

**Texas Education Agency  
2019-20 School Report Card  
MT PEAK EL (070908106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MIDLOTHIAN ISD  
**Campus Type:** Elementary  
**Total Students:** 656  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MT PEAK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.8%	8.1%	12.6%
Hispanic	17.2%	22.5%	52.8%
White	68.9%	63.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.1%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.9%	5.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.4%	25.1%	60.2%
Special Education	13.6%	12.2%	10.7%
English Learners	2.9%	3.7%	20.3%
<b>Mobility Rate (2018-19)</b>	8.2%	8.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	17.5	19.0
Grade 1	21.4	19.1	18.9
Grade 2	18.2	19.0	18.8
Grade 3	19.0	17.3	19.0
Grade 4	16.6	17.7	19.2
Grade 5	18.7	19.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,122	\$8,315	\$9,913
Instruction	\$4,907	\$4,740	\$5,558
Instructional Leadership	\$156	\$132	\$162
School Leadership	\$360	\$430	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>88%</b>	78%	89%	89%	*	100%	-	84%	81%
	2018	77%	85%	<b>86%</b>	82%	84%	87%	75%	64%	-	82%	69%
ELA/Reading	2019	75%	82%	<b>89%</b>	74%	90%	90%	*	*	-	88%	82%
	2018	74%	82%	<b>88%</b>	90%	84%	89%	*	*	-	79%	64%
Mathematics	2019	82%	88%	<b>92%</b>	87%	94%	93%	*	*	-	79%	87%
	2018	81%	88%	<b>90%</b>	90%	92%	91%	*	*	-	85%	83%
Writing	2019	68%	74%	<b>87%</b>	83%	93%	86%	*	*	-	88%	77%
	2018	66%	75%	<b>82%</b>	86%	67%	84%	-	*	-	86%	50%
Science	2019	81%	89%	<b>74%</b>	63%	69%	75%	-	*	-	86%	67%
	2018	80%	89%	<b>72%</b>	38%	77%	74%	*	*	-	80%	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	57%	<b>57%</b>	47%	54%	57%	*	75%	-	63%	45%
	2018	48%	57%	<b>55%</b>	58%	53%	56%	13%	27%	-	63%	34%
ELA/Reading	2019	48%	54%	<b>55%</b>	43%	52%	56%	*	*	-	63%	42%
	2018	46%	54%	<b>59%</b>	55%	63%	59%	*	*	-	63%	28%
Mathematics	2019	52%	61%	<b>63%</b>	48%	62%	64%	*	*	-	71%	52%
	2018	50%	58%	<b>60%</b>	65%	55%	61%	*	*	-	70%	47%
Writing	2019	38%	41%	<b>56%</b>	67%	57%	54%	*	*	-	50%	54%
	2018	41%	49%	<b>57%</b>	86%	50%	55%	-	*	-	71%	28%
Science	2019	54%	65%	<b>43%</b>	38%	31%	45%	-	*	-	57%	33%
	2018	51%	62%	<b>28%</b>	25%	27%	30%	*	*	-	20%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>29%</b>	15%	22%	30%	*	25%	-	38%	15%
	2018	22%	26%	<b>23%</b>	15%	17%	25%	0%	9%	-	24%	12%
ELA/Reading	2019	21%	22%	<b>28%</b>	4%	22%	30%	*	*	-	46%	7%
	2018	19%	22%	<b>27%</b>	20%	22%	29%	*	*	-	32%	9%
Mathematics	2019	26%	33%	<b>37%</b>	26%	32%	39%	*	*	-	46%	22%
	2018	24%	29%	<b>26%</b>	15%	20%	29%	*	*	-	25%	17%
Writing	2019	14%	13%	<b>14%</b>	33%	14%	14%	*	*	-	0%	31%
	2018	13%	16%	<b>12%</b>	14%	8%	13%	-	*	-	0%	11%
Science	2019	25%	33%	<b>17%</b>	0%	0%	20%	-	*	-	29%	10%
	2018	23%	33%	<b>9%</b>	0%	0%	13%	*	*	-	20%	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>79</b>	73	76	79	*	*	-	92	77
	2018	69	70	<b>74</b>	71	69	73	*	83	-	88	62
ELA/Reading	2019	68	68	<b>78</b>	58	73	78	*	*	-	97	82
	2018	69	68	<b>70</b>	64	64	71	*	*	-	75	47
Mathematics	2019	70	74	<b>81</b>	88	78	81	*	*	-	87	73
	2018	70	72	<b>77</b>	79	74	76	*	*	-	100	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>73%</b>	*	*	79%	-	*	-	*	70%
2018	38%	49%	<b>57%</b>	*	*	60%	-	*	-	*	*
Mathematics											
2019	45%	54%	<b>63%</b>	*	*	63%	*	-	-	*	*
2018	47%	58%	<b>63%</b>	*	*	62%	-	*	-	*	71%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>79%</b>	88%	67%	81%	-	*	-	86%	65%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>21%</b>	13%	33%	19%	-	*	-	14%	35%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>94%</b>	88%	93%	95%	-	*	-	86%	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>91%</b>	88%	93%	91%	-	*	-	86%	85%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>9%</b>	13%	7%	9%	-	*	-	14%	15%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>97%</b>	100%	100%	96%	-	*	-	86%	95%

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