

Eastview High School

“Educating our students to reach their full potential.”

Student Registration Packet 2021-2022



All registration information and complete course descriptions can be accessed online at www.evhs.district196.org/academics/registration.

It is the policy of Independent School District 196 that all students will have equal opportunity to participate in course offerings, counseling services, cocurricular activities and use of school facilities.



INTRODUCTORY INFORMATION

THE EVHS COMPREHENSIVE CURRICULUM “FOCUS, RIGOR & RELEVANCE”:

Eastview High School offers courses in 17 subject areas, including a full range of special education courses, work program alternatives and school to work electives. Our comprehensive curriculum is created to provide for a differentiated approach to the unique needs of each individual student. We believe and expect that each student will work toward some form of post-high school education or training program, i.e. 4 year colleges and university, community colleges, technical/vocational training programs, military service, etc. These courses are designed to meet the needs of students across a broad range of abilities, interests and post-high school aspirations. Courses are available that are designed to provide a broad exposure to academics and experiences in a variety of subject areas, along with opportunities which provide a focus on a career interest or skill. Advanced Placement and Honors courses are offered across the curriculum to meet the special needs of high-performing students interested in testing and extending their personal and intellectual limits in the classroom. Students can choose from a variety of demanding course offerings in each department, including Advanced Placement courses which not only stretch the limits, as indicated above, but offer college-bound students the opportunity to earn college credit while in high school. The Advanced Placement examinations are administered through the nonprofit College Board for a student-paid fee (fee waivers are available for eligible students). Students selecting Advanced Placement classes are expected to prepare for and take the AP exam for each of their AP classes in May. Additional opportunities are available for exceptional students including such courses as the Mentor Program, Student Leadership and Service, College in the Schools and cooperative programs with local colleges and universities. Special Programs (Special Education and Work Experience) provide a continuum of services for students having academic, social, emotional or psychological difficulties which may interfere with the teaching/learning experience.

NINTH GRADE CORE PROGRAM:

We will make the transition into high school for our incoming 9th graders a positive and successful experience. Each 9th grader will be assigned to a team of teachers who will teach in the content area of English/Language Arts and Social Studies. Collectively, this team of teachers will build relationships with this group of students and their parents and set the expectations and tone for their next four years at Eastview High School. This team will teach additional skills to all of our 9th graders in such areas as study skills, decision making, goal setting, problem solving, conflict resolution, technology and awareness of opportunities that are available at Eastview High School. They will also monitor student progress and provide timely feedback to parents and students. Developing this heightened awareness, building these important skills, and monitoring progress will increase the success for students at EVHS.

DAILY SCHEDULE:

Eastview High School operates on a 7-period day. Most of our classes are one-period in length (50 minutes). A few of our classes are two-periods in length (approximately 100 minutes) to provide time for the important hands-on, active learning experiences that are so much a part of these classes (e.g. our Career Development classes and our “field experience” programs). Also, some of our classes that are one period in length are scheduled consecutively with another course that is one period in length, and these two teachers will coordinate their use of time so that two-period opportunities are available and used appropriately in each content area. For example, an English course and a Social Studies course may be scheduled consecutively so that time can be adjusted to accommodate both experiences.

TERM LENGTH:

With our intent to offer classes in both one-period and two-period formats, we will be able to increase the flexibility in the scheduling of students for the classes they choose using the 9-week/quarter model. At the same time, using the 9-week/quarter model will increase the frequency of feedback to students and parents regarding student progress. Full Year - 36 weeks Quarter - 9 weeks. There are four quarters in a full year. The majority of the courses at Eastview High School are 9-week, quarter courses. Some courses (School of Environmental Studies courses and Career Development and Enrichment Opportunities courses) will be 12 weeks (one trimester) in length because students from all district high schools will be attending these courses.

COURSE SEQUENCING:

Selected courses may be offered in a 9 or 18 week, one or two-period format. The scheduling of courses in this manner provides for greater focus through in-depth teaching, learning and guided practice. Course sequencing will also provide opportunities to implement a variety of instructional methods in order to meet individual student learning styles, more time in the period to teach/learn concepts, and a strengthening of the teacher/student relationship through a longer class period.

TARGET DAYS:

Eastview High School schedules six Target (Intervention/Enrichment) Days throughout the school year. Target Days are regular school days with a modified daily schedule to provide both meaningful focused enrichment and targeted intervention to support ALL students in their learning. These days provide students with interventions and/or enrichments as determined through analysis of learning data by each of their classroom teachers and then prioritized with a focus on the four core curricular areas (English, Math, Science, Social Studies). Additional potential enrichment opportunities throughout the curriculum may also be available. Students will be scheduled into two single period intervention or enrichment sessions on these Target Days based on individual data informed teacher recommendations. Student attendance is expected as normal and will be taken for both Target Day sessions.

GRADE POINT AVERAGE:

Student grade point average is determined by calculating the average of all quarter grades earned. All courses are included except those for which a pass/no-credit or no-grade mark is assigned. A student may choose to take one course each quarter for a pass/no-credit mark. There are no weighted grades in the grade point average calculation.

Marking System:

A = 4.0	B = 3.0	C = 2.0	D = 1.0	P/NC = Pass/No Credit
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7	NG = No Grade
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0	I+ = In Progress

PASS/NO CREDIT SYSTEM:

Students may take one course (.75 credit) each quarter (3 credits each year) on a "Pass/No-Credit" basis. This option is to encourage students to explore interests in a subject and yet not risk receiving a low grade. Procedure: Students must apply within the first 15 school days of the quarter. Written permission of parents is required. Application forms are available in the Counseling Office. "Pass/No-Credit" students will take all tests, turn in all regular class work and receive marks along with the other students. The final mark will be a "Pass" if the student completes all work at the passing level. The student also has the option to take the grade earned. Please inform the teacher of your final decision at the end of the term. The final mark will be "No-Credit" if the student does not complete all work at the passing level. A credit toward graduation will be granted for a "Pass" mark. No credit toward graduation will be granted for a "No-Credit" mark. Subjects taken on the "Pass/No-Credit" basis will not be averaged into a student's GPA. The EVHS

attendance policy will be in effect for students choosing the Pass/No-Credit option. If a student is taking a class on the Pass/No-Credit basis and is removed from class by an administrator or fails to meet the minimum requirements of the course, the student will receive a grade of "F" for the course and be assigned to transitional study hall for the remainder of the quarter. The NCAA may accept the Pass/No-Credit option for core academic courses by applying a "D-" as the grade for the course for a "P" grade earned.

FAILURES AND INCOMPLETES:

When a student is having academic difficulty in a class, the teacher should be consulted for assistance. It is also suggested that the student inform their counselor of the problem, especially if grades in more than one class are being affected. Students who fail a required class should see their counselor without delay to make arrangements for repeating the course. Failure to make up required courses will jeopardize a student's graduation. The advice of the school counselor must be sought in deciding which classes are to be repeated and where substitute credits are acceptable. Students receiving a failing grade may not have the opportunity to make-up the credit during the school day. The after school option or summer school will be the primary method of course failure make-up. Incomplete grades are assigned at the discretion of the teacher to those students who have not completed required class assignments/expectations or who have not met course outcomes and competencies during the quarter. When students receive an "Incomplete" grade, they should see their teacher as soon as possible to arrange for needed make up work. The deadline for making up an incomplete grade is Friday of the 2nd week in the next quarter. Incomplete grades that are not made up will result in failure of the course and loss of credit. Students may take a course a single time for credit. Subsequent repeats will be posted to the student's transcript as an NG (no grade). Credit will not be earned for the repeated course and the student's GPA will not be affected by the re-take. Exceptions will be made for courses requiring sequential and developmental learning, teachers may prescribe a re-take for students for the purpose of mastering the essential learnings required for the next course. For example, a student that has not demonstrated mastery in Intermediate Algebra may be required to re-take the class prior to taking Geometry. In this case, credit will be earned and the student's GPA will be affected by the re-take of the course. Courses will not be replaced and will be posted to the transcript in addition to the previous course taken.

ACADEMIC ACHIEVEMENT RECOGNITION:

Students in grades 9-12 at Eastview High School will be eligible for academic achievement awards in one or more of the following categories:

Category 1: Academic Lettering Students in grades 9-12 will be awarded an academic letter based on the attainment of a specified GPA during a specified period of time. Students must meet ONE of the following criteria:

a) Attainment of a "cumulative GPA" as follows (measured after the third quarter each year):

- 9th graders: 3.800 or higher
- 10th graders: 3.666 or higher
- 11th graders: 3.666 or higher
- 12th graders: 3.500 or higher

b) Four consecutive quarters with a quarter GPA = 3.666 or higher (measured during any four consecutive quarters within or across grade levels).

Category 2: Improvement in Quarter GPA Students in grades 9-12 who show at least a .75 improvement in their quarter GPA (from one quarter to the next, within or across grade levels) will be awarded a letter of recognition for this achievement.

INDEPENDENT STUDY/ACADEMIC ENRICHMENT:

Independent study/academic enrichment provides an opportunity for an in-depth study in a selected area of interest. Qualifications for independent study/academic enrichment include completion of prerequisite background classes, a 3.0 cumulative G.P.A., and satisfactory mastery of related skills and technical information. In addition, to assure a student's ability to successfully study on an independent level, the student must display a high interest in the subject area, shown evidence of self-motivation and self-discipline, and display leadership qualities and initiative. Previous outside exploration of the subject will be considered an advantage for the applicant. The student will have completed a majority of the coursework in the area of interest of the department granting approval of the independent study. Students should contact their counselor to discuss this option. A fee may be assessed for this enrichment option. Students may receive credit through the District 196 Credit by Assessment process.

MINNESOTA POST SECONDARY ENROLLMENT OPTIONS:

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn both high school and college credit while still in high school, through enrollment in and successful completion of college-level courses. With traditional PSEO, these courses are generally offered on the campus of the postsecondary institution; some courses are offered online. Postsecondary institutions are not allowed to charge PSEO students for tuition, textbooks or support services. Students may be charged for equipment that becomes their property when the course or program is completed. Most PSEO courses are only open to high school students during their 11th- and 12th-grade year, with each participating college and university setting their own requirements for enrollment into the PSEO courses and programs. Students may take PSEO courses on a full- or part-time basis. Many two- and four-year colleges and universities in Minnesota offer online courses and some of them offer online degrees and certificates. Through the wide array of online courses offered in Minnesota higher education, it is possible for PSEO students in our state to complete the Minnesota Transfer Curriculum requirements and/or other courses that could result in an award in addition to their high school diploma. Interested and eligible 11th- and 12th-grade students should contact the postsecondary institution to find out their eligibility requirements, which courses are offered and what the application process is at that institution. Interested and eligible public 10th-grade students should contact the postsecondary institution to find out which Career and Technical (CTE) courses are offered and what the application process is at that institution. Legislation allows eligible 10th-grade students to enroll initially in one Career and Technical Education (CTE) course through PSEO. If the student earns a "C" or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have met the proficiency level of "meets or exceeds" on the 8th-grade MCA reading test. If the student did not take the MCA, another reading assessment accepted by the enrolling postsecondary institution can be substituted. To assist Eastview High School in planning, students are required to inform their counselor of their intent to enroll in PSEO courses during the following school year by May 30. Students should seek guidance from their high school counselor to determine if PSEO is the right fit for them and their academic plan. Interested students must complete the Postsecondary Enrollment Options Program Registration Form that is available from their counselor. Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses. Students must notify their school by May 30 if they want to participate in PSEO for the following school year.

For current information about the PSEO program, visit the Minnesota Department of Education's PSEO webpage at <http://education.state.mn.us/MDE/fam/dual/pseo/>.

STUDENT REGISTRATION AND SCHEDULING:

There are two major steps for students in planning their next year's program of studies: (1) registration and (2) scheduling. During January EVHS Registration Guides and Registration Forms for the following year are distributed. Students then register for courses by selecting their programs of study for the next school year. Based on student registration data, the school administration will determine courses/sections to be offered, staff needed and a master

schedule of classes for the next year. Therefore, students should register with care and after consultation with parents. After students' registration plans have been approved by parents and counselors, classes are scheduled for all four quarter terms. Following scheduling, schedule changes will only be approved for the reasons listed below in the "Schedule Change" section. Changes are not accepted after the 3rd school day of each quarter.

January/February Students in grades 8-11 register for courses they plan to take during the upcoming school year. During these two months, students/parents may visit with their counselor and finalize their registration selections.

April Students in grades 8-11 are provided copies of their registration and are asked to review for errors.

April-July Student requests are computer loaded into the master schedule; budgets are finalized; staff is hired.

August Quarter 1 and 2 Online Schedule Review and Change Requests

- Students will review schedules and request corrections through the online process.
- There will not be a schedule review opportunity during Quarter 1 for Quarter 2.
- Schedules will be revised prior to the first day of school via the online process and students will receive their final schedules during a homeroom on the first day of school.

January Quarters 3 and 4 Online Schedule Review and Change Requests

- Students will review schedules for Quarters 3 & 4 and request corrections through the online process following winter vacation.
- There will not be a schedule review opportunity during Quarter 3 for Quarter 4.
- Students in grade 12 will meet with their counselor in order to assure appropriate credit status for graduation.
- Students in grades 9-11 will initiate schedule change requests through the online process.

Emergency Schedule Change Requests after the start of each quarter (Meet with a Counselor)
Students may make emergency changes during the first 3 days of each quarter with input from counselor, case manager, teacher or administrator for the following reasons:

- Level change – a class is determined to be too difficult (teacher input is required along with a description of intervention strategies from previous quarter).
- Student has not met a necessary prerequisite (teacher input is required).
- Add a required course for graduation.
- Changes initiated at counselor/administrator/teacher discretion. This is the final opportunity to make student/parent-initiated changes to the schedule.

COCURRICULAR PROGRAMS REQUIRING A STUDY HALL:

Participation in a cocurricular program may require a student to enroll in a specific study hall (first or seventh period) which will be used for practice. This requirement is due to the restricted availability of certain practice facilities beyond the control of EVHS. Programs which require a study hall include boys golf (register for Study D); boys' hockey [register for Study B & C (hockey may be first or seventh)]; girls' hockey [register for Study B (hockey may be first or seventh)]. Students participating in cocurricular activities not requiring a cocurricular study hall may NOT register for the courses below. Rather, these students may register for a regular study hall that may be scheduled during any one of the seven periods during the school day. NOTE: Students may not register for a cocurricular study hall without the written permission of a head coach.

2213 Q2 Cocurricular Study B Grades 9, 10, 11, 12 Prerequisite: Permission from boys' or girls' hockey head coach

2214 Q3 Cocurricular Study C Grades 9, 10, 11, 12 Prerequisite: Permission from boys' hockey head coach

2215 Q4 Cocurricular Study D Grades 9, 10, 11, 12 Prerequisite: Permission from boys' or girls' golf head coach

HUMAN SEXUALITY AND HIV/AIDS PREVENTION CURRICULUM:

District 196 teaches students human sexuality curriculum and HIV/AIDS prevention curriculum. Course descriptions (found online) identify where this curriculum is taught. If you would like specific information about what is taught in these areas, please contact your school principal. Parents who are uncomfortable with the curriculum after talking with the principal/designee may withhold their student from specific class sessions in which these curricula are taught.

POST HIGH SCHOOL READINESS:

Graduates are encouraged to pursue education or training beyond EVHS. Further education at a four-year college or university, a community or technical college, or military training enhances employability. Students and families are able to access career resources and assessments through Naviance Family Connection. EVHS School Counselors also work with students in a developmental counseling program that assists students as they develop their post-high school plans. More information is available from the EVHS College and Career Center in Student Services. As a general rule, the National Association for College Admission Counseling (NACAC) recommends 4 years of math and 3 years of science (such as Earth Science, Biology, Chemistry). Students planning to pursue courses in engineering, architecture or any of the scientific fields should complete courses in beginning algebra, geometry, higher algebra, trigonometry and AP Calculus. Chemistry and Physics are frequently considered essential. Students are strongly encouraged to enroll in composition and literature courses and 2-4 years of uninterrupted study in a World Language for college preparation. Earning a high school diploma is generally acceptable for admission to technical and community colleges.

CAREER/SCHOOL TO WORK OPTIONS:

For those students who are planning a specific career after high school, the courses selected should be chosen with career preparation in mind. Students should choose courses which provide a broad base of preparation for the future. Therefore students anticipating a career as the next step after high school should select a variety of subjects. Good grades are important to students, in addition to the development of a good general school record. The importance of positive attitudes about school, as well as good study habits, should not be underestimated. Prospective employers are very interested in applicants' records of absences, tardiness and effort in school work. Post-high school training opportunities should be explored by students anticipating a career as the next step after high school. Technological advances have increased the need for specialists in many fields. Therefore, students should strongly consider attending a business, trade or technical school after high school. Many students plan to further their education in the military. Students who plan to attend a technical school or the Armed Forces should plan their high school courses accordingly. A good mathematics background (at least beginning algebra and geometry) is required for post-high school and Armed Forces training in such fields as drafting, electronics, construction and machine trades. Business, technical and trade schools are emphasizing the importance of good communication skills in reading, writing, speaking and listening. Employers often hire applicants with certain expectations about their potential for future advancement.

MN WORLD LANGUAGE PROFICIENCY CERTIFICATES & BI/MULTI-LINGUAL SEALS:

The Minnesota Department of Education awards Minnesota World Language Certificates or Bilingual/Multilingual Seals to graduating seniors who demonstrate an ACTFL proficiency level of Intermediate Low or above in one or more languages. These awards offer state recognition for students and opportunities for college credit at Minnesota State Colleges and Universities. Seniors may choose to take a proficiency assessment administered in the spring. A list of language proficiency assessments currently offered can be found on the district website: <https://www.district196.org/academics/bilingual-and-multilingual-seals-and-certificates>. Please contact a World Language teacher, EL teacher, Cultural Family Advocate or Counselor for more information.

GRADUATION REQUIREMENTS:

The majority of the courses at Eastview High School are 9 weeks in length. The Career Development courses are 12 weeks in length. The 12-week courses are worth one credit and the 9-week courses will be worth .75 credit. To be eligible for graduation, a student must have earned a total of 66 credits (minimum) in grades 9 through 12. Many students accumulate far more than the minimum number of credits during their high school studies. All students are encouraged to select more than the minimum of required courses in order to take advantage of the broad scope of course offerings available. Eastview High School operates on a seven-period school day, and the majority of the courses are 9 weeks in length, .75 credit each. If a student takes (and passes) 7 courses each quarter, he/she will have earned 21 credits toward graduation; (7 courses) x (.75 credit) x (4 quarters) = 21 credits earned that year. Students may take a study hall, for which no credit is given. For those students who have taken course work in a trimester system (e.g. Apple Valley, Eagan or Rosemount High Schools) prior to coming to Eastview, you will already notice that the transfer of credit will be a simple process.

For example, students are required to take a full year sequence of 12 week science courses in 9th grade (Earth Science A, B and C) each course worth one credit, for a total of 3 credits.

FULL YEAR = 3 TRIMESTERS: One single period trimester course = 1.0 credit			
1st Trimester	2nd Trimester	3rd Trimester	
one course = 1 credit	one course = 1 credit	one course = 1 credit	One Full Year Course = 3.0 credits

9th grade students at Eastview High School will also be required to take a full-year sequence of Earth Science courses. These courses will be 9 weeks in length (Earth Science A, B, C and D); each course is worth .75 credit for a total of 3 credits.

FULL YEAR = 4 QUARTERS: One single period quarter course = .75 credit				
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	
one course = .75 credit	one course = .75 credit	one course = .75 credit	one course = .75 credit	One Full year Course = 3.0

NOTE: Some courses meet for more than one class period and are worth more credit. These exceptions are noted in department course descriptions. The number of courses taken each year will depend upon student individual needs and interests. An 11/12 grade student should be enrolled for 3.75 or more credits each quarter. A 9/10 grade student should be enrolled for 4.50 or more credits each quarter.

EASTVIEW HIGH SCHOOL COURSE REQUIREMENTS:

To be eligible for graduation, each student shall have completed 66 credits in Grades 9, 10, 11 and 12. The minimum requirements are as follows. Adjustments to the graduation requirements for each incoming class may be made in response to changes in state and federal laws.

Minimum Grade 9 Requirements (24 Quarter Courses x .75 Credit Each = 18 Total Credits)		
Course	Number of Quarter Courses	Total Credits for Grade 9
English/Language Arts	4	3.0
Social Studies	4	3.0
Mathematics	4	3.0
Science	4	3.0
Physical Education (Individual Fitness 9 is required)	2	1.5
NOTE: Five (5) Physical Education quarter courses are required for graduation.		
Safety Education*	1	.75
Wellness 1	1	.75
Electives**	4 (minimum)	3.0 (minimum)
Art	One course in visual arts, music, acting, dance, Interior Design A, Fashion Design, Advertising, Multimedia, Advanced Multimedia, or Marketing C. May be taken any time in grades 9-12.	
Grade 9 Sub-Total	24 (minimum)	18 (minimum)
* May be taken in grade 9/10; see birthdate requirement on Physical Education/Wellness/ Safety Education webpage for eligibility.		
** Electives may be chosen from any department.		

Minimum Grade 10 Requirements (24 Quarter Courses x .75 Credit Each = 18 Total Credits)		
Course	Number of Quarter Courses	Total Credits for Grade 9
English/Language Arts	4	3.0
Social Studies	4	3.0
Mathematics	4	3.0
Science	4	3.0
Physical Education	1	.75
NOTE: Five (5) Physical Education quarter courses are required for graduation. Individual Fitness 10-12 can be taken anytime during grades 10-12.		
Wellness 2	1	.75
Electives**	6 (minimum)	4.5 (minimum)
Art	One course in visual arts, music, acting, dance, Interior Design A, Fashion Design, Advertising, Multimedia, Advanced Multimedia, or Marketing C. May be taken any time in grades 9-12.	
Grade 10 Sub-Total	24 (minimum)	18 (minimum)
** Electives may be chosen from any department.		

Minimum Grade 11 Requirements (20 Quarter Courses x .75 Credit Each = 15 Total Credits)		
Course	Number of Quarter Courses	Total Credits for Grade 9
English/Language Arts	4	3.0
Social Studies	4	3.0
Mathematics	4	3.0
Science*	4	3.0
Physical Education	1	.75
NOTE: Five (5) Physical Education quarter courses are required for graduation. Individual Fitness 10-12 can be taken anytime during grades 10-12.		
Wellness 3	1	.75
Electives**	2 (minimum)	1.5 (minimum)
Art	One course in visual arts, music, acting, dance, Interior Design A, Fashion Design, Advertising, Multimedia, Advanced Multimedia, or Marketing C. May be taken any time in grades 9-12.	
Grade 11 Sub-Total	20 (minimum)	15 (minimum)
*The Science requirement may be completed in 11 th or 12 th grade. ** Electives may be chosen from any department.		

Minimum Grade 12 Requirements (20 Quarter Courses x .75 Credit Each = 15 Total Credits)		
Course	Number of Quarter Courses	Total Credits for Grade 9
English/Language Arts	4	3.0
Social Studies	4	3.0
Physical Education	1	.75
NOTE: Five (5) Physical Education quarter courses are required for graduation. Individual Fitness 10-12 can be taken anytime during grades 10-12.		
Wellness 2	1	.75
Electives**	11 (minimum)	8.25 (minimum)
Art	One course in visual arts, music, acting, dance, Interior Design A, Fashion Design, Advertising, Multimedia, Advanced Multimedia, or Marketing C. May be taken any time in grades 9-12.	
Grade 12 Sub-Total	20 (minimum)	15 (minimum)
*The Science requirement may be completed in 11 th or 12 th grade. ** Electives may be chosen from any department.		

TRANSFER CREDITS:

Students requesting the transfer of credits earned in other educational settings (alternative schools, summer college courses, language camps, etc.) must obtain written permission from the principal prior to participating in the educational experience.

EARLY GRADUATION:

Seniors interested in graduating early should discuss this option with their counselor during their junior year to ensure all graduation requirements are covered. Students will be asked to complete an Early Graduation Application. Upon approval by the parent, counselor and assistant principal the students' schedule will be created to accommodate an early graduation.

GRADUATION RECOGNITION:

Students will be recognized by grade point average percentile, honors programming and academic honors graduation criteria. The percentile categories are listed below:

- 90th Percentile: Summa Cum Laude
- 80th Percentile: Magna Cum Laude
- 70th Percentile: Cum Laude

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums. (A "P" grade is considered lower than a "C" grade.)

The following Eastview High School classes count toward honors recognition:

- 0305/0306/0307/0308 Honors English 9 A/B/C/D
- 0713/0714/0715/0716 Honors Geometry A/B/C/D
- 1005/1006/1007/1008 Honors Earth/Physical Science A/B/C/D
- 1105/1106/1107/1108 Honors American Citizenship & Government A/B/C/D
- 0344/0345/0346/0347 Honors American Lit A/B/C/D
- 0744/0745/0746/0747 Honors Algebra 2 A/B/C/D
- 1030/1031/1032/1033 Honors Biology A/B/C/D
- 1144/1145/1146/1147 AP US History A/B/C/D
- 0373/0374/0375/0376 AP Language/Composition A/B/C/D
- 0759.0750/0761/0762 Honors Pre-Calculus A/B/C/D
- 1059/1060/1061/1062 Honors Chemistry A/B/C/D
- 1071/1072/1073/1074 AP Biology A/B/C/D
- 1167/1168/1169/1170 AP Modern World/European History A/B/C/D
- 0391/0392 AP Literature A/B
- 0396/0397 CIS Composition A/B
- 0763/0764/0765/0766 AP Statistics A/B/C/D
- 0768/0769/0770/0771 Linear Algebra/Differential Equations A/B/C/D
- 0788/0789/0790/0791 AP Calculus AB A/B/C/D
- 0792/0793/0794/0795 AP Calculus BC A/B/C/D
- 0796/0797/0798/0799 Multivariable Calculus A/B/C/D
- 1086/1087/1088/1089 AP Physics 1 A/B/C/D
- 1090/1091/1092/1093 AP Physics C A/B/C/D
- 1184/1185/1186/1187 AP Psychology A/B/C/D
- 1192/1193/1194/1195 AP Microeconomics AB & AP Macroeconomics AB
- 1561/1562/1563/1564 AP Computer Science Principles A/B/C/D
- 1565/1566/1567/1568 AP Computer Science A A/B/C/D

NOTE: PSEO classes taken outside of EVHS do not count toward this Eastview High School recognition.

Class rank or percentile will only be reported directly to the college/scholarship in the special circumstance that it must be reported in order for the student to be considered for acceptance. Other than those unique circumstances, class rank information will not be available to colleges, scholarships, students or families.

ACADEMIC HONORS GRADUATION CRITERIA:

Students must be enrolled at EVHS for one full academic year to qualify and be considered for academic recognition. Exceptions may be made by consideration and approval from Mr. Miller.

- **Graduate with Honors:** Honors Program – 32 or more core classes at the AP or honors level.
- **Graduate with High Honors:** Honors Program, 95% or better on the ACT, SAT, or PSAT – 32 or more core classes at the AP or honors level.
- **Graduate with Highest Honors:** Honors Program, 98% or better on the ACT, SAT, or PSAT – 45 or more core classes at the AP or honors level.
- **Advanced Placement Scholar:** students who receive scores of 3 or higher on three or more AP Exams on full-year courses (or the equivalent).
- **Advanced Placement Scholar with Honor:** students who receive an average score of at least 3.25 on all AP Exams taken; and, scores of 3 or higher on four or more of these exams on full-year courses (or the equivalent).
- **Advanced Placement Scholar with Distinction:** students who receive an average score of at least 3.5 on all AP Exams taken; and, scores of 3 or higher on five or more of these exams on full-year courses (or the equivalent).
- **National Advanced Placement Scholar:** students in the U.S. who receive an average score of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more of these exams.
- **AVID Scholar:** students accepted into our AVID program who have earned a 3.0 or higher cumulative GPA while enrolled in at least one full year of Honors or AP courses. AVID is a college readiness program for students who are traditionally under-represented in 4 year colleges; the goal is to support them in a rigorous course load of Honors or AP courses & prepare them for college success.
- **AVID Scholar with Honor:** students accepted into our AVID program who have earned a 3.3 or higher cumulative GPA while enrolled in at least 2 full years of Honors or AP courses.
- **President's Education Award:** graduates with a cumulative grade point average of 3.5 or better & a score of 85% or better on the ACT, SAT or PSAT test.
- **STEM Scholar:** graduates who have successfully completed a minimum of four full years of math and science classes. In addition, the student has successfully completed four courses in the areas of applied math and science; engineering, design, business analytics, technology programming or application and production of multimedia technology.



COCURRICULAR OPPORTUNITIES

District 196 believes that cocurricular programs play a substantial and important role in providing successful and meaningful educational experiences for students. In addition to a comprehensive list of courses, Eastview High School offers a wide variety of school activities to meet students' interests and needs. These cocurricular activities provide at least four educational benefits for students.

1. They promote cognitive, affective and psycho-motor growth and development.
2. They are well-guided activities which utilize student time in an excellent educational environment.
3. They provide opportunities for students to find new friends.
4. They promote good self-concept, positive school attitudes and better school academic achievement.

Eastview High School suggests that all students participate in at least one or more cocurricular activities during the year.

ATHLETIC ACTIVITIES		
FALL	WINTER	SPRING
Adapted Athletic - PI & CI Soccer (Girls & Boys)	Adapted Athletics - PI & CI Floor Hockey (Girls & Boys)	Adapted Athletics - PI & CI Softball (Girls & Boys)
Athletic Training (Girls & Boys)	Alpine Skiing (Girls & Boys)	Athletic Training (Girls & Boys)
Cheerleading - Sport & Competition (Girls)	Athletic Training (Girls & Boys)	Baseball (Boys)
Cross Country (Girls & Boys)	Basketball (Girls & Boys)	Golf (Girls & Boys)
Dance Team – Performance Season (Girls & Boys)	Cheerleading - Sport and Competition (Girls)	Intramurals (Girls & Boys)
Football (Boys & Girls)	Dance Team – Competition Season (Girls & Boys)	Lacrosse (Girls & Boys)
Intramurals (Girls & Boys)	Figure Skating (Girls & Boys)	Track and Field (Girls & Boys)
Soccer (Girls & Boys)	Gymnastics (Girls)	Fastpitch Softball (Girls)
Swimming and Diving (Girls)	Hockey (Girls & Boys)	Tennis (Boys)
Tennis (Girls)	Intramurals (Girls & Boys)	
Volleyball (Girls)	Nordic Skiing (Girls & Boys)	
	Swimming and Diving (Boys)	
	Wrestling (Boys)	

NOTE: Intramural activities such as golf, badminton, basketball, and other offerings are determined annually by student interest.

FINE AND PERFORMING ARTS			
BRAVO!	Instrumental Music	Percussion Ensemble	Theatre Tech Crew
Colorguard	Musical	Pit Orchestra	Vocal Music
Debate Team	One Act Play	Speech Team	Drumline
Pep Band	Theatre		

OTHER ACTIVITIES			
Best Buddies	Black Honor Association	Book Club	Bowling Team
BPA (Business Professionals of America)	Chess Team	Chinese Club	DECA (Association of Marketing Students)
Diversity Club	Environmental Club (LEAP)	Equestrian Club	FCCLA (Family Career & Community Leaders of America)
French Club	German Club	International Club	Investment Club
Japan Bowl	Japanese National Honor Society	J-Club	Knowledge Bowl
LINC (Leaders Invested in Community) Leadership	Math Team	Mock Trial	Mountain Bike Team
National Art Honor Society	National Forensic League	National Honor Society	Newspaper (The Lightning Press)
Prom Committee	Quiz Bowl	Robotics Team	SADD (Students Against Destructive Decisions)
Science Olympiad	Ski/Snowboard Club	Spanish Club	Step Team
Strength and Conditioning	Student Council	Table Tennis	Trap Shooting
Voices (Literary Arts Magazine)			
<i>NOTE: Student-led clubs may vary from year to year and are not included in this list.</i>			

STUDENT LEADERSHIP & SERVICE:

- Black Honor Association
- FCCLA (Family Career and Community Leaders of America)
- Lightning Thinking, Learning and Communicating (elective course)
- LINC Leadership
- National Honor Society
- Peer Programs (New Student Mentors, Peer Tutors)
- Student Council
- Technology Support Service Team

NOTE: Many other teams, clubs and activities provide leadership and service opportunities as well.

NCAA APPROVED COURSES AT EASTVIEW HIGH SCHOOL:

English/Language Arts	Social Studies	Mathematics
American Literature (Honors) Public Speaking/CIS College Composition/CIS Creative Writing English 12 English 11-Literature/Composition English 10/Speech English 9 English 9 (Honors) Extended Day English Language & Composition/AP Literature/AP Modern Literature Mythology Public Speaking SS English	American Citizenship/Government American Citizenship/ Government/Honors Development Psychology World History World: Modern/AP History Economics A Economics B European History/AP Macroeconomics/AP Microeconomics/AP Psychology of Human Development Psychology/AP Sociology SS Social Studies United States History US History/AP	Essential Math Intermediate Algebra Algebra 2 Algebra 2 (Honors) Calculus Calculus AB/AP Calculus BC/AP College Algebra Probability Statistics Geometry (Honors) Geometry Linear Algebra/Differentiated Equations Multivariable Calculus Pre-calculus Pre-calculus (Honors) SS Math Statistics/AP
Science	Additional Courses:	
Essential Science Anatomy/Physiology Anatomy/Physiology/CIS Biology Biology/ Honors Biology/AP Chemistry Chemistry/ Honors Chemistry/AP Earth/Physical Science Earth/Physical Science/ Honors Physics Physics 1/AP Physics C/AP SS Science	French 1 French 2 French 3 French 4 French 4/CIS French 5 French 5/CIS German 1 German 2 German 3 German 4 Japanese 1 Japanese 2 Japanese 3 Japanese 4	Mandarin Chinese 2 Mandarin Chinese 3 Mandarin Chinese 4 Mandarin Chinese 5 Spanish 1 Spanish 2 Spanish 3 Spanish 4 Spanish 5 Spanish 5/CIS Japanese Culture & Language/AP

NCAA Minimum Academic Requirements for Students Entering NCAA Division I or Division II Institutions

NCAA Division I and II colleges have adopted certain academic requirements that must be met for a student to qualify for participation (i.e. practice and competition) in intercollegiate athletics and for the receipt of athletically related financial aid as a freshman. To qualify, one must be a high school graduate and meet NCAA initial eligibility criteria.

These criteria may be found at: www.ncaaclearinghouse.net



ISD 196 GRADUATION REQUIREMENTS

In order to graduate from any high school in District 196, students must meet the below general requirements:

Students must satisfactorily complete 66 credits of coursework at the high school level, grades 9-12 inclusively, to be eligible for high school graduation as specified below:

- English/Language Arts – four years (12 credits);
- Social Studies – four years (12 credits) encompassing U.S. history, geography, world history, government/citizenship and a .75 credit in economics;
- Science – three years (9 credits) including biology and chemistry or physics;
- Mathematics – three years (9 credits) encompassing algebra, geometry, and statistics and probability (As part of this requirement, students must earn 3 credits of Algebra 2 or its equivalent.);
- Arts – one course from the art education or music and dance departments or Acting, Fashion Design Trends, Interior Design A, Marketing C, Advertising, Multimedia, or Advanced Multimedia;
- Wellness – three courses (2.25 credits); • Physical Education – five courses (3.75 credits);
- Safety Education – one course (.75 credit), and
- Other – 16 credits, of which not more than 12 credits of instrumental and/or vocal music may be applied toward fulfillment of the graduation requirements.

Career and College Readiness: Districts have a number of requirements to fulfill for students' career and college planning for students first enrolled in grade eight in 2012-13 and later. This includes offering students in grades 11 and 12 (who did not test as a grade 11 student during the school day) an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.

Four Year Planning Worksheet

	Q1	Q2	Q3	Q4
Grade 9 Planning Worksheet				
	24 Total required Quarter Classes			
	18 Total Credits			
	(minimum)			
Grade 10 Planning Worksheet				
	24 Total required Quarter Classes			
	18 Total Credits			
	(minimum)			
Grade 11 Planning Worksheet				
	20 Total required Quarter Classes			
	15 Total Credits			
	(minimum)			
Grade 12 Planning Worksheet				
	20 Total required Quarter Classes			
	15 Total Credits			
	(minimum)			
Grade 9 _____ + Grade 10 _____ + Grade 11 _____ + Grade 12 _____ = _____ Total credits must equal or exceed 66.				
Four-Year Planning Worksheet <ul style="list-style-type: none"> • Develop a complete list of classes you will take during your remaining year or years in high school. • Be sure to check that you satisfy the prerequisite for each course. • Remember your required courses. • The Career Center is available for student/parent use to assist in answering career planning questions regarding college, military, vocational training, apprenticeships or job-seeking strategies. 				



COLLEGE CREDIT OPPORTUNITIES

- ✦ Prepare for the rigor of college
- ✦ Gain a competitive edge
- ✦ Get a jump start on college
- ✦ Ease your transition to college
- ✦ Have greater flexibility in college
- ✦ Save in the overall cost of a college education

Advanced Placement Program

Eastview High School offers courses in 19 Advanced Placement Courses in six content areas. These courses are developed and approved by The College Board and taught by Eastview teachers. Students will receive high school credit for AP courses and will take AP exams in the spring to receive college credit or placement into upper level college classes. This allows students to skip introductory classes and/or fulfill general education requirements.

These courses send a powerful message to colleges and universities that a student is well prepared for the rigor of the college or university curriculum and can enable students to gain admission, college credit and placement into advanced courses. Exam results are sent by the College Board to the colleges that students choose which can then be used to enable students to gain admission, college credit, or placement into advanced courses.

College credit may allow students to move into upper-level college courses sooner, pursue a double major or gain time to study and travel abroad. At many colleges

and universities, students can earn up to a full year of college credit or more once they have attained a sufficient number of qualifying AP exam grades. Ninety percent of the nation's colleges plus institutions in 24 other countries, grant students admission, credit and/or placement for qualifying AP exam grades.

Taking an AP exam lets you experience a college level exam. Your AP exam grades could earn you academic scholarships and awards. Your AP experience will stand out with college admissions offices and your willingness to commit yourself to academic excellence will make you better prepared for college.

“Students who have prepared for and taken the AP exams adapt more easily to taking college essay exams, and are especially skilled in including a thesis and a well-developed argument. They are also less intimidated by sophisticated, college-level multiple-choice questions that seek to test understanding over memorization.”

~Robert Blackey, Professor of History, CSU, San Bernardino

✦ *Approximately 650 students take 1400 AP Tests each year.*

✦ *Approximately 56% of EVHS graduating seniors have taken at least one AP test and earned a 3, 4, or 5 on the exam.*

✦ *For each of the past two years, approximately 260 students have earned AP Scholar distinction recognizing students who have demonstrated college-level achievement through AP courses and exams.*

AP Courses Offered at EVHS:

- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics C
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP US History
- AP European History
- AP World History: Modern
- AP Microeconomics
- AP Macroeconomics
- AP Psychology
- AP Lang/Composition
- AP Lit/Composition
- AP Studio Art
- AP Japanese Culture & Language

COLLEGE CREDIT OPPORTUNITIES (cont.)

University of Minnesota – Twin Cities College in the Schools Program

College in the Schools (CIS) is a concurrent enrollment partnership with the University of Minnesota-Twin Cities and Eastview High School.

Eastview High School offers 7 courses in 5 content areas. These courses provide rigorous University academic challenges to Eastview students taught by Eastview teachers at Eastview High School during the regular school day.

There is a focus on critical thinking skills and writing skills. The content, teaching methods, and assessment of these courses are equivalent to the U of M's on-campus courses. Students successfully completing a course receive U of M academic credits that are transferable to other colleges.

Students must meet both the grade level and class ranking criteria required by the particular CIS course.

✎ *Approximately 200 EVHS students will earn 1600 University of Minnesota credits worth about \$750,000 in tuition each year.*



CIS Courses Offered at EVHS	U of M Course Equivalent
College Composition	Writing 1301 (4 credits)
Public Speaking	Communications 1101 (3 credits)
Human Physiology	BIOL 1015 (4 credits)
Spanish 5	Spanish 1003 (5 credits) Spanish 1004 (5 credits)
French 4	French 1003 (5 credits)
French 5	French 1004 (5 credits)
German 4	German 1003 (5 credits)
Mandarin Chinese 5	Chinese 1012 (6 credits)

Articulated College Credit

District 196 partners with select postsecondary schools to offer courses that may be eligible to earn college credit. Students attend these courses during the regular school day and receive credit on their Eastview transcript. Additionally, students who meet the postsecondary school requirements are also awarded Articulated College Credit. District 196 utilizes the CTECreditMN.com website to facilitate articulation agreements. Student will be able to access copies of Awarded Articulated Credit Certificates through their personal accounts up to two years after graduation. Articulated College Credits are typically earned in 11th and 12th grade, however, some courses do award credit to 9th and 10th graders. Students should verify all eligibility requirements with instructors.

Articulated College Credit Courses at EVHS:

- ✎ Accounting
- ✎ Keyboarding/Computer Applications
- ✎ Marketing
- ✎ Infant and Toddler Development
- ✎ Child Psychology and Development
- ✎ Computer Hardware, Software and Game Design
- ✎ Computer Networking and Cybersecurity
- ✎ Emergency Services
- ✎ Medical Health Care
- ✎ Mentor Program Seminar