



MIDDLE SCHOOL PHYSICAL EDUCATION TEACHER

OUR MISSION: Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

ABOUT US: Oregon Episcopal School occupies a wooded 59 acre campus where 880 students in Pre-K through 12th Grade share an excellent faculty, an inquiry based curriculum, and a strong sense of community. The School values employees who seek to continually develop the [OES Essential Competencies](#) in themselves and others and are prepared to engage in a vibrant, culturally diverse learning community.

JOB SUMMARY: The MS PE teacher provides instruction to students following OES standards and methods and recognized best practice. The teacher promotes curiosity and the exploration of physical literacy while fostering an appreciation for lifelong fitness. The teacher cultivates in students the OES values of community, social responsibility, and respect for individual differences. In addition to the qualifications detailed below, the successful teacher will possess excellent communication and interpersonal skills, strong organizational skills, and the ability to collaborate collegially and effectively with members of the Physical Education Department and Middle School faculty.

This is a full-time, academic year position that comes with a competitive salary, abundant professional development opportunities, and a generous benefits package including tuition remission for up to two admissions eligible children. For more information on benefits at OES visit the [OES Benefits Guide](#). Starts August 23, 2021. Open until filled.

ESSENTIAL DUTIES:

- Design, manage, develop, and facilitate a dynamic, engaging, and effective PE curriculum.
- Effectively manage the learning environment so that all students can learn safely, effectively, and feel included and empowered regardless of their skill level
- Establish and maintain appropriate standards for student behavior using Restorative Practice methods which encourage reflection and problem solving and support positive self-esteem and building relationships.
- Develop curriculum with clear learning outcomes, assessments, and means for feedback using a proficiency grading scale.
- Engage fully in inclusive curriculum development activities.
- Demonstrate proficiency with teaching online classes as needed.
- Communicate with students and parents in a clear, timely, and professional manner.
- Advise a group of Middle School students and attend two overnight grade level trips
- Attend Middle School meetings, Grade-level Team meetings, and Department meetings, and facilitate advisee conferences.

- Engage in professional growth and development activities including the School's DEI programming.
- Serve as a role model for Middle School students.
- Effectively collaborate with other faculty and fulfill other duties as assigned during the school day including study hall and lunch duties.
- The ability and commitment to coach interscholastic sports is highly desired and will play an important role in evaluating a candidate.

MINIMUM QUALIFICATIONS:

- BA/BS or equivalent in relevant discipline
- Two years of PE teaching experience
- Broad knowledge of PE curricula
- Intercultural competence, ability to interact appropriately with a diverse array of students, coworkers, family members; ability to teach diverse groups of students effectively, demonstrated commitment to equity and inclusion
- Current First Aid and CPR Certifications (OES offers training once per year)
- IT skills: general digital literacy, intermediate to advanced MS Office Suite, database skills, web applications including Google Docs, Zoom or Skype, etc. as appropriate to job duties, knowledge of applicable educational technology
- Ability to pass a background check and drug screen

PREFERRED QUALIFICATIONS:

- MA/MS in relevant discipline
- Two or more years' experience teaching in an independent school setting
- Coaching experience, willingness to coach a sport

KNOWLEDGE, SKILLS, AND ABILITIES:

- Ability to develop curriculum with consideration of scope and sequence, proficiency scale grading, and thoughtful curriculum goals and assessments.
- Ability to maintain a flexible mindset and an innovative approach to teaching in the field of physical education
- Excellent communication and interpersonal skills, ability to collaborate and maintain collegial relations with colleagues
- Knowledge of educational technology; openness to innovation, willingness to learn, ability to integrate evolving IT into curriculum

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 30 pounds on a regular basis
- Ability to set-up and take down a variety of physical education equipment
- Physical fitness sufficient to demonstrate and model the full range of physical education activities
- Mobility sufficient to move about the campus
- Ability to see, hear, and speak to interact with students, parents, and groups of individuals

COMPENSATION: Faculty salary scale based on education and years' teaching experience.

APPLICATION INSTRUCTIONS:

- Visit www.oes.edu/careers to learn more about OES and the faculty experience.
- Fill out the [OES Middle School PE Teacher Application](#)

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.

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