83%	86%	92%	*	96%	-	100%	84%
Writing	2019	68%	60%	<b>80%</b>	74%	73%	77%	*	96%	-	100%	61%
	2018	66%	58%	<b>73%</b>	68%	76%	75%	*	81%	-	58%	73%
Science	2019	81%	75%	<b>88%</b>	71%	88%	95%	-	94%	-	100%	78%
	2018	80%	71%	<b>83%</b>	58%	82%	94%	-	95%	-	80%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>63%</b>	52%	53%	71%	*	78%	-	76%	47%
	2018	48%	39%	<b>60%</b>	44%	52%	72%	40%	74%	-	52%	50%
ELA/Reading	2019	48%	43%	<b>62%</b>	56%	52%	70%	*	77%	-	64%	47%
	2018	46%	42%	<b>62%</b>	47%	55%	72%	*	70%	-	68%	55%
Mathematics	2019	52%	38%	<b>65%</b>	53%	53%	75%	*	83%	-	77%	50%
	2018	50%	38%	<b>67%</b>	51%	56%	79%	*	89%	-	57%	56%
Writing	2019	38%	29%	<b>52%</b>	42%	45%	50%	*	64%	-	78%	30%
	2018	41%	33%	<b>51%</b>	50%	36%	71%	*	63%	-	17%	44%
Science	2019	54%	45%	<b>72%</b>	50%	63%	86%	-	88%	-	100%	55%
	2018	51%	39%	<b>40%</b>	13%	42%	51%	-	50%	-	20%	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>40%</b>	28%	29%	49%	*	60%	-	42%	29%
	2018	22%	16%	<b>34%</b>	18%	28%	41%	40%	50%	-	25%	24%
ELA/Reading	2019	21%	19%	<b>42%</b>	31%	33%	49%	*	61%	-	45%	29%
	2018	19%	18%	<b>38%</b>	20%	32%	49%	*	48%	-	29%	28%
Mathematics	2019	26%	18%	<b>43%</b>	29%	32%	51%	*	67%	-	45%	32%
	2018	24%	16%	<b>41%</b>	24%	33%	47%	*	66%	-	36%	30%
Writing	2019	14%	8%	<b>21%</b>	5%	14%	27%	*	36%	-	22%	13%
	2018	13%	8%	<b>15%</b>	14%	12%	19%	*	25%	-	0%	12%
Science	2019	25%	19%	<b>45%</b>	36%	25%	68%	-	65%	-	44%	31%
	2018	23%	15%	<b>17%</b>	4%	15%	23%	-	30%	-	0%	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>77</b>	72	73	74	*	93	-	84	67
	2018	69	61	<b>73</b>	72	70	74	*	85	-	63	76
ELA/Reading	2019	68	66	<b>74</b>	71	72	72	*	88	-	76	66
	2018	69	62	<b>69</b>	65	66	74	*	77	-	57	74
Mathematics	2019	70	64	<b>79</b>	74	73	77	*	99	-	91	68
	2018	70	60	<b>77</b>	78	75	75	*	93	-	70	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>45%</b>	20%	50%	33%	-	80%	-	*	32%
2018	38%	31%	<b>40%</b>	*	33%	*	-	*	-	*	*
Mathematics											
2019	45%	36%	<b>39%</b>	33%	38%	29%	-	*	-	-	37%
2018	47%	34%	<b>32%</b>	*	*	*	-	*	-	-	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>88%</b>	79%	85%	92%	-	100%	-	89%	80%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>12%</b>	21%	15%	8%	-	0%	-	11%	20%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>92%</b>	79%	94%	94%	-	100%	-	100%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	<b>92%</b>	71%	96%	100%	-	100%	-	89%	90%
Students Requiring Accelerated Instruction											
2019	17%	27%	<b>8%</b>	29%	4%	0%	-	0%	-	11%	10%
STAAR Cumulative Met Standard											
2019	90%	82%	<b>95%</b>	79%	98%	100%	-	100%	-	100%	92%

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