



Brays Oaks

2020-2021 Campus Improvement Plan



**Campus Number 101-845-006
9000 W. Bellfort Blvd.
Houston, TX 77031**

YES PREP Brays Oaks CAMPUS IMPROVEMENT PLAN

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YES PREP Brays Oaks CAMPUS IMPROVEMENT PLAN

MISSION STATEMENT

The mission of YES Prep is to ensure that students from under-served communities graduate from college prepared to lead.

2020-2021 SYSTEMWIDE INITIATIVES

YES Prep Brays Oaks is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

Every child, prepared for success in college, a career or the military.

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

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SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Stephanie Gounder	Principal
Chela Green	Resident Principal
Barbara Boyle	Brays Oaks Parent
Sonia Sanchez	Brays Oaks Parent
Donye Mims	Student
Luis Maldonado	Student

Meetings and Community Access

The CNA and CIP were developed by the School Support Team (SST). The meetings were held on 9/8/2020 at 12:00-12:20 and 9/8/2020 at 12:00-12:40.

The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2020-2021 school year.

Campus Goals (Focus/Critical Areas)

1. Brays Oaks will achieve a 58% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
2. Brays Oaks will meet 100% of relevant Domain III STAAR targets.
3. 26% of Brays Oaks's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
4. 92.6% of Brays Oaks students enrolled in the 2020-21 school year will return to Brays Oaks for 2021-22.
5. Brays Oaks will maintain a cumulative Average Daily Attendance of 96.5%.

CIP Contact Information

Any questions regarding this CIP should be directed to:

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COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Brays Oaks was founded in 2009 to serve students in Grades 6-12. The mission of YES Prep is to ensure that students from under-served communities graduate from college prepared to lead.

Student and Staff Demographics

The 2020-2021 schoolwide student demographics (estimates) are:

- ❖ 988 students in Grades 6-12
- ❖ Race & Ethnicity:
 - 10.8% African American
 - 0.6% American Indian
 - 1.2% Asian
 - 86.3% Hispanic
 - 1.1% White
- ❖ 93.7% economically disadvantaged
- ❖ 35.2% English Learners (ELs)
- ❖ 50.7% At-Risk
- ❖ 5.6% Special Education (SpEd)

Moreover, our campus employs 60 teachers and 30 administrators and support staff.

Neighborhoods Served

The neighborhoods served are Southwest Houston.

Neighborhood Demographics

The Brays Oaks area is home to 64,548 people. 45% were non-Hispanic black, 33% were Hispanic or Latino, 13% were non-Hispanic White, 6% were non-Hispanic Asian, and 2% were non-Hispanic others.

Strategies to Serve At-Risk Students

- 1) Continue to support students through securing resources through community partnerships
- 2) Provide technology devices and wifi hotspots
- 3) Continue campus food distribution

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> • TEA Accountability Ratings • STAAR data (disaggregated by subpopulation) • Persistence data (disaggregated by subpopulation) <ul style="list-style-type: none"> ◦ Attendance data ◦ School Leaver/withdrawal data • Student demographic data • EL student data • SpEd student data • At-risk student data • Other demographic data from public elementary schools within the attendance boundaries • Teacher performance and development data • Teacher feedback from beginning-of-year trainings • Recruitment activities (e.g., input from parents and community members) • Registration activities (e.g., input from parents) • Neighborhood demographic data and trends 	1, 2, 3

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STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Brays Oaks: \$1,162,779

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

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COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$521,905
- Special Education (IDEA-B): \$142,528
- National School Lunch Program: \$411,967

State and Local Funds

- General State: \$7,683,416
- State Compensatory Education: \$1,162,779
- Bilingual/ESL Program: \$265,280

YES PREP Brays Oaks CAMPUS IMPROVEMENT PLAN

GOAL #1 – STAAR Domain I

CNA Focus Areas	Brays Oaks will achieve a 58% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
CNA Strengths	Areas of strength are that we have an experienced teacher in every STAAR-tested course. We have all experienced DOIs prepared to assist with planning and we have strong remediation plans on campus.
CNA Needs or Challenges	A challenge that we have is that we aren't sure about where students stand this year in comparison to other years due to the school closure and KYPL in the Spring.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Coach-in debriefs regarding unit exams scores and exit tickets aligned to summative assessment	DOIs	n/a	DOA will monitor through check-ins; Power BI	Ongoing
STAAR and EOC targeted tutorial prep	DOA	STAAR prep materials	Power BI	EOC retesters: fall; STAAR: spring
STAAR and EOC tutorials	DOA	STAAR prep materials	Power BI	Ongoing

GOAL #2 – STAAR Domain III

CNA Focus Areas	Brays Oaks will meet 100% of relevant Domain III STAAR targets.
CNA Strengths	A strength we have is that we have hired an additional LS to support us in reaching this goal. We have experienced intervention teachers and Special Education teachers on campus.
CNA Needs or Challenges	A challenge is that we are not sure where students stand academically right now due to the closure of school and KYPL last Spring.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Small groups for disfluent students who do not receive EL support	DOA and LS	n/a; maybe curriculum	Power BI	Ongoing
Provide deliberate and scaffolded instruction according to tiers in reading	DOA and LS	n/a	Power BI and Literacy Portal	Ongoing
Observe SPED teachers on Redefined SPED Checklist	DOA and Sped Mgr	n/a	Whetstone	Ongoing

GOAL #3 – Senior SAT Performance

CNA Focus Areas	26% of Brays Oaks's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
CNA Strengths	Brays Oaks had a strong system for Saturday School last year, specifically targeting students that were closest to reaching a college ready score. Several of those students were able to move to being college ready because of that focus.
CNA Needs or Challenges	We need to continue to align with core content teachers in Math and ELA to ensure our students are getting as much SAT content remediation and preparation as needed before they test. We would like to continue the Saturday School program even virtually if possible since that yielded positive results for our students.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	3. Connect high school to career and college.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
SAT Remediation and Tutorials in Senior Seminar	DCC and College Counselors	Khan Academy	Power BI SAT Report and Khan Academy Admin Portal	SAT prep is built into the Senior Seminar Unit Calendar and will begin in 2 weeks. Apart from that, we will begin targeted SAT tutorials after Labor Day
Targeted SAT tutorials for "bubble" students outside of the normal school day.	DCC and DOA	Khan Academy	Power BI SAT Report and Khan Academy Admin Portal	If we are approved to do Saturday School or some other form of tutorials outside of the normal school day, we

				will begin these tutorials in the month of September until SAT School day in October
Collaboration with core content teachers for SAT aligned practice	DCC and DOA	Content materials for core ELA and Math classes in 11th and 12th grades	Teacher Gradebooks	Will meet with the DOA in the next 2 weeks to discuss a plan for implementing SAT prep in core 11th and 12th classes with the goal of beginning after Labor Day

GOAL #4 – Student Persistence

CNA Focus Areas	92.6% of Brays Oaks students enrolled in the 2020-21 school year will return to Brays Oaks for 2021-22.
CNA Strengths	-We meet with every family that request a withdrawl (very effctive in HS) - Strong family communication when it comes to student persistence
CNA Needs or Challenges	- We have a significant 8th grade going to 9th grade flights - It is hard to gain full context in virtual setting
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
BOFA	DSS AD Culture Teams Parent advocate	Parent Survey Agenda Meeting space and Time Parent advocates	Parent Sruveys Suggestoin Form	Once a 9 weeks
Student Town Halls	DSS/ Principal Student Council Sponsor Student Council	Agenda for meetngs Co-Sponsorship from clubs and faculty members Student survey	Student survey	Once a 9 weeks

Direct family communication for any student that is not present during the first week	DOIs, DOSs, SSCs, AD, Directors and front office staff	Attendance tracker Skyward contact information	Attendance percentage	First Week of School
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GOAL #5 – Average Daily Attendance

CNA Focus Areas	Brays Oaks will maintain a cumulative Average Daily Attendance of 96.5%.
CNA Strengths	<ul style="list-style-type: none"> - Strong participation in the spring during covid closure - An area where our students are generally strong - Students motivation was on the high end during original closure - Strong communication with families
CNA Needs or Challenges	<ul style="list-style-type: none"> - Outside forces that can effect student attendance (covid-19, weather implications...) - Harder to address chronic absent students in a virtual environment - Tech needs for our students
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Teachers will call every student that has one day of an unexcused absence	DSS Teachers GLC DOS	Skyward Attendance report Parent Call Tracker	Attendance Report Parent Call Tracker	Weekly
GLCs will call families that have 2 unexcused absences per week	DSS GLC DOS	Skyward Attendance report Parent Call Tracker	Attendance Report Parent Call Tracker	Weekly
Admin will call students as unexcused absences grow according to a cadence. DOS/SSC will call for 2	DOS SSC DSS	Skyward Attendance report Parent Call Tracker	Attendance Report Parent Call Tracker	Weekly

unexcused absences a week. DSS and Principal will contact families that do not respond to the other parties	Principal	Attendance Contract	Attendance Contracts if needed	
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