



January 25, 2021



Orange Unified School District

Villa Park HS Feeder Area: Town Hall

**Para servicios de traducción en español, por favor llame al número de abajo:
Tel +1 323-457-5029
Phone Conference ID: 688-846-55#**



LPA

Superintendent Introduction



Gunn Marie Hansen, Ph.D.

Superintendent, Orange Unified School District

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Your Team



Jim Kisel
Principal
Director of K-12



Sabrina Leman
Project Manager



Samuel Lim
Associate
Managing Director



Lindsay Hayward
Associate
Educational Program Visioning



Lea Espinosa
Designer



Andrea Pippin
Educational Facilities Planner

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Town Hall Agenda

- District Welcome
- Town Hall Purpose
- Meeting Protocols 5 minutes
- FMP Process Summary 5 minutes
- OUSD Vision for Innovation 10 minutes
- Planning for the Future & Educational Specifications 10 minutes
- School Site Committee Role & Next Steps
- Draft School Sites Opportunities Diagrams 60 minutes 1:30 Hours

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Town Hall Purpose

- To provide background information regarding the Facilities Master Plan (long term improvements to school facilities, not short-term re-openings)
- To provide the first drafts of the site master plan diagrams
- To address initial questions that you may have pertinent to these diagrams
- To explain the next steps in gathering input

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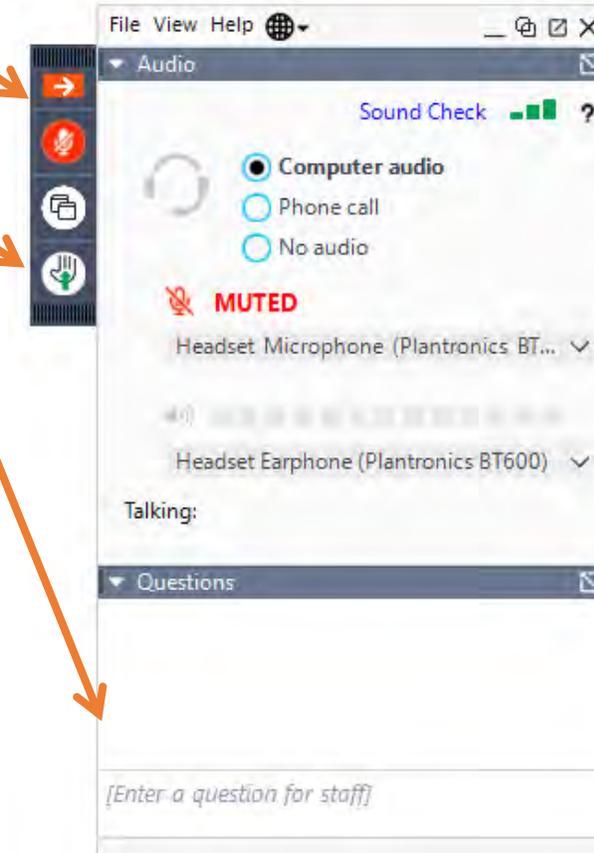
Phone Conference ID: 688-846-55#

GoTo Webinar Participation Protocols



LPA

- Expand And Hide The Control Panel
- Audio And Video Are Turned On For Organizers
- Raise Your Hand If You Would Like To Speak
- We Will Unmute You When We're Ready For Your Question Or Comment
- Questions & Comments May Be Submitted And Will Be Answered At The End Of The Presentation
- Please Participate In The Polling Question; You May Have To Minimize Your Browser Window
- Your Voice Matters...



We Hope You Enjoy The Meeting!

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Comments & Questions



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- If you have additional questions or comments after this meeting, you can:
 - Contact your School Site Committee
 - Submit a question or comment to the Facilities & Planning Department:
 - Visit the Facilities & Planning website at OrangeUSD.org/departments/facilities-planning
 - Or use the QR code to the right



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Ice-Breaker Question

Which **hobby** did you pick up in 2020?

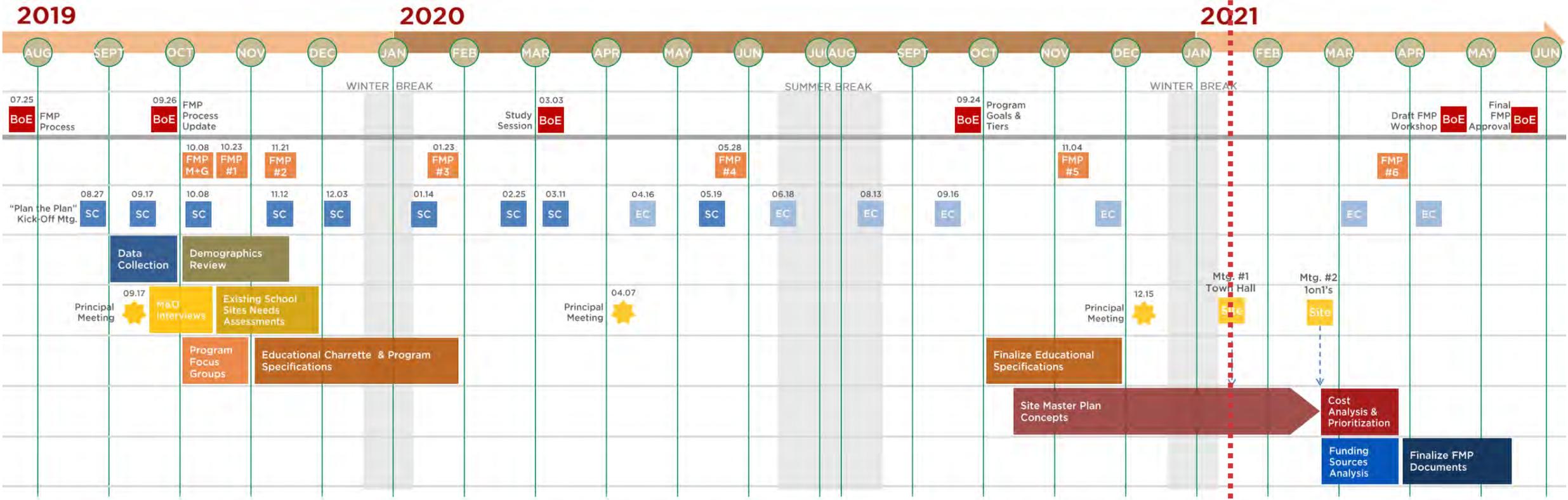
- Baking / Cooking
- Hiking / Fitness
- Reading
- Gardening
- Art / Painting



FMP Process Summary



FMP Schedule



KEY

	Facilities Master Plan Committee		Steering Committee		Executive Cabinet
	Orange USD Board of Trustees				
	School Site Committees				

Board of Education FMP Process Program Goals & Visioning Draft FMP Final FMP Approval	Facilities Master Plan Committee (FMPC) (Meets Monthly During the FMP Planning Process)
4 TOTAL Meetings	6 TOTAL Meetings

School Site Committees (SSC) 28 Elementary Schools 5 Middle Schools 4 High Schools 4 District Support Sites	PROPOSED FMP GROUPS MEETINGS SSC Town Hall / Mtg's Mtg. #1 - Process Overview & Draft Master Plans Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives
42 SITES Total	

The Challenges We Are Facing



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- Old sites with aging infrastructure
- Have not invested a lot of \$ into facilities improvements
- Some sites are not educationally appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for students
- Becoming ready to draw Draft Master Plans for each site

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OUSD Vision for Innovation



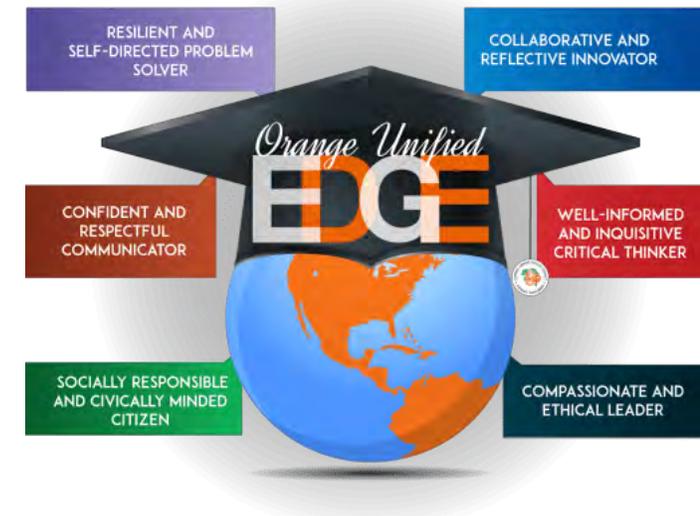
Translation of Guiding Principles into Actionable Goals for FMP

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars



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ORANGE UNIFIED SCHOOL DISTRICT GRADUATE PROFILE



INSPIRING OUR LEARNERS OF TODAY TO BE PURPOSEFUL LEADERS OF TOMORROW
INTEGRITY • EQUITY • RESPECT • EXCELLENCE

WE EMBRACE A CULTURE OF ETHICAL AND TRANSPARENT DECISION MAKING AND ACTIONS.
WE PROMOTE INCLUSIVE AND CULTURALLY RELEVANT ENVIRONMENTS BY SUPPORTING THE SOCIAL-EMOTIONAL AND INTELLECTUAL NEEDS OF ALL.
WE ADVOCATE FOR STRONG, COMPASSIONATE RELATIONSHIPS THAT APPRECIATE THE UNIQUE QUALITIES OF OUR DIVERSE COMMUNITY.
WE STRIVE FOR THE HIGHEST STANDARDS IN ALL ENDEAVORS BY DELIBERATELY PURSUING CONTINUOUS GROWTH AND INNOVATION.

WWW.ORANGEUSD.ORG

Planning Assumptions



Equity and Choice:

Magnet Campuses
Academy Campuses

Program focus which draws District-Wide
Program focus which draw from within Feeder Community Boundary

Improvement Tiers:

Tier 1 Magnets and Academies
Tier 2 Targeted Enhancements
Tier 3 Modernization

Target Enrollments:

Elementary Schools	420 students	<i>2 classroom per grade</i>
	630 students	<i>3 classrooms per grade</i>
K-8 Schools	900 students	
Middle Schools	700 or 900 students	

Site Tiers Categorization



Tiers DO...

- Translate OUSD innovative sites vision into proposals at the various campuses.
- Organize sites into groupings by similar scope, program and master plan approach.
- Develop a unique plan for each campus based upon program and past improvement history.
- Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

Tiers do NOT...

- Infer a striation of projects based on priority or level of improvement specified.
- Identify a date for potential improvements to begin once funding has been secured.
- Dictate the approach to scope or budget differently between the various Tiers.
- Create a standard improvement template but instead promote choice and variety within each feeder community.

OUSD Mission Statement:

*"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive **EDGE** as a leader."*

FACILITIES MASTER PLAN
VIRTUAL TOWN HALL MEETING: ANAHEIM HILLS AREA SCHOOLS
 JANUARY 12, 2021, 6:00-7:30 PM
 WWW.ORANGEUSD.ORG/FMP/CHS

EL BANCHO CHARTER ANAHEIM HILLS ELEMENTARY CANYON RIM ELEMENTARY CANYON HILLS SCHOOL

el rancho coyotes ANAHEIM HILLS ELEMENTARY PANTHERS CANYON RIM ELEMENTARY CONDORS CANYON HILLS SCHOOL PAW PRINTS

CRESCENT ELEMENTARY IMPERIAL ELEMENTARY RUNNING SPRINGS ELEMENTARY ORANGE PRE-K SOC

CRESCENT ELEMENTARY IMPERIAL ELEMENTARY RUNNING SPRINGS ELEMENTARY ORANGE PRE-K SOC

FACILITIES MASTER PLAN
VIRTUAL TOWN HALL MEETING: CENTRAL & WEST ORANGE
 JANUARY 14, 2021, 6:00-7:30 PM
 WWW.ORANGEUSD.ORG/FMP/OHS

RICHLAND CONTINUATION PORTOLA 6-8 MIDDLE YORBA 6-8 MIDDLE CAMBRIDGE ELEMENTARY CALIFORNIA K-5

RICHLAND CONTINUATION PORTOLA 6-8 MIDDLE YORBA 6-8 MIDDLE CAMBRIDGE ELEMENTARY CALIFORNIA K-5

FAIRHAVEN ELEMENTARY HANDY ELEMENTARY LAMPSON K-5 PALMYRA ELEMENTARY SYCAMORE ELEMENTARY WEST ORANGE K-5

FAIRHAVEN ELEMENTARY HANDY ELEMENTARY LAMPSON K-5 PALMYRA ELEMENTARY SYCAMORE ELEMENTARY WEST ORANGE K-5



FACILITIES MASTER PLAN
VIRTUAL TOWN HALL MEETING: EAST ORANGE AREA SCHOOLS
 JANUARY 13, 2021, 6:00-7:30 PM
 WWW.ORANGEUSD.ORG/FMP/EMHS

PARKSIDE EDUCATION CENTER SANTIAGO CHARTER MIDDLE MCPHERSON K-8 MAGNET CHAPMAN HILLS ELEMENTARY ESPLANADE ELEMENTARY

TITANS SANTIAGO CHARTER MIDDLE SON OF THE SANDS MCPHERSON K-8 MAGNET CHAPMAN HILLS ELEMENTARY ESPLANADE ELEMENTARY

JORDAN ACADEMY LA VETA ELEMENTARY LINDA VISTA ELEMENTARY PANORAMA ELEMENTARY PROSPECT ELEMENTARY

JORDAN ACADEMY LA VETA ELEMENTARY LINDA VISTA ELEMENTARY PANORAMA ELEMENTARY PROSPECT ELEMENTARY

FACILITIES MASTER PLAN
VIRTUAL TOWN HALL MEETING: NORTH ORANGE & VILLA PARK
 RESCHEDULED FOR JANUARY 25
 JANUARY 25, 2021, 6:00-7:30 PM
 WWW.ORANGEUSD.ORG/FMP/VPHS

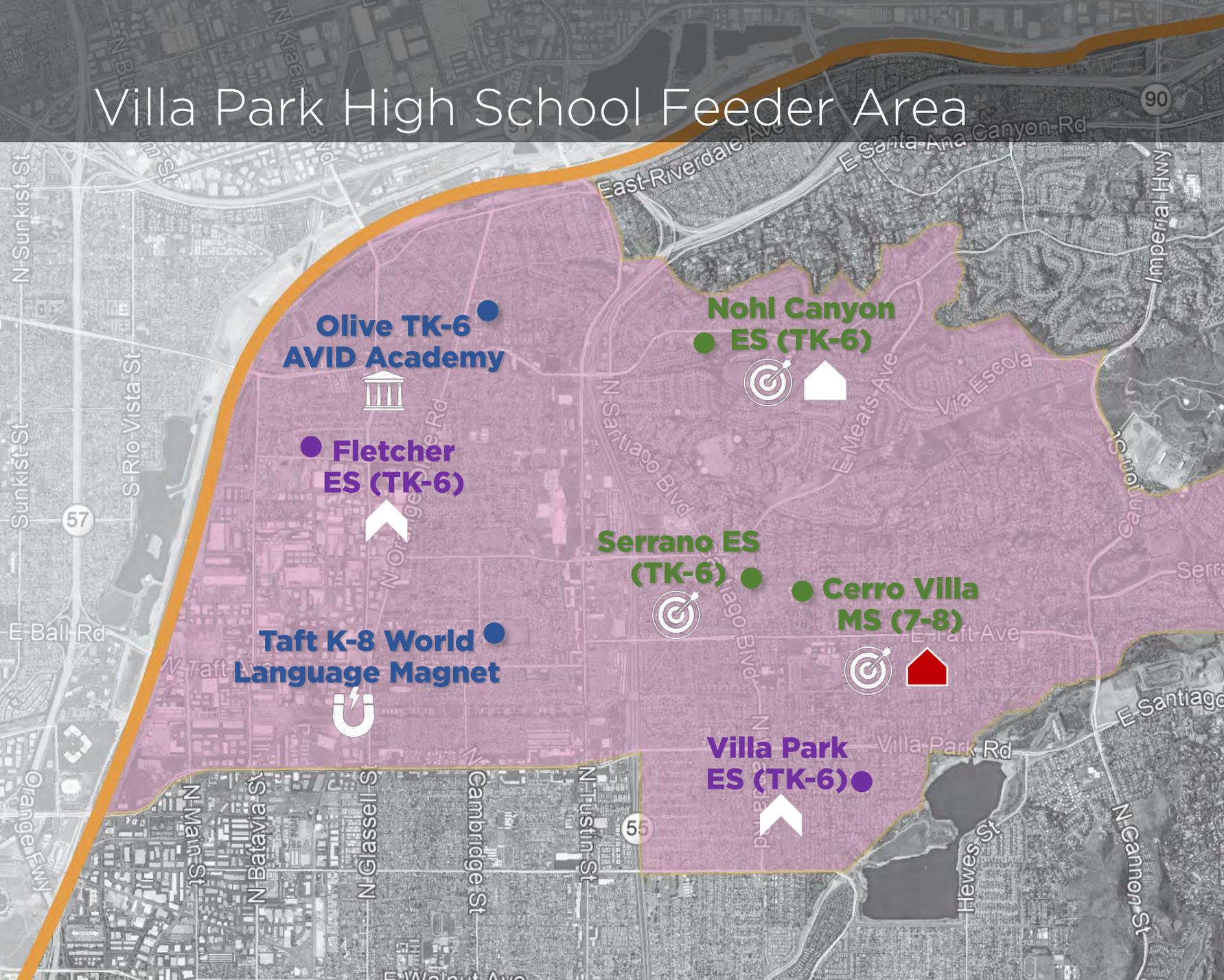
CERRO VILLA MIDDLE SCHOOL FLETCHER ELEMENTARY NOHL CANYON ELEMENTARY

CERRO VILLA MIDDLE SCHOOL FLETCHER ELEMENTARY NOHL CANYON ELEMENTARY

OLIVE ELEMENTARY SERRANO ELEMENTARY TAFT ELEMENTARY VILLA PARK ELEMENTARY

OLIVE ELEMENTARY SERRANO ELEMENTARY TAFT ELEMENTARY VILLA PARK ELEMENTARY

Villa Park High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements :

- All Sites: Modernization
- Nohl Canyon
 - Additional Capacity
 - Library Takes Over MPR
 - New MPR
 - After School Space
 - Address Walls and Acoustics

Serrano ES (K-6)

- Share MPR with Cerro Villa MS
- After School Space

Cerro Villa MS (6-8)

- New Gym/MPR to Share with Serrano ES



New GYM for Feeder Area



Tier 3 Modernization

Jump To Ed Specs

Villa Park High School Feeder Pattern

Olive TK-6 AVID Academy

- Olive Elementary will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- Continue to build strong college relationships to infuse the college going culture. Students have access to a career/college lab. Students also have the opportunity to take multiple field trips to colleges throughout the year.
- Strong AVID continuum built from Olive, to Cerro Villa and then on to Villa Park High School
- College tutors participating in classroom activities three times per week
- Olive Elementary will continue to be designated as an AVID National Demonstration School



Villa Park High School Feeder Pattern

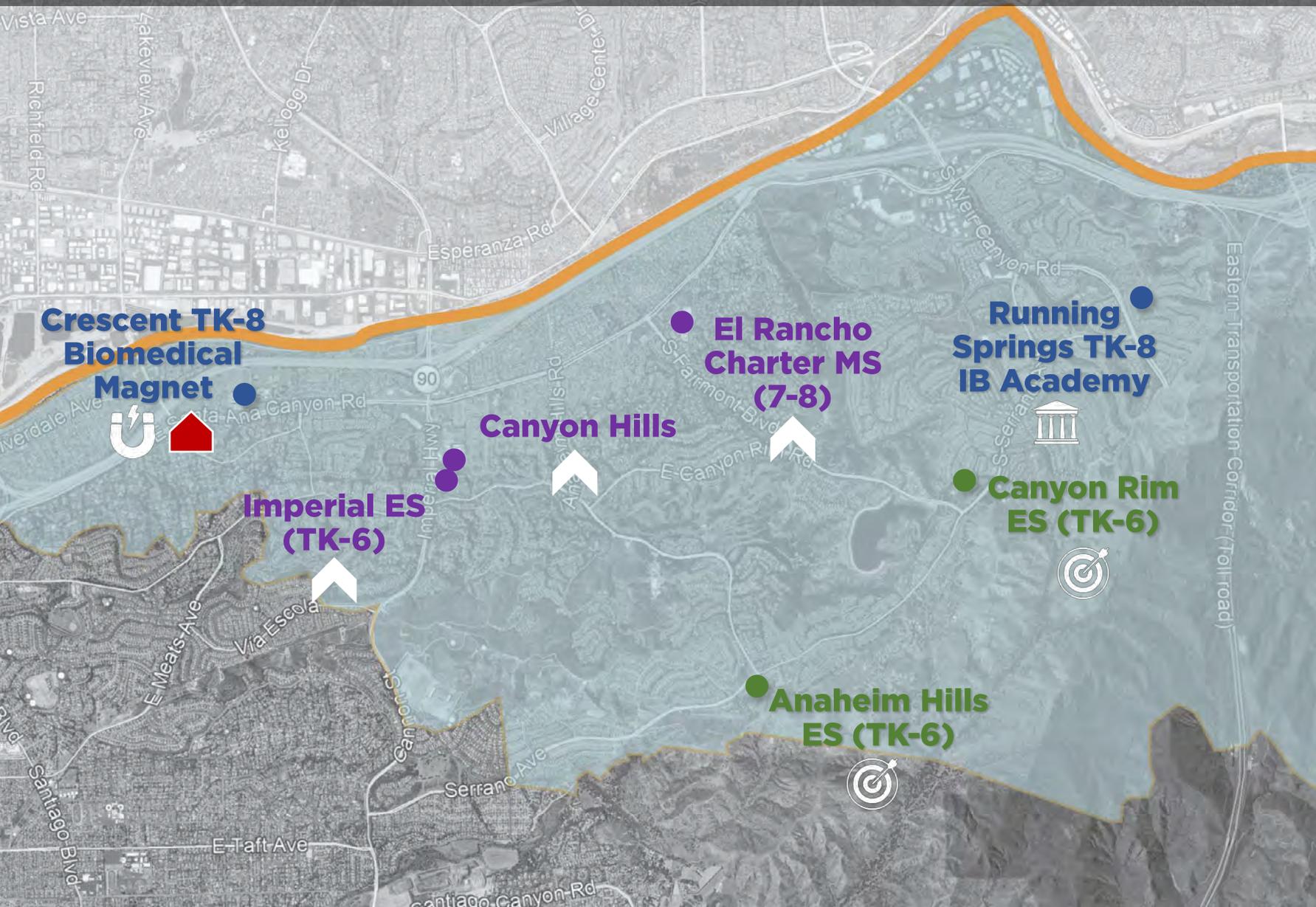


Taft K-8 World Languages Magnet

- Pull Taft out of the current attendance boundaries (current elementary school students would split between existing school sites). Fill Taft to capacity: three classes of each grade level K-5th and 300 6th-8th grade students. Students accepted to Taft based on lottery system.
- Fletcher's Golden Bell Award winning 50:50 Mandarin Immersion program (two cohorts per grade level) to be housed here K-8th grade with middle school students taking a language and CTE Mandarin class (continuum built through 12th grade)
- An additional immersion program to be added (Portuguese, Latin, etc) to be built starting from kindergarten
- Cultural events to bring in the community around the language focus for example The Lunar New Year and possibly Portuguese Independence Day
- All subject matter taught through the World Languages Magnet Focus



Canyon High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
- Anaheim Hills ES (TK-6)
- Address Walls and Acoustics
- Canyon Rim ES (TK-6)
- Additional Capacity

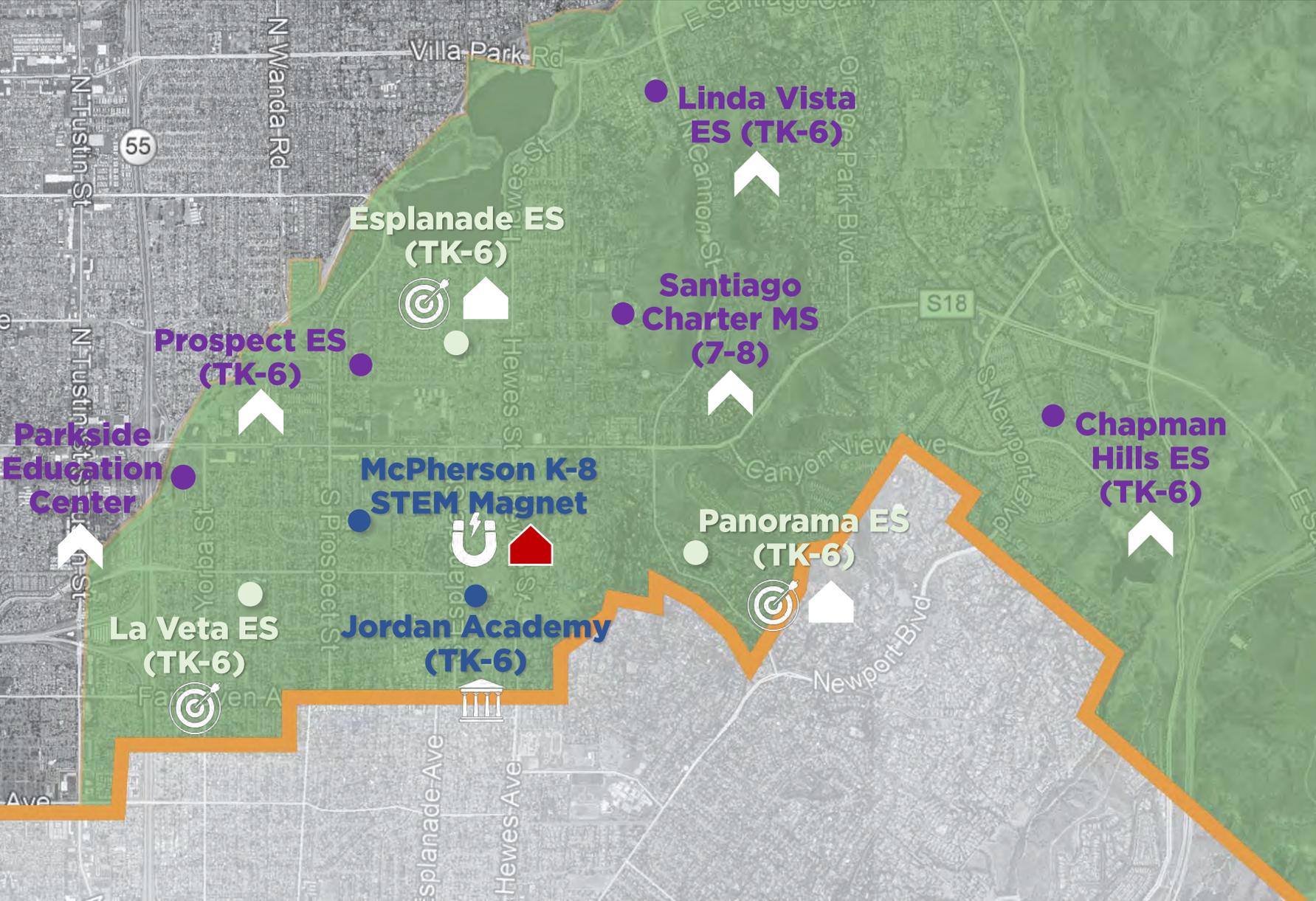


New Gym for Feeder Area



Tier 3 Modernization

El Modena High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
- Esplanade ES (TK-6)
- Expand Admin, Library, LRC
- New MPR
- PK/After School Spaces

La Veta ES (TK-6)

- Shared MPR with McPherson

Panorama ES (TK-6)

- Rebuild as a New, Multi-Story Campus
- New Library & MPR

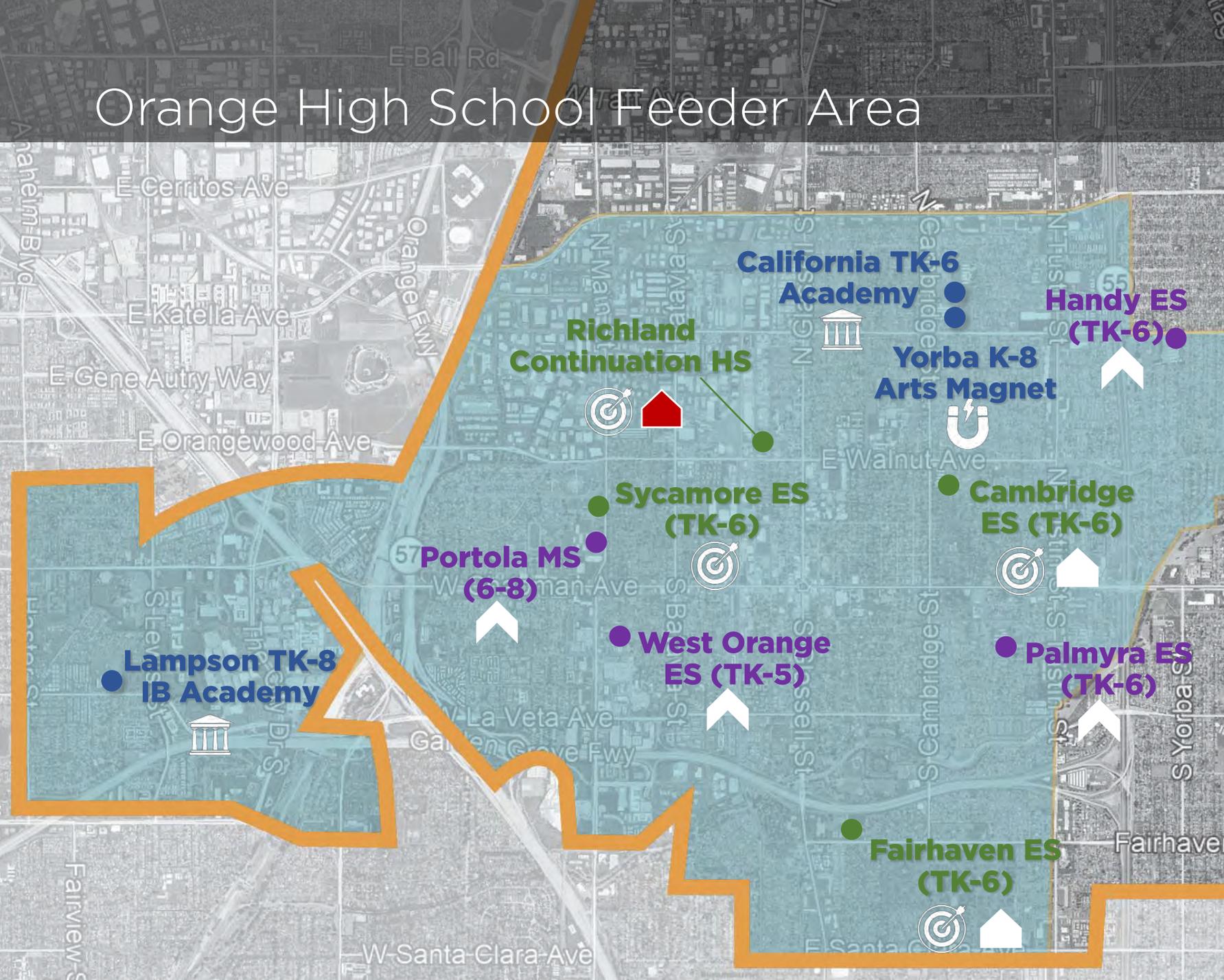


New Gym for Feeder Area



Tier 3 Modernization

Orange High School Feeder Area



-  Tier 1 Magnets
-  Tier 1 Academies
-  Tier 2 Targeted Enhancements
 - All Sites: Modernization Cambridge ES (TK-6)
 - New MPR
 - PK/After School Spaces
- Fairhaven ES (TK-6)
 - New Library
 - New MPR
 - PK/After School Spaces
- Richland Continuation HS
 - New Gym (possibly shared)
- Sycamore ES (TK-6)
 - Expand Admin
 - Expand Library
 - PK/After School Spaces
-  New GYM for Feeder Area
-  Tier 3 Modernization

Planning for the Future



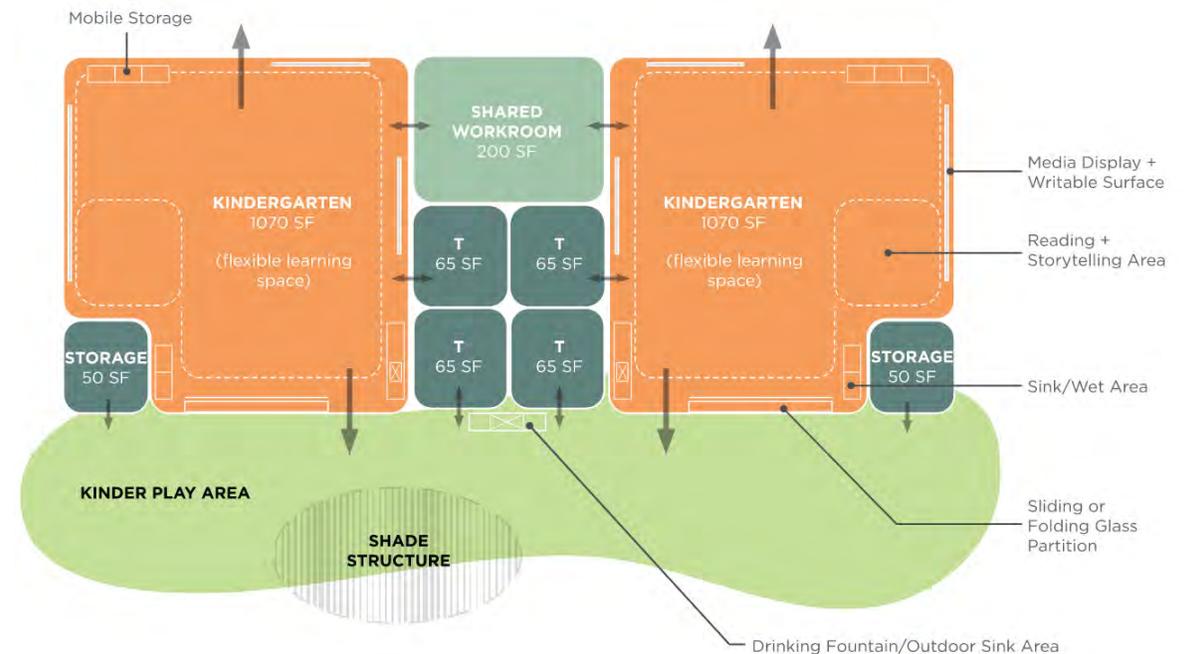
Preschool

- ELC (OUSD program) will be planned with permanent classrooms

Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

*Educational Specification Diagram
a model to guide future site improvements*



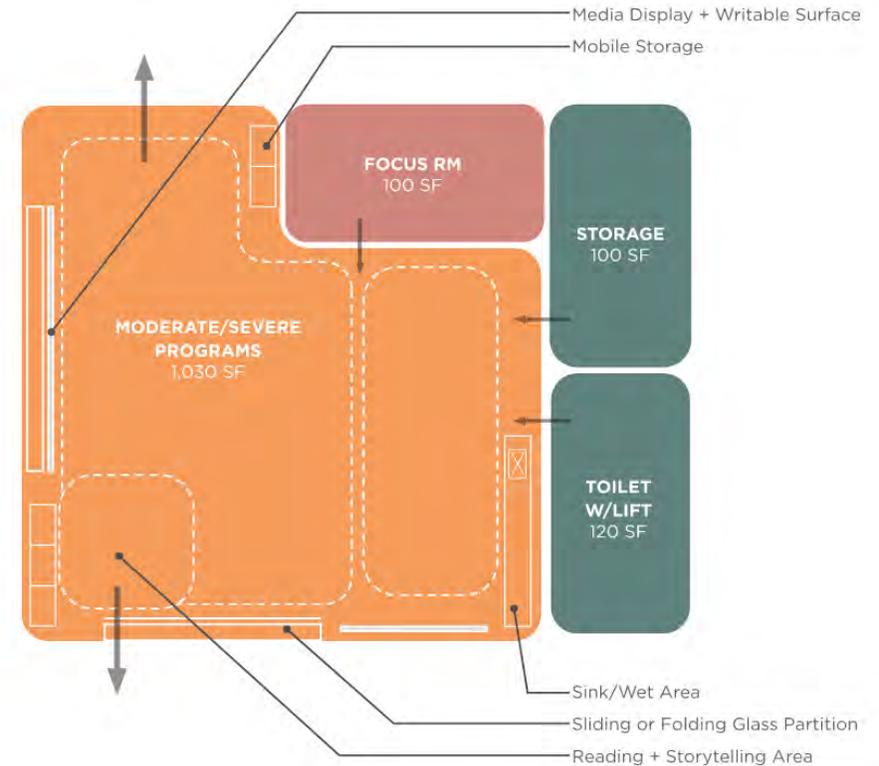
Planning for the Future



Special Education

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → ‘Living our Values’
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility

*Educational Specification Diagram
a model to guide future site improvements*



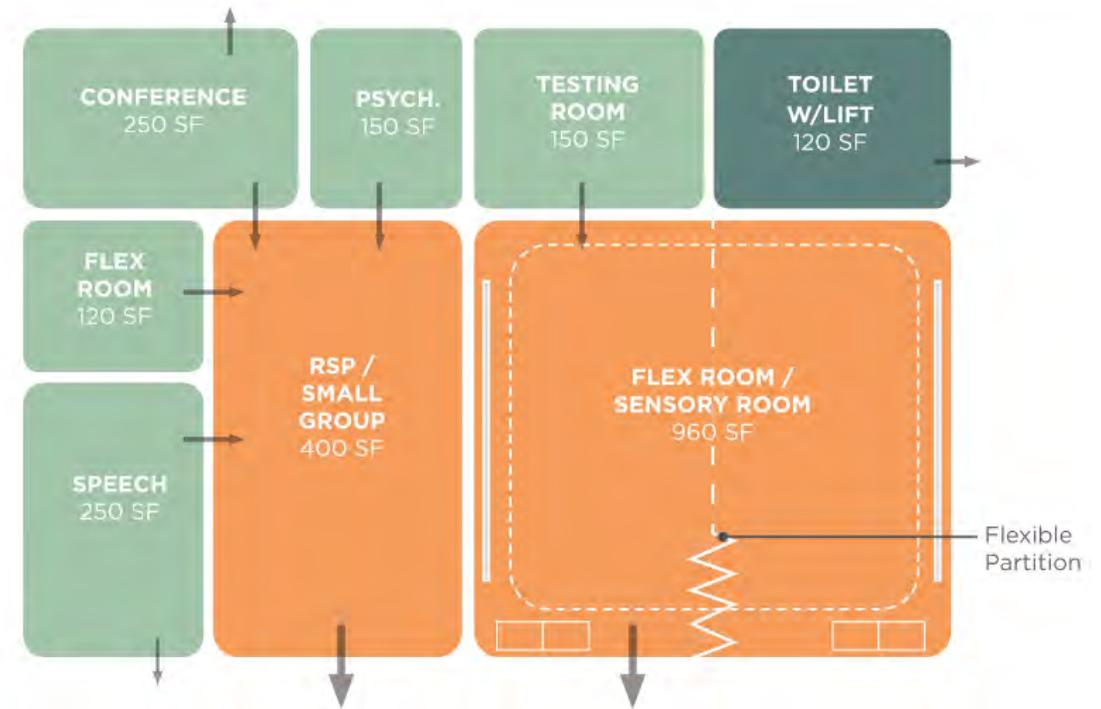
Planning for the Future



Learning Resource Center

- Learning Resource Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility
- Serves as a 'suite of offices' with shared common space to provide student services with a purpose-built home

*Educational Specification Diagram
a model to guide future site improvements*



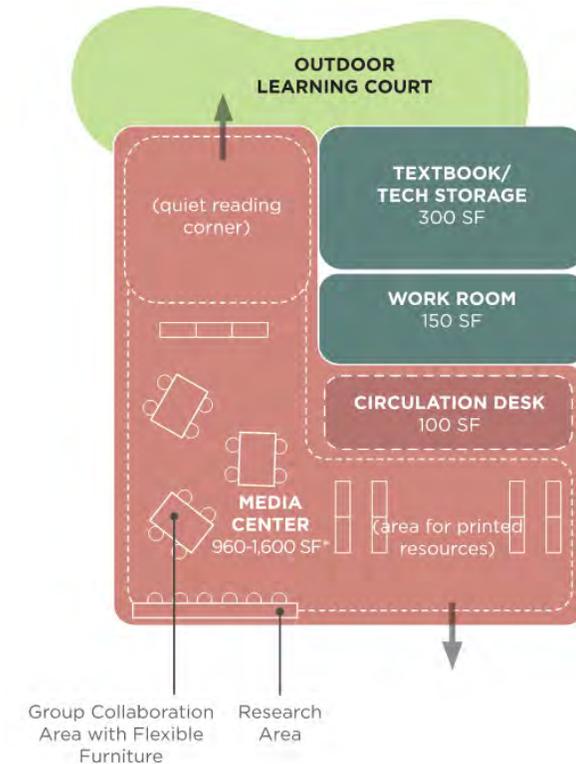
Planning for the Future



Media Center

- Evolving the Library into a multi-media hub of activity
- Host concurrent activities of varying noise levels:
 - Large group zone for an entire class
 - Reading and storytelling nook
 - Research and tech zone

*Educational Specification Diagram
a model to guide future site improvements*



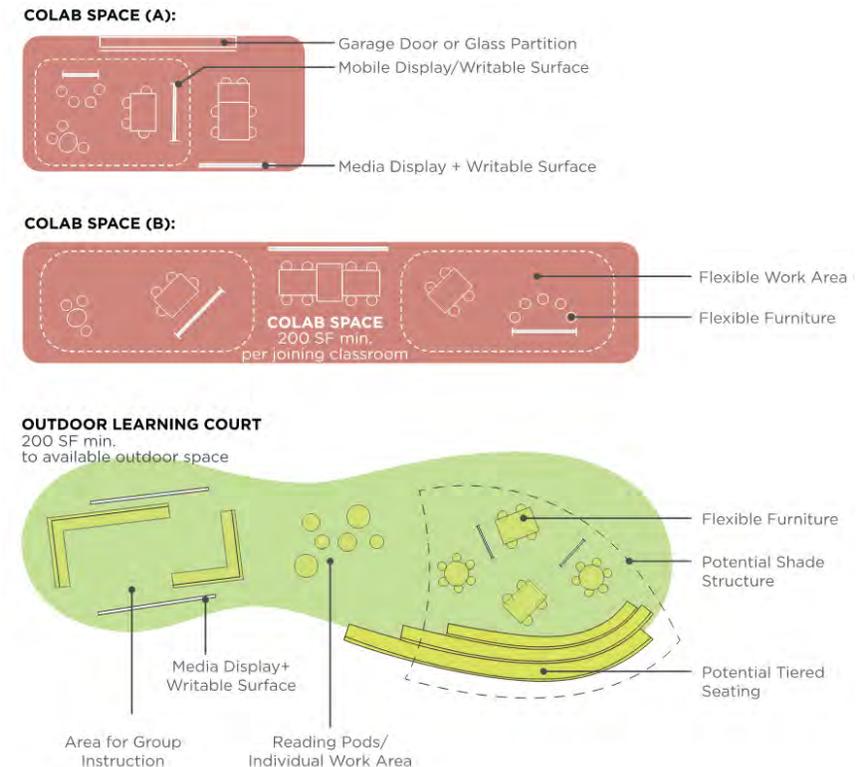
Planning for the Future



Collaboration Spaces

- Indoor or Outdoor spaces adjacent to classrooms serve as extensions of the classroom
- Highly flexible in nature, spaces can shift to accommodate small groups, large groups, and individual activities
- Visual connections from the classroom to the colabs eases supervision and promotes use of the space
- Promotes interdisciplinary, learner-centered instruction

Educational Specification Diagram a model to guide future site improvements



Planning for the Future

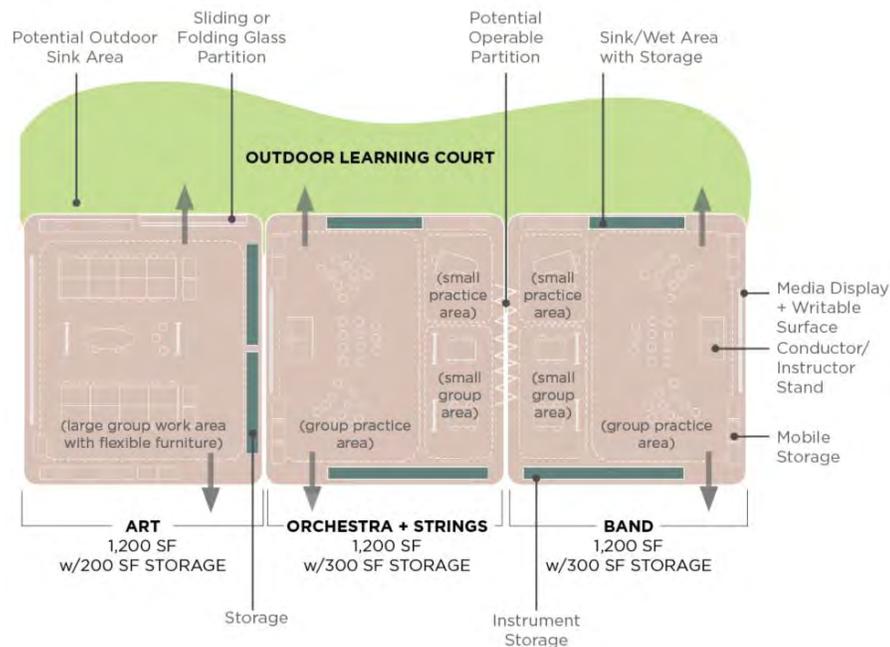


VAPA: Visual and Performing Arts / Elementary and K-8 Schools

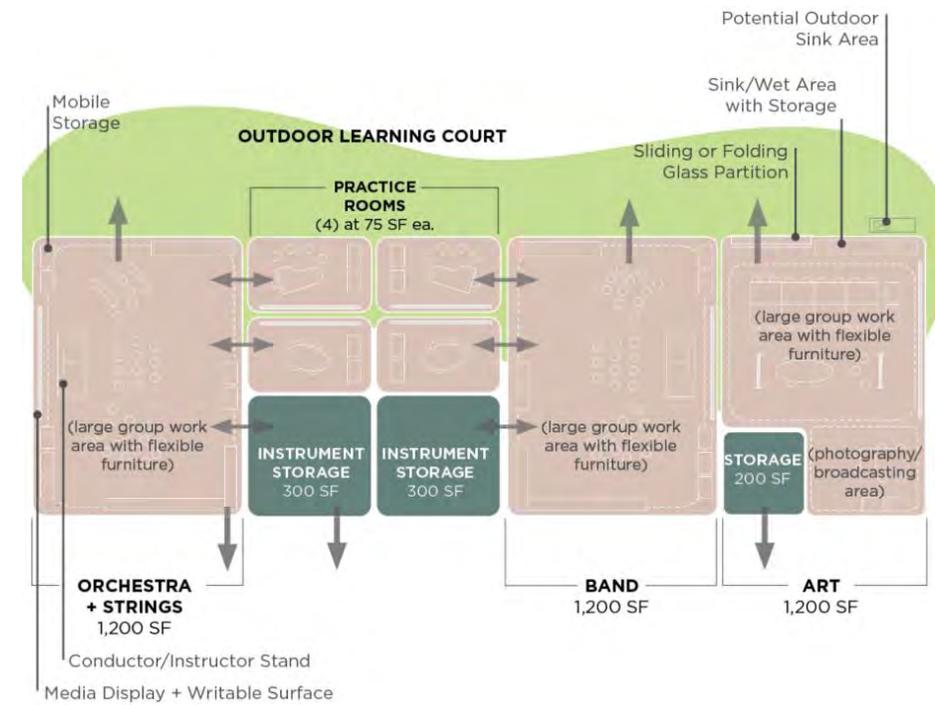
- Set of spaces adjacent to the MPR to support performances

*Educational Specification Diagrams
a model to guide future site improvements*

Elementary Schools



K-8 Schools



Planning for the Future

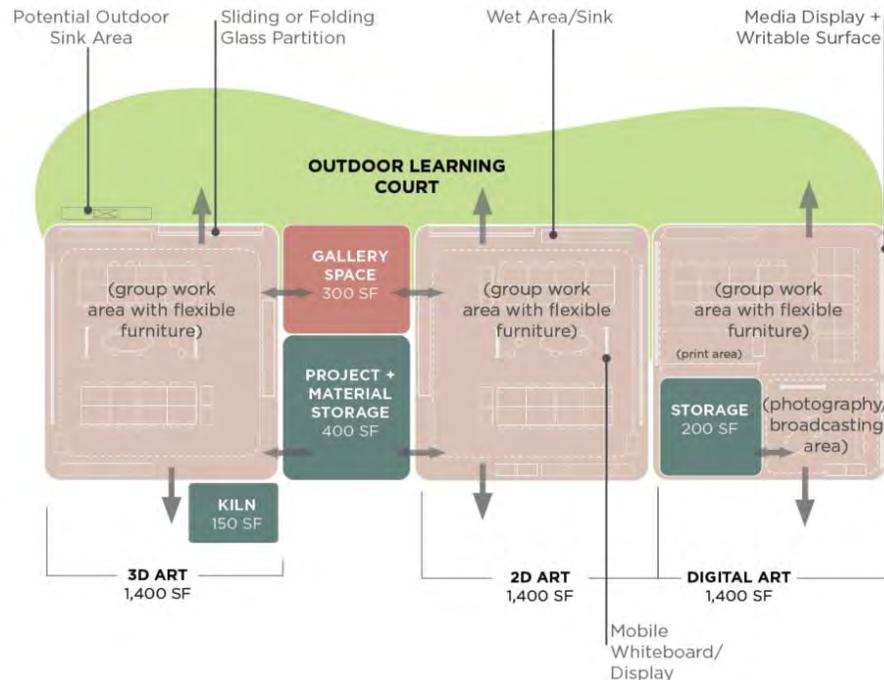


VAPA: Visual and Performing Arts / Middle Schools

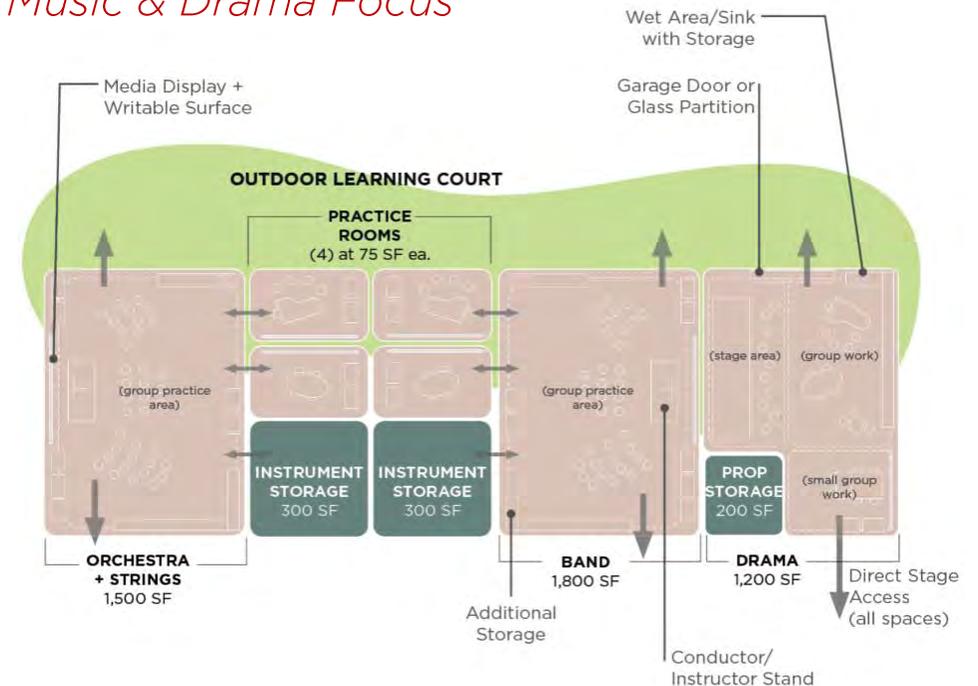
- Variations of large electives to support unique program offerings

*Educational Specification Diagrams
a model to guide future site improvements*

2D, 3D & Digital Arts Focus



Music & Drama Focus



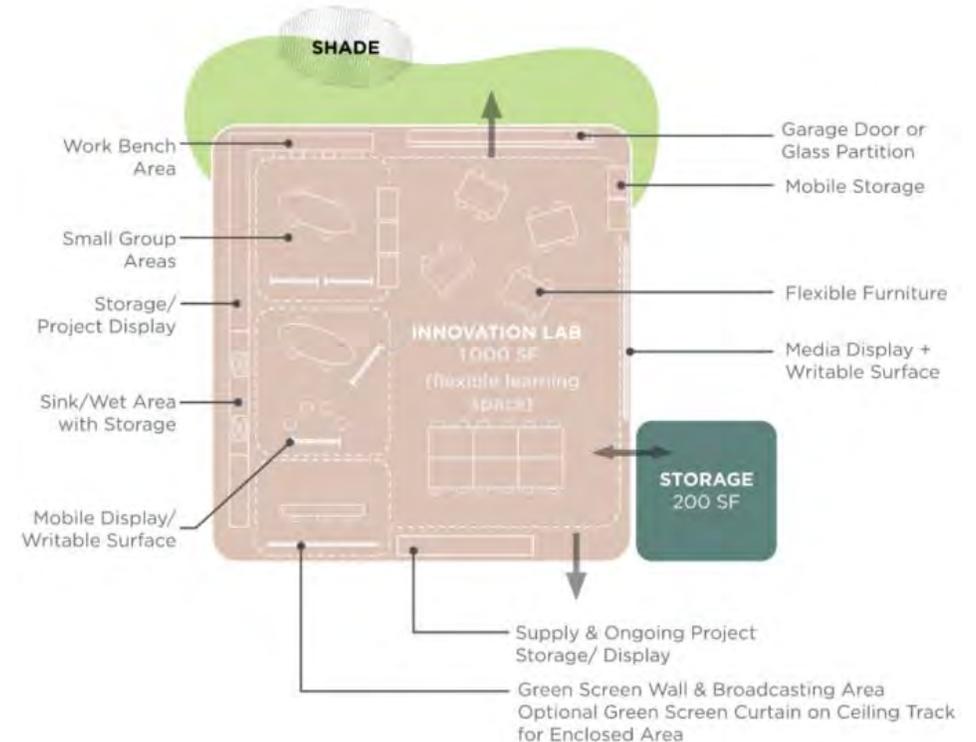
Planning for the Future



Innovation Lab

- For exploratory, hands-on, and project-based learning
- Pair with the After School 'home base' for enrichment programs when possible

*Educational Specification Diagram
a model to guide future site improvements*



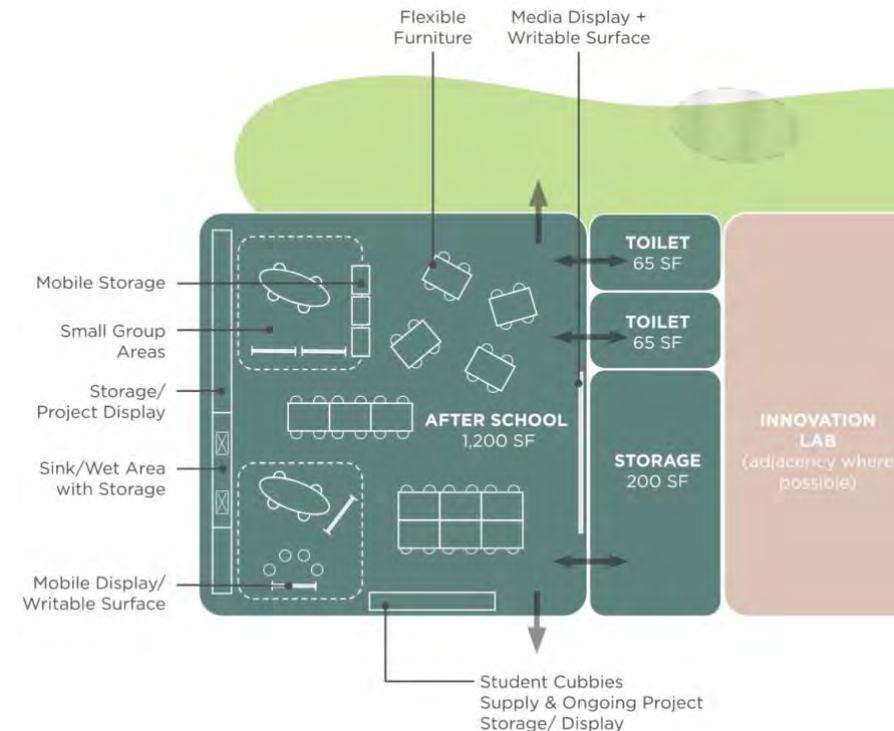
Planning for the Future



After School Programs

- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region

Educational Specification Diagram a model to guide future site improvements





Q&A

- Use the Questions function in your GoTo Webinar dashboard, or
- Submit a question or comment to the Facilities & Planning Department:
 - Visit the Facilities & Planning website at OrangeUSD.org/departments/facilities-planning
 - Use the QR code below



Next Steps: How Can You Participate?



LPA

- Engage with School Site Committee (contact your site Principal)
- Express Your Opinion on the DRAFT Master Plan Diagram
- Think Long-Term





School Site Committee: Role

- Review the DRAFT Master Plan Diagrams with School Site Committees and other community members (we'll kick this off in just a moment).
- Solicit input on the DRAFT diagrams from your stakeholders between now and mid-February.
- Use the follow-up questionnaire provided to Principals to help guide conversations.
- Principals will meet 1-on-1 with LPA to convey the feedback gathered.

School Site Committee: Materials



LPA

- Printed Existing and Proposed Plans
- Questionnaire
- Site Needs Assessment
- Education Specifications
- Town Hall Meeting Recordings Pertinent to Site (loaded to FMP website)

Interpreting the Diagrams



Key

- 
MODERNIZATION
 update finishes (flooring, walls, ceilings, lighting, etc)
- 
RECONFIGURE
 rearrange walls/spaces to align with ed specs
- 
NEW CONSTRUCTION
 new, stick-built construction



Big Planning Themes

- Build from the District's EDGE Strategic Plan Vision (2018).
- Implement the FMP Educational Program Specifications.
- Follow State "School Facility Program" Square Footage Standards.
- Co-locate Kindergarten/PK/TK in Appropriately Designed Spaces with Dedicated Play Area.
- Incorporate Interior and Exterior Environments for Collaboration.
- Inclusion Model for Special Education and Pre-K Programs.
- Parking / Drop-Off Configurations for Capacity and Flow.
- Safety / Security, Administration as the Front Door.



- **Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - CR Classroom (Grade Level)
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- **Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- **Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- **Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

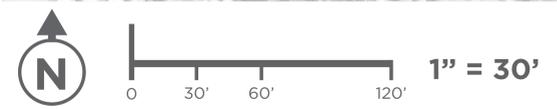
- **Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

 Portable Classroom

★ Main Entry

→ Drop Off

Existing Enrollment:	451
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1 st -3 rd Grade	8
4 th -6 th Grade	8
STEAM Lab	1
VAPA	0
Computer Lab	0
SDC	0
RSP	1
Other (1-Spch/Wkrm, 1-PTA, 1-CARES)	3
Grand Total:	25



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Legend:
 No Work Required
 Portable Classrooms
 Main Entry
 Drop-Off
 Fence
 Kinder Play
 Play Apparatus
 Learning Court Quad/Playfield
 Hardcourts

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	6
4 th -6 th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	21



NOHL CANYON ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - CR Classroom (Grade Level)
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
 - FW Faculty Work
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 - PTA Parent Teacher Association

- Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

☆ Main Entry

→ Drop Off

Existing Enrollment:	531
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	0
Kindergarten, K	4
1 st -3 rd Grade	8
4 th -6 th Grade	9
STEAM Lab	0
VAPA	0
Computer Lab	1
SDC	0
RSP	1
Other (0.5-Spch, 3-CARES)	3.5
Grand Total:	26.5



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
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 LC Learning Center

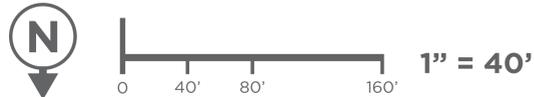
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Other Symbols:
 [X] No Work Required
 [Dashed Box] Portable Classrooms
 [Star] Main Entry
 [Yellow Arrow] Drop-Off
 [Yellow Line] Fence

Color Key:
 [Red] Kinder Play
 [Orange] Play Apparatus
 [Green] Learning Court Quad/Playfield
 [Grey] Hardcourts

Proposed Enrollment:	630
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	2
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	28





- Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - CR Classroom (Grade Level)
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

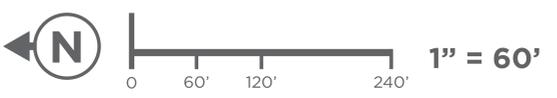
- Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

☆ Main Entry

➔ Drop Off

Existing Enrollment:	420
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	5
4 th -6 th Grade	5
STEAM Lab	1
VAPA	1
Computer Lab	0.5
SDC	3
RSP	1
Other (1-Psych, 1-Instruct Spec/Spch, 1-Nurse)	3
Grand Total:	23.5



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center

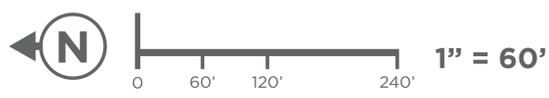
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Other Features:
 No Work Required
 Portable Classrooms
 Main Entry
 Drop-Off
 Fence

Play Areas:
 Kinder Play
 Play Apparatus
 Learning Court Quad/Playfield
 Hardcourts

Existing Enrollment:	420
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	5
4 th -6 th Grade	5
Innovation Lab	1
VAPA	1
SDC Preschool	0.5
SDC	3
Other	1
(1-Psych, 1-Instruct Spec/Spch, 1-Nurse)	3
Grand Total:	23.5



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center

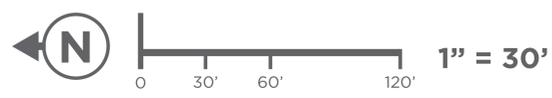
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

⊗ No Work Required
 □ Portable Classrooms
 ☆ Main Entry
 → Drop-Off
 — Fence

■ Kinder Play
 ■ Play Apparatus
 ■ Learning Court Quad/Playfield
 ■ Hardcourts

Proposed Enrollment:	630
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	2
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	1
SDC	4
Other (1-CARES, 1-College Center)	2
Grand Total:	35



SERRANO ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - CR Classroom (Grade Level)
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

- Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

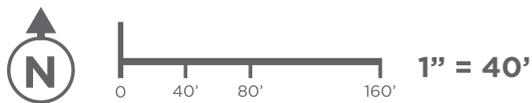
★ Main Entry

→ Drop Off

Existing Enrollment: 539

Teaching Stations:

Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1 st -3 rd Grade	8
4 th -6 th Grade	7
STEAM Lab	1
VAPA	0
Computer Lab	1
SDC	0
RSP	1
Other (1-CARES)	1
Grand Total:	23



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center

Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Other Symbols:
 [X] No Work Required
 [Dashed Box] Portable Classrooms
 [Star] Main Entry
 [Yellow Arrow] Drop-Off
 [Yellow Line] Fence
 [Red Box] Kinder Play
 [Orange Box] Play Apparatus
 [Light Green Box] Learning Court Quad/Playfield
 [Brown Box] Hardcourts

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	6
4 th -6 th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	21



VILLA PARK ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - CR Classroom (Grade Level)
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

- Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

☆ Main Entry

→ Drop Off

Existing Enrollment:	609
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	0
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
STEAM Lab	0
VAPA	0
Computer Lab	1
SDC	0
RSP	1
Other (1-Spch, 1-CARES)	2
Grand Total:	25



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Classroom (Grade Level)
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Performing Arts

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center

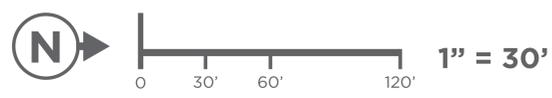
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

No Work Required
 Portable Classrooms
 Main Entry
 Drop-Off
 Fence

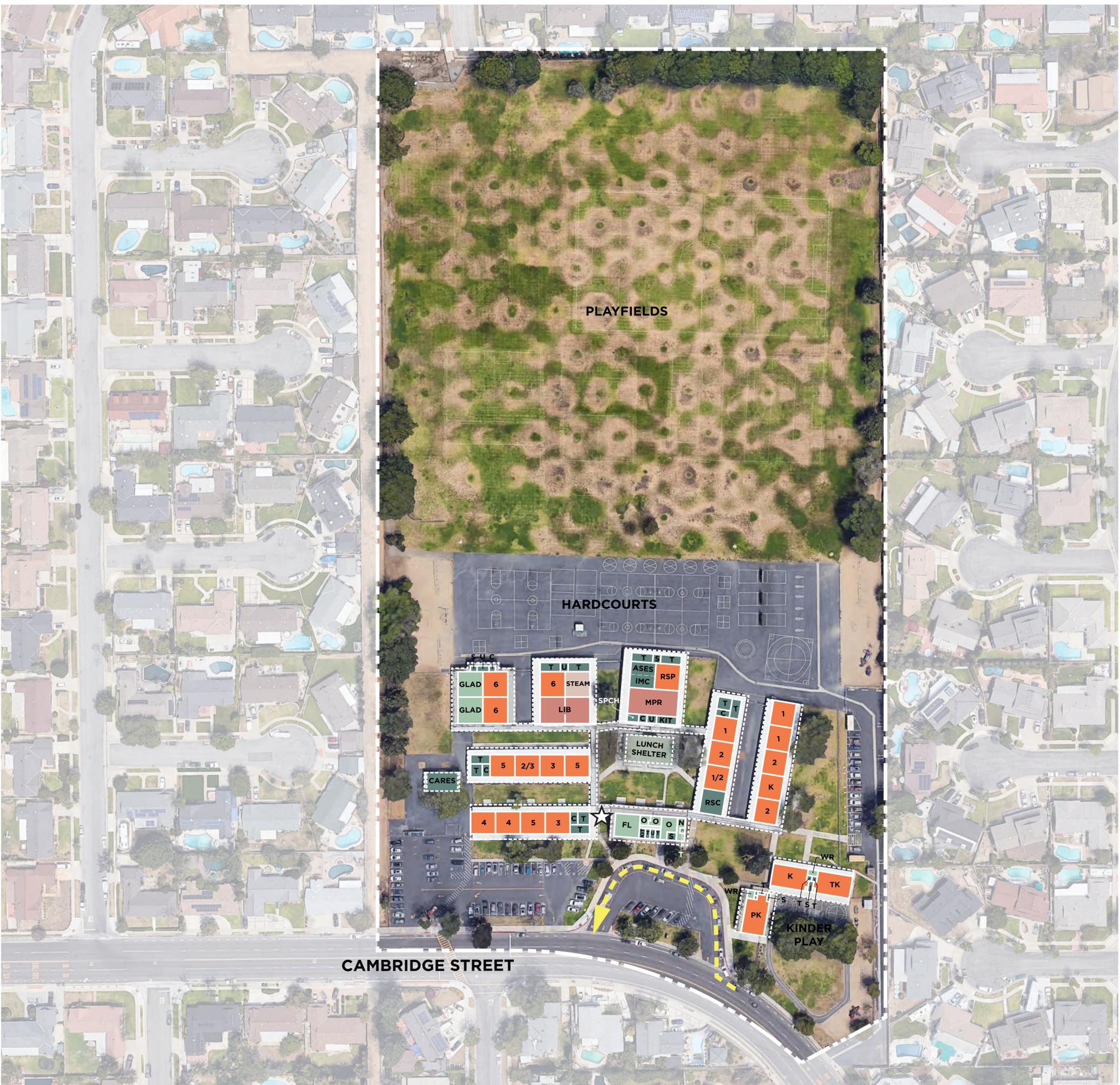
Kinder Play
 Play Apparatus
 Learning Court Quad/Playfield
 Hardcourts

Proposed Enrollment:	630
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	2
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (I-CARES)	1
Grand Total:	28



TAFET ELEMENTARY
EXISTING SITE PLAN

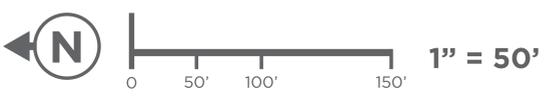
Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 CR Classroom (Grade Level)
 SDC Special Day Class
 OT/PT Occupational Therapy/Physical Therapy
 VAC Vacant
- Specialty Spaces**
 COMP Computer Lab
 STEAM Science/Tech/Engineering/Art/Math
 VAPA Visual Arts/Performing Arts
- Shared Spaces**
 MPR Multi-Purpose Room
 LIB Library
- Admin / Faculty**
 FW Faculty Work
 FL Faculty Lounge
 WR Workroom
 O Office
 N Nurse
 PSY Psychologist
 SPCH Speech
 IS Instructional Support
 CONF Conference Room
 COUN Counselor
 PTA Parent Teacher Association
- Support Spaces**
 CARES Expanded Learning Program
 ASES After School Education & Safety
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen

- Portable Classroom
- Main Entry
- Drop Off

Existing Enrollment:	552
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	10
4 th -6 th Grade	8
STEAM Lab	1
VAPA	0
Computer Lab	0
SDC	0
RSP	1
Other (2-GLAD, 0.5-IMC, 0.5-ASES, 1-Resource, 1-CARES)	5
Grand Total:	29



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 PK Preschool
 TK Transitional Kindergarten
 K Kindergarten
 # Grade Level
 ENG English
 HIST History
 MATH Math
 SDC Special Day Class

Specialty Spaces
 IL Innovation Lab
 VAPA Visual Arts/Perf. Arts
 SCI Science
 ELEC Elective

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center
 CH Changing Room

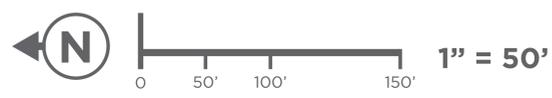
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Other Symbols:
 [X] No Work Required
 [Dashed] Portable Classrooms
 [Star] Main Entry
 [Yellow Arrow] Drop-Off
 [Yellow Line] Fence

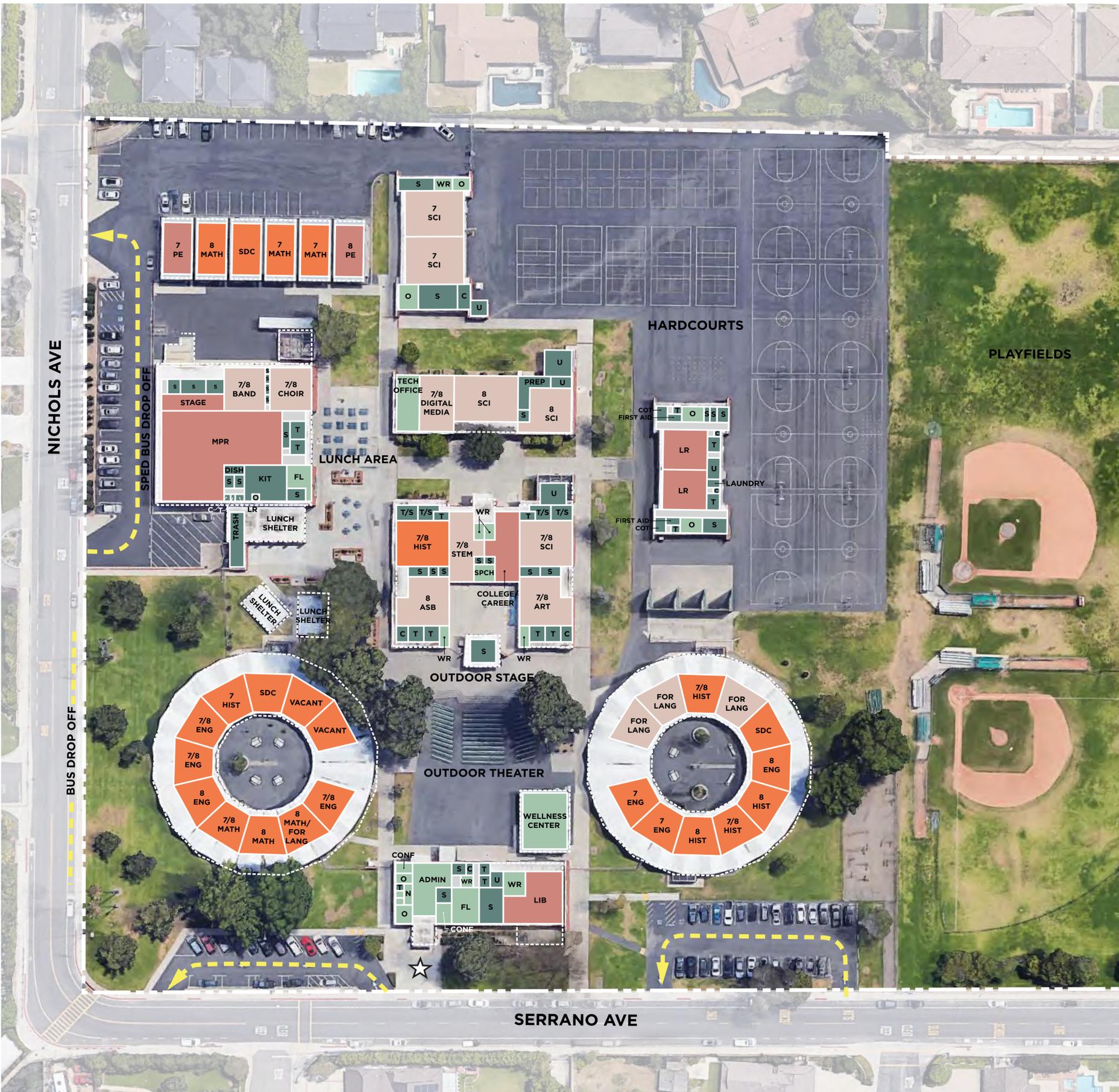
Color Key:
 [Red] Kinder Play
 [Orange] Play Apparatus
 [Light Green] Learning Court Quad/Playfield
 [Brown] Hardcourts

Proposed Enrollment:	900
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	4
1 st -3 rd Grade	10
4 th -6 th Grade	11
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI	1
Electives	2
SDC Preschool	0
SDC	0
Other (2-After School, 2-GLAD)	4
Grand Total:	41



CERRO VILLA MIDDLE SCHOOL
EXISTING SITE PLAN

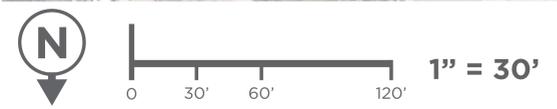
Orange Unified School District
Facilities Master Plan



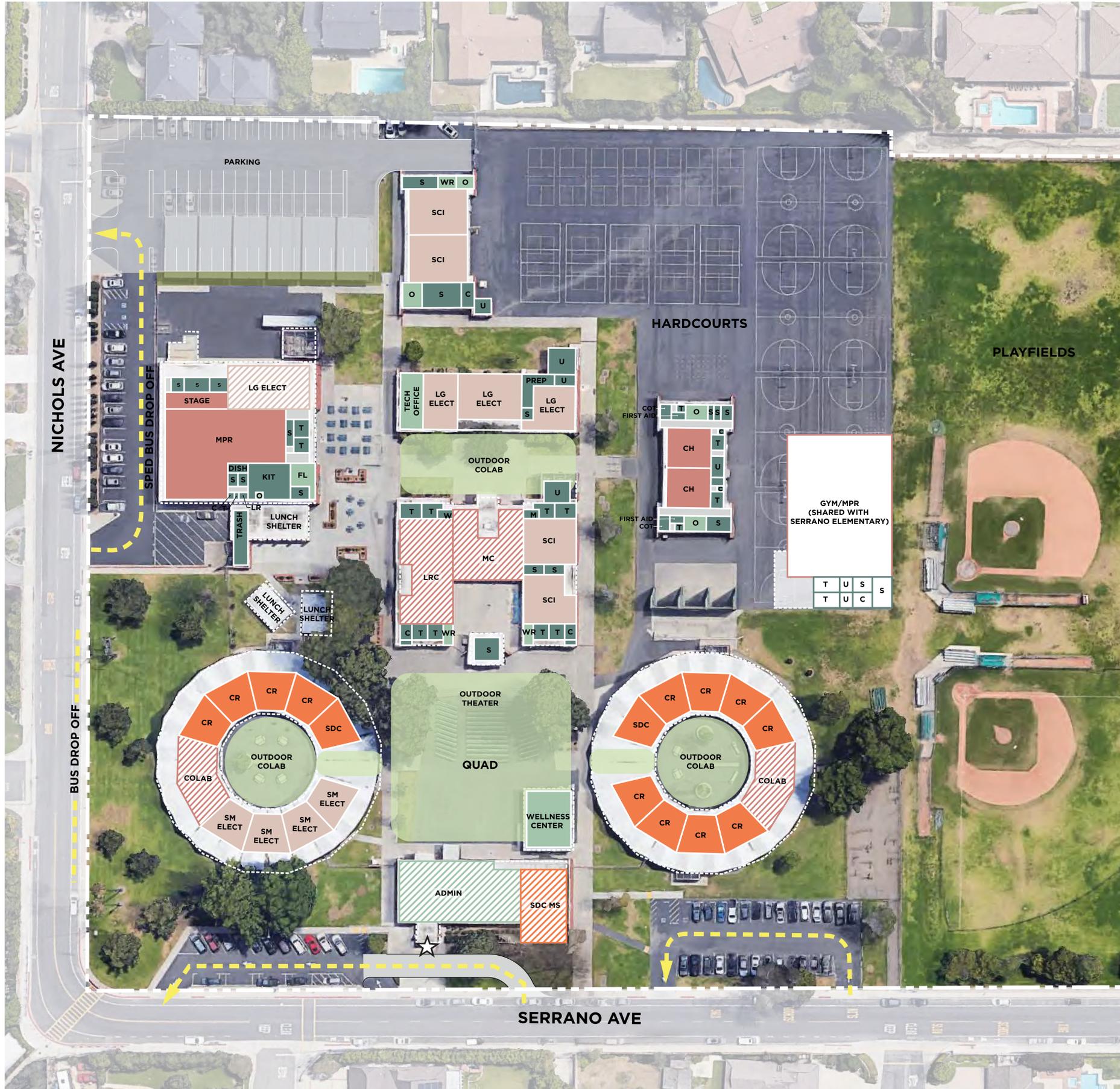
- Classrooms, CR**
 ENG English
 HIST History
 MATH Math
 RSP Resource Specialist
 SDC Special Day Class
 OT/PT Occupational Therapy/Physical Therapy
 VAC Vacant
- Electives / Labs**
 SCI Science Lab
 COMP Computer Lab
- Shared Spaces**
 MPR Multi-Purpose Room
 LIB Library
 LR Locker Room
- Admin / Faculty**
 FW Faculty Work
 FL Faculty Lounge
 WR Workroom
 O Office
 N Nurse
 PSY Psychologist
 SPCH Speech
 CONF Conference Room
 COUN Counselor
 PTA Parent Teacher Association
- Support Spaces**
 CARES Expanded Learning Program
 ASES After School Education & Safety
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen

- Portable Classroom
- ★ Main Entry
- Drop Off

Existing Enrollment:	904
Teaching Stations:	
English, ENG	7
History, HIST	6
Math	6
Science, SCI	5
Electives, ELEC	9
Computer Lab, COMP	0
RSP	0
SDC	3
Other (2-Vacant, 1-College/Career, 2-PE)	5
Grand Total:	41



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
 ENG English
 HIST History
 MATH Math
 SDC Special Day Class

Electives / Labs
 SCI Science Lab
 ELEC Elective

Shared Spaces
 MPR Multi-Purpose Room
 LIB Library
 LC Learning Center
 CH Changing Room

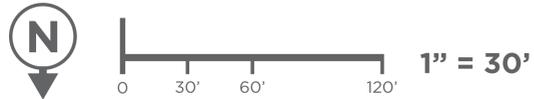
Admin / Faculty
 FW Faculty Work
 FL Faculty Lounge
 N Nurse
 CONF Conference Room

Support Spaces
 AS After School
 S Storage
 T Toilet
 U Utility
 C Custodial
 KIT Kitchen
 SERV Serving

Legend:
 [X] No Work Required
 [Dashed] Portable Classrooms
 [Star] Main Entry
 [Yellow Arrow] Drop-Off
 [Yellow Line] Fence

Site Features:
 [Green] Learning Court Quad/Playfield
 [Brown] Hardcourts

Proposed Enrollment:	700
Teaching Stations:	
English, ENG	4
History, HIST	4
Math	4
Science, SCI	4
Electives, ELEC	8
SDC	3
Other	0
Grand Total:	27





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