Texas Education Agency
2019-20 School Report Card
MIDLOTHIAN H S (070908001)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: High School
Total Students: 1,981
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MIDLOTHIAN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	9.7%	8.1%	12.6%
Hispanic	24.5%	22.5%	52.8%
White	60.1%	63.0%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	1.1%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.8%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	26.4%	25.1%	60.2%
Special Education	9.6%	12.2%	10.7%
English Learners	1.9%	3.7%	20.3%
Mobility Rate (2018-19)	8.8%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.5	22.6	16.4
Foreign Languages	25.1	25.1	18.7
Mathematics	23.0	23.1	17.8
Science	24.9	24.4	18.8
Social Studies	26.8	25.5	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,025	$8,315	$9,913
Instruction	$4,605	$4,740	$5,558
Instructional Leadership	$128	$132	$162
School Leadership	$450	$430	$589

Texas Education Agency
2019-20 School Report Card
MIDLOTHIAN H S (070908001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**78%**	77%	73%	80%	100%	92%	-	74%	69%
	2018	77%	85%	**79%**	79%	70%	82%	100%	100%	-	74%	68%
ELA/Reading	2019	75%	82%	**70%**	66%	65%	72%	100%	92%	-	66%	58%
	2018	74%	82%	**68%**	66%	56%	73%	*	100%	-	66%	53%
Mathematics	2019	82%	88%	**73%**	72%	70%	74%	*	*	-	71%	68%
	2018	81%	88%	**80%**	84%	74%	82%	*	*	-	72%	71%
Science	2019	81%	89%	**89%**	83%	87%	90%	100%	100%	-	89%	82%
	2018	80%	89%	**91%**	88%	88%	92%	*	100%	-	82%	85%
Social Studies	2019	81%	87%	**93%**	96%	86%	96%	*	83%	-	92%	86%
	2018	78%	87%	**93%**	100%	85%	94%	-	*	-	100%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**56%**	53%	48%	60%	94%	80%	-	56%	44%
	2018	48%	57%	**55%**	56%	41%	59%	88%	82%	-	56%	39%
ELA/Reading	2019	48%	54%	**53%**	52%	45%	57%	86%	92%	-	52%	39%
	2018	46%	54%	**49%**	54%	36%	53%	*	83%	-	52%	31%
Mathematics	2019	52%	61%	**37%**	36%	35%	38%	*	*	-	29%	33%
	2018	50%	58%	**44%**	44%	31%	50%	*	*	-	28%	30%
Science	2019	54%	65%	**65%**	50%	53%	70%	100%	83%	-	79%	54%
	2018	51%	62%	**67%**	71%	50%	71%	*	100%	-	73%	51%
Social Studies	2019	55%	63%	**72%**	71%	62%	76%	*	67%	-	77%	58%
	2018	53%	63%	**70%**	63%	61%	72%	-	*	-	89%	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**17%**	14%	12%	20%	19%	24%	-	23%	9%
	2018	22%	26%	**19%**	22%	11%	22%	13%	23%	-	22%	11%
ELA/Reading	2019	21%	22%	**8%**	10%	6%	7%	0%	17%	-	18%	5%
	2018	19%	22%	**8%**	11%	4%	8%	*	17%	-	14%	3%
Mathematics	2019	26%	33%	**14%**	6%	13%	15%	*	*	-	6%	11%
	2018	24%	29%	**21%**	31%	10%	26%	*	*	-	6%	9%
Science	2019	25%	33%	**26%**	15%	15%	30%	20%	33%	-	47%	13%
	2018	23%	33%	**32%**	41%	17%	35%	*	60%	-	36%	17%
Social Studies	2019	33%	35%	**36%**	29%	23%	43%	*	33%	-	31%	19%
	2018	31%	37%	**34%**	25%	28%	37%	-	*	-	56%	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**63**	59	66	62	80	33	-	64	58
	2018	69	70	**61**	75	54	62	*	86	-	52	52
ELA/Reading	2019	68	68	**71**	69	76	70	*	40	-	80	67
	2018	69	68	**60**	76	53	60	*	83	-	57	54
Mathematics	2019	70	74	**50**	46	54	50	*	*	-	38	50
	2018	70	72	**61**	74	54	63	*	*	-	46	50

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Texas Education Agency
2019-20 School Report Card
MIDLOTHIAN H S (070908001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.8%	**1.0%**	0.6%	1.2%	0.8%	0.0%	0.0%	-	4.4%	2.0%
2017-18	1.9%	1.1%	**1.4%**	0.7%	1.6%	1.3%	0.0%	0.0%	-	4.3%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.4%	**92.0%**	100.0%	87.3%	92.9%	-	*	-	70.0%	79.6%
Graduates, TxCHSE, & Cont	94.1%	96.9%	**95.9%**	100.0%	94.4%	96.2%	-	*	-	80.0%	89.8%
Class of 2018											
Graduated	90.0%	92.3%	**90.5%**	96.0%	88.0%	91.7%	*	*	-	71.4%	86.0%
Graduates, TxCHSE, & Cont	94.3%	96.1%	**95.4%**	96.0%	93.5%	96.4%	*	*	-	85.7%	92.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	**93.9%**	96.0%	93.3%	94.5%	*	*	-	76.9%	89.8%
Graduates, TxCHSE, & Cont	93.9%	96.2%	**95.3%**	96.0%	93.3%	96.7%	*	*	-	76.9%	91.8%
Class of 2017											
Graduated	92.0%	96.5%	**95.7%**	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	92.0%
Graduates, TxCHSE, & Cont	93.7%	96.9%	**96.1%**	95.8%	97.1%	95.9%	-	100.0%	*	90.0%	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.5%	**95.7%**	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	92.0%
Graduates, TxCHSE, & Cont	93.7%	96.9%	**96.1%**	95.8%	97.1%	95.9%	-	100.0%	*	90.0%	92.0%
Class of 2016											
Graduated	92.1%	94.2%	**94.4%**	94.1%	97.0%	93.5%	*	100.0%	-	93.3%	78.1%
Graduates, TxCHSE, & Cont	93.4%	95.7%	**95.9%**	94.1%	97.0%	95.4%	*	100.0%	-	100.0%	80.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	93.5%	**91.1%**	100.0%	84.9%	92.2%	-	*	-	70.0%	78.0%
Class of 2018	90.0%	90.9%	**88.6%**	92.3%	85.6%	90.1%	*	*	-	71.4%	82.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*****	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	76.9%	**71.9%**	68.4%	59.0%	74.8%	-	*	-	85.7%	58.4%
Class of 2018	86.8%	84.1%	**82.9%**	83.3%	72.0%	86.6%	*	*	-	80.0%	72.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.7%	**68.8%**	58.1%	56.3%	73.0%	-	*	-	75.0%	66.9%
2017-18	65.5%	68.3%	**65.4%**	59.6%	50.5%	72.5%	*	*	-	46.2%	40.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.8%	**63.5%**	64.9%	42.9%	67.9%	-	*	-	66.7%	46.3%
2017-18	74.6%	65.7%	**62.8%**	84.6%	45.5%	66.5%	*	*	-	69.2%	38.3%
Average SAT Score											
2018-19	1027	1068	**1060**	1011	1034	1072	-	*	-	*	1042
2017-18	1036	1121	**1122**	1047	1065	1152	*	*	-	1023	1093
Average ACT Score											
2018-19	20.6	21.7	**21.4**	19.3	21.8	21.7	-	*	-	*	20.1
2017-18	20.6	22.1	**22.0**	19.6	20.1	22.8	-	*	-	18.8	20.7

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Texas Education Agency
2019-20 School Report Card
MIDLOTHIAN HERITAGE H S (070908003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: High School
Total Students: 1,040
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MIDLOTHIAN HERITAGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	7.3%	8.1%	12.6%
Hispanic	16.2%	22.5%	52.8%
White	70.8%	63.0%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.0%	1.0%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	3.4%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	12.3%	25.1%	60.2%
Special Education	7.6%	12.2%	10.7%
English Learners	0.7%	3.7%	20.3%
Mobility Rate (2018-19)	7.3%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	22.6	16.4
Foreign Languages	22.1	25.1	18.7
Mathematics	22.2	23.1	17.8
Science	22.8	24.4	18.8
Social Studies	24.0	25.5	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,883	$8,315	$9,913
Instruction	$4,274	$4,740	$5,558
Instructional Leadership	$113	$132	$162
School Leadership	$488	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.   **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**88%**	89%	84%	89%	*	100%	*	95%	81%
	2018	77%	85%	**89%**	82%	82%	90%	*	100%	-	94%	85%
ELA/Reading	2019	75%	82%	**83%**	87%	78%	84%	-	100%	*	89%	69%
	2018	74%	82%	**84%**	71%	72%	86%	*	100%	-	86%	79%
Mathematics	2019	82%	88%	**83%**	85%	73%	86%	-	*	*	100%	85%
	2018	81%	88%	**89%**	93%	85%	88%	-	*	-	100%	88%
Science	2019	81%	89%	**97%**	100%	96%	97%	-	*	*	100%	89%
	2018	80%	89%	**97%**	94%	91%	98%	-	100%	-	100%	100%
Social Studies	2019	81%	87%	**95%**	85%	95%	95%	*	*	-	100%	96%
	2018	78%	87%	**92%**	85%	95%	92%	-	100%	-	100%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**68%**	52%	61%	72%	*	88%	*	68%	54%
	2018	48%	57%	**64%**	41%	55%	67%	*	81%	-	71%	50%
ELA/Reading	2019	48%	54%	**65%**	47%	60%	69%	-	90%	*	56%	48%
	2018	46%	54%	**67%**	46%	58%	70%	*	71%	-	79%	55%
Mathematics	2019	52%	61%	**50%**	38%	41%	53%	-	*	*	88%	39%
	2018	50%	58%	**40%**	27%	33%	44%	-	*	-	14%	21%
Science	2019	54%	65%	**76%**	61%	71%	80%	-	*	*	75%	63%
	2018	51%	62%	**73%**	50%	56%	75%	-	100%	-	100%	65%
Social Studies	2019	55%	63%	**80%**	69%	73%	83%	*	*	-	71%	74%
	2018	53%	63%	**68%**	31%	63%	72%	-	80%	-	83%	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**26%**	16%	20%	29%	*	24%	*	24%	17%
	2018	22%	26%	**20%**	9%	13%	23%	*	38%	-	18%	10%
ELA/Reading	2019	21%	22%	**15%**	3%	10%	17%	-	0%	*	11%	10%
	2018	19%	22%	**10%**	0%	4%	13%	*	7%	-	0%	0%
Mathematics	2019	26%	33%	**24%**	31%	16%	26%	-	*	*	38%	9%
	2018	24%	29%	**11%**	13%	7%	11%	-	*	-	14%	8%
Science	2019	25%	33%	**36%**	22%	33%	38%	-	*	*	25%	24%
	2018	23%	33%	**37%**	25%	22%	39%	-	78%	-	29%	35%
Social Studies	2019	33%	35%	**43%**	31%	32%	46%	*	*	-	43%	39%
	2018	31%	37%	**37%**	8%	26%	40%	-	60%	-	50%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**68**	79	55	68	-	89	*	86	58
	2018	69	70	**64**	50	68	64	*	69	-	60	58
ELA/Reading	2019	68	68	**75**	93	61	75	-	94	-	88	77
	2018	69	68	**72**	55	76	72	*	*	-	70	69
Mathematics	2019	70	74	**58**	59	51	59	-	*	*	83	48
	2018	70	72	**52**	47	57	51	-	*	-	50	43

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Texas Education Agency
2019-20 School Report Card
MIDLOTHIAN HERITAGE H S (070908003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.8%	**0.5%**	1.5%	0.0%	0.6%	*	0.0%	*	0.0%	0.9%
2017-18	1.9%	1.1%	**0.4%**	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.4%	**98.6%**	94.7%	97.5%	99.3%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.9%	**98.6%**	94.7%	97.5%	99.3%	-	100.0%	-	100.0%	100.0%
Class of 2018											
Graduated	90.0%	92.3%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.1%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.2%	**-**	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	96.5%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.9%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.5%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.9%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	94.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	95.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	93.5%	**97.8%**	95.0%	97.5%	98.0%	-	100.0%	-	100.0%	100.0%
Class of 2018	90.0%	90.9%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	76.9%	**85.2%**	94.4%	84.6%	83.7%	-	100.0%	-	85.7%	75.0%
Class of 2018	86.8%	84.1%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.7%	**76.6%**	58.3%	67.5%	82.9%	-	70.0%	-	55.6%	65.4%
2017-18	65.5%	68.3%	**73.9%**	50.0%	61.1%	76.8%	-	*	-	100.0%	47.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.8%	**77.5%**	72.2%	67.5%	82.2%	-	60.0%	-	66.7%	60.0%
2017-18	74.6%	65.7%	**72.0%**	66.7%	66.7%	72.3%	-	*	-	83.3%	52.0%
Average SAT Score											
2018-19	1027	1068	**1079**	993	1099	1088	-	*	-	*	1021
2017-18	1036	1121	**1121**	973	1075	1139	-	*	-	*	1092
Average ACT Score											
2018-19	20.6	21.7	**22.1**	16.3	21.6	22.7	-	*	-	*	18.0
2017-18	20.6	22.1	**22.4**	17.9	21.6	23.1	-	*	-	*	21.3

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FRANK SEALE MIDDLE (070908042)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Middle School
Total Students: 1,213
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANK SEALE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	8.9%	8.1%	12.6%
Hispanic	24.2%	22.5%	52.8%
White	60.5%	63.0%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	1.0%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.7%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	25.7%	25.1%	60.2%
Special Education	12.2%	12.2%	10.7%
English Learners	3.5%	3.7%	20.3%
Mobility Rate (2018-19)	7.8%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.1	24.8	20.4
Secondary			
English/Language Arts	23.9	22.6	16.4
Foreign Languages	29.4	25.1	18.7
Mathematics	23.9	23.1	17.8
Science	25.2	24.4	18.8
Social Studies	23.7	25.5	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$4,979	$8,315	$9,913
Instruction	$3,630	$4,740	$5,558
Instructional Leadership	$105	$132	$162
School Leadership	$379	$430	$589

Texas Education Agency
2019-20 School Report Card
FRANK SEALE MIDDLE (070908042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**84%**	83%	79%	86%	87%	59%	-	87%	77%
	2018	77%	85%	**86%**	78%	79%	89%	90%	84%	-	92%	75%
ELA/Reading	2019	75%	82%	**83%**	82%	74%	87%	80%	63%	-	81%	73%
	2018	74%	82%	**86%**	84%	81%	87%	85%	73%	-	94%	77%
Mathematics	2019	82%	88%	**91%**	88%	89%	91%	100%	75%	-	91%	87%
	2018	81%	88%	**93%**	88%	87%	95%	100%	91%	-	92%	85%
Writing	2019	68%	74%	**74%**	92%	66%	73%	*	*	-	90%	67%
	2018	66%	75%	**79%**	70%	73%	82%	100%	*	-	75%	60%
Science	2019	81%	89%	**88%**	76%	85%	91%	*	*	-	100%	80%
	2018	80%	89%	**85%**	58%	73%	90%	100%	100%	-	92%	69%
Social Studies	2019	81%	87%	**73%**	69%	71%	75%	*	*	-	83%	62%
	2018	78%	87%	**78%**	67%	64%	83%	60%	100%	-	92%	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**56%**	48%	46%	60%	57%	32%	-	52%	42%
	2018	48%	57%	**58%**	44%	43%	64%	61%	68%	-	64%	40%
ELA/Reading	2019	48%	54%	**51%**	42%	39%	57%	50%	38%	-	49%	35%
	2018	46%	54%	**51%**	43%	37%	56%	46%	73%	-	64%	36%
Mathematics	2019	52%	61%	**68%**	58%	61%	73%	70%	38%	-	56%	55%
	2018	50%	58%	**67%**	53%	54%	72%	77%	64%	-	69%	49%
Writing	2019	38%	41%	**44%**	63%	30%	45%	*	*	-	57%	33%
	2018	41%	49%	**50%**	35%	37%	56%	40%	*	-	38%	33%
Science	2019	54%	65%	**61%**	45%	53%	66%	*	*	-	42%	53%
	2018	51%	62%	**62%**	29%	49%	69%	100%	83%	-	62%	42%
Social Studies	2019	55%	63%	**40%**	31%	28%	46%	*	*	-	42%	21%
	2018	53%	63%	**55%**	42%	31%	65%	40%	67%	-	69%	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**28%**	16%	21%	32%	30%	32%	-	26%	16%
	2018	22%	26%	**30%**	20%	19%	33%	22%	49%	-	36%	16%
ELA/Reading	2019	21%	22%	**26%**	15%	21%	29%	30%	38%	-	30%	14%
	2018	19%	22%	**27%**	19%	16%	30%	23%	55%	-	31%	15%
Mathematics	2019	26%	33%	**33%**	16%	25%	39%	20%	38%	-	32%	21%
	2018	24%	29%	**33%**	30%	22%	37%	15%	45%	-	33%	19%
Writing	2019	14%	13%	**15%**	13%	9%	16%	*	*	-	19%	12%
	2018	13%	16%	**15%**	10%	7%	19%	0%	*	-	25%	8%
Science	2019	25%	33%	**34%**	21%	28%	38%	*	*	-	17%	20%
	2018	23%	33%	**37%**	4%	25%	44%	60%	50%	-	46%	18%
Social Studies	2019	33%	35%	**22%**	14%	15%	26%	*	*	-	8%	7%
	2018	31%	37%	**35%**	21%	20%	41%	20%	67%	-	54%	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**68**	61	68	69	81	75	-	70	65
	2018	69	70	**73**	69	71	74	71	88	-	72	69
ELA/Reading	2019	68	68	**63**	55	60	65	67	75	-	65	56
	2018	69	68	**68**	61	65	69	69	85	-	68	65
Mathematics	2019	70	74	**73**	68	76	72	94	75	-	75	75
	2018	70	72	**79**	76	78	80	73	90	-	76	74

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Texas Education Agency
2019-20 School Report Card
FRANK SEALE MIDDLE (070908042)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**38%**	47%	38%	38%	*	*	-	0%	34%
2018	38%	49%	**48%**	*	58%	47%	*	*	-	*	36%
Mathematics											
2019	45%	54%	**46%**	42%	59%	31%	*	*	-	*	48%
2018	47%	58%	**57%**	60%	45%	61%	-	*	-	*	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	**84%**	83%	79%	87%	*	*	-	83%	78%
Students Requiring Accelerated Instruction											
2019	22%	13%	**16%**	17%	21%	13%	*	*	-	17%	22%
STAAR Cumulative Met Standard											
2019	85%	94%	**93%**	86%	92%	95%	*	*	-	100%	89%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	**90%**	67%	85%	94%	*	*	-	100%	86%
Students Requiring Accelerated Instruction											
2019	18%	8%	**10%**	33%	15%	6%	*	*	-	0%	14%
STAAR Cumulative Met Standard											
2019	88%	95%	**93%**	76%	89%	95%	*	*	-	100%	88%

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Texas Education Agency
2019-20 School Report Card
WALNUT GROVE MIDDLE (070908044)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Middle School
Total Students: 1,180
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WALNUT GROVE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	8.1%	12.6%
Hispanic	23.1%	22.5%	52.8%
White	61.9%	63.0%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.4%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.2%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	23.8%	25.1%	60.2%
Special Education	11.9%	12.2%	10.7%
English Learners	2.9%	3.7%	20.3%
Mobility Rate (2018-19)	6.4%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.8	24.8	20.4
Secondary			
English/Language Arts	25.6	22.6	16.4
Foreign Languages	29.8	25.1	18.7
Mathematics	23.7	23.1	17.8
Science	24.8	24.4	18.8
Social Studies	26.4	25.5	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,298	$8,315	$9,913
Instruction	$3,862	$4,740	$5,558
Instructional Leadership	$105	$132	$162
School Leadership	$380	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**89%**	82%	84%	91%	67%	92%	-	83%	80%
	2018	77%	85%	**88%**	87%	85%	90%	80%	92%	*	82%	84%
ELA/Reading	2019	75%	82%	**86%**	80%	80%	89%	71%	88%	-	78%	75%
	2018	74%	82%	**86%**	82%	83%	88%	*	92%	-	76%	81%
Mathematics	2019	82%	88%	**93%**	87%	90%	96%	71%	94%	-	88%	85%
	2018	81%	88%	**90%**	91%	87%	92%	*	100%	*	88%	86%
Writing	2019	68%	74%	**80%**	64%	73%	85%	*	80%	-	84%	68%
	2018	66%	75%	**83%**	85%	78%	84%	*	100%	-	89%	78%
Science	2019	81%	89%	**96%**	97%	96%	97%	*	100%	-	85%	95%
	2018	80%	89%	**94%**	100%	92%	94%	-	*	*	78%	92%
Social Studies	2019	81%	87%	**87%**	79%	83%	89%	*	100%	-	85%	79%
	2018	78%	87%	**86%**	80%	81%	90%	-	*	*	78%	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**63%**	44%	55%	68%	33%	78%	-	59%	47%
	2018	48%	57%	**60%**	51%	50%	65%	60%	76%	*	51%	46%
ELA/Reading	2019	48%	54%	**56%**	40%	47%	61%	57%	65%	-	56%	41%
	2018	46%	54%	**53%**	45%	42%	57%	*	69%	-	38%	39%
Mathematics	2019	52%	61%	**68%**	48%	60%	74%	29%	82%	-	61%	51%
	2018	50%	58%	**64%**	54%	55%	68%	*	92%	*	50%	50%
Writing	2019	38%	41%	**49%**	28%	44%	54%	*	80%	-	37%	32%
	2018	41%	49%	**55%**	50%	43%	58%	*	80%	-	67%	39%
Science	2019	54%	65%	**81%**	59%	76%	86%	*	100%	-	77%	71%
	2018	51%	62%	**78%**	70%	71%	81%	-	*	*	78%	70%
Social Studies	2019	55%	63%	**62%**	41%	52%	68%	*	83%	-	77%	44%
	2018	53%	63%	**59%**	45%	44%	67%	-	*	*	56%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**33%**	15%	24%	38%	21%	59%	-	32%	21%
	2018	22%	26%	**33%**	23%	24%	37%	0%	43%	*	27%	20%
ELA/Reading	2019	21%	22%	**28%**	14%	19%	33%	29%	47%	-	27%	16%
	2018	19%	22%	**30%**	15%	21%	34%	*	38%	-	21%	16%
Mathematics	2019	26%	33%	**33%**	12%	26%	38%	29%	53%	-	29%	20%
	2018	24%	29%	**30%**	20%	23%	33%	*	62%	*	18%	16%
Writing	2019	14%	13%	**17%**	8%	9%	22%	*	40%	-	0%	9%
	2018	13%	16%	**23%**	30%	12%	25%	*	20%	-	33%	10%
Science	2019	25%	33%	**55%**	21%	45%	62%	*	100%	-	69%	43%
	2018	23%	33%	**53%**	40%	39%	59%	-	*	*	67%	41%
Social Studies	2019	33%	35%	**41%**	24%	31%	45%	*	83%	-	69%	27%
	2018	31%	37%	**42%**	30%	29%	47%	-	*	*	44%	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**72**	65	70	74	50	66	-	71	65
	2018	69	70	**71**	70	71	71	50	83	*	57	68
ELA/Reading	2019	68	68	**66**	66	65	68	67	56	-	63	60
	2018	69	68	**68**	63	67	70	*	73	-	42	64
Mathematics	2019	70	74	**78**	64	75	81	33	76	-	79	71
	2018	70	72	**74**	77	74	73	*	92	*	72	73

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**46%**	37%	42%	53%	*	*	-	33%	38%
2018	38%	49%	**52%**	50%	46%	55%	*	*	-	*	53%
Mathematics											
2019	45%	54%	**64%**	69%	66%	66%	-	-	-	*	52%
2018	47%	58%	**65%**	*	71%	63%	*	*	*	*	72%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	**90%**	86%	84%	93%	*	100%	-	77%	86%
Students Requiring Accelerated Instruction											
2019	22%	13%	**10%**	14%	16%	7%	33%	0%	-	23%	14%
STAAR Cumulative Met Standard											
2019	85%	94%	**94%**	89%	94%	96%	*	100%	-	85%	93%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	**95%**	92%	96%	95%	*	*	-	89%	93%
Students Requiring Accelerated Instruction											
2019	18%	8%	**5%**	8%	4%	5%	*	*	-	11%	7%
STAAR Cumulative Met Standard											
2019	88%	95%	**97%**	96%	99%	98%	*	*	-	89%	96%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
IRVIN EL (070908103)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 591
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about IRVIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	9.0%	8.1%	12.6%
Hispanic	19.8%	22.5%	52.8%
White	63.1%	63.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.0%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.9%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	34.3%	25.1%	60.2%
Special Education	13.9%	12.2%	10.7%
English Learners	1.2%	3.7%	20.3%
Mobility Rate (2018-19)	8.4%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	17.5	19.0
Grade 1	19.6	19.1	18.9
Grade 2	18.8	19.0	18.8
Grade 3	18.3	17.3	19.0
Grade 4	16.2	17.7	19.2
Grade 5	22.1	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,109	$8,315	$9,913
Instruction	$5,929	$4,740	$5,558
Instructional Leadership	$153	$132	$162
School Leadership	$757	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**80%**	80%	77%	82%	*	50%	-	74%	78%
	2018	77%	85%	**82%**	71%	88%	82%	-	80%	-	66%	84%
ELA/Reading	2019	75%	82%	**81%**	*	70%	84%	*	*	-	78%	79%
	2018	74%	82%	**81%**	60%	84%	84%	-	*	-	45%	82%
Mathematics	2019	82%	88%	**83%**	*	83%	84%	*	*	-	78%	81%
	2018	81%	88%	**88%**	80%	89%	89%	-	*	-	82%	86%
Writing	2019	68%	74%	**61%**	-	73%	59%	-	*	-	*	63%
	2018	66%	75%	**55%**	*	64%	49%	-	-	-	*	56%
Science	2019	81%	89%	**89%**	*	82%	90%	*	-	-	*	88%
	2018	80%	89%	**92%**	*	100%	93%	-	*	-	60%	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**54%**	50%	52%	55%	*	33%	-	39%	50%
	2018	48%	57%	**51%**	43%	52%	52%	-	70%	-	41%	51%
ELA/Reading	2019	48%	54%	**51%**	*	50%	53%	*	*	-	33%	45%
	2018	46%	54%	**55%**	40%	60%	56%	-	*	-	36%	55%
Mathematics	2019	52%	61%	**57%**	*	57%	60%	*	*	-	44%	57%
	2018	50%	58%	**54%**	40%	51%	56%	-	*	-	45%	51%
Writing	2019	38%	41%	**30%**	-	18%	32%	-	*	-	*	42%
	2018	41%	49%	**30%**	*	27%	27%	-	-	-	*	31%
Science	2019	54%	65%	**75%**	*	82%	73%	*	-	-	*	53%
	2018	51%	62%	**52%**	*	52%	54%	-	*	-	20%	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**31%**	30%	32%	32%	*	0%	-	26%	31%
	2018	22%	26%	**27%**	21%	27%	27%	-	60%	-	21%	26%
ELA/Reading	2019	21%	22%	**30%**	*	30%	29%	*	*	-	33%	32%
	2018	19%	22%	**33%**	20%	36%	32%	-	*	-	27%	33%
Mathematics	2019	26%	33%	**37%**	*	33%	39%	*	*	-	33%	36%
	2018	24%	29%	**28%**	20%	28%	29%	-	*	-	18%	24%
Writing	2019	14%	13%	**10%**	-	9%	11%	-	*	-	*	21%
	2018	13%	16%	**5%**	*	9%	5%	-	-	-	*	6%
Science	2019	25%	33%	**40%**	*	55%	40%	*	-	-	*	24%
	2018	23%	33%	**27%**	*	20%	29%	-	*	-	20%	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**77**	*	78	77	*	*	-	79	78
	2018	69	70	**76**	*	80	72	-	*	-	86	72
ELA/Reading	2019	68	68	**73**	*	70	72	*	*	-	83	72
	2018	69	68	**76**	*	81	74	-	*	-	86	77
Mathematics	2019	70	74	**81**	*	86	81	*	*	-	75	83
	2018	70	72	**75**	*	78	71	-	*	-	86	67

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
IRVIN EL (070908103)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**53%**	*	14%	63%	-	*	-	*	55%
2018	38%	49%	**33%**	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	54%	**38%**	-	*	43%	-	*	-	*	50%
2018	47%	58%	**57%**	*	*	50%	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**81%**	*	73%	82%	*	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	16%	**19%**	*	27%	18%	*	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	92%	**88%**	*	82%	88%	*	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**92%**	*	91%	92%	*	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	10%	**8%**	*	9%	8%	*	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	95%	**95%**	*	91%	96%	*	-	-	*	94%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
T E BAXTER EL (070908104)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 564
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about T E BAXTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	12.0%	8.1%	12.6%
Hispanic	18.8%	22.5%	52.8%
White	61.6%	63.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.7%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.7%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	32.7%	25.1%	60.2%
Special Education	16.1%	12.2%	10.7%
English Learners	1.9%	3.7%	20.3%
Mobility Rate (2018-19)	11.4%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	17.5	19.0
Grade 1	22.0	19.1	18.9
Grade 2	18.3	19.0	18.8
Grade 3	16.8	17.3	19.0
Grade 4	19.3	17.7	19.2
Grade 5	20.7	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,552	$8,315	$9,913
Instruction	$5,213	$4,740	$5,558
Instructional Leadership	$156	$132	$162
School Leadership	$411	$430	$589

Texas Education Agency
2019-20 School Report Card
T E BAXTER EL (070908104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.   **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**79%**	60%	71%	85%	-	83%	-	94%	65%
	2018	77%	85%	**80%**	75%	72%	85%	*	67%	-	76%	73%
ELA/Reading	2019	75%	82%	**80%**	63%	74%	86%	-	*	-	95%	70%
	2018	74%	82%	**81%**	74%	77%	85%	*	*	-	80%	73%
Mathematics	2019	82%	88%	**82%**	66%	72%	89%	-	*	-	100%	67%
	2018	81%	88%	**80%**	74%	68%	86%	*	*	-	80%	74%
Writing	2019	68%	74%	**55%**	43%	42%	64%	-	-	-	*	44%
	2018	66%	75%	**66%**	50%	50%	73%	-	*	-	71%	46%
Science	2019	81%	89%	**83%**	44%	87%	88%	-	*	-	78%	69%
	2018	80%	89%	**90%**	91%	89%	92%	*	*	-	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**46%**	28%	32%	53%	-	83%	-	66%	34%
	2018	48%	57%	**45%**	44%	33%	52%	*	33%	-	21%	31%
ELA/Reading	2019	48%	54%	**45%**	34%	30%	51%	-	*	-	68%	31%
	2018	46%	54%	**45%**	44%	35%	52%	*	*	-	10%	35%
Mathematics	2019	52%	61%	**50%**	26%	38%	59%	-	*	-	68%	39%
	2018	50%	58%	**45%**	48%	29%	52%	*	*	-	30%	30%
Writing	2019	38%	41%	**21%**	21%	8%	25%	-	-	-	*	18%
	2018	41%	49%	**34%**	33%	25%	38%	-	*	-	29%	18%
Science	2019	54%	65%	**58%**	22%	48%	67%	-	*	-	56%	45%
	2018	51%	62%	**57%**	36%	47%	65%	*	*	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**23%**	9%	15%	29%	-	33%	-	26%	14%
	2018	22%	26%	**21%**	17%	14%	25%	*	17%	-	7%	11%
ELA/Reading	2019	21%	22%	**19%**	13%	12%	23%	-	*	-	21%	9%
	2018	19%	22%	**23%**	26%	14%	28%	*	*	-	10%	13%
Mathematics	2019	26%	33%	**29%**	11%	20%	36%	-	*	-	42%	21%
	2018	24%	29%	**21%**	15%	15%	26%	*	*	-	10%	13%
Writing	2019	14%	13%	**5%**	0%	4%	7%	-	-	-	*	9%
	2018	13%	16%	**8%**	0%	0%	13%	-	*	-	0%	0%
Science	2019	25%	33%	**29%**	0%	17%	40%	-	*	-	11%	14%
	2018	23%	33%	**24%**	9%	21%	27%	*	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**74**	68	70	76	-	*	-	83	71
	2018	69	70	**72**	68	70	74	*	83	-	64	72
ELA/Reading	2019	68	68	**69**	62	61	72	-	*	-	85	67
	2018	69	68	**73**	68	74	72	*	*	-	78	73
Mathematics	2019	70	74	**79**	74	78	80	-	*	-	80	75
	2018	70	72	**72**	68	66	75	*	*	-	50	71

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**42%**	14%	45%	47%	-	*	-	*	36%
2018	38%	49%	**44%**	*	*	42%	*	*	-	*	53%
Mathematics											
2019	45%	54%	**52%**	13%	42%	72%	-	*	-	*	36%
2018	47%	58%	**53%**	*	50%	55%	-	*	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**80%**	67%	64%	84%	-	*	-	100%	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	**20%**	33%	36%	16%	-	*	-	0%	25%
STAAR Cumulative Met Standard											
2019	86%	92%	**88%**	67%	86%	89%	-	*	-	100%	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**87%**	56%	86%	89%	-	*	-	100%	71%
Students Requiring Accelerated Instruction											
2019	17%	10%	**13%**	44%	14%	11%	-	*	-	0%	29%
STAAR Cumulative Met Standard											
2019	90%	95%	**93%**	56%	95%	96%	-	*	-	100%	81%

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Texas Education Agency
2019-20 School Report Card
LONGBRANCH EL (070908105)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 623
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LONGBRANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	8.1%	12.6%
Hispanic	19.9%	22.5%	52.8%
White	69.2%	63.0%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.6%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.7%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	18.1%	25.1%	60.2%
Special Education	12.2%	12.2%	10.7%
English Learners	1.9%	3.7%	20.3%
Mobility Rate (2018-19)	6.5%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	17.5	19.0
Grade 1	17.3	19.1	18.9
Grade 2	20.6	19.0	18.8
Grade 3	16.4	17.3	19.0
Grade 4	16.4	17.7	19.2
Grade 5	17.5	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,268	$8,315	$9,913
Instruction	$4,970	$4,740	$5,558
Instructional Leadership	$128	$132	$162
School Leadership	$448	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**90%**	89%	84%	92%	-	*	-	95%	76%
	2018	77%	85%	**94%**	87%	92%	95%	-	*	-	96%	93%
ELA/Reading	2019	75%	82%	**90%**	94%	83%	91%	-	*	-	94%	76%
	2018	74%	82%	**94%**	95%	91%	94%	-	*	-	100%	93%
Mathematics	2019	82%	88%	**93%**	88%	90%	94%	-	*	-	100%	76%
	2018	81%	88%	**97%**	85%	96%	99%	-	*	-	100%	93%
Writing	2019	68%	74%	**85%**	80%	80%	87%	-	*	-	*	72%
	2018	66%	75%	**86%**	86%	88%	87%	-	-	-	*	100%
Science	2019	81%	89%	**89%**	86%	78%	92%	-	-	-	100%	88%
	2018	80%	89%	**94%**	71%	89%	97%	-	-	-	*	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**62%**	50%	55%	65%	-	*	-	73%	36%
	2018	48%	57%	**66%**	50%	59%	68%	-	*	-	81%	46%
ELA/Reading	2019	48%	54%	**61%**	41%	55%	65%	-	*	-	63%	35%
	2018	46%	54%	**62%**	45%	56%	65%	-	*	-	80%	34%
Mathematics	2019	52%	61%	**71%**	59%	67%	71%	-	*	-	88%	49%
	2018	50%	58%	**71%**	55%	67%	74%	-	*	-	80%	61%
Writing	2019	38%	41%	**34%**	40%	32%	33%	-	*	-	*	6%
	2018	41%	49%	**58%**	86%	50%	55%	-	-	-	*	38%
Science	2019	54%	65%	**69%**	57%	50%	75%	-	-	-	80%	50%
	2018	51%	62%	**66%**	14%	56%	72%	-	-	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**38%**	30%	33%	39%	-	*	-	48%	21%
	2018	22%	26%	**34%**	17%	30%	37%	-	*	-	38%	16%
ELA/Reading	2019	21%	22%	**35%**	41%	24%	37%	-	*	-	38%	14%
	2018	19%	22%	**33%**	10%	29%	37%	-	*	-	40%	10%
Mathematics	2019	26%	33%	**49%**	35%	55%	47%	-	*	-	63%	32%
	2018	24%	29%	**44%**	25%	44%	47%	-	*	-	40%	32%
Writing	2019	14%	13%	**11%**	0%	12%	11%	-	*	-	*	0%
	2018	13%	16%	**19%**	29%	13%	17%	-	-	-	*	0%
Science	2019	25%	33%	**39%**	14%	22%	46%	-	-	-	40%	50%
	2018	23%	33%	**23%**	0%	0%	30%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**68**	71	68	68	-	*	-	69	59
	2018	69	70	**66**	50	70	66	-	-	-	80	59
ELA/Reading	2019	68	68	**67**	83	58	69	-	*	-	69	63
	2018	69	68	**69**	68	78	66	-	-	-	90	61
Mathematics	2019	70	74	**69**	58	77	67	-	*	-	69	54
	2018	70	72	**62**	32	62	66	-	-	-	70	57

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Texas Education Agency
2019-20 School Report Card
LONGBRANCH EL (070908105)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**50%**	*	20%	60%	-	-	-	-	20%
2018	38%	49%	**86%**	*	*	71%	-	-	-	-	100%
Mathematics											
2019	45%	54%	**40%**	*	*	*	-	-	-	-	*
2018	47%	58%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**90%**	71%	94%	90%	-	-	-	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	16%	**10%**	29%	6%	10%	-	-	-	0%	0%
STAAR Cumulative Met Standard											
2019	86%	92%	**98%**	100%	94%	98%	-	-	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**92%**	100%	83%	94%	-	-	-	100%	88%
Students Requiring Accelerated Instruction											
2019	17%	10%	**8%**	0%	17%	6%	-	-	-	0%	13%
STAAR Cumulative Met Standard											
2019	90%	95%	**97%**	100%	89%	98%	-	-	-	100%	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MT PEAK EL (070908106)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 656
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MT PEAK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	8.1%	12.6%
Hispanic	17.2%	22.5%	52.8%
White	68.9%	63.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.1%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.9%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	22.4%	25.1%	60.2%
Special Education	13.6%	12.2%	10.7%
English Learners	2.9%	3.7%	20.3%
Mobility Rate (2018-19)	8.2%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	17.5	19.0
Grade 1	21.4	19.1	18.9
Grade 2	18.2	19.0	18.8
Grade 3	19.0	17.3	19.0
Grade 4	16.6	17.7	19.2
Grade 5	18.7	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,122	$8,315	$9,913
Instruction	$4,907	$4,740	$5,558
Instructional Leadership	$156	$132	$162
School Leadership	$360	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**88%**	78%	89%	89%	*	100%	-	84%	81%
	2018	77%	85%	**86%**	82%	84%	87%	75%	64%	-	82%	69%
ELA/Reading	2019	75%	82%	**89%**	74%	90%	90%	*	*	-	88%	82%
	2018	74%	82%	**88%**	90%	84%	89%	*	*	-	79%	64%
Mathematics	2019	82%	88%	**92%**	87%	94%	93%	*	*	-	79%	87%
	2018	81%	88%	**90%**	90%	92%	91%	*	*	-	85%	83%
Writing	2019	68%	74%	**87%**	83%	93%	86%	*	*	-	88%	77%
	2018	66%	75%	**82%**	86%	67%	84%	-	*	-	86%	50%
Science	2019	81%	89%	**74%**	63%	69%	75%	-	*	-	86%	67%
	2018	80%	89%	**72%**	38%	77%	74%	*	*	-	80%	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**57%**	47%	54%	57%	*	75%	-	63%	45%
	2018	48%	57%	**55%**	58%	53%	56%	13%	27%	-	63%	34%
ELA/Reading	2019	48%	54%	**55%**	43%	52%	56%	*	*	-	63%	42%
	2018	46%	54%	**59%**	55%	63%	59%	*	*	-	63%	28%
Mathematics	2019	52%	61%	**63%**	48%	62%	64%	*	*	-	71%	52%
	2018	50%	58%	**60%**	65%	55%	61%	*	*	-	70%	47%
Writing	2019	38%	41%	**56%**	67%	57%	54%	*	*	-	50%	54%
	2018	41%	49%	**57%**	86%	50%	55%	-	*	-	71%	28%
Science	2019	54%	65%	**43%**	38%	31%	45%	-	*	-	57%	33%
	2018	51%	62%	**28%**	25%	27%	30%	*	*	-	20%	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**29%**	15%	22%	30%	*	25%	-	38%	15%
	2018	22%	26%	**23%**	15%	17%	25%	0%	9%	-	24%	12%
ELA/Reading	2019	21%	22%	**28%**	4%	22%	30%	*	*	-	46%	7%
	2018	19%	22%	**27%**	20%	22%	29%	*	*	-	32%	9%
Mathematics	2019	26%	33%	**37%**	26%	32%	39%	*	*	-	46%	22%
	2018	24%	29%	**26%**	15%	20%	29%	*	*	-	25%	17%
Writing	2019	14%	13%	**14%**	33%	14%	14%	*	*	-	0%	31%
	2018	13%	16%	**12%**	14%	8%	13%	-	*	-	0%	11%
Science	2019	25%	33%	**17%**	0%	0%	20%	-	*	-	29%	10%
	2018	23%	33%	**9%**	0%	0%	13%	*	*	-	20%	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**79**	73	76	79	*	*	-	92	77
	2018	69	70	**74**	71	69	73	*	83	-	88	62
ELA/Reading	2019	68	68	**78**	58	73	78	*	*	-	97	82
	2018	69	68	**70**	64	64	71	*	*	-	75	47
Mathematics	2019	70	74	**81**	88	78	81	*	*	-	87	73
	2018	70	72	**77**	79	74	76	*	*	-	100	76

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**73%**	*	*	79%	-	*	-	*	70%
2018	38%	49%	**57%**	*	*	60%	-	*	-	*	*
Mathematics											
2019	45%	54%	**63%**	*	*	63%	*	-	-	*	*
2018	47%	58%	**63%**	*	*	62%	-	*	-	*	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**79%**	88%	67%	81%	-	*	-	86%	65%
Students Requiring Accelerated Instruction											
2019	22%	16%	**21%**	13%	33%	19%	-	*	-	14%	35%
STAAR Cumulative Met Standard											
2019	86%	92%	**94%**	88%	93%	95%	-	*	-	86%	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**91%**	88%	93%	91%	-	*	-	86%	85%
Students Requiring Accelerated Instruction											
2019	17%	10%	**9%**	13%	7%	9%	-	*	-	14%	15%
STAAR Cumulative Met Standard											
2019	90%	95%	**97%**	100%	100%	96%	-	*	-	86%	95%

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Texas Education Agency
2019-20 School Report Card
J A VITOVSKY EL (070908107)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 619
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J A VITOVSKY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	8.1%	12.6%
Hispanic	48.4%	22.5%	52.8%
White	38.7%	63.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.0%	1.0%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	5.6%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.4%	25.1%	60.2%
Special Education	15.3%	12.2%	10.7%
English Learners	28.9%	3.7%	20.3%
Mobility Rate (2018-19)	12.7%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.5	19.0
Grade 1	16.6	19.1	18.9
Grade 2	22.0	19.0	18.8
Grade 3	15.2	17.3	19.0
Grade 4	16.2	17.7	19.2
Grade 5	17.3	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,013	$8,315	$9,913
Instruction	$5,715	$4,740	$5,558
Instructional Leadership	$136	$132	$162
School Leadership	$411	$430	$589

Texas Education Agency
2019-20 School Report Card
J A VITOVSKY EL (070908107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**73%**	80%	71%	76%	-	83%	*	50%	69%
	2018	77%	85%	**69%**	65%	68%	70%	-	*	*	81%	64%
ELA/Reading	2019	75%	82%	**76%**	83%	74%	79%	-	60%	*	50%	71%
	2018	74%	82%	**70%**	69%	68%	72%	-	*	*	80%	65%
Mathematics	2019	82%	88%	**78%**	83%	75%	80%	-	100%	*	50%	74%
	2018	81%	88%	**74%**	77%	75%	72%	-	*	*	90%	70%
Writing	2019	68%	74%	**58%**	*	61%	55%	-	*	-	*	54%
	2018	66%	75%	**45%**	*	39%	54%	-	*	*	*	40%
Science	2019	81%	89%	**66%**	67%	60%	71%	-	*	*	*	60%
	2018	80%	89%	**79%**	63%	79%	84%	-	-	-	*	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**36%**	39%	30%	41%	-	58%	*	33%	28%
	2018	48%	57%	**33%**	19%	29%	41%	-	*	*	41%	26%
ELA/Reading	2019	48%	54%	**37%**	39%	31%	43%	-	40%	*	50%	28%
	2018	46%	54%	**37%**	31%	30%	46%	-	*	*	50%	29%
Mathematics	2019	52%	61%	**40%**	39%	37%	43%	-	80%	*	33%	32%
	2018	50%	58%	**34%**	15%	34%	36%	-	*	*	40%	29%
Writing	2019	38%	41%	**23%**	*	25%	24%	-	*	-	*	20%
	2018	41%	49%	**22%**	*	12%	34%	-	*	*	*	13%
Science	2019	54%	65%	**33%**	50%	17%	45%	-	*	*	*	26%
	2018	51%	62%	**32%**	13%	25%	52%	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**17%**	16%	14%	21%	-	17%	*	17%	11%
	2018	22%	26%	**15%**	8%	11%	21%	-	*	*	15%	10%
ELA/Reading	2019	21%	22%	**19%**	28%	13%	23%	-	20%	*	33%	13%
	2018	19%	22%	**17%**	15%	12%	23%	-	*	*	10%	11%
Mathematics	2019	26%	33%	**21%**	11%	20%	24%	-	20%	*	17%	14%
	2018	24%	29%	**18%**	8%	14%	23%	-	*	*	20%	13%
Writing	2019	14%	13%	**6%**	*	7%	5%	-	*	-	*	4%
	2018	13%	16%	**9%**	*	2%	16%	-	*	*	*	6%
Science	2019	25%	33%	**11%**	0%	4%	20%	-	*	*	*	6%
	2018	23%	33%	**8%**	0%	8%	8%	-	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**73**	82	70	76	-	*	*	54	69
	2018	69	70	**60**	72	60	59	-	*	-	75	59
ELA/Reading	2019	68	68	**71**	93	69	71	-	*	*	50	68
	2018	69	68	**64**	72	63	61	-	-	-	93	64
Mathematics	2019	70	74	**75**	71	71	80	-	*	*	58	70
	2018	70	72	**57**	72	56	56	-	*	-	57	54

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**48%**	*	41%	55%	-	*	*	*	37%
2018	38%	49%	**35%**	*	37%	36%	-	-	-	*	33%
Mathematics											
2019	45%	54%	**58%**	*	67%	48%	-	*	*	*	56%
2018	47%	58%	**37%**	*	32%	35%	-	-	-	*	35%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**77%**	100%	72%	84%	-	*	*	*	72%
Students Requiring Accelerated Instruction											
2019	22%	16%	**23%**	0%	28%	16%	-	*	*	*	28%
STAAR Cumulative Met Standard											
2019	86%	92%	**84%**	100%	81%	89%	-	*	*	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**84%**	83%	87%	82%	-	*	*	*	80%
Students Requiring Accelerated Instruction											
2019	17%	10%	**16%**	17%	13%	18%	-	*	*	*	20%
STAAR Cumulative Met Standard											
2019	90%	95%	**87%**	83%	92%	84%	-	*	*	*	83%

 ?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 -   Indicates zero observations reported for this group.
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 n/a   Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
LARUE MILLER EL (070908108)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 632
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LARUE MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	9.3%	8.1%	12.6%
Hispanic	15.8%	22.5%	52.8%
White	69.3%	63.0%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.3%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.0%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	16.0%	25.1%	60.2%
Special Education	16.6%	12.2%	10.7%
English Learners	1.1%	3.7%	20.3%
Mobility Rate (2018-19)	8.0%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	17.5	19.0
Grade 1	19.4	19.1	18.9
Grade 2	20.8	19.0	18.8
Grade 3	18.7	17.3	19.0
Grade 4	20.4	17.7	19.2
Grade 5	19.3	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,033	$8,315	$9,913
Instruction	$4,794	$4,740	$5,558
Instructional Leadership	$140	$132	$162
School Leadership	$399	$430	$589

Texas Education Agency
2019-20 School Report Card
LARUE MILLER EL (070908108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.   **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**88%**	78%	90%	89%	100%	100%	-	93%	76%
	2018	77%	85%	**89%**	85%	86%	90%	50%	100%	-	95%	84%
ELA/Reading	2019	75%	82%	**90%**	77%	89%	91%	*	*	-	95%	70%
	2018	74%	82%	**89%**	88%	88%	89%	*	*	-	94%	87%
Mathematics	2019	82%	88%	**90%**	80%	89%	91%	*	*	-	95%	75%
	2018	81%	88%	**90%**	88%	96%	89%	*	*	-	100%	87%
Writing	2019	68%	74%	**73%**	77%	81%	69%	*	-	-	86%	80%
	2018	66%	75%	**81%**	100%	68%	83%	*	*	-	*	67%
Science	2019	81%	89%	**92%**	77%	100%	92%	*	*	-	86%	90%
	2018	80%	89%	**91%**	*	73%	96%	*	-	-	100%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**58%**	39%	61%	60%	50%	100%	-	56%	42%
	2018	48%	57%	**59%**	50%	48%	62%	0%	89%	-	64%	44%
ELA/Reading	2019	48%	54%	**54%**	37%	58%	55%	*	*	-	60%	34%
	2018	46%	54%	**57%**	44%	43%	59%	*	*	-	65%	41%
Mathematics	2019	52%	61%	**66%**	37%	63%	70%	*	*	-	60%	43%
	2018	50%	58%	**62%**	50%	51%	64%	*	*	-	65%	43%
Writing	2019	38%	41%	**40%**	31%	63%	39%	*	-	-	29%	40%
	2018	41%	49%	**58%**	100%	47%	58%	*	*	-	*	42%
Science	2019	54%	65%	**62%**	54%	65%	62%	*	*	-	57%	55%
	2018	51%	62%	**63%**	*	53%	67%	*	-	-	63%	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**32%**	19%	30%	33%	0%	55%	-	35%	19%
	2018	22%	26%	**29%**	18%	23%	31%	0%	11%	-	34%	21%
ELA/Reading	2019	21%	22%	**30%**	20%	28%	31%	*	*	-	40%	16%
	2018	19%	22%	**29%**	19%	22%	31%	*	*	-	41%	26%
Mathematics	2019	26%	33%	**40%**	26%	28%	45%	*	*	-	35%	23%
	2018	24%	29%	**34%**	19%	27%	36%	*	*	-	35%	22%
Writing	2019	14%	13%	**11%**	0%	25%	10%	*	-	-	14%	0%
	2018	13%	16%	**15%**	20%	16%	16%	*	*	-	*	0%
Science	2019	25%	33%	**29%**	15%	43%	26%	*	*	-	43%	25%
	2018	23%	33%	**30%**	*	27%	32%	*	-	-	25%	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**81**	78	82	80	*	83	-	86	83
	2018	69	70	**73**	69	69	74	*	83	-	88	73
ELA/Reading	2019	68	68	**78**	72	84	76	*	*	-	86	70
	2018	69	68	**71**	63	71	71	*	*	-	90	72
Mathematics	2019	70	74	**84**	84	79	84	*	*	-	86	96
	2018	70	72	**76**	75	68	77	*	*	-	85	74

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**47%**	33%	*	52%	-	-	-	*	20%
2018	38%	49%	**58%**	*	*	56%	*	*	-	*	*
Mathematics											
2019	45%	54%	**60%**	50%	*	63%	-	-	-	*	50%
2018	47%	58%	**78%**	*	*	71%	*	*	-	*	100%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**87%**	69%	77%	90%	*	*	-	100%	65%
Students Requiring Accelerated Instruction											
2019	22%	16%	**13%**	31%	23%	10%	*	*	-	0%	35%
STAAR Cumulative Met Standard											
2019	86%	92%	**96%**	77%	95%	98%	*	*	-	100%	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**94%**	85%	100%	93%	*	*	-	100%	90%
Students Requiring Accelerated Instruction											
2019	17%	10%	**6%**	15%	0%	7%	*	*	-	0%	10%
STAAR Cumulative Met Standard											
2019	90%	95%	**98%**	85%	100%	99%	*	*	-	100%	90%

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Texas Education Agency
2019-20 School Report Card
DOLORES MCCLATCHEY EL (070908109)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: MIDLOTHIAN ISD
Campus Type: Elementary
Total Students: 655
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DOLORES MCCLATCHEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	8.1%	12.6%
Hispanic	17.4%	22.5%	52.8%
White	71.5%	63.0%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.3%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.1%	5.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	14.0%	25.1%	60.2%
Special Education	14.5%	12.2%	10.7%
English Learners	1.2%	3.7%	20.3%
Mobility Rate (2018-19)	5.1%	8.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	17.5	19.0
Grade 1	18.5	19.1	18.9
Grade 2	16.1	19.0	18.8
Grade 3	16.9	17.3	19.0
Grade 4	19.5	17.7	19.2
Grade 5	22.3	19.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.6%
Instructional Expenditure Ratio	n/a	63.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,920	$8,315	$9,913
Instruction	$4,580	$4,740	$5,558
Instructional Leadership	$137	$132	$162
School Leadership	$416	$430	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	84%	**87%**	89%	79%	90%	-	75%	-	81%	71%
	2018	77%	85%	**86%**	78%	82%	90%	-	80%	-	68%	71%
ELA/Reading	2019	75%	82%	**89%**	93%	80%	92%	-	*	-	77%	71%
	2018	74%	82%	**90%**	86%	90%	92%	-	80%	-	77%	74%
Mathematics	2019	82%	88%	**91%**	93%	84%	92%	-	*	-	85%	76%
	2018	81%	88%	**90%**	86%	84%	93%	-	100%	-	69%	79%
Writing	2019	68%	74%	**75%**	83%	57%	81%	-	-	-	71%	38%
	2018	66%	75%	**71%**	43%	60%	79%	-	*	-	40%	44%
Science	2019	81%	89%	**86%**	75%	84%	88%	-	*	-	*	85%
	2018	80%	89%	**80%**	67%	69%	85%	-	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	57%	**60%**	55%	54%	63%	-	50%	-	44%	41%
	2018	48%	57%	**60%**	43%	50%	67%	-	40%	-	29%	42%
ELA/Reading	2019	48%	54%	**61%**	47%	58%	64%	-	*	-	38%	40%
	2018	46%	54%	**64%**	52%	53%	70%	-	60%	-	23%	40%
Mathematics	2019	52%	61%	**68%**	60%	61%	70%	-	*	-	77%	45%
	2018	50%	58%	**68%**	48%	59%	75%	-	40%	-	38%	53%
Writing	2019	38%	41%	**39%**	67%	33%	43%	-	-	-	0%	8%
	2018	41%	49%	**54%**	29%	33%	63%	-	*	-	20%	39%
Science	2019	54%	65%	**56%**	50%	37%	62%	-	*	-	*	62%
	2018	51%	62%	**39%**	22%	31%	44%	-	*	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**35%**	23%	29%	39%	-	0%	-	22%	22%
	2018	22%	26%	**33%**	14%	28%	38%	-	20%	-	18%	20%
ELA/Reading	2019	21%	22%	**33%**	20%	31%	36%	-	*	-	23%	19%
	2018	19%	22%	**37%**	14%	31%	42%	-	20%	-	23%	21%
Mathematics	2019	26%	33%	**48%**	40%	38%	52%	-	*	-	38%	29%
	2018	24%	29%	**40%**	24%	31%	46%	-	40%	-	15%	26%
Writing	2019	14%	13%	**9%**	0%	10%	11%	-	-	-	0%	8%
	2018	13%	16%	**16%**	0%	20%	18%	-	*	-	0%	11%
Science	2019	25%	33%	**28%**	13%	16%	34%	-	*	-	*	23%
	2018	23%	33%	**18%**	0%	13%	22%	-	*	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	**74**	60	71	77	-	*	-	68	59
	2018	69	70	**76**	55	81	77	-	69	-	64	73
ELA/Reading	2019	68	68	**65**	54	64	69	-	*	-	50	50
	2018	69	68	**75**	57	80	76	-	*	-	79	73
Mathematics	2019	70	74	**82**	65	77	85	-	*	-	85	67
	2018	70	72	**76**	54	82	79	-	*	-	50	72

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	**45%**	*	*	62%	-	*	-	*	0%
2018	38%	49%	**58%**	-	63%	67%	-	*	-	*	*
Mathematics											
2019	45%	54%	**46%**	*	38%	50%	-	-	-	*	0%
2018	47%	58%	**71%**	*	*	86%	-	*	-	*	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	**93%**	100%	84%	96%	-	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	**7%**	0%	16%	4%	-	*	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	92%	**96%**	100%	89%	99%	-	*	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	**93%**	88%	89%	97%	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	10%	**7%**	13%	11%	3%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	95%	**98%**	100%	95%	99%	-	*	-	*	92%

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